
Office for Civil Rights Discrimination Complaint Form: Submission #743171

1. Enter information about yourself

First Name:

Last Name:

Pronoun:

Address:

City:

State:

Zip Code:

Best Time to Call You: Evening

Primary Phone Number:

Alternative Phone Number: {Empty}

Your Email Address:

2. Who else can we call if we cannot reach you?

Contact's Name:

Daytime Phone Number:

Relationship to you:

3. Who was discriminated against?

Yourself or Someone else Someone else?

If someone other than yourself please include:

Injured Person's Name:

Daytime Phone Number:

Evening Phone Number: {Empty}

Relationship to You

(eg. son or daughter) Daughter

Injured Person's Address:

City:

State:

Zip Code:

4. What institution discriminated?

Institution Name: School

Address:

City:

State:

Zip Code:

School or department involved: Principal

5. Have you tried to resolve the complaint through the institution's

grievance process, due process hearing, or with another agency?

Have you tried to resolve the complaint? Yes

Agency Name

Date Filed
(MM/DD/YYYY) - 00:00

If yes, what is the current status of the complaint? I tried explaining the constant bullying to principle When he did nothing I reached out to the and explained the to me and to my daughter by the mentioned bullies.

6. Describe the discrimination

OCR enforces regulations that prohibit discrimination on the basis of race, color, national origin; sex; disability; and/or age.

(You may select more than one.)

On what basis were you discriminated against? race or color, national origin

In the space provided below please describe each discriminatory action separately. For each action, you need to provide the following information: a victim of Bullying, Hate Racism and Discrimination!

And here I'm in the US and still being chased and attacked by Hate and Racism! And this time Hate and Racism are not just attacking me, No! they are going after my children too !

The reason I started my statement with this is because criminals every day tell me and my children

Because of their race, religion, color, and national origin; my kids always suffer from Racial

Discrimination, Bullying, and Hate at their schools, and every time they complained to me; I told them: "Not all people are bad . . . they didn't mean it . . . it might have been an accident . . . no problem . . . tell the teacher about it . . . just focus on your education, and I'll call the principal tomorrow . . . "

Since the beginning of this school year (b)(6); (b)(7)(A); (b)(7)(C), my daughter went through horrible and devastating times. From week one; a gang of bullies (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C)) has been constantly bullying my daughter (b)(6); (b)(7)(A) in a criminal way – they tried to (b)(6); (b)(7)(A) !

Here I'll mention just examples of the horrible things they did and said to (b)(6); (b)(7)(A);

• First of all, they never called (b)(6); (b)(7)(A) by her name! it's always (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) !!! and all of that was happening in the presence of a teacher or a staff member whom did nothing to stop these hostile criminal actions against (b)(6); (b)(7)(A). One time I called the office and spoke with the school principal ((b)(6); (b)(7)(A); (b)(7)(C)) who didn't take my call seriously, cut me short, ridiculed my complaint and told me "it's ok I'll take care of it! I have to go now" and hung up on me.

• Where ever (b)(6); (b)(7)(A) sits; one of this gang would come to (b)(6); (b)(7)(A) and say (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) and they don't (b)(6); (b)(7)(A); they just make (b)(6); (b)(7)(A); (b)(7)(C) and laugh at her!!! and when (b)(6); (b)(7)(A) tells the teacher, the teacher's answer is: " it's ok (b)(6); (b)(7)(A); (b)(7)(C) please! "

(b)(6); (b)(7)(A); (b)(7)(C)
A gang member will say this to (b)(6); (b)(7)(A) and (b)(6); (b)(7)(A) will (b)(6); (b)(7)(A); (b)(7)(C) they keep (b)(6); (b)(7)(A); (b)(7)(C) for the whole day and the end of the day they will (b)(6); (b)(7)(A) and give it back to (b)(6); (b)(7)(A) and laugh at her. When this first happened, (b)(6); (b)(7)(A) did not tell me, because the gang told her if you tell your parents we'll (b)(6); (b)(7)(A); (b)(7)(C) so (b)(6); (b)(7)(A) would come home (b)(6); (b)(7)(A); (b)(7)(C) and when I saw (b)(6); (b)(7)(A); (b)(7)(C) I asked her how did this happen? she said "I accidentally (b)(6); (b)(7)(A); (b)(7)(C) ! During the weekend I bought (b)(6); (b)(7)(A) a (b)(6); (b)(7)(A); (b)(7)(C) she took (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) and that was how I knew the truth of how and why her (b)(6); (b)(7)(A); (b)(7)(C) and why she was scared and refused to talk to me or her mom! Comes (b)(6); (b)(7)(A); (b)(7)(C) next week, (b)(6); (b)(7)(A); (b)(7)(C) she said (b)(6); (b)(7)(A); (b)(7)(C) and that was not the true reason for her (b)(6); (b)(7)(A); (b)(7)(C) Her mom and I kept encouraging her and (b)(6); (b)(7)(A); (b)(7)(C) went with her to the school, and met the principal (b)(6); (b)(7)(A); (b)(7)(C). I told (b)(6); (b)(7)(A); (b)(7)(C) in details about what (b)(6); (b)(7)(A); (b)(7)(C) was going through! (b)(6); (b)(7)(A); (b)(7)(C) response was very short " (b)(6); (b)(7)(A); (b)(7)(C) " The next day (b)(6); (b)(7)(A); (b)(7)(C) came home with her new (b)(6); (b)(7)(A); (b)(7)(C) again, and a (b)(6); (b)(7)(A); (b)(7)(C) ! ! ! immediately called the school, and spoke with anger and a very loud voice with the principal who coldly said (b)(6); (b)(7)(A); (b)(7)(C) " he focused on the (b)(6); (b)(7)(A); (b)(7)(C) which I cared less about, and ignored the fact that my daughter is being criminally bullied every day! that made me very sad and helpless, I told the principal (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) the principal got angry and said (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C)

• Many times I received notifications from the school telling me that (b)(6); (b)(7)(A); (b)(7)(C) did not finish her in-class assignments, and many weeks later and after hardly trying to pull the words out of (b)(6); (b)(7)(A); (b)(7)(C) mouth; we

knew that (b)(6); (b)(7)(A) forces (b)(6); to (b)(6); (b)(7)(A); (b)(7)(C) and tells her (b)(6); (b)(7)(A); (b)(7)(C)

• (b)(6); always tried to (b)(6); (b)(7)(A); (b)(7)(C) and her gang, but every time the teacher would force (b)(6); to (b)(6); (b)(7)(A); (b)(7)(C) who use (b)(6); as a (b)(6); (b)(7)(A); in front of the teacher! Why ??????????????

Many times (b)(6); (b)(7)(A); (b)(7)(C) and he always did the opposite – they always forced (b)(6); to (b)(6); (b)(7)(A); (b)(7)(C) or one of the gang members! Why ??? Why ??? Why ???

• Since the beginning of this school year, (b)(6); would (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) and her gang put (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) !!! We had to replace (b)(6); (b)(6); (b)(7)(A); (b)(7)(C) since the beginning of the school year. They put (b)(6); (b)(7)(A); (b)(7)(C) and we had to (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) They sit behind (b)(6); and put (b)(6); (b)(7)(A); (b)(7)(C) They (b)(6); (b)(7)(A); (b)(6); (b)(7)(A); (b)(7)(C) and when (b)(6); tells the teacher, the teacher's answer is no problem I'll give you more time to (b)(6); (b)(7)(A); (b)(7)(C) !!!!!!!!!!!

One time (b)(6); (b)(7)(A) and her gang (b)(6); (b)(7)(A); (b)(7)(C) and neither the teach nor the principal did anything !! It did hurt us really bad when we so (b)(6); (b)(6); (b)(7)(A); after (b)(6); (b)(7)(A) and her gang (b)(6); (b)(7)(A)

(b)(6); (b)(7)(A); (b)(7)(C)

• Many times we saw strangers (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) they (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

The school called my wife who (b)(6); (b)(7)(A); (b)(7)(C) and told her (b)(6); is (b)(6); (b)(7)(A); (b)(7)(C) she's not feeling good and she needs to be picked up. My wife went there and knew about (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

His only concern was getting rid of any evidence of the crime !!!!!!!!!!!!!!!

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

I told him (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

it took her (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

You should wonder why when the victim is someone like me (b)(6); (b)(7)(A); (b)(7)(C)

he/she gets ignored and (b)(6); (b)(7)(A); (b)(7)(C) and his children's safety is not important, and their lives do not matter at all? WHY ???

Imagin if a portion of what I reported to the school and to the police was reported by a (b)(6); (b)(7)(A); (b)(7)(C)

they would have shutdown the school, arrested the principal and all the racist teachers and the bullies would end up in a juvenile jail, and we'll hear about it all over the media.

(b)(6); (b)(7)(A); (b)(7)(C)

We did report these (b)(6); (b)(7)(A); (b)(7)(C)

and we (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

and of course when such reporting come from a (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

the reporting will be as always ignored !!!!!!!

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

remember all this happened in the classroom in the presence of a "teacher" !!!

(b)(6); (b)(7)(A); (b)(7)(C)

Do you have written information that you think will help us understand your complaint?

yes or no Yes

7. Your complaint must be filed within 180 days of the discriminatory action

The laws that we enforce require that complaints be filed with our office within 180 days of the alleged discriminatory event. If any of the alleged discriminatory actions took place more than 180 days before the postmark or receipt date of this complaint, you may request a waiver of the 180-day limit. When did the last act of discrimination occur?

When did the last act of discrimination occur?

Enter the date: - 00:00

Are you requesting a waiver of the 180-day filing time limit for discrimination that occurred more than 180 days before the filing of this complaint?

Are you requesting a waiver of the 180-day filing time limit for discrimination that occurred more than 180 days before the filing of this complaint?

yes or no Yes

Reason for not filing complaint before 180 days: When the latest incident occurred,

(b)(6); (b)(7)(A); (b)(7)(C)

8. What would you like the institution to do as a result of your complaint?

What remedy are you seeking? Fire (b)(6); (b)(7)(A);
(b)(7)(C) and apologize to my daughter for not taking care of her and providing a safe environment for learning as they are supposed to. Further more I would like true discipline be done to the bullies.

9. Option to Participate in OCR's Early Mediation Process

I am interested in participating in early mediation: Yes



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

REGION IX
CALIFORNIA

50 UNITED NATIONS PLAZA
MAIL BOX 1200, ROOM 1545
SAN FRANCISCO, CA 94102

October 29, 2024

Via e-mail only to: rtaylor@lsusd.net

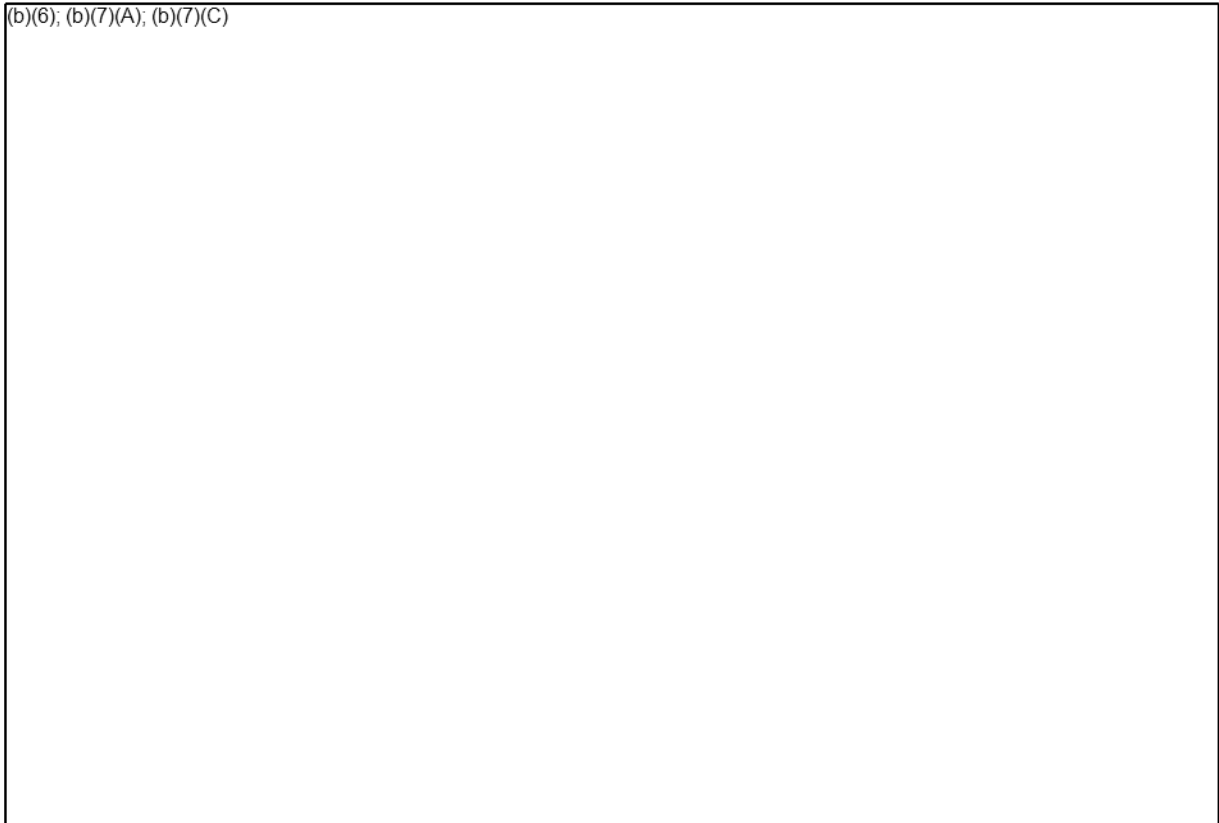
Rhonda Taylor
Superintendent
Lakeside Union School District

Re: OCR Case Number 09-24-1745

Dear Superintendent Taylor:

On July 30, 2024, the United States Department of Education, Office for Civil Rights (OCR), received a complaint against Lakeside Union School District (the District). (b)(6); (b)(7)(A); (b)(7)(C) (the complainant) alleged that the District discriminated against (b)(6); (b)(7)(A) the Student) on the basis of race, color, national origin/shared ancestry. Specifically, the complainant alleged the following:

(b)(6); (b)(7)(A); (b)(7)(C)



OCR enforces Title VI of the Civil Rights Act of 1964 (Title VI), 42 U.S.C. §§ 2000d et seq., and its implementing regulations at 34 C.F.R. Part 100, which prohibit discrimination based on race, color, and national origin (including shared ancestry) by recipients of federal financial assistance. As a recipient of federal financial assistance from the Department of Education and as a public entity, the District must comply with Title VI.

OCR will investigate the following issues:

1. Whether the District failed to respond promptly and effectively to notice of harassment based on race, color, and national origin/shared ancestry that created a hostile environment for the Student.
2. Whether the District retaliated against the complainant by falsely accusing complainant of (b)(6); (b)(7)(A); (b)(7)(C) and (b)(6); (b)(7)(A); (b)(7)(C) after the complainant reported the harassment to the School and asked for the School to take action to stop and prevent the harassment.

Please note that opening an investigation does not mean that OCR has made a final determination with regard to the merits. During the investigation, OCR is neutral; OCR will collect and analyze the evidence it needs in order to make a decision about the complaint. OCR will ensure that its investigation is legally sufficient in accordance with OCR's Case Processing Manual (CPM) (July 18, 2022) and OCR's Complaint Processing Procedures. The complainant may have the right to file a private suit in federal court whether or not OCR finds a violation.

The regulation implementing Title VI of the Civil Rights Act of 1964, at 34 C.F.R. § 100.6, requires that a recipient of federal financial assistance make available to OCR information that may be pertinent to reach a compliance determination.

In addition, in accordance with the regulation implementing the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, at 34 C.F.R. § 99.31(a)(3)(iii), and the Title VI regulation at 34 C.F.R. § 100.6(c), OCR may review personally identifiable records without regard to considerations of privacy or confidentiality. OCR will take all proper precautions to protect the identity of any individuals named in the documents.

Enclosed at the end of this letter is an initial data request for information needed to process this complaint.

When appropriate, the complaint may be resolved before the conclusion of an investigation when the District expresses an interest to OCR to resolve the complaint and OCR determines that it is appropriate to resolve the complaint allegation(s) because OCR's investigation has identified concerns that can be addressed through a resolution agreement.

If OCR determines during the course of the investigation that a complaint could be appropriate for mediation, OCR will contact the parties and offer this resolution option.

Please be advised that the District must not harass, coerce, intimidate, discriminate, or otherwise retaliate against an individual because that individual asserts a right or privilege under a law

enforced by OCR or files a complaint, testifies, assists, or participates in a proceeding under a law enforced by OCR. If this happens, the individual may file a retaliation complaint with OCR.

Under the Freedom of Information Act, it may be necessary to release this document and related correspondence and records upon request. If OCR receives such a request, it will seek to protect, to the extent provided by law, personally identifiable information, that, if released, could reasonably be expected to constitute an unwarranted invasion of personal privacy.

When contacting OCR about this complaint, please include in the subject line of any e-mail correspondence and in any other communication, a reference to the case number at the top of this letter.

OCR understands that the District's contacts for this complaint are Kate Reiche and Jake Grillot. However, if this is not the case, upon receipt of this letter, please notify OCR of the name, address, e-mail address, and telephone number of the person who will serve as the District's contact person during OCR's investigation of this complaint. If you have any questions, please contact Senior Attorney, Gloria Guinto, who is assigned to investigate this complaint and can be reached by telephone by e-mail at gloria.guinto@ed.gov.

Sincerely,

(b)(6); (b)(7)(A); (b)(7)(C)

Sara Berman
Team Leader

Enclosure

Cc (b)(6); (b)(7)(A); (b)(7)(C)

Data Request

Case Number: 09-24-1745

Recipient: Lakeside Union School District

School: (b)(6); (b)(7)(A);
(b)(7)(C) School

Complainant: (b)(6); (b)(7)(A); (b)(7)(C)

Student: (b)(6); (b)(7)(A);
(b)(7)(C)

Please submit the following information to gloria.guinto@ed.gov by November 22, 2024. If any item in our request is unclear, or if you experience any difficulty complying with this request, please contact the staff member(s) identified above prior to November 15, 2024. OCR requests that you submit information electronically, if feasible. If any of the required items are available to the public on the Internet, you may provide the website address. If any responsive documents contain Social Security numbers, please **redact** them before producing the documents to OCR.

You may send documents by any of the following means:

SharePoint: OCR may create an external sharing site through a browser-based portal in which the requested documents and information may be uploaded. Please contact Gloria Guinto to receive online portal information to upload data.

E-mail: gloria.guinto@ed.gov

Please do **not** provide the information via an electronic cloud format such as Google Docs. Because e-mail is not reliably secure, please do not e-mail any document that contains personally identifiable or private information without first encrypting this information. You may upload this information using the SharePoint option described above.

OCR may request supplemental data and documents that are relevant to the allegation(s) under investigation. To ensure that OCR can assess the District's compliance with the statutory and regulatory obligations at issue in this investigation, please ensure that the District's employees preserve the data and documents requested below for the timeframe specified in these requests and going forward until OCR closes this case. Please also ensure that District employees preserve other data and documents that are relevant to the allegation(s) under investigation until OCR closes this case. The regulations implementing Title VI of the Civil Rights Act of 1964, at 34 C.F.R. § 100.6, requires that a recipient of federal financial assistance make available to OCR information that may be pertinent to reach a compliance determination.

Please provide the following information, without redactions:

1. A narrative response to the issue(s) OCR is investigating and a copy of any documents or data relied upon in the narrative or supporting the facts stated in the narrative.
2. State whether the allegations above have been or are currently under investigation by the District, or with another agency or court. If so, please provide the status of any investigation, any related complaint, and any determinations made by the District, the agency, or the court, including interim determinations.
3. The District's policies and procedures for responding to reports of peer student harassment on the basis of race, color, national origin/shared ancestry.
4. The District's policies and procedures for involving law enforcement if a student has been assaulted by another student.
5. The District's policies and procedures on student discipline.
6. The District's policies and procedures for involving law enforcement regarding a parent/guardian on-campus conduct.
7. A copy of any correspondence and notes of calls, meetings, or other communications or encounters with the complainant regarding the Student or the complainant's conduct from the (b)(6); (b)(7)(A) school year.
8. Incident reports, witness statements, witness lists, interview notes, investigative notes, video recordings, and reports from the (b)(6); (b)(7)(A); (b)(7)(C) involving the Student or the complainant.
9. Disciplinary records for any students involved in any incident with the Student during the (b)(6); (b)(7)(A); (b)(7)(C) school year.
10. A copy of the video recording of (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C)
11. A copy of the Student's cumulative education records.
12. All complaints and related documentation (e.g., investigative reports, interview notes, final determinations, and any remedies provided, including those provided for individuals and on a school-wide basis) regarding incidents of harassment or bullying of a student on the basis of race, color, national origin/shared ancestry received by (b)(6); (b)(7)(A); (b)(7)(C) School from the (b)(6); (b)(7)(A); (b)(7)(C) school year.
13. A list of the following individuals by name, job title, and current contact information:
 - a. Administrators at the School responsible for student discipline, student safety, responding to reports of harassment on the basis of race, color, national origin/shared ancestry.
 - b. The Student's teachers from the (b)(6); (b)(7)(A); (b)(7)(C) school year

- c. District administrators who spoke with the complainant about the Student's experience at the School.
 - d. School staff who assisted the Student after the (b)(6); (b)(7)(A); (b)(7)(C) incident.
14. Any other documentation or narrative explanation the District would like OCR to consider in its investigation, including the identification of relevant witnesses. For each individual identified, please provide a name, title, and current contact information.