



Foster Care Peer-to-Peer Exchange Series: Transportation

**Subject Matter Experts: Kristin Kelly and Kathleen McNaught,
American Bar Association**

**Facilitators: Frank Rider and Kelly Wells,
American Institutes for Research**



State Support Network

Partnering for School Improvement

August 16, 2018

Welcome!

Please type into the chat box:

1. **Your Name**
2. **Your Agency/State, *and***
3. ***What is your biggest learning need on today's topic of transportation?***



**We collaborate with states,
districts, and technical assistance
providers to:**

- **Improve student outcomes**
- **Scale systemic solutions**
- **Share learning and leverage effective, evidence-based practices**
- **Build sustainable partnerships**

Meet the State Support Network Team



Frank Rider

P2P Facilitator

*American
Institutes for
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Kelly Wells

P2P Facilitator

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Dana Chambers

*P2P Exchange
Lead*

*State Support
Network*

Meet Our Foster Care Subject Matter Experts



Kristin Kelly, J.D.

*American Bar
Association
Center on
Children and the
Law*



Kathleen McNaught, J.D.

*American Bar
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Foster Care P2P Series Objectives

- Understand Title I, Part A educational stability requirements for students in foster care.
- Identify promising practices, innovative solutions, and tools and resources from peer states and technical assistance providers to support implementation of Title I, Part A educational stability requirements for students in foster care.
- Define specific action steps to address challenges and/or needs discussed during the P2P exchange series.

Foster Care P2P Series Overview



- **Session 1: Collaboration with C.W. Agencies**
July 19, 2018
- **Session 2: Data Systems**
August 2, 2018
- **Session 3: Transportation Today**
- **Session 4: Roles of POCs and Liaisons**
August 23, 2018

Session #3 Objectives

At the end of session 3, participants will...

- 1.** Understand how some SEAs are supporting LEAs to fulfill obligations for transportation under ESSA
- 2.** Access examples of state protocols/MOUs about transportation costs they might adapt
- 3.** Learn strategies to work with protective caregivers about foster children's transportation.
- 4.** Receive a set of additional tools, training, and technical assistance available on this topic.

Session 3 Agenda: Transportation

1. Welcome, Brief Recap of P2P Series
2. Requirements Related to Transportation of Students in Foster Care
3. Peer to Peer Discussion
4. Resource Sharing
5. Next Steps

Norms for Interaction

- Be Present
- Share the Air
- Assume Goodwill
- Respect What Is Shared
- Productive Disequilibrium



Poll: What is the current status of your work to facilitate best education placements for students in foster care, including transportation, to fulfill Title I, Part A requirements? *Select all that apply.*

- ☐ We have developed clear written procedures for how transportation will be provided, arranged, and funded.
- ☐ We are working with the state child welfare agency to implement procedures to arrange/provide transportation.
- ☐ We have jointly, with state child welfare agency partners, established statewide guidelines/procedures that detail how transportation costs will be funded, including a mechanism for resolving disputes
- ☐ We are assisting schools and school districts to fulfill their obligations to provide transportation.
- ☐ We are systematically monitoring the provision of transportation to support best education placements for students in foster care on a statewide basis.
- ☐ We are not sure what is required of us to fulfill the requirements.

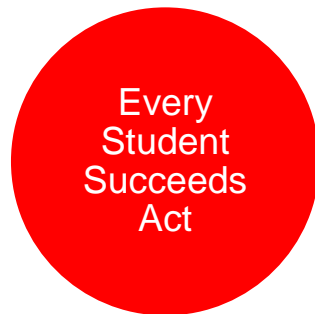
***Requirements related to transportation
for students in foster care***

ABA Center on Children and the Law

- **Mission** - To promote access to justice for children and families.
- **Structure** - Nonprofit grant-funded entity in the American Bar Association with team of attorneys and core staff who work on projects across the country unified by two goals:
 - *to improve legal representation, and*
 - *to improve the legal systems that impact children and families' lives.*
- **Approach** - Collaboration and coalition building at local, state and national levels to build the capacity of legal practices and systems that serve children well and to help change those that do not.

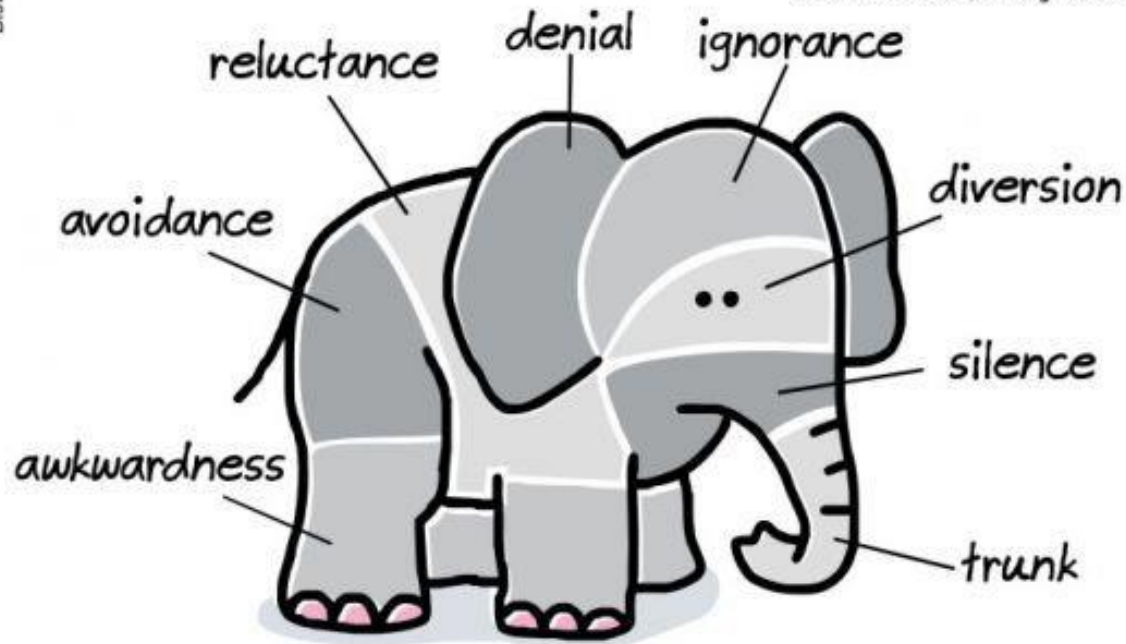
americanbar.org/child





PARTS OF THE ELEPHANT IN THE ROOM

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Every Student Succeeds Act: School Transportation

20 U.S.C. § 1112(c)(5)(B)

By December 10, 2016 LEAs must collaborate with child welfare agencies to:

- Develop and implement clear written procedures for how transportation will be provided, arranged, and funded.
- Ensure that children needing transportation promptly receive transportation.

Procedures must ensure:

- Promptly receive it in a cost-effective manner.
- If there are additional costs LEAs will provide it if they are reimbursed by the child welfare agency, the LEA agrees to pay the costs, or the LEA and child welfare agency agree to share the costs.

Every Student Succeeds Act: SEA Role

20 U.S.C. § 1111(g)(1)(E)(i)

SEA must ensure – in collaboration with the state child welfare agency – school stability for youth in care including assurances that children enroll or remain in their “school of origin” unless a determination is made that it is not in their best interest.

Federal Joint Guidance (p. 15-16, Question 21)

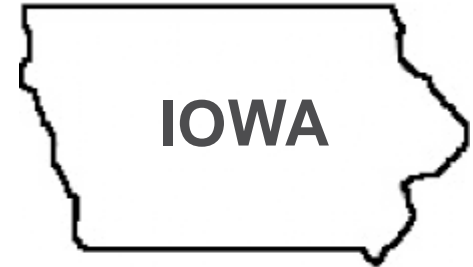
- Urges state education and child welfare agencies to jointly develop statewide guidelines or procedures that detail how costs will be funded and a mechanism for resolving disputes.
- SEA duties include monitoring and oversight of local transportation procedures.

<https://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>

Peer State Examples



Judith Martinez
Kristin Melton



Steve Crew
Susan Walkup
Doug Wolfe



Kathleen DeCataldo
Lisa Ogundimo
Renee Rider



Michelle Lustig,
San Diego

Discussion to Identify Needs:

What will be helpful to learn from other states?

What successes have you had so far in supporting school districts to partner effectively with child welfare agencies and caregivers, to ensure foster children's best educational placements?

For Each Learning Need:

1. Who has encountered this need?
2. How have you worked to meet the need?
3. What tips can you offer the other states?

Additional Discussion Questions:

- Have you developed interagency agreements to support best education placements for foster children? How?
- Have you developed explicit agreements and/or other mechanisms to support LEAs in paying for “additional costs” to transport foster children to their schools of origin, when indicated? How?
- How are you involving stakeholders—caregivers, birth parents, youth, court system, child welfare, education—in co-creating and managing these processes?
- What additional resources would you like to share with other states?

Resources: American Bar Association, Legal Center for Foster Care and Education

- [Transportation Procedures Webinar PowerPoint](#)
(August 31, 2016)
- [Transportation Webinar Audio Recording](#)
(August 31, 2016)
- [Implementing ESSA's Transportation Procedures:
How Local Education Agencies Can Work with Child
Welfare to Ensure School Stability \(2017\)](#)
- [Template 1 – Local Transportation Procedures](#)
- [Template 2 – Individual Student Transportation Plan](#)

Additional Resources: Download Pod

- **New Colorado Law Guarantees Foster Youth Have Rides to School**
(*Chronicle of Social Change*, June 2018)
- **The Relationship between School Mobility and Students in Foster Care Earning a High School Credential** (Clemens et al., *Child and Youth Services Review*, September 2016)

*Please offer your recommended resources
through our ChatBox!*



LEGAL CENTER FOR
FOSTER CARE & EDUCATION

WWW.FOSTERCAREANDEDUCATION.ORG

- Listserv, training materials, webinars, factsheets, and issue briefs
- Searchable database (includes state laws and policies)
- Facilitate networks: National Working Group/Education Advisory Group
- Provide state and local technical assistance and support



Final Reflections?

Next Steps

Session # 4: Roles of POCs and Liaisons at State and Community Levels



- Key components of a local plan to ensure school stability?
- Required and recommended functions of state Point of Contact
- Recommended and required functions of LEA foster care liaisons
- Methods and modalities states using to train LEA foster care liaisons and other LEA personnel?
- Remaining needs, and potential next steps

August 23, 2018

12:00 – 1:30 pm ET

Questions?

Contact Dana Chambers

dchambers@air.org

How well did we meet today's objectives?

- 1.** Understand how some SEAs are supporting LEAs to fulfill obligations for transportation under ESSA
- 2.** Access examples of state protocols/MOUs about transportation costs they might adapt
- 3.** Learn strategies to work with protective caregivers to support children's best educational placement
- 4.** Receive a set of additional tools, training, and technical assistance available on this topic.

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Please take a moment to provide feedback in response to two questions.

P2P Exchange Series feedback survey to follow.