Title IV, Part A
Student Support and Academic Enrichment Program Profile

PROGRAM OVERVIEW

The Title IV, Part A (Title IV-A) Student Support and Academic Enrichment Program (SSAE) was authorized under the Elementary and Secondary Act of 1965, as amended by the Every Student Succeeds Act in 2015. The Title IV-A program is intended to improve students' academic achievement by increasing the capacity of states, local education agencies (LEAs), schools, and local communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

PROGRAM ADMINISTRATION

- State Use of Funds: States allocate at least 95 percent of their Title IV-A funds to LEAs. States may reserve up to 5 percent of the allocation for state-level activities, including no more than 1 percent for administrative costs.

- LEA Applications: States allocate funds to LEAs in proportion to their prior-year Title I, Part A allocations. If approved, LEAs receive a minimum of $10,000. LEAs receiving more than $30,000 must conduct a comprehensive needs assessment and use the results to justify spending requests in all three program areas in the following way: at least 20 percent for Well-Rounded Education (WRE), at least 20 percent for Safe and Healthy Schools (SHS), and some portion for Effective Use of Technology (EUT). LEAs may spend no more than 15 percent of EUT funds on technology infrastructure purchases.

ALLOCATION INFORMATION

- Fiscal Year (FY) 2017 **Total Allocation: $400 million**

- FY 2018 **Total Allocation: $1.1 billion**

- FY 2019 **Total Allocation: $1.17 billion**

In 2020, the U.S. Department of Education's Office of Planning, Evaluation and Policy Development released the report Student Support and Academic Enrichment Grants: A First Look at Activities Supported Under Title IV, Part A, which provides an overview of the ways in which state education agencies (SEAs) and LEAs spend Title IV-A funds. This is the first available national snapshot on how these funds are spent. It found that

- 47 states collectively reserved $41 million for state-level activities.

- 29 states reported using funds for monitoring and other cross-cutting activities.

- Approximately 82 percent of LEAs received Title IV-A funds in FY 2018.

- 31 percent of LEAs receiving Title IV-A funds in FY 2018 received at least $30,000.

The study found that states used the funds in the following ways:

- 34 states used funds to support WRE.

- 39 states used funds to support SHS.

- 23 states used funds to support EUT.

TITLE IV-A PRIORITY CONTENT AREAS

The information below provides sample activities as outlined in the Title IV-A statute that support the three priority content areas: WRE, SHS, and EUT.

Activities to Support Well-Rounded Educational Opportunities

- College and career guidance and counseling programs
- Music and arts education
- Science, technology, engineering, and mathematics (STEM)
- Accelerated learning programs
- American history, civics, economics, geography, and government education
- Foreign language
- Environmental education
- Volunteerism and community involvement
- Multidisciplinary programs

Activities to Support Safe and Healthy Students

- **Note:** Activities to support SHS may be conducted in partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities described in the statute.
- Suicide prevention
- Trauma-informed practices in classroom management
- Crisis management and conflict resolution
- Human trafficking
- School-based violence prevention strategies
- Drug abuse prevention
- Bullying and harassment prevention
- Child sexual abuse awareness and prevention
- Positive Behavioral Interventions and Supports

Activities to Support the Effective Use of Technology

- Promoting professional learning for educators
- Building technological capacity and infrastructure
- Developing or using effective or innovative strategies for the delivery of academic content through the use of technology
- Providing students in rural, remote, and underserved areas expanded access to educational opportunities through the use of technology

T4PA CENTER

The Title IV, Part A Technical Assistance Center (T4PA Center) operates on behalf of the U.S. Department of Education, Office of Safe and Supportive Schools and provides SEAs with dedicated support for implementing the Title IV-A Student Support and Academic Enrichment Program. To learn more about the T4PA Center, please visit https://t4pacenter.ed.gov/.

Selected T4PA Center Resources:

- Developing Stakeholder Relationships to Support School Programming
- Effective Use of Technology Resource Guide for Local Education Agencies
- Preventing School Dropout Brief Resource Guide
- Selecting Evidence-Based Programs and Practices for Title IV, Part A Activities
- Key Approaches for Strengthening School Mental Health: A Primer & Resource Guide