

Education Innovation and Research Program (EIR) Project Abstract

Applicant Name: Kentucky Educational Development Corporation

Project Title: LENSES: High-Quality Literacy Education Nationwide - Scaling, Evaluation, and Sustainment

Type of Grant Requested: (select one) Expansion

Absolute Priorities the Project Addresses: (select all that apply)

Absolute Priority 1-- Field-Initiated Innovations: Promoting Evidence-Based Literacy

Competitive Preference Priorities the Project Addresses: (select all that apply)

Competitive Preference Priority 1— Returning Education to the States

Competitive Preference Priority 2— Education Choice (High-Impact Tutoring)

Total number of students to be served by the project: 9,000

Grade level(s) to be served by the project: 8

Definition of high-need students: Students who are living in poverty or who are far below grade level.

Brief description of project activities: Scale Lenses on Literature across three states for multiple years. Evaluate the impact of Lenses using a randomized controlled trial to test the impact on student outcomes, including state standardized test scores.

Summary of project objectives and expected outcomes: The project will: (1) implement strategies to deliver services efficiently and effectively at scale; (2) evaluate the implementation and impact of Lenses on Literature; (3) dissemination of resources and findings; and (4) evaluate sustainment and scaling efforts.

Summary of how the project is innovative: Access to immersive, engaging learning experiences in virtual reality, combined with a new, state-built system for connecting qualified literacy interventionists to students who need Tier 2 support.

Other studies related to the proposed project: WWC reviews (#81562, #87633, #89261) confirm moderate-to-high evidence for Lenses around literacy.

Proposed implementation sites: 120 middle schools across Kentucky, Maine, and Florida.

Organizations partnering with this project: KEDC, MDE, Impact Florida, Carnegie Learning, and WestEd