

Abstract

- **Project Title:** Computer Science Micro-Credential (CSMC) Project
- **Type of Grant Requested:** Early-Phase, Education Innovation and Research Program
- **Absolute Priorities:** 1 - Evidence Requirement. The project incorporates these research-based strategies: cycles of inquiry, meaningful collaboration, teacher portfolios, and instructional systems coherence. 2 - STEM. The project provides STEM instructional resources for teachers and students in high-need settings, including rural and high-minority districts.
- **Competitive Preference Priority:** 1 - Computer Science instruction for minority & rural students
- **Total number of students to be served in the project:** 8,400
- **Grade level(s) to be served by the project:** 3-8
- **Your definition of high-need students:** Students in rural schools, students in high-minority schools, and/or students below proficiency in math.
- **Brief project description including project activities:** 140 teachers will participate in online coursework, regional professional learning communities, coaching, and lesson design in order to obtain a Computer Science Micro-Credential.
- **Summary of project objectives and expected outcomes:**
 - Objective 1: Increased computer science content knowledge and confidence for teachers.
Outcomes: professional learning hours, designed lessons, and micro-credential attainment
 - Objective 2: Improved math achievement for students.
Outcomes: math growth and proficiency
 - Objective 3: Increased awareness of computer science careers for parents/guardians.
Outcomes: family engagement hours and change in perceptions for parent/guardians
- **List all organizations partnering with this project:** Ohio Valley Educational Cooperative, BloomBoard, Inc., American Institutes for Research, Louisville Urban League, and ten partner public school districts in north-central Kentucky:

Bullitt County	Henry County
Eminence Independent	Jefferson County
Frankfort Independent	Owen County
Franklin County	Shelby County
Gallatin County	Trimble County