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**Interagency Agreement
Between the
U.S. Department of Education
and
U.S. Department of Labor
Relating to the Office of Elementary and Secondary Education (OESE)**

Pursuant to 20 U.S.C. § 1231(a), § 3475, and § 3479, and 31 U.S.C. § 1501 and § 1535, this Interagency Agreement (IAA or Agreement) is entered into between the U.S. Department of Education (ED) and the U.S. Department of Labor (DOL), who hereby agree as follows:

1. PURPOSE/SCOPE

The signatory agencies (Parties) enter into this Interagency Agreement to affirm their common commitment to furthering and improving elementary and secondary education in the United States. The Parties together commit to utilizing available statutory authorities to empower parents and states, promote innovation, and deliver process improvements in pursuit of better outcomes for students in elementary and secondary education in the United States, by establishing a partnership that (1) enables administrative reforms to agency policies and programmatic requirements; (2) provides process improvements to enhance the experience for education and workforce program participants; and (3) connects ED education and workforce development programs with DOL workforce programs to provide a coordinated federal education and workforce system.

The Parties' partnership will enhance opportunities to invest in the education and upskilling of American students to meet rapidly evolving skill demands of industries; provide common programmatic requirements for identifying alternatives to the 4-year college degree path that are consistent with the specific skill needs of prospective employers; promote flexibilities to empower greater state and local alignment between education and workforce systems; and implement efficiencies to streamline information collection by harmonizing performance reporting, reducing the burden on state and local educational institutions, and ensuring that performance outcomes are measured using the most reliable data sources.

2. AUTHORITY

This IAA is executed by ED and DOL under authority of: 20 U.S.C. § 1231(a), which authorizes the Secretary of Education to enter into arrangements with other Federal agencies to jointly carry out projects of common interest, and to transfer to such agencies funds appropriated under any applicable program, for projects of common interest; 20 U.S.C. § 3475, which authorizes the Secretary of Education to make, enter into, and perform agreements with Federal agencies as the Secretary determines necessary or appropriate to carry out ED functions; 20 U.S.C. § 3479,

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which authorizes the Secretary of Education, with or without reimbursement, to use the research, equipment, services, and facilities of any agency of the United States, with its consent, in carrying out any function of the Secretary or Department; and 31 U.S.C. § 1535, which authorizes agencies to acquire goods and services from other agencies where amounts are available, the head of the ordering unit assesses that such an order is in the best interests of the U.S. government, the recipient of the order is capable of meeting the need, and the head of the agency determines that said goods and services cannot be provided as cheaply or conveniently by contracting with a commercial enterprise.

3. PERFORMANCE

- A. The Employment and Training Administration (ETA) within the Department of Labor commits to carry out the following activities in coordination with and subject to the supervision of the Department of Education:
1. Provision of services supporting the administration of Improving Academic Achievement of the Disadvantaged formula grant program components authorized under 20 U.S.C. § 6301 *et seq.*, intended to provide children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps, as authorized by law, pursuant to 31 U.S.C. § 1301;
 2. Provision of services supporting the administration of Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies components authorized under 20 U.S.C. §§ 6311-6339, intended to provide federal dollars to supplement educational opportunities for student who attend schools with high numbers or percentages of children from low-income families, as authorized by law, pursuant to 31 U.S.C. § 1301;
 3. Provision of services supporting the administration of Improving Academic Achievement of the Disadvantaged—State Assessment Grants program components authorized under 20 U.S.C. § 6361 *et seq.*, intended to pay the costs of the development of State assessments and standards for the improvement of educational outcomes, as authorized by law, pursuant to 31 U.S.C. § 1301;
 4. Provision of services supporting the administration of Education of Migratory Children formula grant program components authorized under 20 U.S.C. § 6392, intended to assist States in meeting the educational needs of migratory children, and provision of services supporting the administration of Migrant Education Consortium Incentive Grants components authorized under 20 U.S.C. § 6398, intended to provide financial incentives to State Educational Agencies (SEAs) to participate in high quality consortia that improve the interstate or intrastate coordination of migrant education programs by addressing key needs

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- of migratory children who have their education interrupted, as authorized by law, pursuant to 31 U.S.C. § 1301;
5. Provision of services supporting the administration of components of Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent or At-Risk authorized under 20 U.S.C. § 6421, intended to improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth, as authorized by law, pursuant to 31 U.S.C. § 1301;
 6. Provision of services supporting the administration of Supporting Effective Instruction State Grants program components authorized under 20 U.S.C § 6611 *et seq.*, intended to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders, as authorized by law, pursuant to 31 U.S.C. § 1301;
 7. Provision of services supporting the administration of English Language Acquisition State Grants; Title III, Part A formula grant program components authorized under 20 U.S.C. § 6801 *et seq.*, intended to improve the education of English Learner children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards, as authorized by law, pursuant to 31 U.S.C. § 1301;
 8. Provision of services supporting the administration of Student Support and Academic Enrichment (SSAE) program components authorized under 20 U.S.C. § 7111, intended to improve student academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy for all students, as authorized by law, pursuant to 31 U.S.C. § 1301;
 9. Provision of services supporting the administration of 21st Century Community Learning Centers program components authorized under 20 U.S.C. §§ 7171-7176, intended to support creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, as authorized by law, pursuant to 31 U.S.C. § 1301;
 10. Provision of services supporting the administration of Small, Rural School Achievement program components authorized under 20 U.S.C. § 7345(a), intended to improve educational outcomes, as authorized by law, pursuant to 31 U.S.C. § 1301;

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11. Provision of services supporting the administration of Rural and Low Income School program components authorized under 20 U.S.C. § 7351 *et seq.*, intended to improve student achievement, as authorized by law, pursuant to 31 U.S.C. § 1301;
12. Provision of services supporting the administration of Preschool Development Grant program components authorized under 20 U.S.C. § 6301 *et seq.*, intended to improve states' early childhood systems by building upon existing federal, state, and local early care and learning investments, as authorized by law, pursuant to 31 U.S.C. § 1301;
13. Provision of services supporting the administration of Comprehensive Literacy State Development Grants program components authorized under 20 U.S.C. § 6642, intended to create comprehensive literacy programs to advance literacy skills, especially among disadvantaged children, as authorized by law, pursuant to 31 U.S.C. § 1301;
14. Provision of services supporting the administration of Innovative Approaches to Literacy grant program components authorized under 20 U.S.C. § 6646, intended to support programs designed to develop and improve literacy skills for children and students from birth through 12th grade in high-need local educational agencies and schools, as authorized by law, pursuant to 31 U.S.C. § 1301;
15. Provision of services supporting the administration of Supporting Effective Educator Development program components authorized under 20 U.S.C. § 6672, intended to increase the number of highly effective educators by supporting the implementation of Evidence-Based practices that prepare, develop, or enhance the skills of educators, as authorized by law, pursuant to 31 U.S.C. § 1301;
16. Provision of services supporting the administration of Charter Schools Program—State Entity Grant program components authorized under 20 U.S.C. §§ 7221-7221j, intended to award grants to State entities that, in turn, award subgrants to eligible applicants for the purpose of opening new charter schools and replicating and expanding high-quality charter schools, as authorized by law, pursuant to 31 U.S.C. § 1301;
17. Provision of services supporting the administration of Charter Schools Program—Charter Management Organizations Grant program components authorized under 20 U.S.C. §§ 7221-7221j, intended to award grants to charter management organizations on a competitive basis to enable them to replicate or expand one or more high-quality charter schools, as authorized by law, pursuant to 31 U.S.C. § 1301;
18. Provision of services supporting the administration of Charter School Programs—Credit Enhancement Grant program components authorized under 20 U.S.C. § 7221c, intended to enable eligible entities to demonstrate

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- innovative methods of helping charter schools address the cost of acquiring, constructing, and renovating facilities by enhancing the availability of loans and bond financing, as authorized by law, pursuant to 31 U.S.C. § 1301;
19. Provision of services supporting the administration of Charter School Programs—State Charter School Facilities Incentive Grant program components authorized under 20 U.S.C. § 7221c, intended to help states establish and enhance or administer “per-pupil facilities aid” for charter schools, as authorized by law, pursuant to 31 U.S.C. § 1301;
 20. Provision of services supporting the administration of Charter School Programs—Developer Grant program components and National Activities authorized under 20 U.S.C. §§ 7221-7221j, intended to provide financial assistance to charter school developers to enable them to open and prepare for the operation of new charter schools or to replicate or expand high-quality charter schools in States that do not currently have a Charter School Program—State Entity grant, as authorized by law, pursuant to 31 U.S.C. § 1301;
 21. Provision of services supporting the administration of Assistance for Arts Education Grant program components authorized under 20 U.S.C. § 7292, intended to support arts education projects and services for children and youth, as authorized by law, pursuant to 31 U.S.C. § 1301;
 22. Provision of services supporting the administration of Washington D.C. Scholarships for Opportunity and Results (SOAR) Act components authorized pursuant to DC Code 38-1853.04, intended to expand education choice in Washington, D.C. by providing scholarships that enable students to attend a private school of their choice, as well as funds to improve public schools and public charter schools in Washington, D.C., as authorized by law, pursuant to 31 U.S.C. § 1301;
 23. Provision of services supporting the administration of Ready to Learn Programming Grant program components authorized under 20 U.S.C. § 7293, intended to support the development of educational television and digital media targeted at preschool and early elementary school children and their families, as authorized by law, pursuant to 31 U.S.C. § 1301;
 24. Provision of services supporting the administration of Teacher and School Leader Incentive program components authorized under 20 U.S.C. § 6631 *et seq.*, intended to support entities in implementing, improving, or expanding their overall Human Capital Management System, which must include a Performance-Based Compensation System, as authorized by law, pursuant to 31 U.S.C. § 1301;
 25. Provision of services supporting the administration of the Teacher Quality Partnership Grant components authorized under 20 U.S.C. § 1022a, intended to improve student achievement, improve quality of prospective teachers, enhance professional development, maintain accountability of certification and licensure

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- and engage in recruitment efforts as authorized by law, pursuant to 31 U.S.C. § 1301;
26. Provision of services supporting the administration of American History and Civics Academies and National programs components authorized under 20 U.S.C. § 6662, intended to support nonprofit educational organizations, institutions of higher education, museums, libraries, and research centers with demonstrated expertise in historical methodology or the teaching of American history and civics, as authorized by law, pursuant to 31 U.S.C. § 1301;
 27. Provision of services supporting the administration of Statewide Family Engagement Centers program components authorized under 20 U.S.C. § 7242, intended to establish statewide family engagement centers that carry out parent education, and family engagement in education and programs, or that provide comprehensive training and technical assistance to state and local educational agencies carrying out such programs, as authorized by law, pursuant to 31 U.S.C. § 1301;
 28. Provision of services supporting the administration of Promise Neighborhoods program components authorized under 20 U.S.C. § 7273, intended to provide discretionary grants to non-profits, institutions of higher education, Indian Tribes, and Tribal organizations to help establish a pipeline of academic and family and community support services, as authorized by law, pursuant to 31 U.S.C. § 1301;
 29. Provision of services supporting the administration of Magnet Schools Assistance program components authorized under 20 U.S. Code § 7231b, intended to support through grants eligible local educational agencies and consortia to bring students from different social, economic, ethnic and racial backgrounds together, as authorized by law, pursuant to 31 U.S.C. § 1301;
 30. Provision of services supporting the administration of Full-Service Community Schools program components authorized under 20 U.S.C. § 7273, intended to support the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools, as authorized by law, pursuant to 31 U.S.C. § 1301;
 31. Provision of services supporting the administration of Impact Aid Section 7002 - Payments for Federal Property, Impact Aid Section 7003 - Payments for Federally Connected Children, Impact Aid Section 7007(b) - Competitive Construction Grants, and Impact Aid Section 7008 - Facilities Maintenance components authorized under 20 U.S.C. § 7701-7713, intended to assist with the provision of educational services to federally connected children in a manner that promotes control by local educational agencies with little or no

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- Federal or State involvement, as authorized by law, pursuant to 31 U.S.C. § 1301;
32. Provision of services supporting the administration of Education for Homeless Children and Youths components authorized under 42 U.S.C. § 11431-11435, intended to ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education, as authorized by law, pursuant to 31 U.S.C. § 1301;
 33. Provision of services supporting the administration of the Republic of Palau Grant components authorized under 48 U.S.C. § 1988 and 20 U.S.C. § 6311, intended for teacher training, curriculum development, instructional materials, or general school improvement and reform; and to provide direct educational services that assist all students with meeting the challenging State academic standards, as authorized by law, pursuant to 31 U.S.C. § 1301;
 34. Provision of services supporting the administration of Consolidated Grants to the Insular Areas components authorized under 48 U.S.C. § 1469, intended to allow the Insular Areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to apply for two or more eligible State administered formula grant programs under one application, and to choose how to allocate funds among programs within the consolidated application. to improve teaching and learning by encouraging greater cross-program coordination, planning, and service delivery, while enhancing integration of programs with educational activities carried out with State and local funds, as authorized by law, pursuant to 31 U.S.C. § 1301;
 35. Provision of services supporting the administration of Congressionally Funded Community Projects program components authorized under applicable appropriations legislation and presently administered by the Office of Elementary and Secondary Education (OESE), intended to improve outcomes, as authorized by law, pursuant to 31 U.S.C. § 1301;
 36. Execution of monitoring visits to ensure discretionary grantees' compliance with applicable statutory authority and to protect against waste, fraud, and abuse, as well as to provide technical assistance to discretionary grantees in implementing program requirements;
 37. Cultivation of continuous improvement for elementary and secondary education programs in service of engaging, developing, and inspiring a high-performing workforce informed by high-quality data and accountability systems and quality assurance measures;
 38. Provision of technical assistance to OESE staff on interagency grant policies and procedures at DOL;
 39. Provision of assistance in managing and coordinating contracts, procurements, grants, and program administration for OESE staff;

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40. Coordination and management of DOL physical and information technology assets, information systems security, and cybersecurity administration;
41. Monitoring of States' drawdowns of funds to help ensure that grant funds do not lapse and are used to provide elementary and secondary education programs in accordance with applicable law; and
42. Provision of appropriate other services as specified by law, in coordination with OESE staff, including provision of technical and program improvement assistance to National, State, and local education systems, programs, and organizations and on the execution of national leadership functions in elementary and secondary education.

- B.** The Department of Education commits to carry out the following activities:
1. Management and leadership of OESE in accordance with section 202(b)(1)(A) and section 204 of the Department of Education Organization Act (Pub. L. 96–88, as amended);
 2. Coordination and partnership in execution of cross-functional priorities aligned to applicable directives, goals, objectives, and special projects; and maintenance of liaison and representation of OESE before the Data Governance Board (DGB), Investment Review Board (IRB), Office of Inspector General (OIG), Government Accountability Office (GAO), and other inter- and intra-agency governance bodies;
 3. Coordination of clearance of documents that communicate or implement policy, including non-regulatory guidance, Federal Register notices, budget justifications, and legislation;
 4. Coordination of review of documents circulated by Executive Secretariat and the Office of General Counsel (OGC) related to grant funds transferred to DOL;
 5. Coordination of clearance of grant program announcements, grant competition technical review plans, grant slate memoranda, and information collection packages related to ED grant programs;
 6. Provision of leadership for audit resolution processes, including resolution and closure of Single Audit findings for OESE grant programs;
 7. Management and coordination of human resource/capital services, including hiring, awards and recognition, employee engagement, workforce and succession planning, performance management, training and development for OESE employees;
 8. Oversight of reasonable accommodations and equal employment opportunity (EEO) programs, service as EEO Liaison, and negotiation of personnel related matters, in conjunction with relevant labor stakeholders, Employee/Labor Relations, and other ED and DOL offices for OESE employees;
 9. Execution of budget formulation, execution, and resource allocation activities, including formulation of administrative budget requests and justifications for

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- discretionary funding, salaries and staffing allocations, payroll, and spending, and acquisition plans related to OESE programs in partnership with DOL;
10. Coordination of ED responses to GAO inquiries, and resolution of internal audit findings from GAO and the Office of the Inspector General (OIG) that are assigned to ED related to OESE programs;
 11. Monitoring of internal controls and risk assessments for OESE programs;
 12. Performance of all duties associated with internal and external accountability requirements related to OESE programs, including ED priorities, Government Performance and Results Act (GPRA), and ongoing reporting to Congress;
 13. Development of program notices for publication in the Federal Register, announcement of discretionary program competitions and establishment of selection criteria, priorities, and program requirements related to OESE programs;
 14. Review of annual performance and fiscal reports submitted by States to OESE related to OESE programs; and
 15. Issuance of annual grant awards pursuant to applicable statutory authority and applicable Education Department General Administrative Regulations (EDGAR).
 16. Resolution of matters requiring the exercise of final and conclusive authority that has been assigned by statute to the Secretary of Education; and
 17. All remaining activities OESE is statutorily required to perform that are not otherwise identified in Section 3.B.

4. FUNDING

ED will transfer funds, from amounts currently appropriated for FY 2025 or 2026, from amounts appropriated in future fiscal years subject to available appropriations, and from available carryover balances (as applicable) appropriated in prior fiscal years, as necessary to cover the costs of the activities and programs identified in Section 3 of this agreement. These include activities related to the provision of services supporting the administration of these programs, except where the described activities are specifically identified as the responsibility of ED. From these amounts, the DOL will carry out the reimbursable activities described in this agreement. DOL will make new awards and administer such grants for the duration of the agreement. Transfers of funds from ED to DOL will be by means of an Intra-Government Payment and Collection (IPAC) system when agreed to by all Parties in writing. The below schedule outlines the funding totals for FY 2026.

As the provider of funds for the activities carried out pursuant to this Agreement, ED will initiate the IPAC. As the receiver of transferred funds, DOL will provide ED with regular performance updates on a cadence agreed to by the parties that detail all work performed to date for the related project. Additionally, at least quarterly, the Parties will

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reconcile balances related to revenue and expenses for work performed under the Agreement. Issues arising during this reconciliation process must be brought to the attention of all Parties in writing. Resolution of the reconciliation process issues must be documented in writing within 30 calendar days of the written notice of the issue. No funds are obligated by this agreement; the Interagency Agreement's Individual Form 7600B obligates the funds described here. ED agrees to transfer funds to DOL, in the form of lump sum payments for grants and contracts to be awarded, to support the initiative described in this Agreement.

5. GENERAL PROVISIONS

A. Effective Date

This Agreement is effective as of the date of the last signature and will remain in effect until terminated by the Parties. To extend the Agreement beyond the close out of the grants and evaluation, and all contracts and related arrangements undertaken therein. All Parties will review this Agreement periodically and modify it as necessary and appropriate.

B. Modification

Any modifications to this Agreement must be agreed upon in writing by both Parties.

C. Termination/Severability

This Agreement may be terminated upon 90 calendar days advance written agreement by both Parties. Upon termination, the Parties may collect costs incurred prior to cancellation of the Agreement plus any reasonable termination costs, provided that such costs do not exceed the total amount obligated on the Form 7600B. A judicial determination that any provision of this Agreement is unenforceable shall not affect the enforceability of any other provision.

D. Liability/Indemnification

Each party shall be responsible for any liability arising from its own conduct and retain immunity and all defenses available pursuant to federal law. Neither party agrees to insure, defend, or indemnify the other party.

Each party shall cooperate with the other party in the investigation/resolution of administrative actions and litigation arising from conduct related to the responsibilities and procedures addressed herein.

E. Anti-Deficiency Act

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Nothing contained herein shall be construed to violate the Anti-Deficiency Act, 31 U.S.C. §1341, including by obligating the Parties to any expenditure or obligation of funds in excess or in advance of appropriations.

F. Resolution Mechanism

Should disagreements arise on the interpretation of the provisions of this Agreement or amendments and/or revisions thereto, that cannot be resolved at the operating level, the area(s) of disagreement shall be stated in writing by each party and presented to the other party for consideration. If agreement or interpretation is not reached within 30 days, the Parties shall forward the written presentation of disagreement to respective higher officials for appropriate resolution.

G. Effect of Agreement

This Agreement is not intended to confer any right upon any person. Nothing in this Agreement shall be interpreted as limiting, superseding, or otherwise affecting either party's normal operations or decisions in carrying out its statutory or regulatory duties.

H. Points of Contact

DOL Contact Information:
U.S. Department of Labor
Employment and Training
Administration
Lori Frazier Bearden
200 Constitution Avenue, NW
Room 4508
Washington, DC 20210

ED Contact Information:
U.S. Department of Education
Office of Elementary and Secondary Education
Hayley Sanon
400 Maryland Avenue, SW Washington, DC 20202

I. Disclaimer

DOL will not accept responsibility for reimbursement of late fees or other costs incurred due to the negligence of a servicing agency in complying with its obligations to third party contractors.

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J. Authorizing Signatures and Dates

The signatories below warrant and represent that they have the competent authority on behalf of their respective agencies to enter into the obligations set forth in this Agreement:

Lori Bearden
Acting Assistant Secretary
U.S. Department of Labor
Employment and Training Administration

Lori Frazier
Bearden Digitally signed by
Lori Frazier Bearden
Date: 2025.09.30
13:11:05 -04'00' Date

Rachel Oglesby
Chief of Staff
U.S. Department of Education
Office of the Secretary

Rachel Oglesby Date 09/30/2025



**Addendum to Interagency Agreement
Between the
U.S. Department of Education and
U.S. Department of Labor
Relating to the Office of Elementary and Secondary Education (OESE)**

This addendum to the Interagency Agreement between the U.S. Department of Education and the U.S. Department of Labor is agreed to on February 23, 2026, by and among the signatories to the Interagency Agreement.

I. Background

The United States Department of Education (“ED”) and the United States Department of Labor (“DOL”) (collectively referred to as the “Parties”) entered into an Interagency Agreement on September 30, 2025, relating to Elementary and Secondary Programs (the “IAA”), under the authority specified in the IAA. The Parties enter into this Addendum to modify the Performance and Funding provisions in the IAA. Only the specific provisions under the IAA discussed herein are modified, and nothing else contained within this Addendum shall be construed as altering or modifying the terms of the IAA.

II. Modification of Performance Terms

The IAA provides that DOL would perform certain services in administering Ready to Learn Programming, Statewide Family Engagement Centers, Promise Neighborhoods, and Full-Service Community Schools programs. Notwithstanding any provision in the IAA including paragraphs (23), (27), (28), and (30) of Section 3(A), the Parties have agreed that DOL will not assume any duties or responsibilities to provide ED services to advance, support, or administer any aspect of the Ready to Learn Programming, Statewide Family Engagement Centers, Promise Neighborhoods, and Full-Service Community Schools programs.



III. Modification of Funding Terms

Section 4 of the IAA includes the following sentence: “These include activities related to the provision of services supporting the administration of these programs, except where the described activities are specifically identified as the responsibility of ED.” The Parties have agreed that this sentence will be struck from the IAA and instead substituted with the following sentence: “These costs include expenses such as those associated with planning and administering (e.g., funds control, reconciliation, grant management and accounting reviews, etc.) the award of formula grants, administration of all grants awarded in FY 2026, systems costs, and potential travel, except where the described activities are specifically identified as the responsibility of ED.”

IV. Legal Services Costs

The costs described in the Funding Section of the IAA and in the Modification of Funding Terms in section III above do not cover expenses associated with legal services. ED agrees that it will perform all legal services required to support the operation of the OESE grant programs and the administration of grants issued under the IAA, including providing legal opinions and advice, conducting any litigation arising from monitoring grants issued under the IAA, and any other litigation related to the IAA.

V. Legal Authority

Section 2 of the IAA describes the legal authority for ED to enter into an interagency agreement for the procurement of services from DOL, including but not limited to relying upon 31 U.S.C. § 1535. The Economy Act permits ED to enter into agreements with DOL for the procurement of services. Pursuant to Section 5(B) of the IAA, this modification satisfies the IAA’s requirement for modifications to be in writing and agreed to by the Parties.

VI. Effective Date

The modifications made by this addendum to the IAA are effective when executed by the Parties.



VII. Signatories

Now, therefore, in consideration of the mutual promises and undertakings contained herein, and in the IAA, the parties hereto agree to the provisions of this Addendum.

U.S. Department of Education

By:  Date: 2/23/2026

Madi Biedermann

Title: Acting Chief of Staff

U.S. Department of Labor

By:  Date: 2/23/2026

Henry Mack

Title: Assistant Secretary, Employment Training Administration