

## **Project Abstract**

Boise State University, BSU, seeks funds from the U.S. Department of Education to implement the High School Equivalency Program, HEP, at BSU in Boise, Idaho. The applicant is fully aware of the rules and regulations regarding HEP as published in the National Register. This proposal conforms to those rules and regulations. Boise State University has over 40 years of experience managing a successful HEP with its most recent award for the 2019-2024 funding cycle, and as such meets the **Competitive Preference Priority: Consideration of Prior Experience.**

Boise State proposes a HEP to serve 46 students annually, offering commuter face-to-face, virtual, and guided independent study opportunities to participants. Program services will be offered in Boise, Idaho, Nampa, Idaho, and virtually. With its partners, HEP will recruit, screen, and enroll applicants based on federal rules and regulations. The proposal identifies three general goals each with specific objectives and activities, and outcomes, ensuring a detailed and efficient plan of operation. The recruitment, instruction and testing activities proposed in this application will be in English and Spanish. Annual costs do not exceed \$475,000 for any single budget year. Identified goals and objectives address the federal Performance Measure targets. The basic objectives of the BSU HEP proposal are: 1) Recruit and enroll 46 eligible participants, 2) Provide academic services that will enable 70% of program participants to obtain a GED credential as detailed in OME Program Performance Measure One, 3) Place 80% of GED attainers in upgraded employment, post-secondary education or military as detailed in OME Program Performance Measure two, 4) Provide 100% of students with supportive services, 5) Provide 100% of HEP students with financial support to enable GED completion.

The proposed project design is grounded in quality services delivered by professional staff knowledgeable of the MSFW context and best education practices.