

## Education Innovation and Research Program (EIR) Project Abstract

**Applicant Name:** Center for Civic Education

**Project Title:** Integrated Civic SEL

**Type of Grant Requested:** (select one)     Early-Phase     Mid-Phase     Expansion

**Absolute Priorities the Project Addresses:** (select all that apply)

- Absolute Priority 1-- Demonstrate a Rationale (Early), Moderate (Mid), Strong (Expansion)
- Absolute Priority 2-- Field-Initiated Innovations—General
- Absolute Priority 3-- Promoting STEM Education
- Absolute Priority 4-- Meeting Student Social, Emotional, and Academic Needs
- Absolute Priority 5-- Educator Recruitment and Retention

**Competitive Preference Priorities the Project Addresses:** (select all that apply)

- Competitive Preference Priority 1— Promoting Equity in Student Access to Educational Resources and Opportunities: Implementers and Partners
- Competitive Preference Priority 2— Addressing the Impact of COVID–19 on Students, Educators, and Faculty

**Total number of students to be served by the project:** 8,850

**Grade level(s) to be served by the project:** Grades 6–12

**Definition of high-need students:** Students of color, students from low-income backgrounds, English learners, and others who lack academic resources that promote successful graduation

**Brief description of project activities:** Partners will utilize the innovative Civic SEL Framework to engage in an iterative development and research process to create new instructional resources and support teachers to foster social-emotional learning throughout student participation in the Project Citizen curriculum.

**Summary of project objectives and expected outcomes:** Develop and pilot new PD and materials (new materials ready for use); provide PD and mentorship to teachers (70% of teachers demonstrate a statistically significant increase in Civic SEL content and methods; 80% increase instructional efficacy); engage students in collaborative project-based learning to solve policy problems (30% gain in students' Civic SEL competencies and civics knowledge, skills, and dispositions); support student engagement with/across communities in their school, city, and state (75% of students increase their engagement).

**Summary of how the project is innovative:** Uses Civic SEL Framework; new materials integrating SEL throughout an evidence-based civics program to foster civics and SEL outcomes; ongoing teacher mentorship

**Other studies related to the proposed project:** Project Citizen Research Program study, funded by IES, provides evidence to support this program's projected civics and SEL outcomes

**Proposed implementation sites:** Six focal sites selected from among sixteen ongoing civic education state partner organizations in: Delaware, Hawaii, Kansas, Kentucky, Massachusetts, Michigan, Mississippi, Missouri, New Jersey, New York, Oklahoma, Pennsylvania, Tennessee, Virginia, Washington, and West Virginia

**Organizations partnering with this project:** Georgetown University's Civic Education Research Lab; partner non-profit civic education organizations, community colleges, and minority-serving institutions in six sites