

PR Award #: U336S190023

Organization Name: California State University, Dominguez Hills Foundation

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Project Model: Residency Model

Competitive Preference Priorities: (1) Promoting STEM Education

Invitational Priority – *No*

Requested Total Award Amount:

Project Description:

REAL will recruit, prepare, place and retain 120 highly qualified math, science, and English teachers to meet critical staffing needs in Green Dot CA's high-need middle (grades 6-8) and high schools (9-12). The project design encompasses the core components of the model residency programs developed by the National-Louis University and Boston Teacher Residency and builds on the success of CSUDH's STAR residency program.

Project Expected Outcomes:

Four cohorts of 30 residents each will complete a single-subject credential in 12 months, master's in 15 months and be hired by Green Dot CA schools. Forty Green Dot teachers will be trained as master teachers, mentors and university supervisors for residents and student teachers. Master teachers and graduates of REAL will earn micro-credentials in important instructional topics, including computer science. "Home-grown" teachers who are demographically matched to the students they will service and will also be retained in high-need schools at higher-than-average rates. Highly qualified REAL teachers will increase student achievement in math, science and English. Green Dot and CSUDH establish an ongoing pipeline of high-quality teachers to Green Dot schools.

Project Special Features:

CSUDH's unique demographics will enable REAL to produce home-grown teachers from the neighborhoods where they will teach. REAL features a year-long residency, integrated curriculum, extensive clinical practice, substantial support and an innovative induction program for new teachers. Novel aspects include lab schools, new supervision model, CSUDH induction program, and optional micro-credentials, including one in computer science, that will improve teachers' skills and be widely available to L.A. County teachers after the grant.

Project Partners: California State University, Dominguez Hills; CSUDH College of Education; CSUDH College of Arts and Humanities; CSUDH College of Natural and Behavioral Sciences; and a consortium of high-need LEAs in Green Dot Public Schools, California: *Ánimo* Compton Charter Middle School, *Ánimo* Florence- Firestone Charter Middle, School; *Ánimo* James B. Taylor Charter Middle School; *Ánimo* Mae Jemison Charter Middle, School; *Ánimo* Western Charter Middle School; *Ánimo* Pat Brown Charter High School; *Ánimo*, South LA Charter High School, *Ánimo* Watts College Preparatory Academy, Alain Leroy Locke, College Preparatory Academy, CSUDH College of Extended & International Education, South Bay Workforce Investment Board, and Los Angeles Coalition for the Economy and Jobs