

Appendix A: MOEquity Data Submission

State Texas

Each SEA must submit the following MOEquity baseline and initial data by July 30, 2021.

To the extent that FY 2022 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 15, 2021.

For the purposes of maintaining equity for FY 2022, each State must submit in a spreadsheet in .xls, .csv or similar format:

Please find attached the Maintenance of Equity (MOEquity) data submission for the State of Texas and information in **green** text below indicating where responsive data can be found within the attached spreadsheet. *Please note that these data should be viewed as preliminary.* Texas will significantly update FY 2021 attendance (pupil counts) in September 2021 based on submissions from LEAs, with an additional (small) adjustment in April 2022. This pattern will repeat with FY 2022 data. Funding amounts per LEA will also change as a result of the “settle up” process for each fiscal year and/or as a result of the allocation of funds appropriated by the Texas Legislature specifically for the purpose of meeting MOEquity requirements.

1. A list of the State’s high-need LEAs including NCES LEA/district ID;
Data are available on the “(1&6) high need & highest poverty” worksheet. Please filter by Column J.
2. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2021;
\$4,570.98. See “Summary” tab for calculation per USDE guidance; data are available on the “(2&4) 2021 baseline funding” worksheet.
3. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2022 (if available);
\$4,666.79. See “Summary” tab for calculation per USDE guidance; data are available on the “(3,5&8) 2022 Baseline funding” worksheet.
4. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2021;
Data are available on the “(2&4) 2021 baseline funding” worksheet. Please filter by Column C.
5. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2022 (if available);
Data are available on the “(3,5&8) 2022 Baseline funding” worksheet. Please filter by Column C.
6. A list of the State’s highest-poverty LEAs including NCES LEA/district ID;
Data are available on the “(1&6) high need & highest poverty” worksheet. Please filter by Column J.
7. The per-pupil amount of State funding provided for each highest-poverty LEA in FY 2019;
Data are available on the “(7) 2019 Baseline funding” worksheet. Please filter by Column D.

8. The per-pupil amount of State funding provided for each highest-poverty LEA in FYs 2022 (if available); and

Data is available on the “(3,5&8) 2022 Baseline funding” worksheet. Please filter by Column D.

9. A list of the high-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2022 (which may be provided via a link to a website if the State posts such information on its public website).

This data is not currently available. TEA anticipates this data will be available by 10/31/21.

To the best of my knowledge and belief, all of the information in this MOEquity data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; 18 USC § 1001, as appropriate, and other enforcement actions.

Cory Green, Associate Commissioner and Chief Grants Officer

(512) 463-8992

Chief State School Officer or Authorized Representative (Typed or Printed Name) Telephone

(b) (6)

July 30, 2021

Signature of Chief State School Officer or Authorized Representative

Date