

FY 2026 ABSTRACT TEMPLATE

84.328C

Absolute Priority: _____

Organization: _____

Project Title: _____

Start Date: _____

End Date: _____

Project Director:

Full Name: _____

Address Line 1: _____

Address Line 2: _____

City: _____

State: _____

Zip Code: _____

Telephone: _____

Email: _____

Average Time on Project, Year 1 (%)*: _____

*Example: enter .2532 for 25.32%.

Additional Key Personnel (not including project director/s listed above):

Full Name / Degree Program	Position / Average Time on Project, Year 1 (%)*	Email

*Example: enter .2532 for 25.32%.

Briefly describe the purpose and expected outcomes. (100 words or fewer)

Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)

Disability (or disabilities) focused on by the project (check all that apply):

- Autism
- Deaf-blindness
- Deafness
- Developmental delay (DD)
- Emotional disturbance (ED)
- Hearing impairment
- Intellectual disability
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment

Age group(s) of students with disabilities focused on by the project (check all that apply):

- Birth to 3
- Preschool
- Elementary School
- Middle School
- High School
- Postsecondary

Target content area(s) focused on by the project (check all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Assessment | <input type="checkbox"/> ELs with Disabilities |
| <input type="checkbox"/> Behavior | <input type="checkbox"/> Accessible Educational Materials |
| <input type="checkbox"/> Early Childhood | <input type="checkbox"/> Technology Research and Development |
| <input type="checkbox"/> Inclusive Practices | <input type="checkbox"/> Assistive and Instructional Technology |
| <input type="checkbox"/> Instructional Strategies | <input type="checkbox"/> Transition Services |
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Dropout Prevention |
| <input type="checkbox"/> STEM | <input type="checkbox"/> Family Engagement |
| <input type="checkbox"/> MTSS | <input type="checkbox"/> Related Services |
| <input type="checkbox"/> Data Collection, Analysis and Use (373) | <input type="checkbox"/> Dispute Resolution |

Geography focused on by the project (check all that apply):

- Urban Suburban Rural