

PRIOR EXPERIENCE

Prior Experience Objectives and Calculations for TS Projects Operating in Project Years: 2022-23, 2023-24, and 2024-25

For the FY 2026 TS grant competition, the PE assessment years are 2022-23, 2023-24, and 2024-25. Achievement rates for each PE criterion are based on the outcome criteria outlined in 402A(f)(3)(A) of the HEA, as amended by section 403(A)(5) of the HEOA.

An entity submitting an application to continue to serve substantially the same target schools that it is serving under its expiring TS project is eligible to receive PE points based on the PE criteria in 34 CFR 643.22 of the program regulations in effect during the FY 2021 grant competition.

In cases in which an applicant proposes to split a grant funded in FY 2021 into multiple proposals in the FY 2026 competition, the applicant will be eligible to receive PE points for only one proposed new project. The project for which the applicant is eligible for PE consideration is the one that proposes to serve the greatest number of currently-served target schools. An applicant is responsible for indicating on the TS Program Profile document, in Item #1, if the application is eligible for PE points.

If an applicant proposes to split a currently-funded grant evenly by target schools into multiple proposals for the FY 2026 competition, the applicant must decide which one new proposal should be considered for PE points by following the instructions above for marking Item #1 on the Program Profile document.

TS Prior Experience Criteria (34 CFR 643.22) and point allocations are as follows. A TS project may earn up to a total of 15 points for each year assessed; the final PE score is the average of the total scores for the three years assessed. A project that fails to serve at least 90 percent of its funded number for the project year will not receive any PE points.

- | | |
|---|-------------------------|
| 1. Funded Number & 2/3rds Requirement | (maximum of 3 points) |
| 2. Secondary School Persistence | (maximum of 3 points) |
| 3. Secondary School Graduation (Regular) | (maximum of 3 points) |
| 4. Secondary School Graduation (Rigorous) | (maximum of 1.5 points) |
| 5. Post-Secondary Education Enrollment | (maximum of 3 points) |
| 6. Postsecondary Attainment | (maximum of 1.5 points) |

Total: (maximum of 15 points)

- 1. Funded Number (maximum 3 points)** – Whether the applicant provided services to the number of participants required to be served under the approved

application.

Calculation:

- The denominator is the number of participants the project was funded to serve in the project year.
- The numerator is the total number of participants the project actually served during the project year.

2. Secondary School Persistence (maximum 3 points) – The extent to which the applicant met or exceeded its objectives regarding the percentage of students in grades six through eleven who completed the current academic year and continued in school for the next academic year, at the next grade level.

Calculation:

- The denominator is the total number of middle school and non-senior high school participants served during the project period.
- The numerator is the number of middle school and non-senior high school participants who were promoted to the next grade level at the end of the academic school year.

3. Secondary School Graduation (Regular Diploma) (maximum 3 points) – The extent to which the applicant met or exceeded its objectives regarding the percentage of seniors served during the reporting year who received a regular secondary school diploma within the standard number of years, with or without completing a rigorous secondary school program of study.

Calculation:

- The denominator is the number of participants, at time of first service in the reporting period, who were senior minus participants who died during the reporting year.
- The numerator is the sum of number of participants in the denominator who graduated high school with regular secondary school diploma within the standard number of years, with or without completing a rigorous secondary school program of study.

4. Secondary School Graduation (Rigorous Program of Study) (maximum 1.5 points) – The extent to which the applicant met or exceeded its objectives regarding the percentage of high school seniors served during the reporting year who received a regular secondary school diploma within the standard number of years and completed a rigorous secondary school program of study.

Calculation:

- The denominator is the number of participants, at time of the first service in the reporting period, who were seniors minus participants who died during the reporting year.
- The numerator is the number of participants in the denominator who graduated high school with regular secondary school diploma and completed a rigorous program of study within the standard number of years.

5. Postsecondary Education Enrollment (maximum 3 points) –

The extent to which the applicant met or exceeded its objectives regarding the percentage of participants graduating with a regular secondary school diploma during the project year who enrolled in an institution of higher education by the fall term immediately following high school graduation or received notification from an institution of higher education by the fall term of acceptance but deferred enrollment until the next academic term (e.g., spring term). This includes both those who completed, and those who did not complete a rigorous program of study.

Calculation:

- The denominator is the number of participants that graduated high school with a regular secondary school diploma within the standard number of years, with or without completing a rigorous secondary school program of study minus former participants who died during the reporting year are excluded from the denominator.
- The numerator is those participants in the denominator who enrolled in postsecondary education or were notified of deferred enrollment.

6. Postsecondary Attainment (maximum 1.5 points) –

The extent to which the applicant met or exceeded its objectives regarding the percentage of participants in the postsecondary enrollment cohort established six years prior, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment, and have completed a program of postsecondary education within six years.

Calculation:

- The denominator is the total number of participants reported as having enrolled in a program of postsecondary education in the reporting period six years prior, minus former participants who are deceased.
- The numerator is the number of participants in the denominator who earned a postsecondary credential within six years.

Prior Experience for Successful Applicants Under the FY 2026 Competition

The prior experience assessment for applicants successful under the FY 2026 competition will be based on the outcome criteria outlined in 402A(f)(3)(A) of the HEA, as amended by section 403(A)(5) of the HEOA. The revised outcome criteria that will be used for successful applicants awarded during the 2026 TS competition are captured in the standardized objectives included on the TS Program Profile document in this application package.