Foster Care Community of Practice (CoP): Learning Cycle 2

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State Support Network
Partnering for School Improvement

Our CoP team

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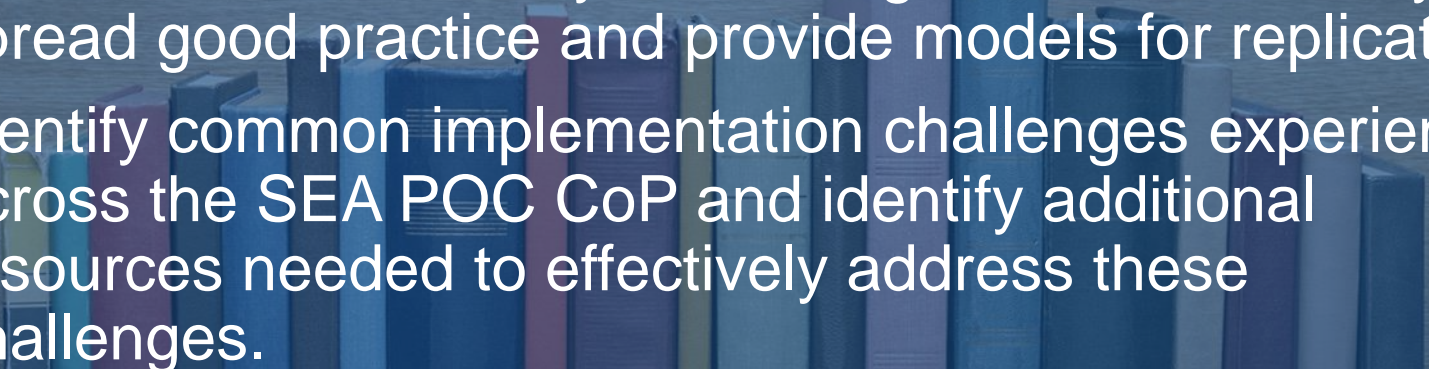*State Support Network*

Sneha Barve

CoP subject matter expert

State Support Network

Welcome and Updates

Overall CoP objectives

- Facilitate networking and partnerships among similarly experienced SEA points of contact (POCs) to establish a community that can support and enhance the complex role of supporting students in foster care.

- Identify and share effective practices and tools with one another, and eventually with a larger SEA community, to spread good practice and provide models for replication.

- Identify common implementation challenges experienced across the SEA POC CoP and identify additional resources needed to effectively address these challenges.

Objectives for today's webinar

1. Identify the tools, strategies, and resources that represent best practices regarding collection, sharing, and tracking of data on students in foster care.

2. Understand how to find the right data partners.

3. Identify the purpose and need for data sharing.

4. Collaboratively identify some of the best data elements to collect and report, and the best strategies to support accurate data.

CoP updates

- Learning Cycle 3 will take place December 3, 2019, on the topic of transportation.

- Future topics will be:
  - Collaboration/roles and responsibilities of points of contact (PoCs)
  - Training, monitoring, and oversight

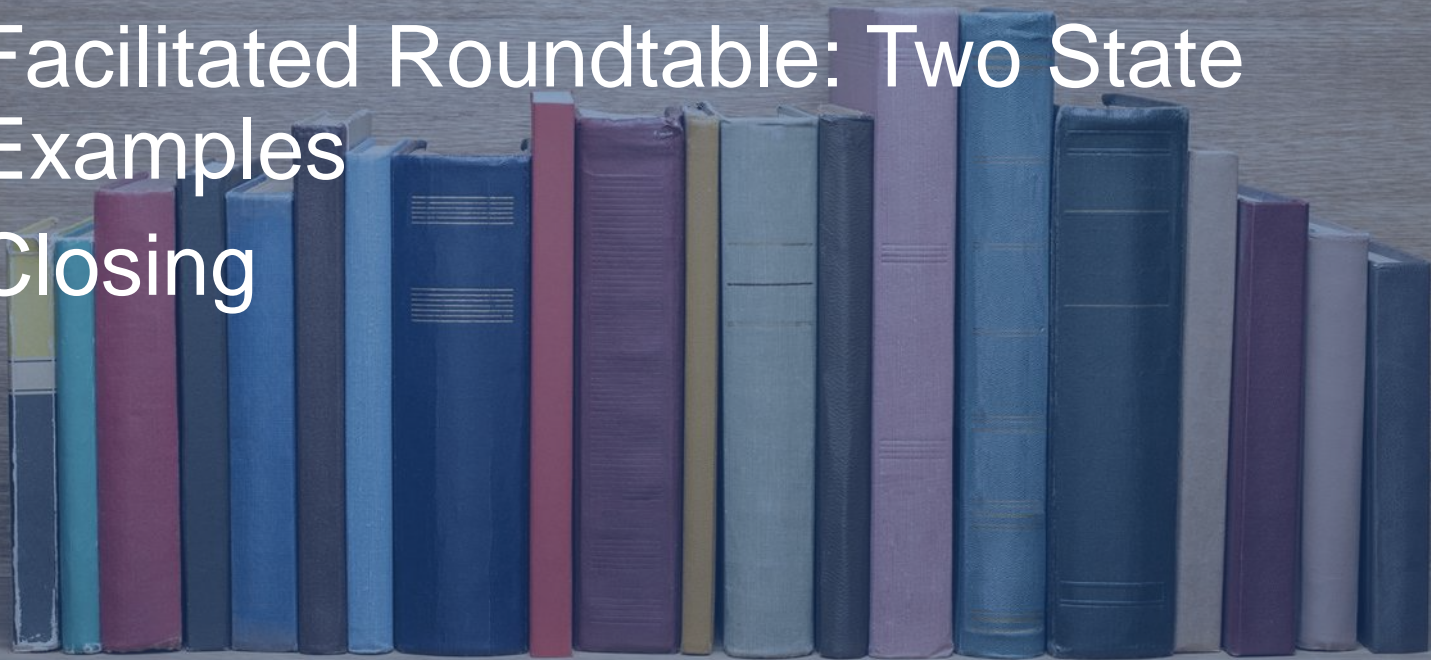# Outline of Goals for Remaining Meetings

The Purpose to Practice model

Data Sharing and Reporting at the State and Local Levels

Agenda and overview

- What is data sharing?
- Brainstorming Activity
- ESSA Report Cards: Discussion
- Facilitated Roundtable: Two State Examples
- Closing

Overview on data sharing

The two main questions

PURPOSE
Why do you want to share data?

TYPE
What data do you want to share?

Examples of purpose/type

School Records
- Child welfare agency represen-tatives need access to school records.

Foster Care Placement
- Schools need to know which students are in foster care and when changes in living placement occur.

Education Reporting
- States should track education outcomes through state-level data reporting.

School Records
- Parents, foster parents, and other caretakers need access to school records.

School Records
- Education records must be exchanged from school to school when a school change occurs.

Relevant federal laws/systems on data sharing between child welfare and education

Child Welfare

- Title IV-E of Social Security Act Case Plan Requirements involving education records

- Fostering Connections Act

- Child Abuse Prevention and Treatment Act (CAPTA)

- Adoption and Foster Care Analysis and Reporting System (AFCARS)

- Comprehensive Child Welfare Information System (CCWIS)

Education

- Family Education Rights and Privacy Act (FERPA) / Uninterrupted Scholars Act (USA) exception to FERPA

- Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Brainstorming Activity

Data sharing between child welfare and education agencies

- What has your state done to improve this type of data sharing?

- Do you have any good examples or tools to share?

- What are the biggest challenges?

The Sound Of Silence
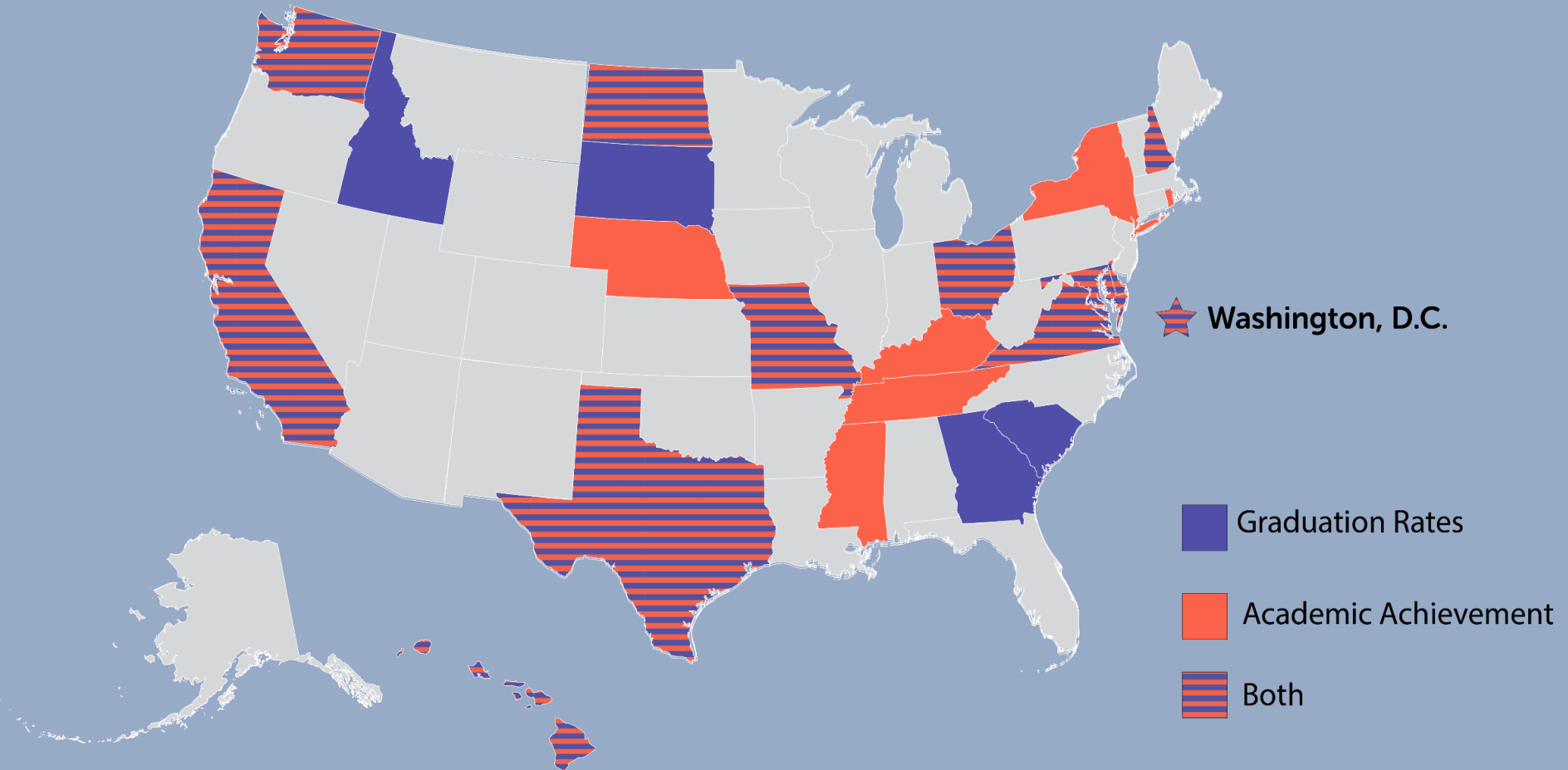
ESEA Report Card

Group Discussion

ESEA foster care data requirements

- All State and LEA report cards must **include information on student achievement** on the State's reading, mathematics, and science assessments at each level of achievement as determined by the State under ESEA section 1111(h)(1), for all students and disaggregated by subgroup, *including status as a child in foster care.*

- State and LEA report cards must also include information on **student performance on the other academic indicator** for public elementary and secondary schools that are not high schools and **high school graduation rates** for all students and disaggregated by subgroup, *including status as a child in foster care*.

ESEA sections 1111(h)(1)(C) and (h)(2)(C)(ii)-(iii)

American Bar Association Center on Children and the Law: State-by-State Analysis (May 2019)

⭐ Washington, D.C.

Graduation Rates

Academic Achievement

Both

Facilitated Roundtable

Two state examples

Panelists

WASHINGTON

Peggy Carlson

Foster Care Program Supervisor

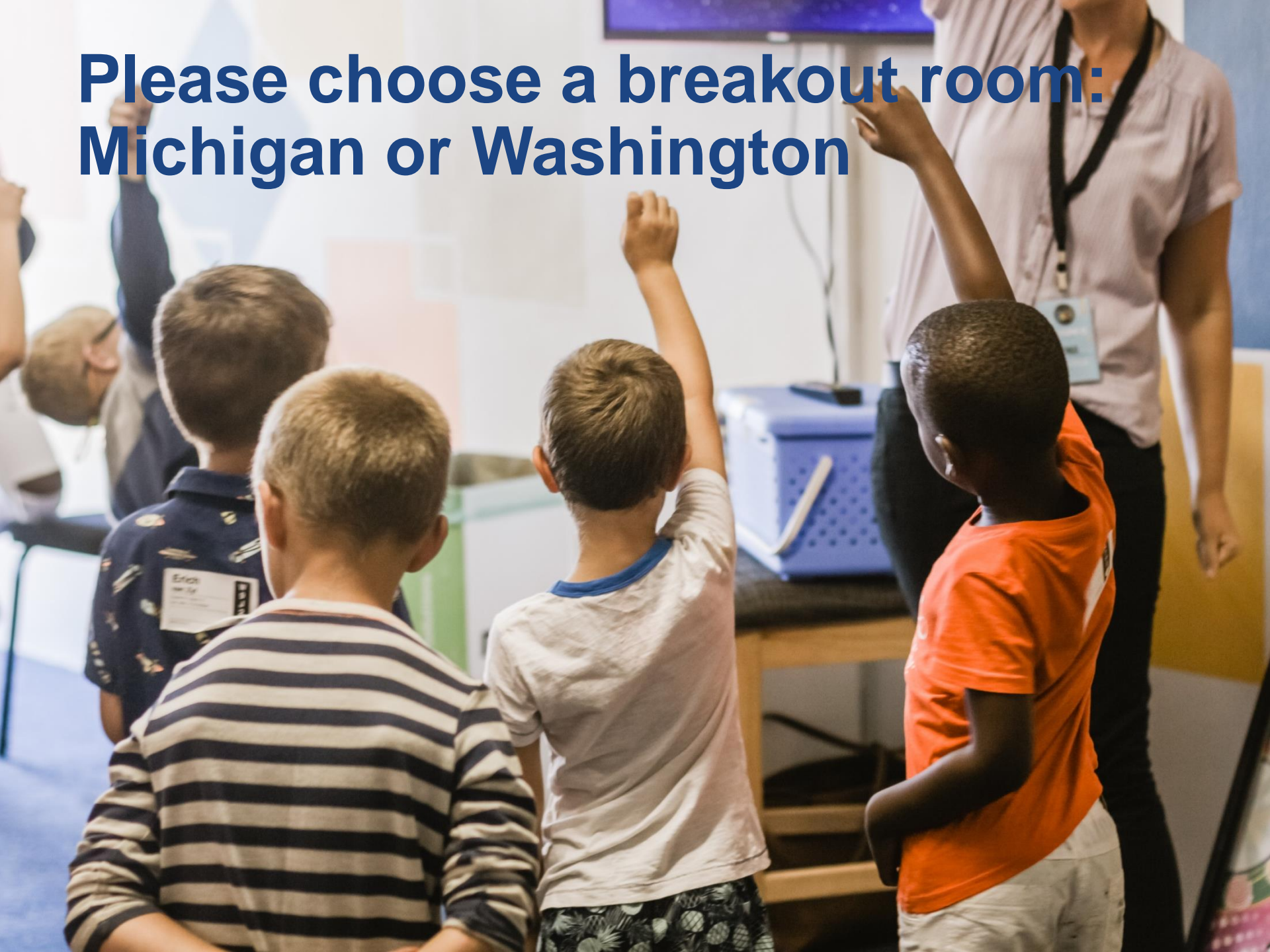**Katie Weaver Randall**

Student Information Director

MICHIGAN

Kathleen Hoehne

Foster Care Consultant

Please choose a breakout room: Michigan or Washington

Wrap Up Discussion, Closing and Thank You

Group Discussion

What is one "to do" item on your list related to data and information sharing?

Next steps

Prior to Learning Cycle 3:

- Post your response to the online space:

    Did you provide a template or sample for LEA transportation plans?

    How have you tracked or monitored the LEA transportation plans?

- Save the date for our next learning cycle meeting on **December 3**.

Polling: Meeting objectives

Did this meeting help you to:

1. Identify the tools, strategies, and resources that represent best practices regarding collection, sharing, and tracking of data on students in foster care?

2. Understand how to find the right data partners?

3. Identify the purpose and need for data sharing?

4. Collaboratively identify some of the best data elements to collect and report, and the best strategies to support accurate data?

Thank you for joining us!

If you have any questions, feel free to contact us:

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