

**Sacramento State High School Equivalency Program (HEP)**  
**ABSTRACT**

As an established and successful HEP program (Competitive Preference Priority [CPP] 2), Sacramento State is well qualified to help migrant and seasonal farmworkers and out of school youth obtain the equivalent of a high school diploma and gain post-secondary education or training in the northern Central Valley of California, which hosts 55,625 farm workers and migrant families. Project **goals and outcomes** include: 1) serve **50 migrant and seasonal farmworkers and out-of-school youth** annually who are eligible for HEP as described under Title IV, Section 418a of the Higher Education Act; 2) **75%** of all participants will receive a High School Equivalency (HSE) diploma (**GRPA 1**) exceeding the national target of 69%; and 3) **80%** of all HEP diploma recipients will enter postsecondary education or training programs, upgraded employment or the military (**GRPA 2**), meeting the national performance measure. These outcomes will be achieved through five **objectives and activities**: 1) recruitment and enrollment coordinating through television broadcasts, at Migrant Education Programs-Regions 2 & 23, and through community organizations where participants frequent; 2) an English and Spanish commuter HSE hybrid/blended instruction curriculum (Invitational Priority 2) in **five sites conveniently located** throughout the service area (Stockton, Lodi, Woodland, Yuba City, and Courtland,); 3) career goal identification, job skill development and support to participants for training or positions in in-demand sectors (**CPP 1**); 4) referrals for general health needs and other issues that might stand in the way of completion; and 5) personal enhancement and career enrichment activities that expose participants to a new community of support resources. This program is based on the Check and Connect program with an intrusive coaching intervention that meets WWC evidence of promise and includes a regression discontinuity design study to evaluate the impact of this intervention on participants entering below the 9<sup>th</sup> grade level.