

**PROJECT NARRATIVE**

<b>1. PROJECT TITLE</b>	Enter the name of the project.		
<b>2a. SEA OR LEA SERVICES</b>	Indicate if the project is a SEA or LEA activity.		
<b>2b. ALLOWABLE USES OF FUNDS</b>  <i>(Enter the statutory citation from the ESEA, e.g., Title IV, Part A Section 4109(a)(1)(C))</i>	<ul style="list-style-type: none"> <li>Identify the ESEA program that authorizes the proposed activities.</li> <li>Enter the statutory citation(s) that allows for this/these use(s) of funds, e.g.,; Title II, Part A, Section 2103(b)(3)(G); Title IV, Part A, Section 4108 (5) (C) (ii); etc.</li> </ul>		
<b>3. PROJECT BUDGET ALLOCATION</b>	<b>3a. FY 2026 FUNDS</b>	<b>3b. FY 2025 CARRYOVER FUNDS</b>	<b>3c. TOTAL BUDGET ALLOCATION</b>
	Enter Amount	Enter Amount	Calculate and Enter 3a. and 3b.
<b>4. POPULATION and NUMBERS to RECEIVE SERVICES</b>	<b>4a. GRADE LEVEL(S) &amp; NUMBER of STUDENTS to RECEIVE SERVICES</b>		<b>4b. PARTICIPANT TYPE(S) &amp; NUMBER of PARTICIPANTS to RECEIVE SERVICES</b>
	<b>Grade Level(s)</b>	<b>Number of Students</b>	<b>Participant Type(s)</b>
			List participants other than students (e.g., Teachers, administrators, other staff, and parents)
<b>5. NEED(S) for PROJECT</b>	<i>(Limit words to 200 or fewer)</i> <u>Prompts:</u> <ul style="list-style-type: none"> <li>Why is this project essential to accomplish the goals set forth in the plan’s “Executive Summary?”</li> <li>What role will this project serve in the accomplishment of the goals?</li> <li>What data supports the need to increase and/or sustain progress in this area?</li> <li>How does this project assist all students with meeting the challenging state academic standards?</li> </ul>		

## 6. GOAL(S) STATEMENT/OBJECTIVES

### 6a. Goal(s) Statement: *(Limit words to 200 or fewer)*

#### Prompts:

- What does the project seek to achieve by the end of the project period?
- How will progress be measured?

### 6b. Objective(s): *(Limit words to 150 or fewer)*

#### Prompts:

- What are the major outcomes that will indicate that your strategies are working toward the accomplishment of the project's goals?
- What is the timeline for these major outcomes (e.g., standardized testing results, specific trainings, hiring personnel)?

**7. PROJECT  
DESCRIPTION**

*(Limit words to 150 or fewer)*

- Describe the project and activities that will be implemented (refer to the “Uses of Funds” section on page 2 of the Grant Plan Package).

## 8. Means of Evaluating Program Outcome(s) Chart

This document is available on the Department’s Republic of Palau Grant Plan’s website at: [Link to Website](#)

**Project Title:** \_\_\_\_\_

**Means of Evaluating Program Outcome(s) Chart #** \_\_\_\_\_

<b>Project Activity</b> <i>(Each project activity should be connected to the annual objective for the current year that is listed in section 8 of the project narrative.)</i>	<b>Corresponding Annual Objective</b> <i>Enter the annual objective from section 8 that this project activity aligns with.</i>	<b>Data Source</b> <i>Enter where the data are located. Identify where the data will come from.</i>	<b>Unit of Measurement (i.e. metric)</b> <i>Enter the unit of measurement.</i>	<b>Evidence-Based</b> <i>Please indicate: Yes or No</i>	<b>Baseline Data</b> <i>(Current school year or most recent)</i> <i>If a unit of measurement (i.e. metric) does not have baseline data, please indicate that the baseline data is not available. Please also indicate when baseline data will become available (e.g. By end of SY 2024-2025).</i>	<b>Quarterly Performance Targets</b> Please focus on outcomes rather than outputs. (e.g., 40% of teachers will self-report as feeling “well prepared” to use new tools and resources in the classroom to improve instruction by December 2026 <b>versus</b> 40% of teachers will participate in professional development.)			
						<b>Performance Target</b> <b>End of December 2026</b>	<b>Performance Target</b> <b>End of March 2027</b>	<b>Performance Target</b> <b>End of June 2027</b>	<b>Performance Target</b> <b>End of September 2027</b>
(e.g., Teacher trainings on new tools and resources to utilize in the classroom to improve instruction.)	(e.g., By the end of the 2026-2027 school year, 70% of teachers will self-report as feeling “well prepared” to use new tools and resources in the classroom to improve instruction.)	(e.g., web- based survey from post-professional development event on new tools and resources to use in the classroom to improve instruction)	(e.g., percentage of teachers who self-report as feeling “well prepared” and more than “well prepared” to use new tools and resources in the classroom to improve instruction)		(e.g., 30% of teachers self-reported as feeling “well prepared” to use new tools and resources in the classroom to improve instruction on web-based survey collected during School Year 2025-2026.)				

*(Limit words to 200 or fewer)*

**9. PERSONNEL  
NEEDS**

<b>Position Title and Number of Position(s)</b>	<b>Brief Description of Position</b>	<b>Purpose of Position</b>	<b>Full-Time Equivalent (FTE)</b>

Prompts:

- List the federally funded positions necessary to implement this project.
- Provide a brief description of the positions and how the positions support the project's goals.
- Indicate the amounts of time (FTE), such as hours or percentages of time to be expended by each position under this project.