

PR Award #: S336S20007

Organization Name: Cal Poly Corporation

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Absolute Priority: Partnership Grants for the Establishment of Effective Teaching Residency Programs.

Competitive Preference Priorities:

1) Spurring Investment in Qualified Opportunity Zones

Requested Total Award Amount: \$2,161,113.00

Project Description:

Cal Poly's Teaching for Inclusivity and Equity Residency (TIER) is a multi-disciplinary, post-baccalaureate teaching residency program that will lead to a teaching credential and master's degree in the critical shortage areas of special education and bilingual education. Teachers will complete a residency program that is one year long with clinical placements that facilitate professional collaboration with experienced mentor teachers. The residents and mentor teachers will be trained using evidence-based practices (EBPs) in special education and culturally responsive teaching to better address the needs of K-12 emergent bilinguals and students with disabilities attending high-need schools.

Project Expected Outcomes:

TIER will develop a residency program that effectively recruits and trains 44 new teachers in the critical shortage areas of special education and bilingual education. TIER will create sustainable partnerships with local districts and high needs schools to promote continuous improvement and increase capacity of both the teaching residents and mentor teachers. The expectation is to have 85% of the resident's complete residency with a credential and master's degree in their respective disciplines as well as state requirements. In addition, the grantee expect an 85% or higher rate of retention rate of the graduates retained in the partner schools.

Project Special Features:

The project will include a clinical rotation to develop specialized competencies in teaching for equity and inclusivity, including Culturally Responsive Teaching, and Evidenced-Based Practices. The program will feature a two-year, formalized induction program that integrates a new teacher learning community, high-quality mentoring, and professional development to promote teacher retention in the critical shortage areas of bilingual and special education.

Project Partners:

Cal Poly School of Education, College of Science and Mathematics, Santa Maria Bonita School District, Santa Maria Joint Unified Lucia Mar Unified School District, Offices of Education (Santa Barbara County and San Luis Obispo County)