

PRIOR EXPERIENCE

Prior Experience Objectives and Calculations for EOC Projects Operating in Project Years 2022-23, 2023-24 and 2024-25

For the FY 2026 EOC grant competition, the prior experience (PE) assessment years are 2022-23, 2023-24 and 2024-25. Achievement rates for each PE criterion are based on the outcome criteria outlined in 402A(f)(3)(A) of the HEA, as amended by section 403(A)(5) of the HEOA.

An entity submitting an application to continue to serve substantially the same target areas that it is serving under its expiring EOC project is eligible to receive PE points based on the PE criteria in 34 CFR 644.22 of the program regulations in effect during the FY 2021 grant competition.

In cases in which an applicant proposes to split a grant funded in FY 2021 into multiple proposals in the FY 2026 competition, the applicant will be eligible to receive PE points for only one proposed new project. The project for which the applicant is eligible for PE consideration is the one that proposes to serve the greatest number of currently served target areas. An applicant is responsible for indicating on the EOC Program Profile form, in Item #1, if the application is eligible for PE points.

If an applicant proposes to split a currently funded grant evenly by target areas into multiple proposals for the FY 2026 competition, the applicant must decide which one new proposal should be considered for PE points by following the instructions above for marking Item #1 on the Program Profile document.

EOC Prior Experience Criteria a(34 CFR 644.22) and point allocations are as follows. An EOC project may earn up to a total of 15 points for each year assessed; the final PE score is the average of the total scores for the three years assessed. A project that fails to serve at least 90 percent of its funded number for the project year will not receive any PE points.

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|-----------------------------------|-------------------------------|
| 1. Number of Participants | (maximum of 3 points) |
| 2. Secondary School Diploma | (maximum of 3 points) |
| 3. Postsecondary Enrollment | (maximum of 5 points) |
| 4. Financial Aid Applications | (maximum of 2 points) |
| 5. College Admission Applications | (maximum of 2 points) |
| Total | (maximum of 15 points) |

Note: EOC grantees may earn up to a maximum of 15 points for each year assessed.

The final PE score is the average of the scores for the three assessment years of data (2022-23, 2023-24 and 2024-25) submitted by each grantee.

1. **Number of participants (maximum 3 points)** – Whether the applicant provided services to the number of participants required to be served under the approved application.

Calculation:

- The denominator is the number of participants the project was funded to serve in the project year.
- The numerator is the total number of participants the project actually served during the project year.

2. **Secondary school diploma (maximum 3 points)** – The extent to which participants served during the project year did not have a secondary school diploma or its equivalent at the time of first service in the project year but received a secondary school diploma or its equivalent during the project year.

Calculation:

- The denominator is the number of participants who did not have a secondary school diploma or its equivalent at the time of first service in the project year.
- The numerator is the number of participants in the denominator who received a secondary school diploma or equivalent during the project year.

3. **Postsecondary Enrollment (maximum 5 points)** – The extent to which the applicant met or exceeded its objectives regarding the enrollment of participants to programs of postsecondary education.

Calculation:

- The denominator is the number of participants without a high school diploma or equivalency credentials, high school graduates or equivalency graduates not already enrolled in a postsecondary school, postsecondary dropouts, potential postsecondary transfers, high school seniors, and participants not older than 18 years old in an alternative education program equivalent to a high school senior.
- The numerator is the number of participants in the denominator who enrolled in postsecondary education for the first time during the budget period.

4. **Financial aid applications (maximum 2 points)** – The extent to which the applicant met or exceeded its objectives regarding student financial aid assistance to participants.

Calculation:

- The denominator is the number of participants, at the time first service in the reporting period, who are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent.
- The numerator is the number of participants in the denominator who applied for financial aid during the project year.

5. **College admission applications (maximum 2 points)** – The extent to which the applicant met or exceeded its objectives regarding participants’ applications for admission to programs of postsecondary education.

Calculation:

- The denominator is the number of participants, who at time the first time of service in the reporting period, are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent.
- The numerator is the number of participants in the denominator who applied for admission to a postsecondary education program.

Prior Experience for Successful Applicants Under the FY 2026 Competition

The prior experience assessment for applicants successful under the FY 2026 competition will be based on the outcome criteria outlined in 402A(f)(3)(A) of the HEA, as amended by section 403(A)(5) of the HEOA. The revised outcome criteria that will be used for successful applicants awarded during the 2026 EOC competition are captured in the standardized objectives included on the EOC Program Profile document in this application package.