

**PR Award #:** S336S240073

**Organization Name:** California State University, Los Angeles

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**Absolute Priority:** Absolute Priority 3

**Competitive Preference Priorities:** 1-4

**Invitational Priorities:** 1 and 2

**Requested Total Award Amount:** 7,171,676

**Project Description:**

Cal State LA is spearheading the Los Angeles Urban Teacher Residency - The Undergraduate Community Teacher Collaborative (LAUTR-UCTC) to address the acute shortage of highly qualified, culturally competent teachers in high-need schools across Los Angeles County, focusing on special education, bilingual education, and STEM. This initiative integrates comprehensive, evidence-based strategies to enhance teacher preparation pathways, improve curriculum and clinical experiences, and foster community and family engagement. LAUTR-UCTC aims to prepare 276 new teachers and impact over 10,000 P-12 students in high-need urban schools.

The project will develop and implement a comprehensive promotional campaign targeting high school and community college students, establish Grow Your Own programs, and redesign Integrated Teacher Education Programs (ITEPs) to recruit a diverse pool of candidates. The curriculum will be aligned with state and national standards, and a Literacy Leadership Laboratory will be developed to support literacy development for early childhood education. Clinical experiences will be enhanced to ensure they are developmentally sequenced and aligned with coursework.

**Project Expected Outcomes:**

Expected outcomes include a significant increase in teacher diversity, improved teaching effectiveness, and enhanced student academic performance. The project will use a rigorous, research-based design and competency-based assessment to document program efficacy and impact. This comprehensive approach aims to establish a national model for teacher preparation and support in high-need communities.

**Project Special Features:**

The initiative will implement comprehensive support and leadership development programs for mentor teachers, provide ongoing professional development opportunities, and utilize RT-360 assessments to provide systematic feedback and support for candidates' professional disposition and instructional practices. Community and family engagement programs will be developed in partnership with Community-Based Organizations (CBOs), and additional support for students' social-emotional and academic needs will be provided. The project will establish the Sal Castro Academy for Urban Teacher Leaders and the Sal Castro Equity and Social Justice Center for the Study of Leadership.

**Project Partners:**

Key partners include Cal State LA, East LA College, Rio Hondo College, WestEd, various local school districts, and community-based organizations such as A Place Called Home and Proyecto Pastoral at Dolores Mission. This project represents a strategic and collaborative effort to build a sustainable, culturally responsive teacher workforce capable of addressing the diverse needs of students in Los Angeles County.