

## ABSTRACT

The University of Texas at El Paso (UTEP) High School Equivalency Program (HEP), is proposing to continue offering HEP services to address the needs of its Migrant and Seasonal Farmworker (MSFW) students in the twenty-three (23) rural counties in Far West Texas and Southern New Mexico. UTEP HEP's goal is to offer four intensive 12-weeks academic preparation cycles to 55 eligible commuter students at UTEP main campus and designated site in the target area. UTEP HEP's annual objectives are as follows: 1) 100% of the fifty-five (55) HEP Participants served each year will have Individual Academic Plans (IAPs) developed to receive prescribed academic assistance, instruction, supportive services, and financial support to re-enroll in school and graduate 69% with a high school equivalency diploma (HSED) (GPRA 1); and 2) provide 55 participants with Academic and Career Counseling to place 80% of the HEP graduates into postsecondary education programs, training initiatives, upgraded employment, or military service annually (GPRA 2). **Invitational Priority 1 - Meeting Student Social, Emotional, and Academic Needs** – HEP will address this priority by providing the following services: HEP orientation, evidence-based workshops, staff mentoring, cultural educational activities, individual and group tutoring, monthly social-emotional activities/meetings, referrals to HEP partners to provide comprehensive support, and access to the designated HEP classroom which provides a safe space for networking, mentoring, access to computers, printing, and social gathering. Under the Government Performance and Results Act (GPRA), the following performance measures have been developed: 1) 55 students will be served per year with high school equivalency preparation; 2) 69% of those students will attain a high school equivalency credential; and 3) 80% of HSED completers will enter postsecondary education, training programs, maintain or improve employment or enroll in military service.