Foster Care Peer-to-Peer Exchange Series: Data Systems

Subject Matter Experts: Kristin Kelly and Kathleen McNaught, American Bar Association

Facilitators: Frank Rider and Kelly Wells, American Institutes for Research

State Support Network
Partnering for School Improvement

August 2, 2018

Welcome!

Please consider joining us by video!

Please type into the chat box:

1. **Your name**
2. **Your Agency/State,** *and*
3. ***How long have you worked to support students in foster care?***

We collaborate with states, districts, and technical assistance providers to:

- **Improve student outcomes**
- **Scale systemic solutions**
- **Share learning and leverage effective, evidence-based practices**
- **Build sustainable partnerships**

Meet the State Support Network Team

Frank Rider

P2P Facilitator

American Institutes for Research

Kelly Wells

P2P Facilitator

American Institutes for Research

Dana Chambers

P2P Exchange Lead

State Support Network

Meet Our Foster Care Subject Matter Experts

Kristin Kelly, J.D.

American Bar Association

Center on Children and the Law

Kathleen McNaught, J.D.

American Bar Association

Center on Children and the Law

Session 2 Agenda: Data Systems

1. **Welcome, Brief Recap of P2P Series**

2. **Overview of Laws Governing Information to Support School and Child Welfare Collaboration**

3. **Developing Data Systems to Support Educational Success of Foster Children in Your State**

4. **Discussion: Learning from One Another - Examining State Exemplars**

5. **Resources**

6. **Next Steps**

Foster Care P2P Series Objectives

- Understand Title I, Part A educational stability requirements for students in foster care.

- Identify promising practices, innovative solutions, and tools and resources from peer states and technical assistance providers to support implementation of Title I, Part A educational stability requirements for students in foster care.

- Define specific action steps to address challenges and/ or needs discussed during the P2P exchange series.

Foster Care P2P Series Overview

- Session 1: **Collaboration with C.W. Agencies**
July 19, 2018

- Session 2: **Data Systems**
Today

- Session 3: **Transportation**
August 16, 2018

- Session 4: **Roles of POCs and Liaisons**
August 23, 2018

Session #2 Objectives

At the end of session 2, participants will have…

1. Increased understanding of relevant legal requirements, confidentiality laws, and protections.

2. Ideas and strategies from other states to improve data sharing and collection.

3. Increased understanding of how to ensure accurate data about students who are in foster care.

4. Effective strategies to support child welfare and education to collect, share, and track data.

5. Access to additional tools, training, and technical assistance resources to support efforts on this topic.

Norms for Interaction

- Be Present
- Share the Air
- Assume Goodwill
- Respect What Is Shared
- Productive Disequilibrium
- Others?

Poll: What is the current status of your work to facilitate data sharing between education and child welfare agencies to fulfill Title I, Part A foster care requirements? *Choose all that apply:*

- ❑ We have a statewide definition of which students are in foster care.
- ❑ We are working with the state child welfare agency to identify which students are in foster care.
- ❑ We are working with local educational agencies to identify which students are in foster care.
- ❑ We have asked local educational agencies to work with local child welfare agencies to identify which students are in foster care.
- ❑ We are able to meet the requirements without any information from the child welfare agency.
- ❑ We have a completed a report of the academic performance of students in foster care.
- ❑ We are not sure what the requirements related to students in foster care are.

Discussion to Identify Needs: Facilitation Format

1. **What will be helpful to learn from other states?**

2. **What successes have you have in sharing data with child welfare agencies?**

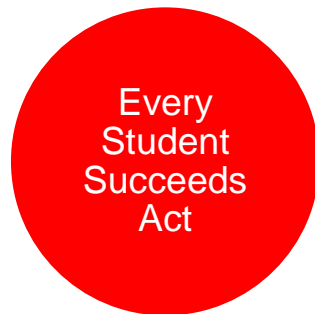# Overview of Legal Requirements and Confidentiality Laws and Protections Relevant to Title I, Part A:

Educational Stability for Children in Foster Care

ABA Center on Children and the Law

- **Mission** - To promote access to justice for children and families.

- **Structure** - Nonprofit grant-funded entity in the American Bar Association with team of attorneys and core staff who work on projects across the country unified by two goals:

  - *to improve legal representation, and*

  - *to improve the legal systems that impact children and families' lives.*

- **Approach** - Collaboration and coalition building at local, state and national levels to build the capacity of legal practices and systems that serve children well and to help change those that do not.

americanbar.org/child

Child Welfare	• **Fostering Connections Act** • **Adoption and Foster Care Analysis and Reporting System (AFCARS)** • **The Comprehensive Child Welfare Information System (CCWIS)**
Education	• **Every Student Succeeds Act (ESSA)** • **Uninterrupted Scholars Act (USA)/FERPA**

Thought Partner States

Sarah Davis,
Lori Fuller,
Michelle Lustig,
Jackie Wong

CALIFORNIA

NEW YORK

Kathleen DeCataldo,
Lisa Ogundimu,
Renee Rider

Washington DC

Megan Dho,
Megan Fletcher,
William Henderson

TEXAS

Tiffany Roper

Thought Partner States – For Each Learning Need:

1. **Which have encountered this need?**

2. **How have you worked to meet the need?**

3. **What tips can you offer other states participating in today's exchange?**

Additional Discussion Questions:

- Have you developed a Memorandum of Understanding or other Interagency Agreements to support necessary data-sharing?

- How are you involving stakeholders—caregivers, birth parents, foster parents, youth, court system, child welfare, education—in co-creating and managing information-sharing processes?

- Do you have any resources you would like to share?

Resources:

Legal Center for Foster Care and Education:

- **[The Uninterrupted Scholars Act: How Do Recent Changes to FERPA Help Child Welfare Agencies Get Access to School Records?](#)** (2013)

- **Sample Joint Letter on the Uninterrupted Scholars Act** (2013) *(available for download in Adobe file pod)*

- **[How Can Child Welfare Agencies Access Education Records in Compliance with FERPA?](#)** (2012)

- **[Advancing Data-informed Policies to Improve Education Outcomes for Children in Care: An Expert Roundtable](#)** (May 2015)

- **[Roadmap for Foster Care and K–12 Data Linkages](#)** (2017)

Resources:

- **[US DoE 2014 - IDEA and FERPA Confidentiality Provisions](#)**

- **[US DoE 2014 - Letter to Chief State School Officers, and Guidance on the Amendments to the Family Educational Rights and Privacy Act by the Uninterrupted Scholars Act](#)**

- **[Checklist for Developing an MOU for Information Sharing](#)** Education Development Center, 2013

- **Data and Analytics to Support an Integrated Practice Model** Allegheny Co. (PA) Dept. of Human Services, 2017 *(available for download in Adobe file pod)*

- **[Foster Care Education Records Release (Michigan DHS)](#)**

[WWW.FOSTERCAREANDEDUCATION.ORG](http://www.fostercareandeducation.org)

- Listserv, training materials, webinars, factsheets, and issue briefs

- Searchable database (includes state laws and policies)

- Facilitate networks: National Working Group/Education Advisory Group

- Provide state and local technical assistance and support

Final Reflections?

Next Steps

Session # 3: Transportation

- Best educational placement, and importance of arranging transportation to support that

- Providing TA to LEAs about transportation obligations and options

- Roles for protective caregivers

- Examples of MOUs, protocols to support transportation arrangements (and payment) at the state and local levels

August 16, 2018
12:00 – 1:30 pm ET

Questions?
Contact Dana Chambers
dchambers@air.org

Thank you for your participation!

Your feedback is important to us to help us better support your work.

Please take a moment to provide feedback in response to two questions, reflecting on today's session objectives

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