

**PR Award #:** S336S240059

**Organization Name:** Towson University

**Address:** 8000 York Road, Towson, MD 21252

**Program Contact:** Dr. Laila Richman

**Phone:** 410-704-3892

**Email:** lrichman@towson.edu

**Absolute Priority:** 1

**Competitive Preference Priorities:** 1-4

**Invitational Priority:** 1

**Requested 5-year Total Award Amount:** \$5,425,587

**Project Description:**

Towson University and its partners will collaborate to improve the quality of Maryland's teacher pipeline, Towson's teacher preparation program, and induction in two large districts, thereby improving the academic achievement of PreK-6 students. Following reviews of the Towson EPP, the project's leadership team will create 'Expert Groups' to revise and improve preparation and induction through strong advising; evidence-based practices in teaching literacy, math, and science; social and emotional learning; meeting needs of English Learners and special education students; incorporating Universal Design for Learning; and improving cultural competencies.

**Project Expected Outcomes:**

PRIME will effectively train 400 new elementary, early childhood, special education, and English Learner teachers over the 5-year grant. They will be hired in high- need schools and high-need districts and will persist in teaching for at least three years. Around 50 mentor teachers supporting PRIME pre-service teachers will earn National Board Certification. Partnerships with the Teacher Academy of Maryland and LEAs will boost grow- your-own program size and quality. Partnerships with community colleges will improve teacher recruitment and diversity. Development of a new degree in bilingual education will support state needs for ESOL teachers.

**Project Special Features:**

Reviews of the Towson EPP and the induction programs in partner LEAs. Collaboration with community colleges to identify and recruit candidates to transfer into TU's EPP. Support for mentor teachers to attain NBC. Three-day summer workshops for novice teachers and training for mentor teachers. Incorporation of education technologies including Mursion simulation for microteaching and Panopto for video lesson review, coaching feedback and reflection. Undergraduate students will have a 150-day clinical experience and will receive more than 100 hours of professional learning and coaching support during two years of induction.

**Project Partners:**

Towson University (College of Education; Fisher College of Science and Mathematics); Baltimore County Public Schools; Montgomery County Public Schools; Montgomery College; Community College of Baltimore County; a consortium of elementary schools in BCPS and MCPS; Teacher Academy of Maryland; The Southern Regional Education Board; RMC Research Corporation, We Will All Rise, and Prepared to Teach.