

PR Award #: S336S240067

Organization Name: Tulare County Office of Education

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Absolute Priority: 4

Competitive Preference Priorities: 1,2,4

Invitational Priority: 1

Requested Total Award Amount: \$9,998,520

Project Description:

Tulare County Office of Education's Teacher Residency for Rural and Urban Education Project (*TRRUE*) represents a statewide collaborative teacher residency partnership between three County Offices of Education (COE) providing educational services in the Northern, Central, and Southern regions of California. Tulare County Office of Education, California Center on Teaching Careers, lead applicant and fiscal agent, in collaboration with San Diego and Humboldt County Offices of Education, the teacher preparation programs at California State University, Fresno, California State University, San Diego, California State Poly Technical University, Humboldt and a consortium of eleven high need LEAs in each region will develop and support a continuum of highly-qualified, diverse teachers and leaders that will serve in high need rural and urban LEAs.

Project Expected Outcomes:

The goals of the project include: 1) Recruit and prepare ninety-seven teacher residents annually to attain single subject credentials in math, science, English, and Special Education; 2) increase the number of residents from underrepresented populations; 3) Recruit and prepare a cohort of trained mentors; 4) Hire and retain resident in high need LEA; 5) Increase number of residents and mentors who matriculate into leadership pathways; and 6) Increase the capacity to scale, sustain and replicate the *TRRUE* residency model. A series of short-term, mid-term and long-term outcomes focus on addressing the need for high quality teachers and leaders; integration of leadership pathway; improved educator performance in culturally diverse classrooms; increased one-year persistence; increased three-year retention rates for graduates; all resident graduates placed in high needs school; a GYO pipeline will increase the number of teachers reflective of the school communities; resident graduates will have the support of their cohort professional learning community, mentoring and coaching, and access to courses and professional learning resources during their two-year induction program; and increased capacity to sustain program and outcomes following the funding period. Over the five-year funding period, *TRRUE* will prepare 388 highly qualified to teach in high need schools, train a cohort of 97 mentors to provide a rich clinical practice experience for residents, support 90 mentors in pursuing National Board Certification, and matriculate 30 mentors into the administrative residency pathway.

Project Special Features:

The project aims to expand a successful Teacher Residency Program that offers pathways leading to a single-subject credential in shortage areas and Special Education certification with a master's degree and presents a pathway to leadership within the residency framework.

Project Partners:

In addition to *TRRUE*'s COE, IHE, and LEA partners, the project will benefit from the time and expertise of other key partners to enhance the impact and effectiveness of the project including: California Commission on Teacher Credentialing, The National Center for Teacher Residencies, California Statewide Residency Technical Assistance Center, University of California, Berkeley and WestEd.