

Project Director: Diana Carbajal
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Project Title: Kansas Kids @ GEAR UP” (KKGU)

Wichita State University (KS) – (\$3,500,000)

The State of Kansas has designed a “Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)” project titled, “Kansas Kids @ GEAR UP” (KKGU). This project has been in existence for over 20 years with **Wichita State University (WSU)** located in **Wichita, Kansas** as the host institution. Contact Person: Corinne Nilsen; corinne.nilsen@wichita.edu; (316) 978-7810.

KKGU provides early intervention academic services and college scholarships, with individuals in foster care as “priority students.” The State of Kansas, with the assistance of WSU, is proposing to establish outcome objectives, provide services to meet these objectives, evaluate the success of these services, and provide success stories on students in the state foster care system.

Project Goals and Objectives: Eighty percent (80%) of students in foster care are enrolled in secondary school and are on track for graduation at the end of each grade year; Sixty percent (60%) of KKGU students will pass Algebra I or its equivalent by the end of ninth grade; Each project year, 70% of participating high school seniors in foster care will complete a secondary school diploma or its recognized equivalent and 60% of these graduates will enroll in a postsecondary program; Seventy percent (70%) of the graduating seniors who enrolled into college-level math and English will not need college remediation courses; and each project year, 80% of graduating seniors in foster care submit the FASFA application.

Expected outcomes and contributions: Nationally, only 50% of children who grow up in foster care graduate from high school. Of the graduating students in foster care, very few enroll in college. According to the National Foster Youth Institute, less than 5% of students nationally from the foster care system graduate from a four-year college. The Kansas Kids @ GEAR UP project proposes to improve the retention, graduation rate and college entrance rates of high students from the foster care system by providing services to 2,500 low-income youth across the state.

For several reasons, students from the foster care system fail to receive essential information, skills, and academic counseling needed for successful college completion. Reasons include frequent relocation, barriers due to trauma, lack of consistent mentorship, and a belief that college is out of their reach due to financial constraints. Kansas Kids @ GEAR UP will build upon past success to continue to provide services so that these students have the necessary assistance, tools, academic preparation, and financial information to complete their college degrees.

Kansas Governor Laura Kelly has designated WSU as the host institution to implement and continually improve the Kansas Kids @ GEAR UP project with the cooperation of state agencies and programs throughout the State of Kansas. This proposed State Grant will collaborate with existing GEAR UP partnerships located in Kansas school districts, as well as many other educational and social service resources, to provide the skills so desperately needed by the low-income and foster care population.

Key partners include the Kansas Board of Regents, the Kansas Department for Children and Families, contracted privatized foster care agencies, the State Department of Education, and federally funded TRIO programs located across the state. WSU Kansas Kids @ GEAR UP staff, and over **50 state, local, and community partners**, are committed to the success of KKGU participants and the project.

Project Director: Virginia Bolshakova
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Project Title: Purdue University - GEAR UP State Grant - Indiana

Purdue University (IN) – (\$4,995,000)

Project Goals and Objectives: The goals are to increase the number of low-income students who are prepared to enter and succeed in postsecondary education and support Indiana’s goal to make the state a top 10 state for enrollment and completion in post-high school training and education by 2030 and beyond. . Objectives are to: 1) Increase the academic performance and preparation for postsecondary education of GEAR UP students; 2) Increase the rate of high school graduation and enrollment in postsecondary education for GEAR UP students; 3) Increase GEAR UP students’ and their families’ knowledge of postsecondary education options, preparation, and financing; and 4) Grow statewide capacity to support college and career readiness and postsecondary access and success.

Activities and Services: Student and family workshops on college and career exploration and preparation; high impact tutoring; credit recovery; mentoring/advising; intensive transition support; teacher professional development on PBL, STEM, SEL, and data-driven instruction; dual enrollment/AP courses, Career and Technical Education (CTE), Modern Youth Apprenticeship, career-focused college visits, afterschool and summer programs, SSP activities, SAT/ACT Workshops, Financial Literacy, FAFSA completion, GEAR UP Scholarship, 21st Century Scholarship, O’Bannon Grant, College Textbook Library, INGU Alumni Network, C2 PlayBooks, Passion/Entrepreneurial Projects

Number of Students to be Served: 14,300

Target Schools: *Middle Schools* – Bailly STEM Academy, Gary MS, H.L. Harshman MS, Arlington MS, Northwest MS, Raymond Park Intermediate, Stonybrook Intermediate, Creston Intermediate, Parkview MS, River Valley MS, Maple Crest STEM MS, Bon Air Career MS, Central Middle International, Lafayette Tecumseh Jr. High, Crawford County MS, Northside MS, Southside MS, Maconaquah MS

High Schools – Gary West Side Leadership Academy, Arsenal Technical HS, Purdue Polytechnic HS, Warren Central HS, Jeffersonville HS, Kokomo HS, Lafayette Jefferson HS, Crawford County HS, Muncie Central HS, Maconaquah HS

Partners: Gary Community School Corporation, Indianapolis Public Schools, Purdue Polytechnic High School, Metropolitan School District of Warren Township, Greater Clark County Schools, Kokomo School Corporation, Lafayette School Corporation, Crawford County School Corporation, Muncie Community Schools, Maconaquah School Corporation, Indiana Commission for Higher Education, Indiana Department of Education, Project Leadership, Shirley Heinze Land Trust, Purdue Promise, Xcalibur, Texas Instruments, Minorities in Engineering Program, PBL Works, Walker Career Center, Muncie Area Career Center, Gary Area Career Center, Gary Alumni Pathway to Students, CTE Jeffersonville, Academic Tutoring & Test Prep, Community Foundation of Crawford County, PITSCO, Food Finders Food Bank, Padres Estrellas, Future Matters, OneAmerica, Purdue Office of Research, Purdue College of Education, Purdue Graduate School, Management Performance Hub, National Council for Community and Education Partnerships, INvestEd, Indiana Education Savings Authority College Choice 529, Ivy Tech Community College, Indiana University, Gary Local Union 697

Proposed Budget: \$34,965,000 over seven years, with a \$37,033,867 match

Performance Period: 84 months, 2024-2031

Project Director: Duane David Gregg
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Project Title: GEAR UP TN

Tennessee Higher Education Commission (TN) – (\$4,999,848)

Project Goals and Objectives: The overarching goal of GEAR UP TN is to increase the number of students who enroll and succeed in higher education. The GEAR UP TN framework is organized around four domains of college readiness: *Aspirations and Beliefs, Academic Preparation, Knowledge and Information, and Fortitude and Resilience.*

Objectives:

- 1) Increase the academic performance and preparation for postsecondary education for GEAR UP TN students (Federal Objective 1).
- 2) Increase the rate of high school graduation and postsecondary enrollment of GEAR UP TN students (Federal Objective 2).
- 3) Increase educational expectations and knowledge of postsecondary options, preparation, and financing among GEAR UP TN students and their families. (Federal Objective 3).
- 4) Increase GEAR UP TN's schools' college-going culture by implementing services guided by the four domains of college readiness. (Project Objective 4)

Activities and Services: GEAR UP TN will provide the following activities and services: Mentoring, campus visits, career exploration and experiences, family activities, financial aid workshops and counseling, dual enrollment, tutoring, SEL workshops, summer programs, credit recovery, student success workshops, ACT Preparation, and transition to college events.

Number of Students to be Served: Beginning in the 7th grade, GEAR UP TN will serve two cohorts of 1600 students each. GEAR UP TN will also serve 1450 priority seniors at participating schools in years 2-7 and continue to serve them during their first year of college. In total, the project will provide direct services to over 9000 students. In addition, GEAR UP TN will serve over 500,000 students each year through *Statewide Services.*

Target Schools: This project identified schools that had the lowest rates of college-going in the state and where over 50% of students are eligible for free or reduced-price lunch. The project will serve 10 direct-service high schools and their 18 feeder middle schools that are located in six of the state's most rural and economically disadvantaged counties.

Partners: Partners include multiple partners at THEC including Financial Aid Outreach, HBCU Success, TN Reconnect, and Navigate Reconnect. External partners include local steering committees, postsecondary institutions across TN, NCCEP, the TN Departments of Education and Treasury, the TN College Access and Success Network, and tnAchieves.

Performance Period: The performance period for the project is 84 months (7 years).

Project Director: Andrew Bramson
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Project Title: Rhode Island GEAR UP

Office of the Postsecondary Commissioner Rhode Island (RI) – (\$4,800,000)

Students to be served: Rhode Island GEAR UP will implement a hybrid model to serve 4,000 students annually in grades 6-12 and in the first year of postsecondary education. Approximately 3,460 of these students will be served via a priority model in the urban core communities of Providence, Pawtucket, Central Falls, Woonsocket, and portions of Cranston. Approximately 540 of these students will be served via a feeder cohort model in the city of Newport. In Year 1, RI GEAR UP will serve all students in grades 6 and 7 in Newport. In each of Years 2 through 4, RI GEAR UP will enroll all new 6th graders in Newport. By Year 7, RI GEAR UP will be serving Newport students in grades 9 through 12, plus those in their first year of postsecondary education.

Target schools: RI GEAR UP will serve students in all traditional public middle and high schools in Providence, Pawtucket, Central Falls, Woonsocket, and Newport; in three high-need schools in Cranston; and in select public charter schools throughout these communities. RI GEAR UP will also serve students in the first year of postsecondary education for those attending in-state public institutions of higher education.

Partners: Onward We Learn, Rhode Island Department of Education, Providence Public Schools, Pawtucket School Department, Central Falls School District, Woonsocket Education Department, Newport Public Schools, Cranston Public School District, Community College of Rhode Island, Rhode Island College, and University of Rhode Island.

Performance period: September 2024 – September 2031.

Project goals and objectives: RI GEAR UP will significantly increase the number of economically disadvantaged students who are prepared to enter and succeed in postsecondary education by increasing the rate of high school graduation and postsecondary enrollment and persistence; percentage of students attending school consistently; percentage of students confident in their transitions to high school and postsecondary education; percentage of families knowledgeable about postsecondary education; percentage of students who complete the Free Application for Federal Student Aid (FAFSA); percentage of students who complete Algebra 1 by the end of 9th grade and Algebra 2 by the end of 11th grade; percentage of students who complete rigorous coursework; percentage of students who place into college-level math without the need for remediation; and the average Estimated Postsecondary Completion Rate for students.

Activities and services: RI GEAR UP will provide a comprehensive array of extended learning opportunities across four focus areas: Academic Support; Social and Emotional Development; College and Career Exploration; and Postsecondary Preparation. Specific program components will include academic tutoring, 1:1 advising and mentoring, support for rigorous coursework, STEM programming, leadership development, enrichment programming, test preparation, college visits, college application support, FAFSA and scholarship application completion support, career assessments and exploration, work-based learning, family outreach and workshops, provision of tiered scholarships, postsecondary transition support, professional development for program staff, and program quality improvement through data collection and analysis.

Project Director: Richard Matlock
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Project Title: GEAR UP Wyoming Grant Proposal under FY2024 Application for GU State Grants

The University of Wyoming (WY) – (\$4,019,424)

GEAR UP Wyoming (GUWY) is a seven-year, state grant that will serve a minimum of 2,000 students statewide annually for the 2024-2031 grant period, including first-year college students and students remaining in the pipeline from the 2017 grant. The University of Wyoming in Laramie, WY, will be the lead agency and will partner with all seven Wyoming community colleges and the Wyoming Department of Education (WDE). These are the same eight organizations currently partnering with GUWY to implement the 2017 GEAR UP grant. Their continued willingness to collaborate with GUWY is evidence of their strong history of commitment and ongoing support. The GUWY Grant Manager, Rick Matlock, will serve as the project's point of contact (rick.matlock@uwyo.edu, 307-766-6189).

GEAR UP Wyoming uses a priority-student model to serve students across the state in grades 7-12 who are eligible for free- or reduced-price lunch. Student and parent services will be provided by GUWY staff located at offices on every community college campus in Wyoming and these offices, in turn, will serve all 48 school districts statewide. GUWY's partnership with the WDE will focus on statewide initiatives and professional development for teachers, administrators, and staff who work in schools served by GUWY.

All student and parent services and activities will be provided to achieve the following eight objectives: 1) GUWY will serve a minimum of 2,000 participants each year; 2) 50% of GUWY high school graduates will qualify for a non-provisional Hathaway Scholarship (a state funded scholarship); 3) 85% of GUWY seniors will graduate from high school; 4) 50% of GUWY high school graduates will enroll in postsecondary education (PSE) by the fall term following high school graduation; 5) X% of GUWY participants who enroll in PSE and did not complete a degree or certificate the first year of college will persist from the 1st to the 2nd year*; 6) 65% of GUWY 12th grade participants will complete the FAFSA; 7) 80% of high school senior participants who complete the GUWY annual survey will be confident in their ability to pay for or finance postsecondary education; and 8) 45% of GUWY students will have parents that participate in activities designed to assist students and families with understanding and/or obtaining scholarships and/or financial aid for college. (*A target will be set for this objective after baseline data is collected.)

Mandatory services to be provided, as defined in CFR 34 694.21(a-c), will include providing information regarding financial aid for PSE (694.21(a)), encouraging student enrollment in rigorous and challenging curricula and coursework (694.21(b)), and implementing comprehensive mentoring, outreach, and support services that improve the number of participants who obtain a secondary school diploma and enroll in a program of PSE (694.21(c)). Specific services for participants and parents will include support completing Wyoming's rigorous high school curriculum, beginning with non-provisional Hathaway Scholarship advising in middle school, tutoring and individual academic support, ACT preparation assistance, FAFSA workshops and completion assistance, senior checklists, summer melt advising, college visits, and summer academies. Participants will also receive information and advising about the Wyoming Hathaway Success Curriculum and Scholarship Program, Advanced Placement, Honors, and Concurrent Enrollment/Dual Credit courses. First-year college students at all Wyoming institutions will be provided peer mentoring, college orientation sessions, academic, financial, and major/career advising, and tutoring services intended to support students' persistence in, and graduation from, college.

Project Director: Marcie R. Mills
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Project Title: Washington GEAR UP

Washington Student Achievement Council (WA) – (\$5,000,000)

Total Students Served: 6500

Washington State GEAR UP (WAGU), administered by the Washington Student Achievement Council (WSAC), has 24 years of successful past grantee experience. WAGU facilitates strategic partnerships to leverage resources to provide early intervention services to 6,500 students annually in 13 school districts in three high poverty, rural regions covering four **counties: Chelan, Okanogan, Grays Harbor, and Lewis**. WAGU helps students prepare for, and succeed in, postsecondary education by building trusting and supportive relationships with students to ensure that they are academically, socially and financially prepared.

Services: WAGU schools operate a priority model, providing services to all students in 7th grade through 12th grade. WAGU schools will offer tutoring, mentoring, academic advising, and financial aid counseling and advising, including FAFSA completion support, access to dual enrollment courses and rigorous coursework, career and college exploration activities, including college campus and job site visits. Students will receive graduate support services through the first year of postsecondary enrollment, including summer melt prevention activities, texting and social media campaign outreach, and college campus orientations. School-based GEAR UP staff will receive ongoing training and technical assistance throughout the project to ensure fidelity of implementation and build the capacity of schools to provide career and college readiness programming, including a comprehensive counseling and advising curriculum, to all students.

Partners: WSAC brings additional supports through the work of the College Access Initiatives, which focuses on support services for low-income and first-generation students, including, College Bound Scholarship, 12th Year Campaign led state financial aid access and information, student and family communication tools, and resources to provide student level data to schools to increase FAFSA completion, including Otterbot text services. WAGU partners include the Office of Superintendent of Public Instruction, Treehouse, Washington State Employees Credit Union, Focus Training, SEEDS, and public 2- and 4-year colleges.

Outcomes: Washington has strong need-based financial aid programs. Currently, Washington ranks first in the nation for need-based aid. The state invests \$932 million biennially in its flagship Washington Grant program. Washington's early commitment of financial aid program, the College Bound Scholarship, is the best funded such program in the nation, with a biennial investment of \$27 million. Therefore, Washington has requested the scholarship waiver so that all resources, including those from cost share funding, support direct student services. However, \$2.3 million in state funding will support scholarships to students who will receive less than the minimum Pell Grant in state financial aid. These resources, along with the services and support GEAR UP provides to students and families, will ensure that students have the financial means to pursue their career and college aspirations. These data will enable continuous assessment of GEAR UP services and how they influence project outcomes related to academic growth, high school graduation, and postsecondary enrollment, persistence, and completion.

Project Director: Patrick Milton
Email: patrick.milton@state.mn.us

Project Title: GEAR UP Minnesota 2024-2031

Minnesota Office of Higher Education (MN) – (\$4,450,000)

GEAR UP Minnesota, located in the **Minnesota Office of Higher Education** (1450 Energy Park Drive, Suite 350, Saint Paul, MN 55108-5227, Point of Contact Patrick Milton, patrick.milton@state.mn.us, 651-226-7751), will provide long-term, comprehensive, educational-outreach services to the students, teachers, and parents at 19 schools in the six districts in six cities. In its first year, **GEAR UP Minnesota** will serve 5,728 students in these schools beginning with 6th and 7th grade cohorts as well as a 12th grade priority focus group:

Fridley: Middle & High School; **Brooklyn Center:** Middle & High School; **Robbinsdale:** Middle & Cooper High School; **Minneapolis:** Andersen United Middle; Olson Middle; Franklin STEAM Magnet Middle; Henry High; North High; Roosevelt High; South High School; **Red Lake:** Middle & Secondary High School; **St. Cloud:** North & South Junior High; Apollo High & Technical High School.

GEAR UP Minnesota will also serve an additional 12,000 students through its statewide outreach services for a total of over 17,000 students annually.

Over a seven-year period (2024 to 2031), **GEAR UP Minnesota** will provide these cohorts a diverse set of evidence-based services that will include (but not be limited to) *college-admissions and financial-aid workshops and counseling; in-class and after-school tutoring; after-school and summer academic programs; college visits; career-awareness counseling; academic mentoring; professional-development opportunities for target-school teachers; test preparation support; individualized postsecondary planning and assistance to students in their first year of postsecondary education.*

GEAR UP Minnesota will also allocate \$2,765,000 of federal funds to award a minimum Pell equivalent scholarship to select students who enroll in an in-state institution of higher education to support their ability to pursue a post-secondary pathway and persist. Through the delivery of these services, **GEAR UP Minnesota** will increase the percentage of:

- Students passing Algebra 1 by the end of 9th grade.
- GEAR UP schools' average daily attendance (ADA) rate.
- Students graduating from high school.
- 12th graders completing the FAFSA.
- Students enrolling in college.
- Students persisting into the second year of college.
- Students with improved GPAs
- Students with increased College Knowledge

The **Minnesota State Office of Higher Education**, a cabinet-level agency, will be the primary provider of **GEAR UP Minnesota**, helping to administer the program, providing students with financial aid services and critical information needed to make informed postsecondary decisions. Other partners will include Minnesota State Colleges and Universities, Minneapolis College, Minnesota Department of Education, Minnesota Department of Labor and Industry, Southwest Minnesota Private Industry Council, Inc. (SWPIC), The National Council for Community and Education Partnerships (NCCEP), National Postsecondary Strategies Institute (NPSI), Mastery Prep, Genesys Works Twin Cities, InsideTrack, and Youthprise.

GEAR UP Minnesota's highly experienced personnel and strong links with the community and partners will significantly increase the number

Project Director: Ruben A. Rocha
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Project Title: Utah Valley University's GEAR UP Utah Project

Utah Valley University (UT) – (\$4,500,000)

Applicant: Utah Valley University, Orem, Utah Project Title: GEAR UP Utah (GUU) Contact Person: W. Barney Nye, Vice President for Access and Outreach Email: nyewi@uvu.edu Tel:(801) 863-5865

Utah Valley University (UVU), with partners Weber State University, Utah State University Eastern, and the San Juan Foundation, proposes to provide GEAR UP services to **4,500** low income and disconnected youth annually throughout the state over a **seven-year performance period**. GEAR UP Utah (GUU) will serve secondary education students and their families in **42 high schools and middle schools**, as well as those who continue to their **first year of postsecondary education**. The target schools represent a broad range of urban and rural schools, including inner-city East and West High Schools in the Salt Lake City School District and schools serving Navajo, Ute, and Paiute Nation students in an isolated *frontier* region of severe hardship and inter-generational poverty. These frontier, urban, and rural communities have one thing in common—their low-income students are seriously underserved in comparison to other students in Utah and the U.S. Utah has the third lowest college-going rate in the U.S. at 46%, and low-income students fall even lower at 38%. One in five low-income high school students do not complete high school; those who do, on average, score lower on measures of college readiness.

GEAR UP Utah will address these challenges through an innovative student-focused approach that facilitates academic momentum and develops a productive academic mindset among students in an efficiently targeted **100% priority student model**. Under this model, all participants will be disconnected youth (historically underrepresented in higher education) and at least 90% will qualify as low-income. GUU's '*Building Secondary Momentum and Persistence to PSE*' approach advances evidence-based strategies to increase momentum and persistence in high school toward college graduation from the outset of a student's educational path.

Activities and Services: GUU will implement strategies and services designed to address systemic needs to propel students' increased college readiness. A comprehensive set of individualized "wraparound" services will be implemented directly to students and parents through interconnected networks of support staff, including GUU counselors, tutors, and mentors. Activities will include all required GEAR UP services and numerous permissible services to encompass academic and financial literacy counseling, mentoring, tutoring, college visits, development of a Personal Education and Career Plan (PECP), the promotion and support of rigorous coursework, concurrent enrollment supports, and first-year college services.

GEAR UP Utah's goal is to assist eligible students in 1) gaining a productive academic mindset to support academic, social, and emotional preparedness for postsecondary education and their future careers by addressing the needs of disadvantaged students and mitigating the risk of academic failure and 2) building momentum to successfully graduate high school, enroll in an IHE, and persist to the second year of postsecondary education.

GUU objectives align with federal GEAR UP objectives:

- 1) To increase academic performance and preparation for postsecondary education;
- 2) To increase the rate of high school graduation and enrollment in postsecondary education; and
- 3) To increase GU students' and their families' knowledge of postsecondary education options, preparation, and financing. GUU also includes an additional objective:
- 4) To increase participating students' success in their 1st year of attendance at an institution of higher education (IHE) as measured by enrollment in their second year or completion of an employable credential.

State: Oklahoma

Grantee: Oklahoma State Regents for Higher Education

Contact Information: Jolynn Horn

Telephone Number: 405-225-9194

E-mail Address: jhorn@osrhe.edu

Year One Funding: \$4,992,626

Total Students Served: 31,599

Performance Period: 84 Months

Service Model. The Oklahoma GEAR UP (OK GEAR UP) state grant design is based on Oakes (2003) Critical Conditions for Postsecondary Success providing research-based services tied to program objectives and performance measures. OK GEAR UP will use a priority model to serve students in 7th- First Year in postsecondary education annually, in 13 school districts, 27 schools and 5 Institutions of Higher Education. The counties to be served include: Adair, Bryan, Cherokee, Cleveland, Custer, Creek, Delaware, Jackson, Logan, Mayes, Pontotoc, Tulsa.

Services. The critical conditions for postsecondary success include college-going culture, career readiness, rigorous academic curriculum, high quality instruction, college-going identity, family community connections, and intensive academic and social supports. The associated services include tutoring, academic counseling, dual-enrollment opportunities, postsecondary advisors, workshops, mentoring, job shadowing, college visits, summer enrichment programming, summer counseling, executive functional skill development, professional development, and College Coaching for students in their first year of postsecondary.

Project Goals and Objectives. To meet project objectives, OK GEAR UP will use data to guide services, maximizing project effectiveness in meeting the needs of target students and their families. A rigorous evaluation that includes longitudinal analyses of student outcomes including postsecondary enrollment, completion and subsequent employment; identification and replication of effective best-practices; and continuous improvement of service implementation will result in the successful accomplishment of program objectives. Performance measures include: 1. The percentage of GEAR UP students who pass Algebra 1 by the end of 9th grade; 2. The percentage of students attending school; 3. The percentage of student promoted to the next grade; 4. The percentage of GEAR UP students who graduate high school; 5. The percentage of GEAR UP students enrolling in postsecondary education; 6. The percentage of GEAR UP students who persist into the 2nd year of college; 7. The percentage of GEAR UP students completing the FAFSA; 7. The percentage of GEAR UP parents assisting students in financial aid or postsecondary preparation; 8. The educational aspirations of students, families and educators; 9. The percentage of GEAR UP students completing dual-enrollment courses; 10. The percentage of students completing the OK Promise application.

Partners: 13 school districts and associated schools, University of Central Oklahoma, Northeastern State University, East Central University, Southeastern Oklahoma State University, Southwestern Oklahoma State University, University of Oklahoma K20 Center, ACT, Cooperative Council for Oklahoma School Administrators, Cherokee Nation, Chickasaw Nation, Choctaw Nation, Southern Regional Education Board (SREB), Inside Track, Oklahoma State Regents for Higher Education, Oklahoma College Assistance Program, Oklahoma Career Tech, University of Oklahoma Health Sciences.