

PR Award #: S336S20017

Organization Name: Alder Graduate School of Education

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Absolute Priority: Partnership Grants for the Establishment of Effective Teaching Residency Programs.

Competitive Preference Priorities:

- 1) Spurring Investment in Qualified Opportunity Zones
- 2) Applications from New Potential Grantees

Requested Total Award Amount: \$6,959,631.00

Project Description:

Building on a research-based residency model and a strong track record in preparing and supporting teachers, Alder Graduate School of Education will partner with Hemet Unified School District, Partnership for Los Angeles Schools in Los Angeles Unified School District, and Stockton Unified School District. Together they build deeply collaborative partnerships between IHEs and high-needs LEAs to cultivate diverse and local talent, share costs to ensure sustainability, and respond to local priorities. The grantee and partners will launch and scale three new, sustainable and replicable residency sites in three high-need LEAs aimed at creating robust and diverse pipelines of new teachers, accelerating teacher effectiveness, and improving student achievement for students in high-need schools in and around Opportunity Zones (CPP1).

Project Expected Outcomes:

Goal 1: Launch and scale a new and sustainable residency program with three partner LEAs that meets local human capital needs. The grantee will:

- Prepare 221 new K-12 teachers for three high-need LEAs over five years (41 in Year 2 and 60 per year in Year 3-5), who graduate from the program on-time, attain State certification, and pass all necessary assessments.
- Serve 61,878 K-12 students in three high-needs LEAs, where 47 schools are located in Opportunity Zones.
- Expand the pipeline of new educators prepared to teach math or science.

Goal 2: Train, support and retain effective new teachers in schools with high concentrations of high need students. The grantee will:

- Ensure new teachers trained in the residency program are hired by partner LEAs in high need schools.
- Increase the effectiveness, diversity and retention of teachers, all of which have been shown to increase student achievement.

Goal 3: Demonstrate the capacity of partners to scale, sustain, and replicate teacher residency and development model.

- The grantee will regularly use formative data to collaboratively launch and improve a scalable, cost-effective, and replicable partnership model providing a pipeline of teachers for high needs schools.

Project Partners:

Alder Graduate School of Education, Hemet Unified School District, Partnership for LA Schools in Los Angeles Unified School District, Stockton Unified School District, faculty from Stanford University Graduate School of Education, faculty from Stanford University School of Humanities and Sciences, and a consortium of high need schools within partner LEAs. SRI International will evaluate the project.