

### Abstract for Full-Service Community Schools Project

**Name of Applicant:** Houston Independent School District

**Project Title:** Every Community, Every School Project

**Description of Target Population to be Served:** Houston ISD has identified five high-need schools within its community of schools to provide services to through this project. The schools were chosen for the proposed project because they are strategically-located geographically in communities that have high percentages of poverty and a high demonstrated need for multiple wraparound services and supports. Many of the students at each of these schools are at risk of dropping out of school. As shown in the Table below, the targeted schools include Benavidez ES, Lockhart ES, Marshall ES, Robinson ES, and Thomas MS. Through the project, Houston ISD will serve approximately 3,898 students and their families.

Demographics of Targeted Schools for Proposed Project									
School Name	Enrollment	AA	A/O	H	W	ED	ELL	At-Risk	Title I Status
<b>5 Schools</b>	3,898	44%	2%	52%	2%	90%	43%	76%	98%
<b>Houston ISD</b>	215,408	24%	5%	62%	9%	77%	32%	67%	92%
<i>AA– African American, H– Hispanic, A/O– Asian/Other, W– White, ED– Economically Disadvantaged, ELL– English Language Learners, and At-Risk – Students identified “at risk” of dropping out of school.</i>									

**Description of FSCS Schools:** The five targeted schools are schools with students with higher rates of poverty, English Language Learners, and students at-risk for dropping out of school compared to Houston ISD. The group of five schools have a higher percentage of Title 1 students. The four elementary schools serve grades PK-5 and the middle school serves grades 6-8.

**Description/Summary of Comprehensive Plan:** Houston ISD’s FSCS project will provide targeted wraparound services and supports to increase the academic achievement and overall social, emotional, and healthy well-being of 3,898 students and their families attending five high-need, high-poverty schools. For the purposes of the project design, “Wraparound Services” is defined as non-academic supports that address the critical issues, such as mental health and physical health needs, food insecurity, lack of stable housing, violence, incarceration of a parent, and many other challenges that can have adverse effects on a student’s readiness and ability to learn. While a family’s low socio-economic status (SES), and other factors, such as the students’ home languages and parents’ backgrounds may contribute to achievement gaps in learning, when wraparound services are provided in tandem with strong academics and high-quality teaching, schools can truly meet the needs of the whole child and graduate students college/career ready.

**Key Project Goals and Expected Outcomes:** The key project goals include the following: Goal 1: Increase student achievement; Goal 2: Ensure the well-being of students; Goal 3: Create equitable opportunities for students and families; and Goal 4: Create community-driven systems for sustainability. The project’s expected outcomes include a significant improvement in the academic, social, emotional, and health outcomes of low-income, inner-city students and their families, living within at-risk environments.

**List of Key Partners in Assisting/Coordinating Services:** City of Houston, Office of Education; Houston City Schools Partnership; Houston Federation of Teachers; Texas Children’s Hospital; and Houston Food Bank.