

**Advancing Social and Emotional Learning Integrated with Rigorous Content  
through a Whole-School Professional Learning Model**

The New Teacher Center, New York City Department of Education, Eastern Oregon Regional Educator Network, Minnesota Southwest West Central Service Cooperative, and evaluation partner SRI International respectfully submit this five-year proposal for the EIR Mid-Phase program in response to **Absolute Priority 1** (Moderate Evidence), and **Absolute Priority 3** (Field-Initiated Innovations in Social and Emotional Learning [SEL]). This project takes an exceptional approach to address the U.S. student achievement gap and teacher effectiveness. Partner sites will implement NTC's whole-school professional learning model, which accelerates academic learning and instructional practices through job-embedded instructional coaching anchored in SEL competencies. This project will support 1,366 K-8 teachers and 64,920 K-8 students (approximately 60% of whom are high-need, as they qualify for the federal Free or Reduced Price Lunch Program) in 124 schools, with more than 50% of the total schools designated rural. The goals of this project are to: 1) build the capacity of partner sites to lead a high-quality, sustainable whole-school professional learning strategy; 2) prepare coaches to provide SEL-anchored instructionally focused support; 3) provide teachers with SEL-anchored instructional support; 4) support school leaders to sustain instructionally focused teacher support; and 5) enable all stakeholder groups to engage in a continuous cycle of learning driven by data and communication to inform improvements. Outcomes include: 1) accelerate the skills, mindsets, and instructional practices of teachers; 2) improve SEL for systemically underserved students; 3) improve academic learning for systemically underserved students; and 4) improve school culture and conditions, and retention of effective teachers.