

ADM Opening Session – Welcome, Introductions, Meeting Overview, and Office of Migrant Education Updates

Tara Ramsey, Director, Office of Migrant Education

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The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

2024 OFFICE OF MIGRANT EDUCATION
**ANNUAL DIRECTORS'
MEETING**



AGENDA

- OME Updates
- Information about the ADM
- HEP & CAMP FY 2024 Awards
- Fiscal Year (FY) 2025 Funding Forecast
- Performance Results
- Monitoring Technical Assistance
- Recent Resources & News from the Department
- Questions

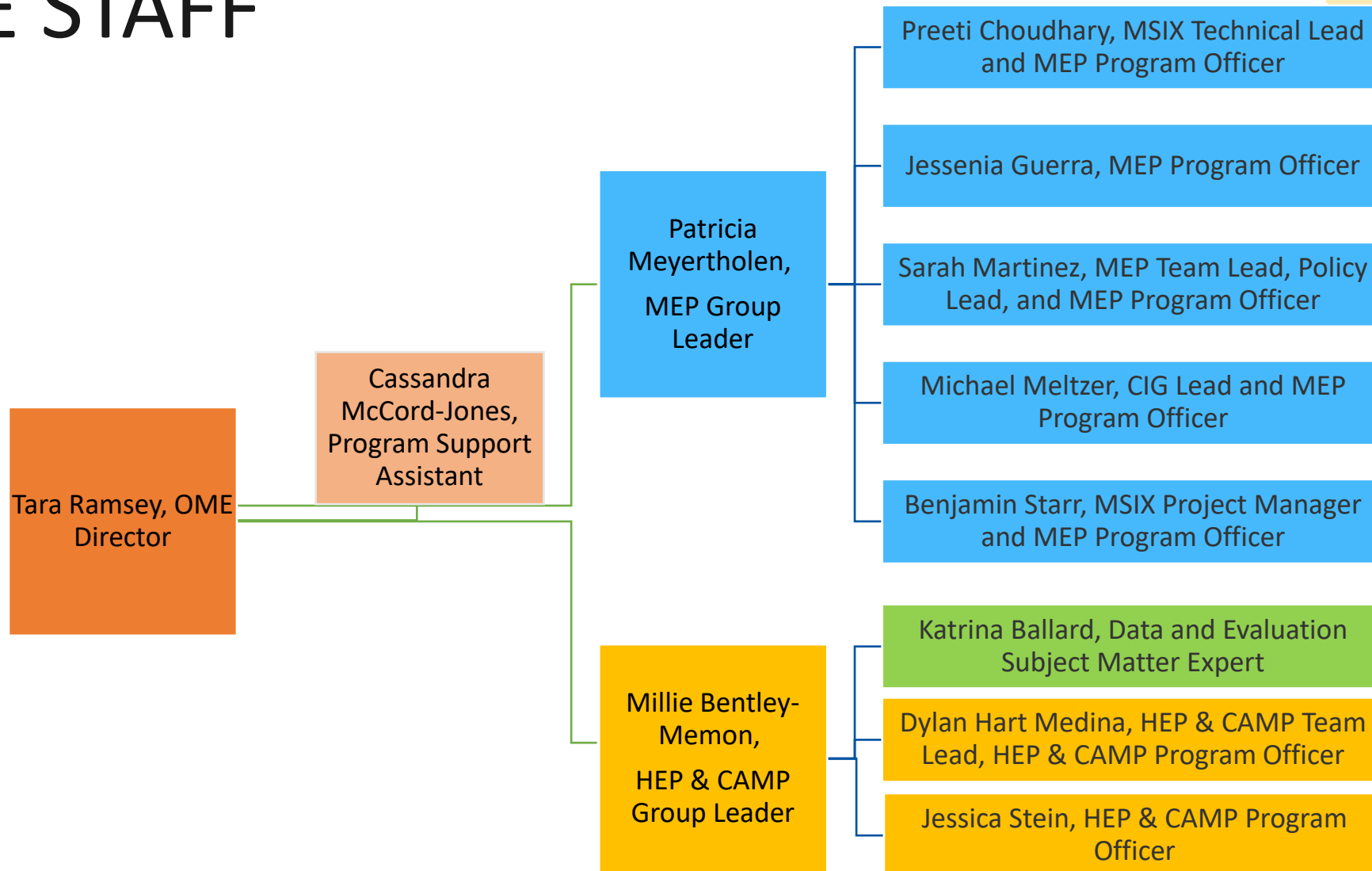




OME'S VISION

All migratory children and families are valued, are respected, and have equitable access to high-quality educational opportunities that enable them to build a better future.

OME STAFF



OME INTERNS

Summer 2024:

- Gizel Gomez, CAMP Intern

Fall 2024 – Spring 2025:

- Miguel Garcia-Salas, Virtual Student Federal Service Intern
- David Wade, Virtual Student Federal Service Intern

In-person and virtual participants. Virtual participants – Please mute your mics!

Questions – in-person (please use a microphone!), via online chat, via online meeting form.

Facilities – See map or ask LPE representatives at the registration desk for any questions.

Restaurants – See list in online registration portal.

Meeting handouts and information – available online in registration portal.

Location – Please remain on the 10th floor of the building and travel in groups with OME escorts up and down the elevators.

Program Officer meetings (Wednesday and Thursday, July 17-18): rooms *10418 and 10419* .

Resource Fair (Thursday, July 18): rooms 10418 and 10419, hallway.

MEETING OVERVIEW: LOGISTICS



FISCAL YEAR (FY) 2024 HEP AND CAMP AWARDS





FY 2024 HEP AND CAMP AWARDS

FY 2024 appropriation
for HEP/CAMP:
\$52,123,000

OME made 14 HEP and 16
CAMP awards for FY 2024.

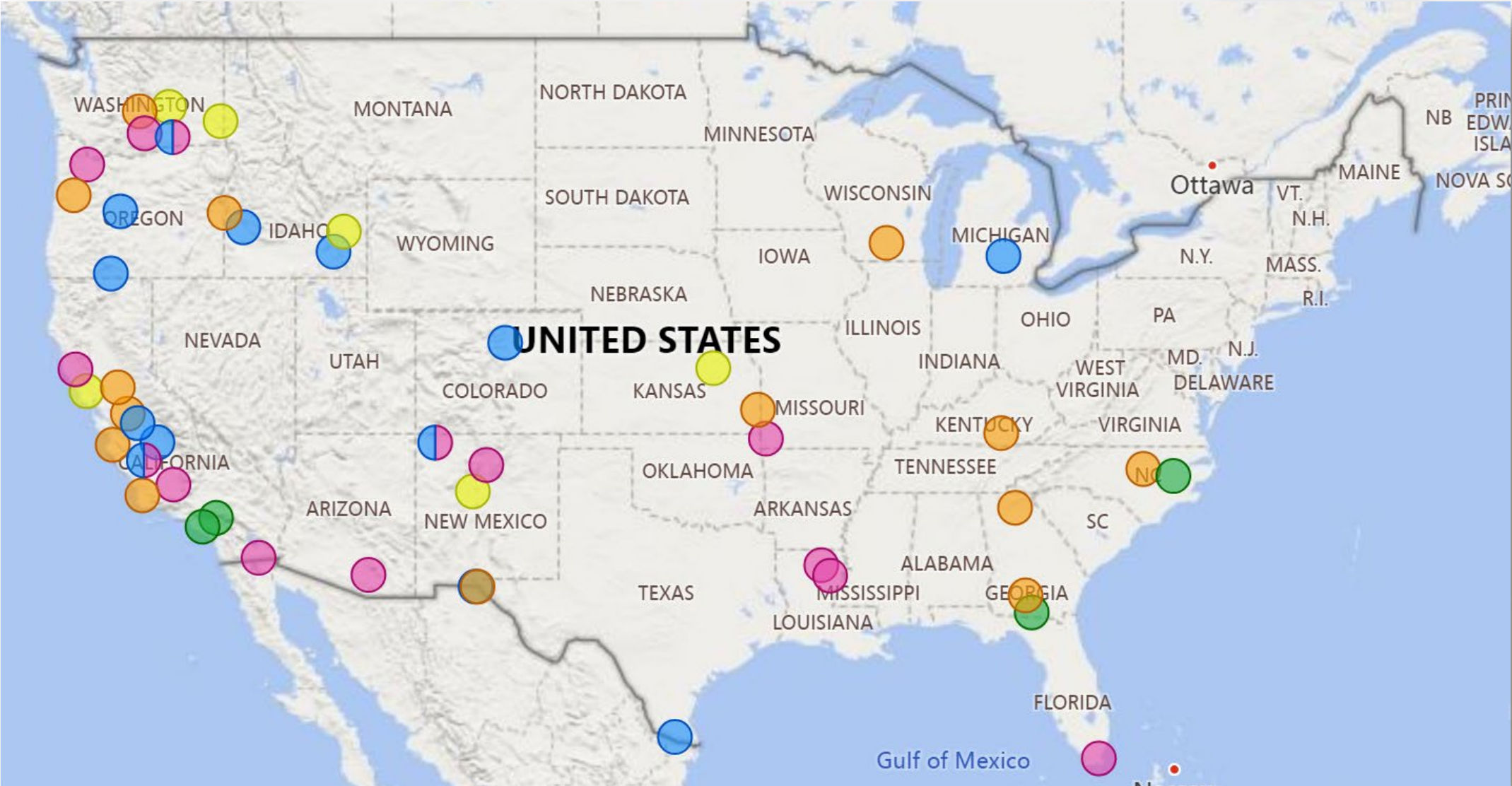
OME plans to hold new
HEP and CAMP grant
award competitions for
FY 2025.



FY 2024 NEW HEP PROJECTS

- Boise State University
- Central Oregon Community College
- Central Valley Opportunity Center, Inc.
- Idaho State University
- Klamath Community College
- Michigan State University
- Opportunities Industrialization Center of Washington
- SER Jobs for Progress
- University of Colorado
- University of Texas Rio Grande Valley
- Three Rivers Education Foundation, Inc.
- Universidad Interamericana de Puerto Rico
- University of Texas at El Paso
- West Hills Community College District

MAP of FY 2024 NEW HEP PROJECTS

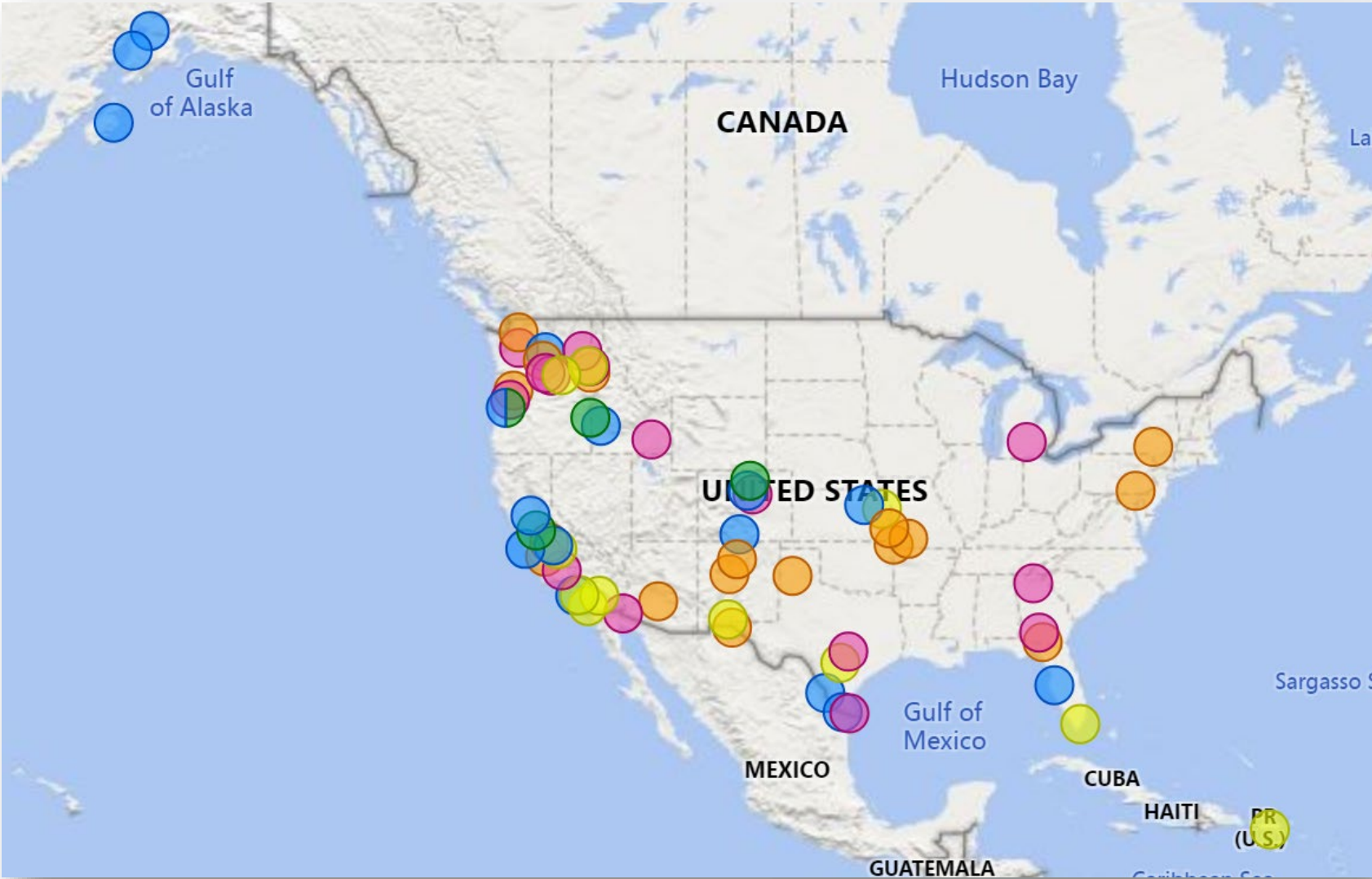


FY 2024 NEW CAMP PROJECTS

- Adams State University
- Boise State University
- California State University:
 - Fresno and Long Beach
- Kansas State University
- Oregon State University
- Texas A&M International University
- University of Colorado
- University of Texas Rio Grande Valley
- University Corporation at Monterey Bay
- University Enterprises Inc. - Sacramento State University
- University of Alaska Anchorage:
 - Anchorage, Kenai Peninsula College, and Kodiak College
- University of South Florida
- Wenatchee Valley College Foundation



MAP of FY 2024 NEW CAMP PROJECTS





FUNDING FORECAST



FY 2024 FUNDING

HEP and CAMP

- \$52.1 million – Awarded in May (new awards) and June (continuation awards) 2024

Migrant Education Program (MEP)

- \$375.6 million – Awarded July 1, 2024

Consortium Incentive Grants (CIGs)

- To be awarded on August 19, 2024

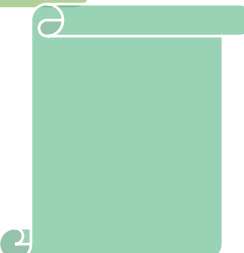
FY 2025 BUDGET REQUEST

- On March 11, 2024, the Biden-Harris Administration released the President's Budget for FY 2025.
- Specific to the programs administered by OME, the budget requests the same amounts as Congress appropriated for FY 2024:
 - \$375.6 million for Title I, Part C – MEP; and
 - \$52.1 million total for HEP and CAMP.

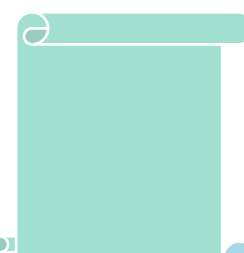
FY 2025 HEP AND CAMP GRANT COMPETITIONS



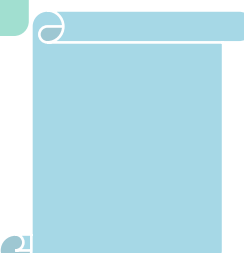
OME plans to hold new HEP and CAMP grant award competitions for FY 2025.



OME **is planning** to publish the Notice Inviting Applications (NIA) in **early fall** 2024.



The estimated number of awards will be included in the NIAs. The actual level of funding depends on Congressional action.



OME prioritizes the funding of all continuing projects in good standing before considering new awards.

SECRETARY'S FINAL SUPPLEMENTAL PRIORITIES



Priority 1—Addressing the Impact of COVID–19 on Students, Educators, and Faculty.



Priority 2—Promoting Equity in Student Access to Educational Resources, Opportunities, and Welcoming Environments.



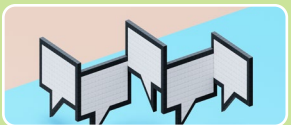
Priority 3—Supporting a Diverse Educator Workforce and Professional Growth to Strengthen Student Learning



Priority 4—Meeting Student Social, Emotional, and Academic Needs.



Priority 5—Increasing Postsecondary Education Access, Affordability, Completion, and Post Enrollment Success.



Priority 6—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change.



PROGRAM PERFORMANCE



HEP PERFORMANCE: 2022-2023 DATA

Performance Measure		2023 Target and Result
Measure 1	The percentage of HEP participants attaining a high school equivalency diploma (HSED).	Target: 69% National Result: 68.2%
Measure 2	The percentage of HEP HSED recipients who enter postsecondary education or training programs, upgraded employment, or the military.	Target: 80% National Result: 83.9%

CAMP PERFORMANCE: 2022-2023 DATA

Performance Measure		2023 Target and Result
Measure 1	The percentage of CAMP participants completing the first academic year of a postsecondary program in good standing.	Target: 86% National Result: 76.2%
Measure 2	The percentage of CAMP participants who, after completing their first academic year of college, continue their postsecondary education.	Target: 92% National Result: 96.2%



MONITORING AND TECHNICAL ASSISTANCE



PLANNED FY
2025 FINANCIAL
AND
PERFORMANCE
MONITORING

OME will continue to closely monitor project drawdowns through G5.

Grantees with large available balances will be contacted and may be recommended to have their budgets reduced in the upcoming grant year.

The Department continues to focus on projects that have not made substantial progress.

OME will conduct FY 2024 and 2025 monitoring reviews.

TYPES OF MONITORING FINDINGS - SAMPLE

Eligibility

- Inconsistencies in program handbooks
- Use of incorrect definitions
- Lack of formal procedures for determining and documenting eligibility determinations
- Unclear processes and procedures used when determining student financial need

Administration and Reporting

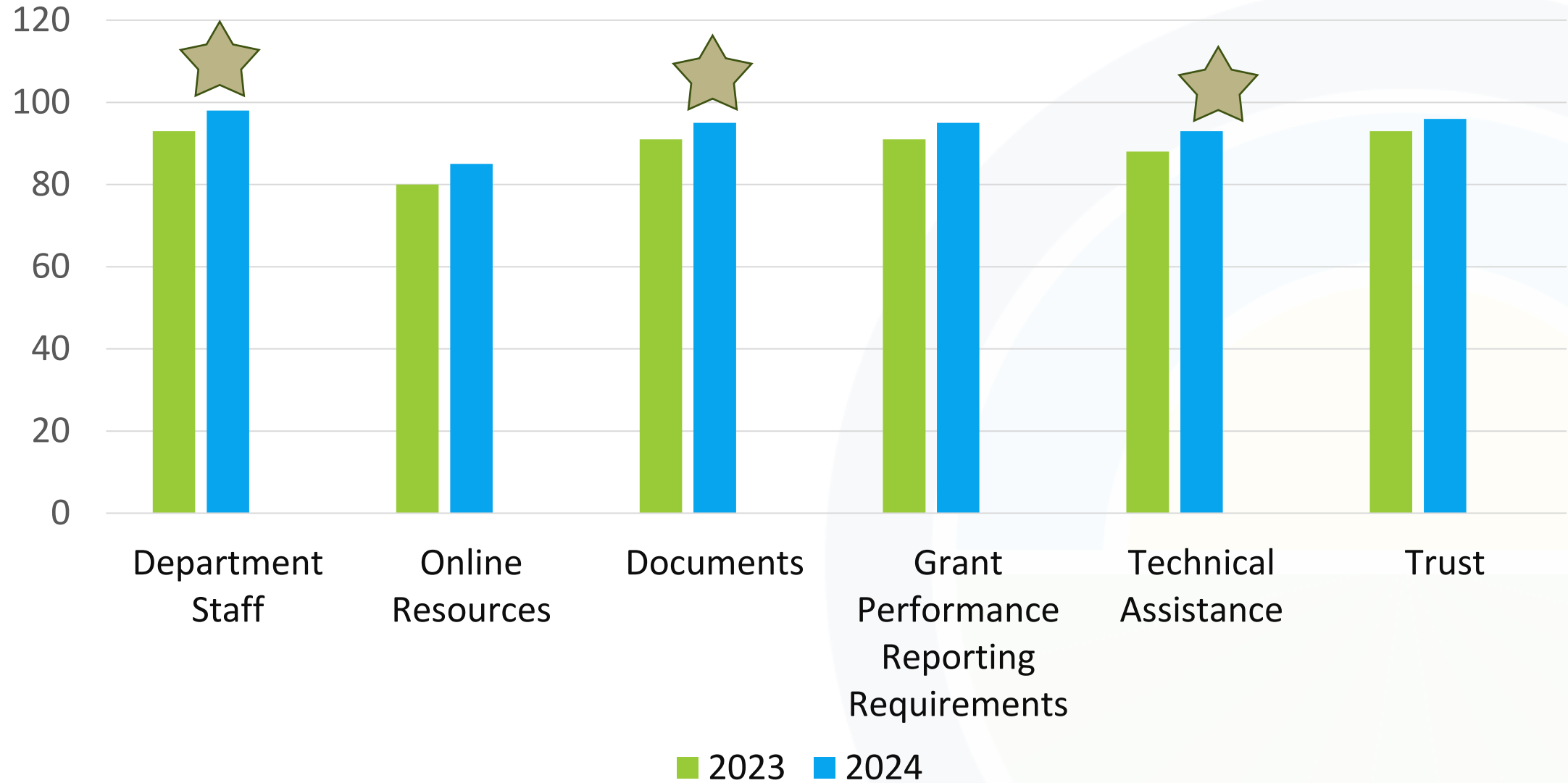
- Lack of formal policies and procedures for the distribution of stipends
- Lack of adequate procedures for reporting performance
- Low program performance

HEP AND CAMP 2024 GRANTEE SATISFACTION SURVEY (GSS) RESULTS

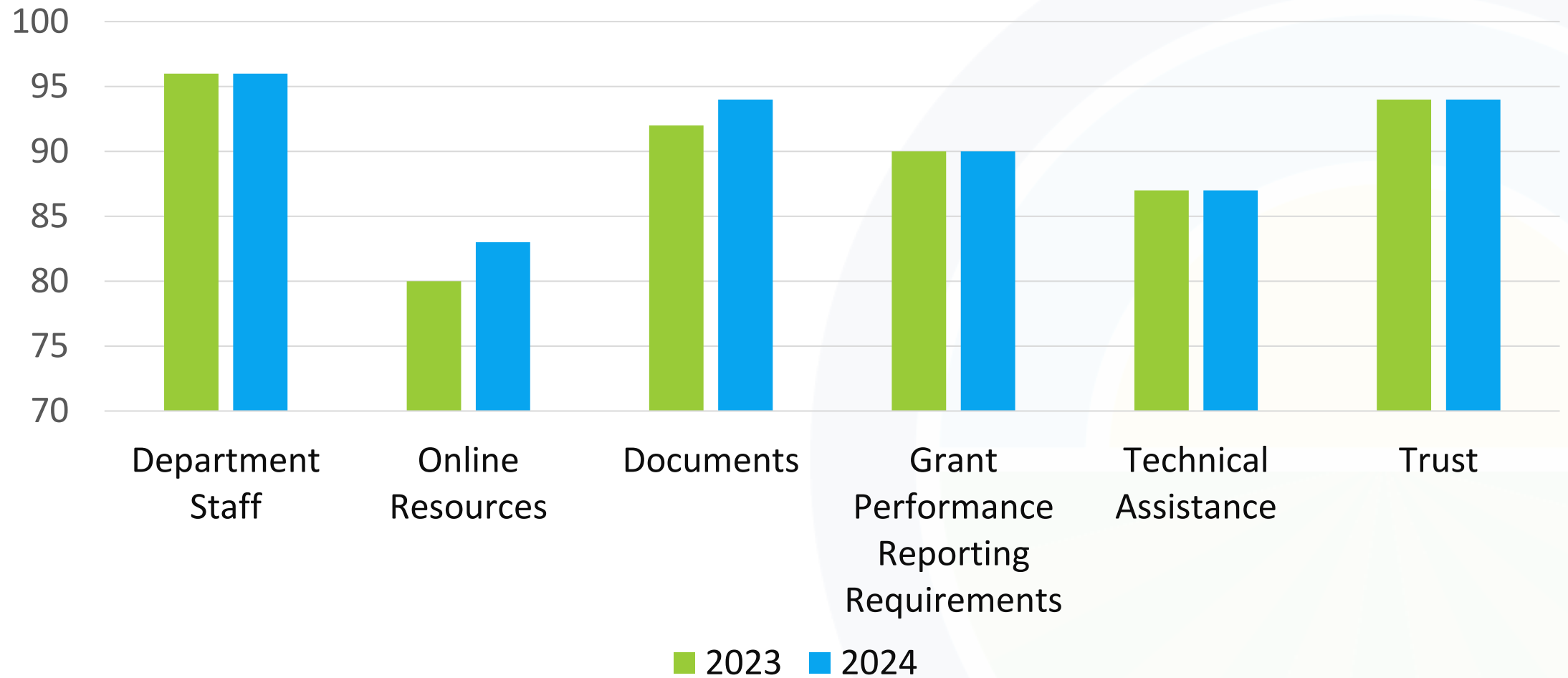
	2023		2024	
	ACSI Scores	Sample Size	ACSI Scores	Sample Size
HEP	88	48	92	46
CAMP	88	47	89	50

Thank you for your participation and for your ratings!

2023 & 2024 HEP GSS RESULTS



2023 & 2024 CAMP GSS RESULTS



PLANNED FY 2025 TECHNICAL ASSISTANCE



Implementation of FY 2025 APR forms – new!



New Directors' Guide – new!



Use of office hours, webinars, and recorded webinars posted online – new!



Live office hours and webinars



Mentoring Initiative



Program Officer meetings and responses to your questions



Conference presentations



Website updates and improvements

HEP AND CAMP DRAFT NEW DIRECTORS' GUIDE

OME would appreciate your input on the draft New Directors' Guide.

You are welcome to complete this survey and/or to provide any input to Jessica Stein (Jessica.Stein@ed.gov).

Link: <https://forms.office.com/g/G3eHvdEHUt>

Survey - New Directors Guide for
the HEP and CAMP



FY 2025 APR
FORMS AND
COLLECTION
OF
EVALUATIONS



ADM
SESSION ON
PROMISING
EVIDENCE
AND
EVALUATION





RECENT NEWS AND
RESOURCES FROM THE
U.S. DEPARTMENT OF
EDUCATION



RAISE THE
BAR

BEING BILINGUAL IS A SUPERPOWER

INITIATIVE

“BEING
BILINGUAL IS A
SUPERPOWER”

- [A Department initiative launched by the Biden-Harris Administration](#) in November 2023, designed to promote and highlight the power of multilingualism.
- Calls for greater recognition of bilingual achievements, such as the Seals of Biliteracy, and a commitment to expanding programs and support for multilingual education.



RAISE THE BAR: LEAD THE WORLD

- On January 24, 2023, U.S. Secretary of Education Miguel Cardona launched the “Raise the Bar: Lead the World” initiative.
- The three key focus areas of the initiative are:
 - Achieving Academic Excellence
 - Boldly Improve Learning Conditions
 - Creating Pathways for Global Engagements.



ONLINE RESOURCES

Applicant Information – HEP:

<https://oese.ed.gov/offices/office-of-migrant-education/high-school-equivalency-program/applicant-information-high-school-equivalency-program/>

Applicant Information – CAMP:

<https://oese.ed.gov/offices/office-of-migrant-education/college-assistance-migrant-program/applicant-information-college-assistance-migrant-program/>

Secretary's Priorities for Discretionary Grants:

<https://www.federalregister.gov/documents/2021/12/10/2021-26615/final-priorities-and-definitions-secretarys-supplemental-priorities-and-definitions-for>

Department's Grants page:

<https://www2.ed.gov/fund/grants-apply.html?src=ft>

ONLINE RESOURCES

Grant Application and Other Forms page on the Department's website:

<https://www2.ed.gov/fund/grant/apply/appforms/appforms.htmls>

Department's funding forecast:

<https://www2.ed.gov/fund/grant/find/edlite-forecast.html?src=ft>

U.S. Secretary of Education's Revised *Non-Regulatory Guidance on Using Evidence to Strengthen Education Investments*: <https://www2.ed.gov/fund/grant/about/discretionary/2023-non-regulatory-guidance-evidence.pdf>

Department's Office of the Chief Financial Officer – Grant Information

<https://www2.ed.gov/about/offices/list/ocfo/grants/grants.html>

Eligibility Matrix

FEDERAL MIGRANT PROGRAMS

The [document](#) compares eligibility requirements for six programs:

Department of Education			Department of Health and Human Services		Department of Labor
Migrant Education Program (MEP)	High School Equivalency Program (HEP)	College Assistance Migrant Program (CAMP)	Migrant Health Program	Migrant and Seasonal Head Start Program (MSHS)	National Farmworker Jobs Program (NFJP)

<https://oese.ed.gov/files/2024/01/Eligibility-Matrix-for-Federal-Migrant-Programs.pdf>

QUESTIONS

Please feel free to raise your hand in person or virtually.

You may also enter your question(s) into this form. Office of Migrant Education staff will review and respond throughout the NDO and ADM.

Link: <https://forms.office.com/g/4TT7Rd6idM>

2024 NDO and ADM Question
Submission Form



THANK YOU!!!

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<https://oese.ed.gov/offices/office-of-migrant-education/>

