

Museums: pARTners in Learning 2015

The Association of Art Museum Directors' purpose is to support its members in increasing the contribution of art museums to society. The AAMD accomplishes this mission by establishing and maintaining the highest standards of professional practice, serving as a forum for the exchange of information and ideas, acting as an advocate for its member art museums, and being a leader in shaping public discourse about the arts community and the role of art in society.

Education is central to the mission and public purpose of art museums. Every AAMD member institution offers a wide variety of educational programs and classes, targeting a range of different constituencies and drawing on each institution's own collection strengths to address the needs of its community.

The U.S. Department of Education's Student Art Exhibit Program, now in its 12th year under the direction of the Office of Communications and Outreach and the Office of Innovation and Improvement, features visual and performing art created by students in U.S. and international schools. The program provides students and teachers an opportunity to display creative work from the classroom in a highly public place that honors their work as an effective path to learning and knowledge for all. The works also provide Department employees and visitors with both a beautiful environment and the means to be in touch with the Department's principal customers—students.

The program features two exhibits at all times throughout the year: The winners of the Scholastic Art and Writing Awards are exhibited for a year beginning every August, and another exhibit, rotated every two to three months, accommodates the many educators who want to exhibit their students' work. Exhibits are currently booked through mid-2019.

To schedule a visit to the exhibits contact Jacquelyn Zimmermann at 202-401-0762 or at jacquelyn.zimmermann@ed.gov. To learn more about the Student Art Exhibit Program visit <http://www.ed.gov/student-art-exhibit/>.



Visit the Student Art Exhibit Program at www.ed.gov/student-art-exhibit/

Visit the exhibition website at www.aamd.org/partnersinlearning



Art Exhibition Opening & Ribbon Cutting Ceremony

*Presented by the Association of Art Museum Directors
and the U.S. Department of Education*

U.S. Department of Education | Lyndon Baines Johnson Auditorium
400 Maryland Avenue SW, Washington, DC

May 6 - June 30, 2015

OPENING CEREMONY

May 12, 2015, 11 a.m. - 12 p.m.

Welcome

Jacquelyn Zimmermann

Director, Editorial Policy, Publications, and the Student Art Exhibit Program,
U.S. Department of Education

Remarks from Arts Advocates

Jamienne Studley

Deputy Under Secretary of Education, U.S. Department of Education

Johnnetta Cole

Director, Smithsonian National Museum of African Art, and incoming President,
Association of Art Museum Directors

Student Voice From “Saturday Sketching with Teens”

10th-grade student Yuliya Kosheeva remarks on her artwork from “Saturday Sketching for Teens,” at The Metropolitan Museum of Art

Museums: *pARTners in Learning, A Conversation with Museum Educators*

In this moderated discussion, participating art museum educators share the four themes of the exhibition: community engagement, arts integration, 21st-century learning, and college readiness

A Case Study on Arts Integration with *Prism.K12*

Kenmore Middle School (Arlington, VA) teachers and students share creative curricula and the educational impact of integrating art, science, math, and technology by using *Prism.K12*, The Phillips Collection’s methodology for arts integration, and a special exhibition, *Man Ray: Human Equations*

STEAM in Action

Audience members step into the students’ shoes and participate in the art/math exercise, “Increasing Exponentially,” led by Kenmore teachers and culminating in a co-created art piece

ARTISTS AND PARTICIPATING INSTITUTIONS

Boise Art Museum

Corinne Ide, 5th Grade
Darci DiAngelis, 5th Grade
Macallan Webster, 5th Grade

Chrysler Museum of Art

Heather Thurston, 12th Grade
Megan Hough, 9th Grade
Allyson Fyfe, 12th Grade
Tyler Monty, 10th Grade
Alexander Sausen, 12th Grade
Amanda Burgess, 11th Grade
Maia Stanley, 9th Grade

Crystal Bridges Museum of American Art

Chase Hunter, 10th Grade
Catherine Nettle, 10th Grade
Kassandra Gutierrez, 10th Grade
Carmen Hedstrom, 10th Grade
Jacey Elliott, 10th Grade
Rachael Boysen, 10th Grade
Elizabeth Perry, 10th Grade
Emily Rosenau, 10th Grade
Emily Martin, 10th Grade
Emma Berndt, 10th Grade
Jordan Wineland, 10th Grade

Denver Art Museum

Josh Stone, 12th Grade
Dennis Lamb, 11th Grade
Briseda Cesneros Castenada, 8th Grade
Mariah Medina, 8th Grade
DJ Cox, 8th Grade
Julian Robinson, 8th Grade

Flint Institute of Arts

Kai Joshua, 10th Grade
Morgan Hamilton, 11th Grade
Kelly Grant, 12th Grade

Frist Center for the Visual Arts

Multiple High School students

Isabella Stewart Gardner Museum

Melonie Perez, 3rd Grade
Nabeli Peña, 3rd Grade
Clairelys M. Colón, 3rd Grade

Joslyn Art Museum

Alta Norviel, 12th Grade
Tom White, 11th Grade
Shyann VanGerpen, 12th Grade

Madison Museum of Contemporary Art

Opal Sharma, 1st Grade
Makayl Olson, 3rd Grade
Caitlin Se, 8th Grade

The Metropolitan Museum of Art

Matthew Czyr, 10th Grade
Leonie Sajdik, 7th Grade
Yuliya Kosheeva, 10th Grade
Amélie Truchot, 9th Grade

Montgomery Museum of Fine Arts

Kimberly Gudino, 3rd Grade
Timiya Harris, 3rd Grade
Willie Grant, 3rd Grade

Oakland Museum of California

Avery Luong, 10th Grade
Senay Alkebu-Ian, 12th Grade
Gia Collaco, 5th Grade

Pennsylvania Academy of the Fine Arts

Ray Bellfor, 3rd Grade
Ele Grant, 10th Grade
Hector Tapia, 10th Grade

The Phillips Collection

Winnie Brent, 8th Grade
Lauren Puttock, 6th Grade
Caiden Sword, 6th Grade
Lily Watson, 6th Grade

Princeton University Art Museum

Iwalani Arguedas, 3rd Grade
Eli Avalos, 3rd Grade
Anayali Salas, 3rd Grade
Angel Maldonado, 3rd Grade
Lailyn Montufar, 3rd Grade
Silma Nazario, 3rd Grade
Shalia Austin, 3rd Grade
Ma’niah Woods, 3rd Grade

Toledo Museum of Art

Serina, 7th Grade
Genevieve, 5th Grade
Cettrionna, age unknown