

**PR Award #:** S336S240027

**Organization Name:** Cal Poly Corporation

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**Absolute Priority:** 3

**Competitive Preference Priorities:** 1 - 4

**Invitational Priority:** 2

**Requested Total Award Amount:** 4,676,106

**Project Description:**

The INSPIRE project aims to bring California Polytechnic State University, San Luis Obispo School of Education faculty, students, and high-need partner district teachers and school leaders together to collaboratively address critical issues in education. Specifically, this project will focus on teacher and school leader recruitment and preparedness, through recruiting a more diverse pool of prospective teachers and school leaders, reforming teacher and school leader credential clinical experiences and curricula to align with research-based practices in inclusive education, and creating opportunities for additional certification via specialized micro-credentials. Additionally, this project focuses on the retention and wellbeing of early-career teachers and school leaders through comprehensive wrap-around induction support that includes faculty mentoring and affinity groups, as well as ongoing professional development. This partnership provides support for new teachers and school leaders while simultaneously giving Cal Poly School of Education faculty the opportunity to better understand the realities of post-pandemic classrooms and, in turn, better prepare prospective teachers and school leaders to address issues of PK-12 student access, achievement, equity, and wellbeing within schools. Goals include:

Goal 1: Engage in outreach and recruitment of prospective teachers and school leaders from diverse populations and teacher shortage areas

Goal 2: Create inclusive clinical experiences for prospective teachers and school leaders through collaborative site placements and clinical rounds to promote PK-12 student access to learning

Goal 3: Engage in curricular reform of our teacher and school leader credential programs

Goal 4: Develop a new teacher and school leader wrap-around induction model focused on instructional supports and social and emotional health and wellbeing to improve performance and retention

Goal 5: Implement four new micro-credentials that are grounded in sustained, data-driven, classroom and school-site professional development around inclusive and equitable practices

**Project Expected Outcomes:**

The INSPIRE project will support 775 prospective teachers/school leaders through reformed clinical experiences and courses, 225 new teachers/school leaders through a wrap-around induction program, 200 experienced in-service teachers through professional development, and issue micro-credentials to 150 in-service teachers/school leaders, particularly from high-need districts.

**Project Special Features:**

Our work endeavors to break down the silos that exist within the education continuum and

build structures, supports and practices that elevate the voices of educators from multiple areas of specialization. This allows us to better support PK-12 student achievement and well-being, particularly for students in special education and multilingual learners.

**Project Partners:**

California Polytechnic State University's School of Education, Bailey College of Science and Mathematics, College of Liberal Arts, San Miguel Joint Unified School District, Shandon Unified School District, Guadalupe Union School District, Lompoc Unified School District, Paso Robles Joint Unified School District, Atascadero Unified School District and WestEd.