

California ARP ESSER State Plan Highlights

Total ARP ESSER allocation for California: \$15,079,696,097

ARP ESSER funding released to California on March 24, 2021: \$10,045,923,031

ARP ESSER funding released to California on November 4, 2021: \$5,033,773,066

2020-2021 Preliminary Statewide Enrollment: 6,002,392

Top Priorities for California:

- Addressing mental health and trauma needs of students, families, and staff
- Addressing accelerated learning
- The safe return of all students in-person, full-time at the beginning of the 2021-22 school year

Highlights of California's Plan:

- **Returning to In Person Learning in 2021:** By statute, all schools are required to offer in-person instruction in 2021-22. This fall, the vast majority of districts are serving 95-100 percent of students in-person, and nearly 98 percent of schools are expanding mental health, after-school and tutoring programs.
- **Safely Reopening Schools and Sustaining Safe Operations:** In California, there have been over 3,100 school-located clinics representing over 2 million students. Another 800 clinics are planned for November and December representing over 450,000 students. Additionally, the state has brokered partnerships with after school programs to hold 84 pop up clinics across the state, and has worked with pediatricians to make sure providers have vaccines on hand. To assist in educating and engaging the public, California has worked to create communications toolkits for schools and youth. The Vaccinate 58 campaign is working to keep the public informed on ongoing vaccination efforts and information. The California Department of Education (CDE), in partnership with the California Department of Public Health, maintains the Shots for Schools website to provide resources for school-located vaccination against COVID-19. This website prominently features information on how to offer vaccinations for students, and how districts can become providers to disseminate vaccines and partner with pharmacies to hold “pop-up” vaccination events.
- **Addressing the Academic Impact of Lost Instructional Time:** The California Department of Education (CDE) will use ARP ESSER funds to support an Expanded Learning Opportunity (ELO) grant program. ELO grants will provide resources for students, including students most impacted by the pandemic, including additional instructional time, tutoring, mental health services, creation of community learning hubs, and additional support for students who do not have enough credits for grade promotion or graduation.
- **Investing in Expanded Afterschool and Summer Programs:** ARP ESSER funds will be distributed to existing 21st Century Community Learning Centers and After School Education and Safety Programs grantees selected through a competitive Request for Applications process that prioritizes students most impacted by the pandemic. CDE will also expand access to afterschool programs for students in low-income communities that have been most affected by the pandemic.

- **Staffing to Support Students' Needs:** The Expanded Learning Opportunities (ELO) Grant requires districts to use at least 10 percent of their grant to address the impact of lost instructional time to hire paraprofessionals to provide supplemental instruction and support through the duration of the ELO program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities.
- **When California's LEA Use of Funds Plans Were Due:** October 29, 2021