



Crime Prevention Through Environmental Design (CPTED) Resources for Schools and School Districts

CPTED and Its Principles

Using Crime Prevention Through Environmental Design in Problem-Solving, U.S. Department of Justice, Office of Community Oriented Policing Services. This guide is part of a Problem-Oriented Guides for Police: Problem-Solving Tools Series that is designed to support police and those who work with them. https://rems.ed.gov/docs/COPS_CPTED.pdf

Crime Prevention Through Environmental Design: A Basic Training Manual, National Crime Prevention Institute, College of Urban and Public Affairs, University of Louisville. This training manual provides an overview of CPTED in a community setting. <https://fldoca.com/wp-content/uploads/2015/10/TimCroweNCPI-CPTED.pdf>

CPTED Crime Prevention Through Environmental Design Manual, Connecticut Housing Finance Authority. This manual offers illustrations of key CPTED principles. https://www.chfa.org/assets/1/6/CHFAs_CPTED_Maintenance_Manual_Guide.pdf?7049

Crime Prevention Through Environmental Design: Your Guide to Creating a Safe Community, City of Fort Wayne, Division of Community and Economic Development, Planning Department. This guide offers examples of ways to implement CPTED principles in different areas of the community. https://www.allencounty.us/images/department_of_planning_services/pdfs/crimeprevention.pdf

Youth Violence: Using Environmental Design to Prevent School Violence, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention. This Web page provides up-to-date information on how CPTED can be applied to school violence prevention. Specifically, it outlines the key principles of CPTED and how those principles can benefit schools. <https://www.cdc.gov/violenceprevention/youthviolence/cpted.html>

How CPTED Can Be an Easy, Cost-Effective Way to Make Your School Safer, Education Facilities Clearinghouse. This blog post provides information on how schools can use CPTED principles to enhance safety. <https://efc.gwu.edu/2015/04/16/how-cpted-can-be-an-easy-cost-effective-way-to-make-your-school-safer/>

Crime Prevention Through Environmental Design Guidebook, National Crime Prevention Council. This guide provides information on CPTED and is intended for developers, architects, and planners to incorporate its principles in buildings. https://rems.ed.gov/docs/Mobile_docs/CPTED-Guidebook.pdf

New Jersey School Zone Design Guide, Chapter 10, New Jersey Safe Routes to School. This brief guide applies CPTED principles to schools. It offers photographs of examples and non-examples of CPTED elements. <https://www.state.nj.us/transportation/community/srts/pdf/szdgchapter10.pdf>

Florida Safe School Design Guidelines: Strategies to Enhance Security and Reduce Vandalism, Florida Department of Education. This guidebook incorporates CPTED principles into recommendations for school sites, buildings, interiors, and systems/equipment. <https://www.fldoe.org/core/fileparse.php/7738/urlt/2003SafeSchoolDesign.pdf>

Safe and Secure: Guides to Creating Safer Schools: Ensuring Quality School Facilities and Security Technologies, Northwest Regional Educational Laboratory. This guide gives a summary of CPTED principles as well as self-assessment questions and possible solutions. <https://www.ojp.gov/pdffiles1/ojjdp/book4.pdf>

Safe School Design: A Handbook for Educational Leaders Applying the Principles of Crime Prevention Through Environmental Design, ERIC Clearinghouse on Educational Management, College of Education, University of Oregon. This comprehensive guide gives background on CPTED's relevance to schools, reviews tenets of a site assessment, offers case studies, and relevant policy recommendations for districts. <https://files.eric.ed.gov/fulltext/ED449541.pdf>

Schools as Centers of Community: A Citizen's Guide for Planning and Design, National Clearinghouse for Educational Facilities. This guide gives design principles informed by CPTED and then offers case studies and recommendations for implementation. <https://files.eric.ed.gov/fulltext/ED539486.pdf>

Crime Prevention Through Environmental Design for Schools, National Institute of Crime Prevention. This slide deck offers multiple visual examples and non-examples of first generation CPTED principles in action. <http://www.fdle.state.fl.us/MSDHS/Meetings/June-Meeting-Documents/Presentations/June-7-200PM-OAG-Hushen-CPTED.aspx>

Site Assessment

INSTRUMENT EXAMPLES

SITE ASSESS, REMS TA Center. This secure mobile application (app) allows school and school district personnel to walk around a school building and grounds and examine their safety, security, accessibility, and emergency preparedness. It is compatible with iOS and Android operating systems. Users may upload images directly into SITE ASSESS, export data into Word or Excel for record keeping and data aggregation/analysis, and learn about CPTED and Universal Design/accessibility. <https://rems.ed.gov/SITEASSESS.aspx>

School Safety and Security Toolkit: A Guide for Parents, Schools, and Communities, National Crime Prevention Council. https://www.ncpc.org/wp-content/uploads/2017/11/NCPC_SchoolSafetyToolkit.pdf

Crime Prevention Through Environmental Design (CPTED) School Assessment (CSA), U.S. Department of Health and Human Services, Centers for Disease Control and Prevention. https://rems.ed.gov/docs/CDC_CPTEDSchoolAssessment.pdf

Crime Prevention Through Environmental Design (CPTED) Checklist Instructions, City of Federal Way (Washington). <https://cdn.fedweb.org/fed-96/2/CPTED%2520checklist.pdf>

Security and Safety Procedures Checklist, Orange County Public Schools (Florida). https://rems.ed.gov/docs/repository/REMS_000117_0001.pdf

School Safety/Security Vulnerability – Assessment Tool, Lodi Unified School District (California). https://rems.ed.gov/docs/repository/REMS_000064_0002.pdf

Safety and Security Assessment, Waterbury Department of Education (Connecticut). https://rems.ed.gov/docs/repository/REMS_000064_0001.doc

Crime Prevention Through Environmental Design: CPTED Principles Checklist for Kentucky Public Schools, Kentucky Public Schools. <https://kycss.org/ns/wp-content/uploads/2020/11/EMP-KCSS-EMRG-fillable-Appendix-A.pdf>

LCSD Safety and Security Assessment, Lincoln County Schools (Oregon). https://rems.ed.gov/docs/repository/REMS_000064_0004.pdf

TRAINING OPPORTUNITIES

Conducting K-12 Site Assessments With SITE ASSESS Train-the-Educator, REMS TA Center. This 2.5-hour Virtual Training by Request teaches participants about site assessments and how to use the SITE ASSESS mobile app. <https://rems.ed.gov/VirtualTBRs>

Using SITE ASSESS for Higher Ed and K-12 Schools: Overview and Updates, REMS TA Center. This 60-minute archived Webinar describes how the SITE ASSESS mobile app was enhanced, step-by-step instructions for site assessment teams, customization features, and the importance and uses of site assessment data. <https://rems.ed.gov/webinarDetail?id=4>

Conducting K-12 Site Assessments With SITE ASSESS Extension Training, REMS TA Center. This 2-hour Live Training by Request provides an overview of site assessments and how to use the SITE ASSESS mobile app. https://rems.ed.gov/TA_TrainingsByRequest.aspx

Conducting K-12 Site Assessments With SITE ASSESS, REMS TA Center. This 60-minute archived Webinar presents the importance of site assessments as a school emergency preparedness activity, the SITE ASSESS mobile app and its features, and shared strategies for using the tool collaboratively. <https://rems.ed.gov/webinarDetail.aspx?id=11>

SCHOOL SAFETY, SECURITY, EMERGENCY MANAGEMENT, AND PREPAREDNESS

Tool Box, REMS TA Center. This online repository contains tools and resources developed by local, regional, and state education agencies and their partners that are pertinent to the needs of practitioners as they engage in school and higher ed emergency management planning. <https://rems.ed.gov/ToolBox.aspx>

The Role of Districts in Developing High-Quality School Emergency Operations Plans: A Companion to the School Guide, U.S. Departments of Education, Justice, Health and Human Services, and Homeland Security. This Guide provides information that can assist school districts in fulfilling both their individual and shared emergency planning responsibilities in school EOP development. https://rems.ed.gov/docs/District_Guide_508C.pdf

Guide for Developing High-Quality School Emergency Operations Plans, U.S. Departments of Education, Health and Human Services, Homeland Security, and Justice; Federal Bureau of Investigation; and Federal Emergency Management Agency. This Guide was developed collaboratively by six Federal agencies to support school core planning teams in the development of high-quality EOPs that address a range of threats and hazards. https://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf

Mitigation for Schools and School Districts, REMS TA Center. This fact sheet provides school-centered information on mitigation as a component of preparedness and examples of mitigation activities. https://rems.ed.gov/Docs/Mitigation_Fact_Sheet_508C.pdf

Prevention for Schools and School Districts, REMS TA Center. This fact sheet provides school-centered information on prevention as a component of preparedness and examples of prevention activities. https://rems.ed.gov/Docs/Prevention_Fact_Sheet_508C.pdf

Protection for Schools and School Districts, REMS TA Center. This fact sheet provides school-centered information on protection as a component of preparedness and examples of protection activities. https://rems.ed.gov/Docs/Protection_Fact_Sheet_508C.pdf

Recovery for Schools and School Districts, REMS TA Center. This fact sheet provides school-centered information on recovery as a component of preparedness and examples of recovery activities. https://rems.ed.gov/Docs/Recovery_Fact_Sheet_508C.pdf

Response for Schools and School Districts, REMS TA Center. This fact sheet provides school-centered information on response as a component of preparedness and examples of response activities. https://rems.ed.gov/Docs/Response_Fact_Sheet_508C.pdf

FOR MORE INFORMATION

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