



**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**SHERRI YBARRA, ED.S.**  
SUPERINTENDENT OF PUBLIC INSTRUCTION

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July 19, 2021

Ian Rosenblum Assistant Secretary  
Office of Elementary and Secondary Education  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-6100

Dear Assistant Secretary Rosenblum,

**Re: Idaho Maintenance of Equity Data Submission for ARP Act (ESSER III)**

Attached you will find the requested data to support Idaho's MOEquity submission. Please note that Idaho is asking for an extension to provide data pertaining to FY 2021-2022. We anticipate preliminary data to be available by October, 15, 2021.

Please let us know should you have any questions or concerns.

Kind regards,

**(b) (6)**

Karen J.M. Seay  
Director, Federal Programs  
State Department of Education

Appendix A: MOEquity Data Submission

State Idaho

Each SEA must submit the following MOEquity baseline and initial data by July 30, 2021. To the extent that FY 2022 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 15, 2021.

For the purposes of maintaining equity for FY 2022, each State must submit in a spreadsheet in .xls, .csv or similar format:

1. A list of the State’s high-need LEAs including NCES LEA/district ID;
2. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2021;
3. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2022 (if available);
4. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2021;
5. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2022 (if available);
6. A list of the State’s highest-poverty LEAs including NCES LEA/district ID;
7. The per-pupil amount of State funding provided for each highest-poverty LEA in FY 2019;
8. The per-pupil amount of State funding provided for each highest-poverty LEA in FYs 2022 (if available); and
9. A list of the high-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2022 (which may be provided via a link to a website if the State posts such information on its public website).

To the best of my knowledge and belief, all of the information in this MOEquity data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; 18 USC § 1001, as appropriate, and other enforcement actions.

Sherrri A. Ybarra

208-332-6800

Chief State School Officer or Authorized Representative (Typed or Printed Name) Telephone

(b) (6)

7/20/21

Signature of Chief State School Officer or Authorized Representative

Date