

U.S. DEPARTMENT OF EDUCATION



**Fiscal Year 2025
Budget Summary**

U.S. DEPARTMENT OF EDUCATION
FISCAL YEAR 2025 BUDGET SUMMARY

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“President Biden’s budget raises the bar in education by investing in evidence-based strategies and partnerships that will improve outcomes from cradle to career. With these investments, we can deliver an excellent education to all students, improve learning conditions, build pathways to college and careers, and increase postsecondary education affordability and access. By answering the President’s call to action, Congress would provide states and communities with invaluable resources to bolster a talented, diverse teaching workforce; expand access to multilingual programs; increase school-based mental health services; and meet the needs of students with disabilities. Through this budget, the President prioritizes fiscal responsibility while making bold strides to narrow opportunity and achievement gaps. I look forward to working alongside states, districts, and communities as they leverage these investments to promote access, opportunity, and excellence for all students.”

-Secretary of Education Miguel Cardona

I. SUMMARY OF THE 2025 BUDGET REQUEST

The fiscal year 2025 Budget Request continues to focus critical resources on high-quality education—from prekindergarten through postsecondary learning and from classroom through career—to ensure that all students thrive in school and in life. Secretary Cardona’s “Raise the Bar: Lead the World” agenda aims to lift up communities, unite people around student success, strengthen our democracy, grow our economy, and empower people everywhere to realize their dreams. In line with this agenda, this Budget focuses on transforming education and uniting around what truly works—based on decades of experience and research—to advance educational equity and excellence.

Raising the Bar means providing tools, resources, and assistance to states, districts, and schools to promote academic excellence and wellness for every learner and better prepare our nation for global competitiveness. Specifically, the fiscal year 2025 Budget would assist states and districts in achieving academic excellence by supporting the conditions to accelerate learning and achievement for every student; supporting improved learning conditions by working to eliminate the teacher shortage and investing in every student’s mental health and well-being; creating pathways for global competitiveness and engagement by reimagining college and career pathways and providing better opportunities for our students to become multilingual; and increasing college affordability, completion, and equity so more Americans can reach their dreams.

Overall, the fiscal year 2025 Budget requests \$82.4 billion in discretionary funding for the Department of Education, including a change in mandatory program (CHIMP) and rescissions. This Request reflects a \$3.1 billion or 4.0 percent increase from the fiscal year 2024 annualized CR level.

The investments included in the Budget Request support the Department of Education’s comprehensive agenda to achieve academic excellence, including by supporting the academic acceleration and achievement of students and providing a well-rounded and rigorous education for all students. It would improve learning conditions by ensuring every child has access to mental health supports, providing a safe and healthy learning environment, and giving students access to the educators that they need to succeed. It prepares students to compete in the global economy by putting them on track toward college and career readiness and giving them opportunities to become multilingual. It also supports families through a demonstration program that would expand access to free, high-quality preschool in mixed-delivery settings for children eligible to attend Title I schools, and funds a program that would expand voluntary efforts to increase diversity across public schools, taking critical action to close gaps in opportunities and outcomes for students from low-income communities.

The President is also committed to working with Congress to enact his plan to lower the cost of college for families and expand the productive capacity of the American economy. This plan includes proposals to cut college costs by increasing the maximum Pell Grant, supporting evidence-based college completion efforts, and supporting efforts to provide free textbooks. In addition, the Budget includes tuition-free community college and tuition support for students attending Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), and Minority-Serving Institutions (MSIs), including Hispanic-Serving Institutions (HSIs). The Budget also includes a new investment to lower the cost of college by increasing access to career-connected dual enrollment through the Classroom to Career program; providing awards for institutions that deliver an excellent education at an affordable price to expand the number of students served or to share best practices; and providing grants to scale evidence-based interventions that increase college completion rates, reduce cost burdens for students, and lower costs per graduate.

The fiscal year 2025 Budget Request includes the following key initiatives:

K-12 EDUCATION

PROPOSES NEW AND ADDITIONAL INVESTMENTS TO LIFT STUDENT ACHIEVEMENT USING EVIDENCE-BASED STRATEGIES

The fiscal year 2025 Budget Request includes a new \$8 billion, 5-year mandatory proposal to support States and school districts in meeting critical academic needs of their students by (1) increasing student attendance and engagement; (2) providing high-dosage tutoring; and (3) expanding summer, extended, and after school learning opportunities. To help ensure that every student receives a high-quality education, the Budget also provides \$18.6 billion for Title I, a \$200 million increase above the fiscal year 2024 annualized CR level. This amount is \$2.1 billion higher than fiscal year 2021, reflecting historic progress in funding for a program that delivers critical support to 90 percent of school districts across the Nation. These requests together will help address chronic funding gaps between schools in communities with high rates of poverty—which disproportionately serve students of color—and their wealthier counterparts, and will help to spur expanded efforts across the nation to increase academic achievement and ensure that all students are on a path to academic success. They will also help schools sustain critical investments in accelerating learning and other areas that were made with American Rescue Plan funds, helping to close opportunity gaps and deliver lasting long-academic impacts building on what was started through the largest-ever federal investment in K-12 schools.

EXPANDS ACCESS TO HIGH-QUALITY PRESCHOOL FOR UNDERSERVED CHILDREN

Preschool reduces achievement gaps and supports early school success for our students. The skills and knowledge that children acquire in their early years are the building blocks for future learning, setting the stage for literacy, numeracy, and social skills that will be used throughout their lives. The Budget includes a mandatory funding proposal administered by the Department of Health and Human Services in collaboration with the Department of Education to support a federal-state partnership to provide high-quality, free preschool to all four-year-old children, with the flexibility for states to expand preschool to three-year-old children once high-quality preschool is fully available to four-year-old children. It would significantly expand access to high-quality preschool over ten years, ensuring that children enter kindergarten ready to succeed. The Budget also provides \$25 million in the Department of Education for a demonstration program to incentivize school districts to establish or expand free and high-quality preschool in school and community-based settings, including Head Start, for children eligible to attend Title I schools. This program would provide eligible children with a high-quality early education integrated with services to support their healthy physical, cognitive, social, and emotional development and build a strong preschool-to-grade-three continuum to ensure children transition successfully from the early education

system to elementary school. The program would expand its reach by encouraging grantees to leverage a portion of their existing Title I funds, along with other federal, state, and local funds, for high-quality preschool.

PRIORITIZES THE HEALTH AND WELL-BEING OF STUDENTS

Research shows that when students feel connected to school, their mental health and academic performance improve. However, the consequences of the pandemic and other environmental factors facing young people—including social isolation, illness, and family hardship—have led to decreased feelings of connectedness for students. The Budget provides robust investments to address the youth mental health crisis, supporting state and local leaders to grow the knowledge and skills of professionals currently in schools and expand the supply of mental health professionals who can work with students. Mental Health continues to be a high priority for the President and the Department, which is already delivering an additional \$1 billion in mental health programs from the historic passage of the Bipartisan Safer Communities Act (BSCA). Building on the BSCA investment, the funding requested for fiscal year 2025 will help to increase the number of school-based counselors, psychologists, social workers, and other health professionals in K-12 schools. To date and through the significant resources provided by the BSCA, the Department reached 264 grantees in 48 states and territories to boost the training, hiring, and diversification of mental health professionals through two grants—the School-Based Mental Health (SBMH) grant program and Mental Health Service Professional (MHSP) grant program. Grantees estimate that these funds collectively will prepare more than 14,000 new mental health professionals for America’s schools, and with continued support through the fiscal year 2025 Request, this crucial work can be expanded even further.

INCREASES SUPPORT FOR CHILDREN WITH DISABILITIES

Every child with a disability should have access to the high-quality early intervention, special education services, and personnel needed to thrive in school and graduate ready for college or a career. The Budget provides an additional \$205 million over the fiscal year 2024 annualized CR level for Individuals with Disabilities Education Act (IDEA) Part B grants to states and preschool programs to support special education and related services, with a total request of \$14.8 billion. The Budget also provides \$545 million for IDEA Part C grants, which support early intervention services for infants and toddlers with disabilities, which have a strong track record of improving academic and developmental outcomes—\$5 million over the fiscal year 2024 annualized CR level. The increased funding would support States in implementing critical reforms to expand their enrollment of underserved children, including children of color, children from low-income backgrounds, and children living in rural areas. The Budget also invests \$164 million in IDEA Part D grants to prepare special educators—funding that is crucial at a time when many States and school districts experience a shortage of special educators that are well trained to meet the diverse needs of all learners.

EXPANDS SUPPORT FOR FULL-SERVICE COMMUNITY SCHOOLS

Full-service community schools play a critical role in providing comprehensive support services to students and their families, such as health and nutrition services and adult education opportunities, and expanded enrichment and learning opportunities such as afterschool and summer programs. These schools also provide strong family and community engagement and collaborative leadership and practices for educators, which together have proven to improve academic outcomes for students. Full-service community schools help address not only a student’s academic needs but also their social, emotional, mental, and physical health needs. They also provide resources and services to address family needs, including through cross-agency efforts and partnerships with community-based organizations and other family support providers external to the school site. The Biden-Harris Administration is committed to increasing and supporting the

adoption of full-service community school models across the country, and has worked with Congress to already secure a five-fold increase of this critical program in the fiscal year 2024 annualized CR level. Building on this investment, the Budget includes \$200 million for Full-Service Community Schools, \$50 million more than the fiscal year 2024 annualized CR level.

INVESTS IN EDUCATOR RECRUITMENT AND RETENTION

While the education sector has faced shortages in critical staffing areas for decades, the COVID-19 pandemic and tight labor market have made shortages worse, further exacerbating the already disproportionate impact on students in underserved communities. Schools have made tremendous progress in recovering from the pandemic; while the number of employees in local public education dropped by nine percent during the pandemic, as of January 2024, staffing levels had nearly fully returned to pre-pandemic levels. However, teacher shortages and shortages of highly qualified educators remain, with disproportionate impacts on students with disabilities, English learners, students of color and students in schools serving low-income communities. To help address and eliminate the teacher shortage, the Budget elevates the teaching profession by investing in and scaling up high-quality, comprehensive, and affordable pathways to teaching, teacher leadership and career advancement opportunities that support increased compensation and teacher retention, high-quality new teacher induction and job-embedded professional learning, improved working conditions, and educator diversity. The Budget invests nearly \$3 billion in educators and school leaders, including more than \$650 million for competitive programs that support a diverse and well-prepared and supported pipeline of educators and that strengthen teacher retention. Crucially, this includes \$95 million for Teacher Quality Partnership grants, a \$25 million increase, to support the expansion of high-quality, comprehensive, and affordable educator preparation programs, including evidence-based Grow Your Own and residency programs, and supporting high-quality registered apprenticeship programs for teachers.

SUPPORTS MULTILINGUAL LEARNERS

English learners are one of the fastest-growing student populations in our nation's public elementary and secondary schools; yet, far too often, the opportunities for English learners in school are limited. To be sure, the over 5 million English learners in our nation's classrooms must be seen as assets—young people who come to school with wonderful languages and cultures to be shared and valued—and multilingualism should be viewed as the superpower that it truly is. The Budget provides \$940 million for Title III under the Every Student Succeeds Act, an increase of \$50 million over the fiscal year 2024 annualized CR level, to help students learning English attain English proficiency and achieve academic success, and to increase access to high-quality language programs so that all students have the opportunity to become multilingual. To elevate the multilingual educator workforce, the Budget dedicates a total of \$80 million, with \$75 million going towards building out high-quality, comprehensive, and affordable multilingual educator pipelines and professional development in multilingualism for existing school staff and teachers, and \$5 million for post-secondary fellowships to improve the quality of multilingual educator preparation. Finally, the Budget proposes a name change to the Office of English Language Acquisition to the Office of Multilingual and English Learners, promoting the Office's Director to Assistant Secretary, and adding staff capacity, to elevate the federal obligation to ELs and strengthen Title III's program administration.

FOSTERS DIVERSE SCHOOLS

Concentrated poverty and racial isolation in a school can undermine its ability to provide an equal opportunity for all students to learn and succeed. The Budget includes \$10 million for a new grant program to support voluntary efforts by communities interested in developing and implementing strategies to increase diversity in their schools and classrooms.

REIMAGINES THE HIGH SCHOOL TO POSTSECONDARY TRANSITION

Reimagining traditional educational pathways to improve equitable postsecondary and career opportunities continues to be a critical component of the President’s vision to increase successful outcomes for all students. The Budget includes \$57 million for the Career-Connected High Schools program. This program provides competitive grants to partnerships between school districts, institutions of higher education (including community colleges), and employers to increase the integration and alignment of the last two years of high school and the first two years of postsecondary education. The goal is to improve and accelerate postsecondary and career outcomes for all students, including underrepresented students and students from low-income backgrounds. Strategies include dual enrollment, work-based learning, college and career advising, and assistance for students obtaining industry-recognized credentials.

AN EDUCATION BEYOND HIGH SCHOOL

PROPOSES HISTORIC INVESTMENTS IN COLLEGE AFFORDABILITY

To expand equitable and affordable access to an education beyond high school, the Budget would increase the discretionary maximum Pell Grant by \$100 for the 2025-2026 award year building on successful efforts to raise the discretionary maximum award by \$1,000 since the beginning of the Administration. The Budget would also increase the mandatory add-on by \$650 for a total maximum award increase of \$750 for students attending public and non-profit institutions and provides a path to double the Pell Grant for students at such institutions by 2029. An estimated 7.2 million students from low- and middle-income backgrounds would receive assistance to help overcome financial barriers to attending college.

The Budget also provides mandatory funding to invest in free community college across the Nation. In addition, the Budget provides mandatory funding to lower the cost of tuition for two years for students from families earning less than \$125,000 enrolled in a participating four-year HBCU, TCCU, or MSI.

Further, the Budget includes \$12 billion in mandatory funding for the new Reducing the Costs of College Fund. This fund includes over \$7 billion in the Classroom to Career program, which reduces costs for students by providing funds to states to expand access to at least 12 postsecondary credits of free, career-connected dual enrollment for all interested high school students. The fund also provides awards to colleges and universities that deliver an excellent education at an affordable price to expand the number of students served and to share best practices; and funds to scale evidence-based strategies that increase college completion rates, reduce cost burdens for students, and lower costs per graduate.

The Budget also builds on the President’s historic actions to reduce student debt and the cost of college by eliminating the origination fees charged to borrowers on every new federal student loan. These unnecessary fees are a burden on anyone who needs to borrow to help get an education and present additional costs for American families.

In addition to these critical investments, the Administration continues to support working with Congress to expand all Title IV federal student aid programs, including Pell Grants and campus-based aid eligibility, to Dreamers.

MAKES SIGNIFICANT COMMITMENTS TO POSTSECONDARY STUDENT SUCCESS, COMPLETION, AND SUPPORT

The President is committed to not only ensuring an education beyond high school is accessible and affordable but ensuring that students are provided with the equitable access to resources and supports needed to persist in and complete a postsecondary education. The Budget supports innovative and promising strategies to improve student success and degree completion through increased funding for the

Postsecondary Student Success Grants in the Fund for the Improvement of Postsecondary Education (FIPSE) using a tiered evidence model. The proposed requests in FIPSE also promote postsecondary student success through new funding for comprehensive and systemic mental health and basic needs supports, and investments in statewide improvement and reforms to the entire spectrum of postsecondary education from access to improved postsecondary and career outcomes. The Budget also includes \$80 million to help institutions provide affordable child care for student parents with low-incomes through the Child Care Access Means Parents in Schools (CCAMPIS) program. In addition, the Budget includes increases for the Federal TRIO programs and GEAR UP to expand services that promote access and success in postsecondary education for underserved individuals. The Budget also invests \$12 million in the Open Textbooks Pilot to reduce textbook costs for students by supporting projects at institutions to create new open textbooks or expand their use while maintaining or improving instruction and student learning outcomes. Finally, the Budget includes a proposal to create a new Postsecondary Advancement and Success Technical Assistant Center, focused on evidence-based practices and data driven solutions to improve student outcomes and ensure inclusive and equitable higher education opportunities are available for all students.

INCREASES EQUITABLE FUNDING FOR HBCUs, TCCUs, MSIs, AND COMMUNITY COLLEGES

The Budget would enhance institutional capacity at HBCUs, TCCUs, MSIs, and low-resourced institutions, including community colleges, by providing an increase of \$143 million over the fiscal year 2024 annualized CR level. This funding includes a \$50 million increase for the initiative in the FIPSE program to expand research and development infrastructure at four-year HBCUs, TCCUs, and MSIs.

PRIORITIZES THE NEEDS OF STUDENTS AND BORROWERS

The Budget provides \$2.7 billion for Student Aid Administration, including to the Department of Education's Office of Federal Student Aid (FSA), a \$625 million increase over the fiscal year 2024 annualized CR level. This additional funding is essential to support students and student loan borrowers. The increase would allow FSA to continue to operate the student aid programs, implement critical improvements to student loan servicing, continue to modernize its digital infrastructure, and provide for the administration of the financial aid programs through a simplified and streamlined application process for students and borrowers.

BOLSTERS OUR NATION'S SKILLED WORKFORCE WITH EXPANSIONS TO CAREER AND TECHNICAL TRAINING AND ADULT EDUCATION

As our economy continues its rapid recovery, the Budget invests more than \$2.3 billion in career and technical training and adult education to support the long-term sustainability of our nation's skilled workforce, including for state grants. In addition to expanding access to career training programs by making significant investments in community colleges, the Budget also proposes support for adult learners at correctional institutions that use Pell Grant funds to provide access to postsecondary education offerings as part of an adult education program.

INCREASES SUPPORT FOR CIVIL RIGHTS ENFORCEMENT

The Budget provides \$162 million to the Department's Office for Civil Rights (OCR), a 16 percent increase compared to the fiscal year 2024 annualized CR level. OCR's complaint caseload continues to rise, including rising reports of antisemitism, anti-Arab discrimination, and other forms of discrimination in our Nation's schools and college campuses. The Department's most important tool to fight against discrimination is through rigorous protection and enforcement of civil rights. This additional funding would help ensure that the Department of Education has additional capacity to address the increasing caseload and protect equal access to education through the enforcement of civil rights laws, such as race and shared

ancestry discrimination through Title VI of the Civil Rights Act of 1964, and sex discrimination through Title IX of the Education Amendments of 1972.

II. THE 2025 EDUCATION BUDGET BY PROGRAM AREA¹

ELEMENTARY AND SECONDARY EDUCATION

OVERVIEW

Raising the Bar means recognizing that our nation already has what it takes to continue leading the world—if we deliver a comprehensive, rigorous education for every student; boldly improve conditions for learning; ensure every student has a pathway to multilingualism and to college and careers; and increase college affordability and completion so more Americans can reach their dreams. When the bar is raised in education, all our nation’s students will build the skills to succeed inside and outside of school. Our students will reach new heights in the classroom, in their careers, and in their enriched lives and communities, making a positive difference in the world, for generations to come.

President Biden’s fiscal year 2025 Request for Elementary and Secondary Education programs advances the Raise the Bar agenda, and works to address longstanding challenges facing our education system that result in disproportionate impacts on students with disabilities, English learners, students of color, and students from low-income backgrounds. It invests in well-prepared and supported educators; provides resources for rigorous coursework that sets students up for college and careers; and invests in high-quality, preschool programs. Major investments in preschool through grade 12 education would help close the equity gaps and help ensure that all students—including students from low-income backgrounds, students of color, and students in underserved communities—receive the social, emotional, mental health, and academic supports they need to thrive in school and achieve their dreams.

- Critical investments in equitable access to the learning opportunities students need to succeed:
 - \$18.6 billion for Title I, an increase of \$200 million compared to the fiscal year 2024 annualized CR level. This increase in funding would help schools with high rates of poverty sustain critical investments in academic acceleration and achievement made with ARP funds, and make critically-needed new investments in high-quality instruction, increasing access to a well-rounded education, including through expanding access to preschool.
 - \$8 billion in new mandatory funding for Academic Acceleration and Achievement Grants, to support States and school districts meet the critical needs of their students by increasing student attendance and engagement; providing high-quality tutoring; and expanding summer, extended, and after school learning opportunities.
 - \$25 million for school districts to expand free, high-quality preschool in school and community-based settings, including Head Start, for children eligible to attend Title I schools, allowing more students to enter kindergarten with the knowledge and skills they need to be successful.

¹ Amounts may not add due to rounding.

- \$940 million for English Language Acquisition State Grants, an increase of \$50 million compared to the fiscal year 2024 annualized CR level, to strengthen State and local capacity to meet the needs of English learners (ELs), provide professional development on multilingual education for existing teachers and staff, and bolster the multilingual educator pipeline via post-secondary fellowships. The Budget also includes a greater emphasis on multilingualism that embraces students' native and home languages as a strength they bring to their school communities.
- \$162 million for ED's Office for Civil Rights, a \$22 million increase compared to the fiscal year 2024 annualized CR level, to provide sufficient staffing and other capacity for monitoring, technical assistance, data collection, and enforcement.
- Critical investments to meet the social, emotional, mental health, and academic needs of students:
 - A total of \$39.8 million to support new awards through the School-Based Mental Health Services and Mental Health Services Professional Demonstration programs. This critical investment will help to support the mental health needs of our students and their families by increasing the number of counselors, psychologists, social workers, and other mental health professionals in our schools. It also helps build the pipeline for these critical staff, with an emphasis on schools serving underserved students.
 - \$200 million, an increase of \$50 million over the fiscal year 2024 annualized CR level, to expand the Full-Service Community Schools (FSCS) program. The Budget recognizes the role of schools as the centers of our communities and neighborhoods, and funds efforts to identify and integrate the wide range of community-based resources needed to support students and their families. For example, these resources expand learning opportunities for students and parents alike, support collaborative leadership and practices, and promote the family and community engagement that can help ensure student academic success and well-being.
- Critical investments in building a more diverse, well-prepared, supported, and effective teacher workforce and strengthening school leadership:
 - \$95 million for Teacher Quality Partnerships, an increase of \$25 million over the fiscal year 2024 annualized CR level, to support comprehensive pathways into the profession, including high-quality, evidence-based pre-baccalaureate, residency and Grow Your Own programs that support the development of teachers from the communities schools serve, and registered apprenticeship programs aligned to high quality standards for teachers that create and scale these programs. These evidence-based programs support educator diversity, improve teacher effectiveness, and increase teacher retention. There is significant demand for additional resources to support these efforts, particularly as ESSER funds expire. This investment complements additional state efforts to address teacher shortages such as registered apprenticeship programs aligned to high quality standards that can help scale up residency and Grow Your Own programs. At the beginning of the Biden-Harris Administration, there were no registered apprenticeship programs for teachers; with support from both the Department and Department of Labor, there are now registered programs in 30 states and Puerto Rico.
 - \$30 million for the Augustus F. Hawkins Centers of Excellence, an increase of \$15 million over the 2024 annualized CR level, to help increase the diversity of the teacher workforce through competitive grants to HBCUs, TCCUs, and MSIs to support high-quality, comprehensive teacher preparation (see Higher Education Programs).

- \$125 million for Special Education Personnel Preparation, \$10 million more than the fiscal year 2024 annualized CR level, to support the pipeline of special education teachers and personnel and address the teacher shortages that are particularly acute in this field.
- \$173 million for Teacher and School Leader Incentive Grants prioritizing funds for activities that provide experienced and effective teachers with leadership and career advancement opportunities that allow them to have a greater impact on their school community while remaining in the classroom, and to be compensated for these additional responsibilities.
- \$5 million to fund, for the first time, grants under the Graduate Fellowships to Prepare Faculty in High Need Areas at Colleges of Education program to help address critical teacher pipeline issues in the development of STEM, special education and bilingual teachers (see Higher Education Programs).

TITLE I GRANTS TO LOCAL EDUCATIONAL AGENCIES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$18,386.8	\$18,386.8	\$18,586.8

Title I Grants to LEAs provide supplemental education funding, especially in communities of concentrated poverty, for local programs that provide extra academic support to help students in schools with high rates of poverty meet challenging State academic standards. The Request continues to increase funding for this program, which serves an estimated 26 million students in nearly 90 percent of school districts and nearly 60 percent of all public schools, as a key strategy for closing the funding gaps between schools in communities with high rates of poverty that disproportionately serve students of color and their wealthier counterparts. This funding will also help schools sustain critical investments in academic acceleration and achievement that were made with American Rescue Plan funds. LEAs can use Title I funds flexibly for locally determined programs and interventions across a broad range of areas, including through schoolwide programs that allow Federal and other funds to be consolidated and leveraged for comprehensive school reforms.

ACADEMIC ACCELERATION AND ACHIEVEMENT GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	—	—	\$8,000.0

Academic Acceleration and Achievement Grants would assist States and school districts to rapidly improve outcomes for underserved students through a variety of proven, evidence-based strategies, including (1) increasing student attendance and engagement; (2) providing high-quality tutoring and small-group instruction; and (3) expanding summer learning, extended, or afterschool learning time. The Administration proposes the authorization of \$8 billion over 5 years for this program of competitive grants to rapidly accelerate student achievement and address gaps caused by interruptions in learning due to the COVID-19

pandemic. Academic Acceleration and Achievement Grants would provide critical support to States and school districts as they continue strengthening their academic acceleration and achievement efforts to ensure they are reaching the students and schools who need them the most and to place their efforts on a sustainable path for steady increases in academic achievement.

PRESCHOOL INCENTIVE DEMONSTRATION PROGRAM

	2023	2024 Annualized CR	2025 Request
BA in millions	—	—	\$25.0

The Preschool Incentive Demonstration Program would make competitive awards to local educational agencies (LEAs) or consortia of LEAs to expand access to high-quality preschool in school and community-based settings, including Head Start, for children eligible to attend Title I schools. The program would also support LEAs and participating schools in aligning high-quality preschool with kindergarten through 3rd grade instruction, facilitating the transition both from preschool to kindergarten and from kindergarten to 3rd grade. As the Department administers the program, it will collaborate with the Department of Health and Human Services.

FULL-SERVICE COMMUNITY SCHOOLS (FSCS)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$150.0	\$150.0	\$200.0

FSCS makes competitive 5-year grants to school districts—in partnership with community-based organizations, nonprofit organizations, or other public or private entities. The grants help provide comprehensive academic, social, and health services in school settings for students, students’ family members, and community members by integrating existing school and community programs. These coordinated strategies can positively impact neighborhoods with high rates of poverty, childhood obesity, academic challenges, and involvement of community members in the justice system. The proposed increase reflects the increasing demand for the program and growing recognition that students and families in communities with high rates of poverty need comprehensive services to best support improved academic outcomes, and schools are ideally situated to provide such supports. In particular, the disruptions to education caused by the COVID-19 pandemic provided a vivid demonstration of the importance of our schools to the social and economic fabric of our communities, both during the pandemic and as we work toward a full recovery. Funds would support efforts to provide students services by implementing or expanding school-based Medicaid and to provide catalytic support for planning and capacity building of services for underserved students such as students of color, newly arrived students, and students from low-income backgrounds.

21ST CENTURY COMMUNITY LEARNING CENTERS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$1,329.7	\$1,329.7	\$1,329.7

This program enables States, through competitive subgrants to school districts or community-based organizations, to support centers that provide additional student learning opportunities through before- and after-school programs and summer school programs aimed at improving student academic outcomes and well-being. High-quality after-school enrichment programs and summer programs have shown evidence of accelerating months of learning for students and are a core component of improving student achievement through proven strategies that accelerate academic performance. Centers, which also may offer training in parenting skills and family literacy services, must target their services primarily to students who attend schools identified for improvement under Title I of the ESEA or other schools determined by local educational agencies (LEAs) to be in need of assistance.

SUPPORTING EFFECTIVE INSTRUCTION STATE GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$2,190.1	\$2,190.1	\$2,190.1

This program, authorized under ESEA’s Title II-A, provides formula grants to State educational agencies (SEAs), which then subgrant most funds to local educational agencies, to support activities designed to increase student achievement by improving the effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; provide students from low-income backgrounds and students of color greater access to effective teachers, principals, and other school leaders; and reduce class size. SEAs and LEAs have flexibility to carry out a wide variety of activities based on identified needs.

TEACHER AND SCHOOL LEADER INCENTIVE GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$173.0	\$173.0	\$173.0

The Teacher and School Leader Incentive Grants (TSL) program makes competitive awards to help develop, implement, improve, or expand human capital management systems or performance-based compensation systems. Allowable uses of funds include implementing career advancement opportunities for effective teachers, principals, and other school leaders; improving LEA processes for recruiting, selecting, placing, supporting, and retaining effective teachers, principals, and other school leaders in high-

need schools; and providing principals with the tools needed to make school-level decisions that build high-performing instructional leadership teams. New awards would help provide opportunities for educators to advance in their careers by taking on leadership roles in their schools and districts that maximize their impact beyond the classroom, and be compensated for those additional responsibilities, improving teacher retention.

SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT (SEED)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$90.0	\$90.0	\$90.0

The SEED program provides competitive grants to institutions of higher education, national nonprofit entities, and the Bureau of Indian Education to support evidence-based professional development activities, including those leading to an advanced credential, as well as non-traditional preparation and certification pathways that allow teachers, principals, or other school leaders to obtain employment in underserved local educational agencies. The Request would support continuation awards as well as new awards to support evidence-based efforts to prepare, develop, and retain an effective and diverse teacher and school leader workforce that can meet the social, emotional, mental health, and academic needs of their students.

SCHOOL SAFETY NATIONAL ACTIVITIES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$216.0	\$216.0	\$216.0

This program authorizes activities to improve students’ safety and well-being. Activities include competitive grants and other discretionary activities to foster a safe, secure, and supportive school and community learning environment to facilitate teaching and learning; support emergency management and preparedness, as well as recovery from traumatic events; and increase the availability of school-based mental health service providers for students. The Request would support a variety of critical activities, including approximately \$39.8 million in funding for new K-12 School-Based Mental Health Services and Mental Health Services Professional Demonstration grants, \$8 million for new awards under Project Prevent, and \$5 million for Project School Emergency Response to Violence (SERV) awards.

STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$1,380.0	\$1,380.0	\$1,380.0

This program provides formula grants to State educational agencies, which subgrant most funds to local educational agencies, to support well-rounded educational opportunities, safe and healthy students, and the effective use of technology. The Request would provide resources for improving student opportunities and outcomes that can be used flexibly in response to locally identified needs to support safe and welcoming school environments and critical academic achievement efforts, including increasing student attendance, school safety efforts, providing high-dosage tutoring, and supporting extended learning time.

ENGLISH LANGUAGE ACQUISITION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$890.0	\$890.0	\$940.0

This program awards formula grants to States based on each State’s share of the Nation’s English learners (ELs) and recent immigrant students. Schools use this funding to implement effective language instruction educational programs designed to help ELs attain English language proficiency. The program also awards grants to schools operated predominantly for Native American and Alaska Native students and supports national activities, including professional development for teachers of ELs and a clearinghouse of research-based information about instructional methods, strategies, and programs for ELs. The proposed increase would significantly strengthen State and local capacity to meet the needs of ELs and their teachers, provide \$80 million for professional development on multilingual education for existing teachers and staff, and bolster the multilingual educator pipeline via post-secondary education fellowships. The Budget also includes a greater emphasis on multilingualism that embraces students’ native and home languages as a strength they bring to their school communities.

PROMISE NEIGHBORHOODS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$91.0	\$91.0	\$91.0

This program provides competitive grants to support distressed communities in improving the academic and developmental outcomes for children, youth, and their families from birth through college. Funded activities are focused on “pipeline services,” which include high-quality early childhood programs; high-quality in-school and out-of-school programs; transition support for students at all levels of education and

workforce preparation; family and community engagement support; job training, internships, and career counseling; and social, health, nutrition, and mental health services.

FOSTERING DIVERSE SCHOOLS

	2023	2024 Annualized CR	2025 Request
BA in millions	—	—	\$10.0

The proposed Fostering Diverse Schools program would support voluntary efforts to increase school and classroom diversity in preschool through grade 12. The program—which would build on grants initially made under Title IV-A Student Support and Academic Enrichment Grants—would make competitive awards to LEAs that have developed voluntary, locally-driven plans to address opportunity and achievement gaps and segregation within or across districts and improve student achievement. Program funds would support voluntary planning grants and, for applicants with well-designed plans, implementation grants to carry out activities in those plans, including, for example open enrollment policies that promote diversity in schools or other student-assignment policies.

MAGNET SCHOOLS ASSISTANCE

	2023	2024 Annualized CR	2025 Request
BA in millions	\$139.0	\$139.0	\$139.0

The Magnet Schools Assistance program provides Federal resources to assist eligible local educational agencies in the desegregation of schools by supporting the elimination, reduction, and prevention of racial isolation in elementary and secondary schools with substantial proportions of students of color. Grantees establish and operate magnet schools that are part of court-ordered, agency-ordered, or federally approved voluntary desegregation plans and that offer special curricula or instructional programs that appeal to parents and students from diverse backgrounds. The Request reflects the Administration’s commitment to reversing the well-documented, persistent negative educational effects of racial isolation and concentrated poverty.

TRAINING AND ADVISORY SERVICES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$6.6	\$6.6	\$6.6

This program supports four regional Equity Assistance Centers, selected competitively, that provide services to school districts upon request on issues related to discrimination based on race, sex, national

origin, and religion. Typical activities include disseminating information on successful educational practices and on legal requirements related to nondiscrimination in educational programs. The Request would provide continued support for Equity Assistance Center awards first made in fiscal year 2022, as well as the administration and analysis of a customer satisfaction survey.

CHARTER SCHOOLS GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$440.0	\$440.0	\$400.0

Through grants to State entities, charter school developers, and charter school management organizations, Charter Schools Grants support the startup of new charter schools and the replication and expansion of high-quality charter schools serving students in prekindergarten through grade 12. Funds also support grants to improve charter schools’ access to facilities and information dissemination, grantee technical assistance, and evaluation activities. The Request would give the Department greater flexibility to adjust spending in response to demand across the program components and prohibit program funds from supporting new awards to charter schools managed or operated by for-profit entities, including through contractual relationships.

MIGRANT EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$375.6	\$375.6	\$375.6

Migrant Education State Grants provide formula-based assistance in meeting the educational needs of children of migratory agricultural workers and fishers, including overcoming educational disruption and other challenges resulting from repeated moves, so that these students can meet the same academic standards expected of all children. During the 2021-2022 school year, 274,258 children, ages birth through 21 years old, were identified as eligible for services. Services included supplemental instruction in reading, math, and other academic areas, as well as high school credit accrual. Program funds were also used to provide educationally related services such as counseling, health and nutrition services, advocacy, and referrals for migratory students with disabilities, and (especially in the summer) transportation. The Department uses a portion of funding to improve inter- and intra-State coordination of migrant education activities, including State exchange of migratory student data records through the Migrant Student Information Exchange system. The Request includes a proposal to authorize the Department to reserve up to one-half of one percent of funds appropriated for the Migrant Education, Neglected and Delinquent, and Education for Homeless Children and Youths programs for the Department to make competitive grants to SEAs to improve service delivery and coordination for at-risk students who are eligible to receive services under multiple Federal education programs.

NEGLECTED, DELINQUENT, AND AT-RISK STUDENTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$49.2	\$49.2	\$49.2

This program provides formula grants to States to support education services for neglected and delinquent children and youth in local and State-run institutions, attending community day programs, and in correctional facilities. The Request includes a proposal to authorize the Department to reserve up to one-half of one percent of funds appropriated for the Migrant Education, Neglected and Delinquent, and Education for Homeless Children and Youths programs for the Department to make competitive grants to SEAs to improve service delivery and coordination for at-risk students who are eligible to receive services under multiple Federal education programs.

EDUCATION FOR HOMELESS CHILDREN AND YOUTHS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$129.0	\$129.0	\$129.0

This program, which is authorized by the McKinney-Vento Homeless Assistance Act, as amended, provides formula grants to States, which then subgrant most funds to LEAs for services and activities that help children experiencing homelessness enroll in, attend, and succeed in school, such as preschool programs, enriched supplemental instruction, before- and after-school programs, transportation, and health care referrals. Approximately 1.2 million students were identified as homeless in school year 2021-2022. The Request includes a proposal to authorize the Department to reserve up to one-half of one percent of funds appropriated for the Migrant Education, Neglected and Delinquent, and Education for Homeless Children and Youths programs for the Department to make competitive grants to SEAs to improve service delivery and coordination for at-risk students who are eligible to receive services under multiple Federal education programs.

RURAL EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$215.0	\$215.0	\$215.0

Based on 2021 data from the National Center for Education Statistics, 28 percent of the Nation’s public schools were located in rural areas, with 20 percent of all public school students enrolled at these schools. The Rural Education Achievement Program (REAP) supports two programs to help rural school districts carry out activities to improve the quality of teaching and learning in their schools. The Small, Rural School

Achievement program provides formula funds to rural school districts that serve small numbers of students, and the Rural and Low-Income School program provides funds to rural school districts that serve concentrations of poor students, regardless of the district’s size. Funds appropriated for REAP are divided equally between the two programs. The Request would support rural, often geographically isolated, districts that face significant challenges in meeting ESEA requirements.

INDIAN EDUCATION

BA in millions	2023	2024 Annualized CR	2025 Request
Grants to Local Educational Agencies	\$110.4	\$110.4	\$110.4
Special Programs for Indian Children	72.0	72.0	72.0
National Activities	12.4	12.4	12.4
Total	194.7	194.7	194.7

Indian Education programs supplement the efforts of States, LEAs, and Indian Tribes to improve educational opportunities for Indian children. The programs link these efforts to broader educational reforms underway in States and localities to help ensure that these reforms benefit Indian students, enabling them to master the same challenging academic standards as other students by better meeting their educational and cultural needs.

Grants to Local Educational Agencies provide formula grants to LEAs and to schools funded or operated by the Department of the Interior’s Bureau of Indian Education for activities to improve the educational achievement of Indian students. Funds would support supplemental educational services to a disadvantaged population that is heavily affected by poverty and low educational attainment, providing an average estimated per-pupil payment of \$261 for approximately 424,000 eligible American Indian and Alaska Native elementary and secondary students nationwide.

The Request for Special Programs for Indian Children includes support for competitive awards for teacher retention projects, projects to improve the college- and career-readiness of Native youth, and professional development grants for training Native American teachers and administrators for employment in schools with high proportions of Indian students.

The Request also supports National Activities, which fund grants to support Native language immersion programs; State-Tribal Education Partnership grants to create and build the capacity of Tribal educational agencies; Native American language resource centers, and research, evaluation, and data collection activities designed to provide critical information on the educational status and needs of Indian students and to identify effective practices in the education of Indian students.

NATIVE HAWAIIAN EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$45.9	\$45.9	\$45.9

The Native Hawaiian Education program makes competitive awards to support supplemental education services to the Native Hawaiian population in such areas as teacher training, family-based education, gifted and talented education, early childhood education, special education, higher education, and community-based education learning centers.

ALASKA NATIVE EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$45.0	\$45.0	\$45.0

This program makes competitive awards to support supplemental educational programs and services designed to improve educational outcomes for Alaska Natives, including activities to support the use and preservation of Alaska Native languages, professional development for educators, home instruction programs for Alaska Native preschool children, family literacy services, student enrichment programs in science and mathematics, and dropout prevention programs.

STATE ASSESSMENTS

	2023	2024 Annualized CR	2025 Request
BA in millions			
State Assessment Grants	\$369.1	\$369.1	\$369.1
Competitive Assessment Grants	20.9	20.9	20.9
Total	390.0	390.0	390.0

The Request would help States continue to administer high-quality aligned assessment systems as part of their ongoing implementation of the Every Student Succeeds Act. Annual, high-quality, statewide assessments aligned to challenging State academic standards are a critical element of the statewide accountability systems that each State must establish under the Act, providing parents and educators with information they need to understand whether students are meeting State-determined college- and career-ready academic standards. State assessments also help identify schools that are meeting these standards and schools where additional resources and supports may be needed to improve educational opportunity and

academic achievement. The Request provides funding for both Grants for State Assessments and the separately authorized Competitive Grants for State Assessments program, which will support high-quality formative and diagnostic assessments and innovative assessments approved through the Innovative Assessment Demonstration Authority.

EDUCATION INNOVATION AND RESEARCH

	2023	2024 Annualized CR	2025 Request
BA in millions	\$284.0	\$284.0	\$269.0

The Education Innovation and Research program supports the creation, development, implementation, replication, and scaling up of evidence-based innovations designed to improve student achievement and attainment for underserved students. The Request would continue recent efforts under this program to support academic acceleration, address chronic absenteeism, and promote academic achievement and improvement, especially in schools and for students with the greatest need.

COMPREHENSIVE LITERACY DEVELOPMENT GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$194.0	\$194.0	\$194.0

This program provides competitive grants to SEAs that then award subgrants to eligible entities to support efforts to improve evidence-based literacy instruction in underserved schools or early childhood education programs. LEAs or early childhood education programs that receive subgrants from SEAs under this program must serve a high percentage of disadvantaged children, such as children from low-income backgrounds, children with disabilities, or English learners, and must represent diverse geographical areas.

INNOVATIVE APPROACHES TO LITERACY

	2023	2024 Annualized CR	2025 Request
BA in millions	\$30.0	\$30.0	\$30.0

The Innovative Approaches to Literacy program makes competitive grants to support projects that promote literacy through enhanced school library programs; early literacy services, including outreach to parents of young children to ensure that families have access to developmentally appropriate materials and are encouraged to read aloud to their young children; and the distribution of high-quality books.

AMERICAN HISTORY AND CIVICS EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$23.0	\$23.0	\$23.0

The American History and Civics Education programs are designed to improve the quality of teaching and learning in American history, civics, and government. The American History and Civics Academies program supports efforts to improve the quality of American history and civics education by providing intensive workshops for teachers (Presidential Academies) and students (Congressional Academies) aimed at enhancing the teaching and understanding of these twin foundations of effective citizenship. The National Activities program also promotes evidence-based instructional methods and professional development programs in American history, civics and government, and geography.

ARTS IN EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$36.5	\$36.5	\$36.5

This program promotes arts education for students, including underserved students and students with disabilities, through professional development for arts educators, development and dissemination of accessible instructional materials and arts-based educational programming, and community outreach activities that strengthen partnerships among schools and arts organizations.

JAVITS GIFTED AND TALENTED EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$16.5	\$16.5	\$16.5

The Javits Gifted and Talented Education program supports a coordinated program of research, demonstration projects, innovative strategies, and other activities to build and enhance the capacity of elementary and secondary schools to identify students for gifted and talented education programs and meet special educational needs. Funds may be used for, among other things, establishing and operating gifted and talented education programs, which may include innovative and promising methods and strategies for identifying and teaching students traditionally underserved in such programs. The Request would support the Administration’s goal of providing equitable access to educational opportunity for all students, including underserved student groups, which include students of color, English learners, and students with disabilities, for whom data show persistent underrepresentation in gifted and talented education programs.

READY TO LEARN PROGRAMMING (RTL)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$31.0	\$31.0	\$31.0

The RTL program makes awards to public telecommunications entities that support the development and distribution of educational video programming for preschool and elementary school children and their parents, caregivers, and teachers, as well accompanying support materials and services that can be used to promote the effective use of such programming. Funds also are used to develop digital content, such as applications and online educational games, that is specifically designed for nationwide distribution over public television stations’ digital broadcasting channels and the Internet.

STATEWIDE FAMILY ENGAGEMENT CENTERS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$20.0	\$20.0	\$20.0

This program provides funding to statewide organizations to establish statewide centers that promote parent and family engagement in education and provide comprehensive training and technical assistance to SEAs, LEAs, schools, and organizations that support partnerships between families and schools. The Request would support continuation awards for approximately 20 centers that, by engaging parents and fostering partnerships between families and schools, particularly schools with concentrations of disadvantaged students, can help lay the groundwork for sustained school improvement.

COMPREHENSIVE CENTERS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$55.0	\$55.0	\$50.0

Funds would support 20 comprehensive centers that will operate as a network comprised of a National Center and Content Centers that identify and provide scalable solutions at the national level and Regional Centers that serve as entry point to the network and focus on providing individualized, intensive, and responsive support to meet the specific needs of States and systems within their regions.

IMPACT AID

BA in millions	2023	2024 Annualized CR	2025 Request
Payments for Federally Connected Children: Basic Support Payments	\$1,468.2	\$1,468.2	\$1,468.2
Payments for Children with Disabilities	48.3	48.3	48.3
Facilities Maintenance	4.8	4.8	4.8
Construction	18.4	18.4	18.4
Payments for Federal Property	78.3	78.3	78.3
Total	1,618.1	1,618.1	1,618.1

The Impact Aid program provides financial assistance to school districts affected by Federal activities. The presence of certain children living on Federal property across the country can place a financial burden on the LEAs that educate them because such property is exempt from local property taxes, denying LEAs access to a key source of revenue used by most communities to finance education. Impact Aid helps replace the lost local revenue that would otherwise be available to LEAs to pay for the education of these children.

The Request would provide significant support for the education of approximately 770,000 federally connected children in approximately 1,000 school districts.

Basic Support Payments support federally connected children through both regular Basic Support Payments and Basic Support Payments for Heavily Impacted LEAs.

The Request for Payments for Children with Disabilities would support formula grants to help eligible districts meet their obligations under the Individuals with Disabilities Education Act to provide a free appropriate public education for federally connected children with disabilities.

The Request for Facilities Maintenance would fund essential repair and maintenance of the nine school facilities serving large numbers of military dependents that are owned and operated by the Department of Education, while also supporting the transfer of these schools to local school districts.

The Request for Construction would be used for competitive grants to the LEAs with the greatest need and would provide sufficient assistance to enable those LEAs to make major repairs and renovations.

The Request for Payments for Federal Property would provide formula-based payments to LEAs that generally have lost 10 percent or more of their taxable property to the Federal Government.

SUPPLEMENTAL EDUCATION GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$24.5	\$24.5	\$0.0

Supplemental Education Grants (SEG) will be subsumed by a \$6.5 billion proposal for economic assistance over 20 years to be provided through mandatory budget authority appropriated to the Department of the Interior.

SPECIAL EDUCATION AND REHABILITATION SERVICES

OVERVIEW

The Administration is committed to providing Americans with disabilities the opportunities and services they need to succeed in school, in the workplace, and in the community. The fiscal year 2025 President's Budget supports a wide range of programs that can improve educational, developmental, employment, and independent living outcomes for people with disabilities.

The \$15.7 billion Request for Special Education programs focuses on improving educational and developmental outcomes for children with disabilities. For the Grants to States program, the Administration is requesting \$14.4 billion, an increase of \$200 million over the 2024 annualized CR level. Grants would cover approximately 10 percent of the national average per pupil expenditure and provide an estimated average of \$1,810 per child for about 7.9 million children ages 3 through 21. This funding would support States and local educational agencies (LEAs) as they work to improve results for children with disabilities. The Request also includes \$425 million for the Preschool Grants program, an increase of \$5 million over the fiscal year 2024 annualized CR level, and provide an average of \$794 per child for over 535,000 children with disabilities expected to be served under the program in 2025.

The Request includes \$545 million for the Grants for Infants and Families program, \$5 million more than the 2024 annualized CR level. Ensuring infants and toddlers with disabilities are identified and receive services in a timely manner is crucial to improving long-term outcomes. The \$273.6 million Request for Special Education National Activities would expand technical assistance, dissemination, training, and other activities that assist States, LEAs, parents, and others in improving results for children with disabilities. For the 2023-2024 school year, 43 states, D.C., and Puerto Rico reported a shortage of qualified special education personnel, the most of any shortage area. To help address these shortages and ensure every student with a disability has access to highly qualified personnel, the Request would increase the Personnel Preparation program by \$10 million over the 2024 annualized CR level.

For Rehabilitation Services, the Administration requests a total of \$4.4 billion in mandatory and discretionary funds to support comprehensive and coordinated vocational rehabilitation services for individuals with disabilities through training, demonstration, and technical assistance, as well as other direct service programs to help individuals with disabilities to live more independently in their communities. The Request includes \$4.3 billion in mandatory funds for the Vocational Rehabilitation (VR) State Grants program, the same as the fiscal year 2024 mandatory level. The Request excludes the Consumer Price Index increase specified in the authorizing statute, resulting in a post-sequester savings, or discretionary change in mandatory program (CHIMP), of \$128.4 million. The Request also includes an increase of \$6.0 million

for the Demonstration and Training program, and corresponding decrease for the Training program, to provide the Department greater flexibility in meeting the technical assistance needs of State VR agencies and their consumers. The increased funding in the Demonstration and Training program will support new awards under Technical Assistance.

GRANTS TO STATES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$14,193.7	\$14,193.7	\$14,393.7

The Grants to States program, which is authorized under the Individuals with Disabilities Education Act (IDEA), makes formula grants that help States pay the additional costs of providing special education and related services to children with disabilities aged 3 through 21 years. The increased level proposed for fiscal year 2025 would support an estimated average per-child award of \$1,810 for roughly 7.9 million children with disabilities, setting the Federal contribution to about 10 percent of the national average per pupil expenditure.

Under the IDEA, States are required to provide a free appropriate public education in the least restrictive environment to all children with disabilities. Services are provided in accordance with individualized education programs that are developed by teams that include not less than the child’s parents, a special educator, a representative of the LEA, a regular educator, and the child with a disability as appropriate. In addition, services must be provided, to the maximum extent appropriate and in the least restrictive environment, which for most children means full participation in classes with children without disabilities. Students with disabilities also must be included in general State and district-wide assessments, including the assessments required under ESEA, and States must appropriately accommodate children with disabilities so they can participate in these assessments, or alternate assessments for those children with the most significant cognitive disabilities who cannot participate in regular assessments.

To address the fractured nature of early childhood and preschool services, the Request includes appropriations language that would allow the Department to reserve up to \$5 million in funds to study the implications of developing a comprehensive birth through age five system for children with disabilities that would offer coordinated, efficient and effective services.

PRESCHOOL GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$420.0	\$420.0	\$425.0

This program provides formula grants to help States make a free appropriate public education available to all children with disabilities ages 3 through 5. The requested funding, which supplements funds provided under the Grants to States program, would provide an estimated \$794 per child for approximately 535,000

children to supplement funds provided under the Grants to States program and help to ensure that young children with disabilities are ready to learn when they enter school.

GRANTS FOR INFANTS AND FAMILIES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$540.0	\$540.0	\$545.0

This program provides formula grants to help States implement statewide systems of early intervention services for infants and toddlers with disabilities and their families so that State and local agencies identify and serve children with disabilities early in life when interventions can be most effective in improving educational outcomes. The Request would enable States to provide high-quality early intervention services to more than 443,000 infants and toddlers with disabilities and their families. The Request also includes a range of proposals designed to increase access to the program for infants and families who have been traditionally underrepresented in the program, facilitate program entry for new parents, eliminate out-of-pocket costs for participating families, and promote continuity of services for eligible infants and their families.

STATE PERSONNEL DEVELOPMENT

	2023	2024 Annualized CR	2025 Request
BA in millions	\$38.6	\$38.6	\$38.6

This program provides competitive grants to help States reform and enhance their systems for personnel preparation and professional development in the areas of early intervention, educational, and transition services in order to improve outcomes for children with disabilities. The Request would cover the cost of awards to State educational agencies to improve the knowledge and skills of special education and regular education teachers serving children with disabilities. The Request would allow the Administration to continue its support of professional development to support a State’s comprehensive systems of personnel development under Part C of the IDEA and the needs of personnel serving children in preschool through 3rd grade to support early literacy and numeracy, helping to build a strong foundation for learning throughout a child’s academic experience. Funds would also be used to support a focus on classroom management, improving supports for children with significant needs, improving services for underserved populations, and/or new teacher supports.

TECHNICAL ASSISTANCE AND DISSEMINATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$45.3	\$45.3	\$45.3

This program funds competitive grants for technical assistance and dissemination of materials based on knowledge gained through research and practice. The Request would support continuations costs for projects initiated in previous years and approximately \$3.7 million in new awards, including new model demonstration projects as well as new investments in TA Centers. The Request would support model demonstration projects designed to identify best practices for serving military-connected and other highly-mobile children with disabilities and their families.

PERSONNEL PREPARATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$115.0	\$115.0	\$125.0

This program helps ensure that there are adequate numbers of personnel with the skills and knowledge necessary to help children with disabilities succeed educationally. Program activities focus both on meeting the demand for personnel to serve children with disabilities and improving the qualifications of these personnel, with particular emphasis on incorporating knowledge gained from research and practice into training programs. For the 2023-24 school year, 43 States, Puerto Rico and the District of Columbia projected a shortage of qualified teachers in special education. States are also experiencing shortages of other special education personnel, including speech language pathologists, occupational therapists, physical therapists, and psychologists. The \$10 million increase proposed for fiscal year 2025 would be a significant investment in the personnel who provide critical services to support the estimated 7.9 million children with disabilities nationwide who receive services under the IDEA. Over the next five years, the Administration estimates that investments in leadership personnel will produce an additional 480 faculty members who, in turn, would be able to support the training of an additional 14,000 special educators per year, and investments in pre-service training programs would, if sustained, produce more than 15,500 additional service providers over the next five years, ultimately serving nearly 340,000 students per year.

PARENT INFORMATION CENTERS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$33.2	\$33.2	\$33.2

These funds support centers that provide parents with the training and information they need to work with professionals to meet the early intervention and special education needs of their children with disabilities. The COVID-19 pandemic has disproportionately impacted students with disabilities and Parent Information Centers have experienced a surge in demand for assistance and training from families.

EDUCATIONAL TECHNOLOGY, MEDIA, AND MATERIALS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$31.4	\$31.4	\$31.4

This program makes competitive awards for research, development, and other activities that promote the use of technology, including universal design features, in providing special education and related services. Funds also support media-related activities, such as providing video description and captioning of films and television for use in classrooms for individuals with visual and hearing impairments and increasing the availability of books in accessible formats for individuals with visual impairments and other print disabilities.

SPECIAL OLYMPICS EDUCATION PROGRAM

	2023	2024 Annualized CR	2025 Request
BA in millions	\$36.0	\$36.0	\$36.0

This program funds the non-profit Special Olympics organization to support activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities within the United States. Funds also support the design and implementation of Special Olympics education programs, including character education and volunteer programs that support the purposes of the Special Olympics Sport and Empowerment Act of 2004, that can be integrated into classroom instruction and are consistent with academic content standards.

VOCATIONAL REHABILITATION STATE GRANTS

	2023	2024 Annualized CR	2025 Request
Mandatory BA in millions	\$3,949.7	\$4,253.8	\$4,253.8

Note: The levels shown are the mandatory amounts for the Vocational Rehabilitation State Grants program. The fiscal year 2025 Request excludes the Consumer Price Index increase specified in the authorizing statute, resulting in a request equivalent to the fiscal year 2024 mandatory funding level and a change in mandatory program (CHIMP), or post-sequester savings, of \$128.4 million. Pursuant to the Budget Control Act of 2011 (P.L. 112-25), the reduced levels reflecting the 5.7 percent sequester that went into effect on October 1, 2020, are \$3,724.6 million for fiscal year 2023, \$4,011.4 million for a fiscal year 2024 annualized CR, and \$4,011.4 million for fiscal year 2025.

This program provides formula grants to State Vocational Rehabilitation (VR) agencies to help individuals with disabilities become gainfully employed. These agencies provide a wide range of services to nearly one million individuals with disabilities annually. Services include vocational evaluation, counseling and guidance, work adjustment, diagnosis and treatment of physical and mental impairments, education and vocational training, job placement, and post-employment assistance. States that are unable to serve all eligible individuals with disabilities who apply must give priority to individuals with the most significant disabilities. The Request does not include the automatic inflationary increase provided in statute, as many States have struggled to expend their full awards for several years. The Administration’s Request includes a “hold harmless” provision to ensure that no State receives fewer funds through the formula allotment than it received in fiscal year 2024. As in previous years, States that are able to spend down their full awards will have the opportunity to obtain additional VR State Grant funding, if funds are available, through the annual reallocation process. The Department is also providing technical assistance to VR agencies to support the effective and timely expenditure of their awards.

The Administration’s Request would also assist States and Tribal governments to increase the participation of individuals with disabilities in the workforce. Giving workers with disabilities the support and the opportunity to acquire the skills they need to pursue in-demand jobs and careers is critical to growing our economy. In 2023, the VR program helped more than 115,000 individuals with disabilities—93 percent with significant or the most significant disabilities—obtain competitive integrated employment. Of the amount requested for VR State grants in 2025, approximately \$53.6 million would be set aside for the American Indian VR Services program, to support approximately 96 grants, including 95 continuation tribal grants and a technical assistance training grant.

CLIENT ASSISTANCE STATE GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$15.0	\$13.0	\$13.0

Note: The fiscal year 2023 level reflects a reprogramming of \$2.0 million from the Disability Innovation Fund to the Client Assistance Program.

This program makes formula grants to States for activities to inform and advise clients of the benefits available to them under the Rehabilitation Act, to assist them in their relationships with service providers, and to ensure the protection of their rights under the Act. The Request would support the Client Assistance Program in providing approximately 20,200 advocacy services.

TRAINING

	2023	2024 Annualized CR	2025 Request
BA in millions	\$32.2	\$29.4	\$23.4

Note: The fiscal year 2023 level reflects a reprogramming of \$2.8 million from the Disability Innovation Fund to the Training program.

The Training program makes competitive grants to State and other public or nonprofit agencies and organizations, including institutions of higher education, to help ensure that personnel with adequate skills are available to provide rehabilitation services to persons with disabilities. The Request includes a reduction of \$6.0 million to Training and a corresponding increase of \$6.0 million for the Demonstration and Training program in the Rehabilitation Services account to provide the Department greater flexibility in meeting the technical assistance needs of State VR agencies and their consumers.

DEMONSTRATION AND TRAINING

	2023	2024 Annualized CR	2025 Request
BA in millions	\$11.1	\$5.8	\$11.8

Note: The fiscal year 2023 level reflects a reprogramming of \$5.3 million from the Disability Innovation Fund to the Demonstration and Training program.

This program supports competitive grants and contracts to expand and improve services in promoting the employment and independence of individuals with disabilities in the community, as well as parent centers that provide training and information to individuals with disabilities and their parents, family members,

guardians, advocates, or authorized representatives. The increased funding in fiscal year 2025 will support new awards under Technical Assistance.

SUPPORTED EMPLOYMENT STATE GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$22.5	\$22.5	\$22.5

Through this formula grant program, State Vocational Rehabilitation agencies receive supplemental funds to assist consumers with the most significant disabilities in achieving the employment outcome of supported employment.

INDEPENDENT LIVING SERVICES FOR OLDER BLIND INDIVIDUALS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$33.3	\$33.3	\$33.3

The Independent Living Services for Older Blind Individuals program assists individuals aged 55 or older whose severe visual impairments make competitive employment difficult to obtain. Funds are provided under a formula to State VR agencies to provide services designed to help eligible individuals to adjust to their blindness by increasing their ability to care for their individual needs. In fiscal year 2023, the program served 53,389 individuals with severe visual impairments.

PROTECTION AND ADVOCACY OF INDIVIDUAL RIGHTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$20.2	\$20.2	\$20.2

The Protection and Advocacy of Individual Rights (PAIR) formula grant program funds systems in each State to protect and advocate for the legal and human rights of individuals with disabilities, helping them to pursue legal and administrative remedies to secure their rights under Federal law. The PAIR systems also provide information on, and referrals to, programs and services for individuals with disabilities. The Request would support advocacy services to approximately 33,400 individuals with disabilities.

HELEN KELLER NATIONAL CENTER FOR DEAF-BLIND YOUTHS AND ADULTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$19.0	\$19.0	\$19.0

This program serves individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional offices that provide referral, counseling, training, and technical assistance services. The funds requested would serve an estimated 1,900 consumers, 650 families, and 1,650 agencies and organizations through its regional offices, and provide direct services for approximately 90 consumers at the Center’s residential training and rehabilitation program.

SPECIAL INSTITUTIONS FOR PERSONS WITH DISABILITIES

BA in millions	2023	2024 Annualized CR	2025 Request
American Printing House for the Blind	\$43.4	\$43.4	\$43.4
National Technical Institute for the Deaf	92.5	92.5	92.5
Gallaudet University	165.4	165.4	165.4
Total	301.3	301.3	301.3

For fiscal year 2025, total funding for these institutions would be \$301.3 million, level with a fiscal year 2024 annualized CR.

AMERICAN PRINTING HOUSE FOR THE BLIND

The American Printing House for the Blind (APH) manufactures and distributes specially adapted educational materials for students who are visually impaired, offers advisory services for consumers and educational agencies, and conducts applied research related to the development of new products.

NATIONAL TECHNICAL INSTITUTE FOR THE DEAF

The National Technical Institute for the Deaf (NTID) provides postsecondary technical education and training for students who are deaf or hard of hearing, as well as graduate education and interpreter training programs. NTID also conducts research and provides training related to the education and employment of individuals who are deaf or hard of hearing. The Department maintains a contract with the Rochester Institute of Technology in Rochester, New York, for the operation of NTID. The Request provides support for operations, including funds that may be used for the Federal Endowment Grant program.

GALLAUDET UNIVERSITY

Gallaudet University (University) offers bilingual (i.e., American Sign Language and English) undergraduate, graduate, and continuing education programs for individuals who are deaf or hard of hearing, and for hearing students wishing to pursue careers in fields related to deafness. The University also operates the Laurent Clerc National Deaf Education Center (Clerc Center), which includes two accredited demonstration schools serving deaf and hard of hearing elementary and secondary students: the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. Through its National Mission programs, the Clerc Center is responsible for conducting research related to deaf education and for the provision of training and technical assistance to professionals and families around the country. The Request provides support for operations of the University and the Clerc Center, including funds that may be used for the Federal Endowment Grant program.

CAREER, TECHNICAL AND ADULT EDUCATION

OVERVIEW

A skilled workforce is critical for both strong communities and a strong economy, and the programs in this account support the President’s goal to invest in students and workers while building the capacity of the existing workforce development system. Today, most good jobs—those that provide a living wage—require some form of career-connected postsecondary education and training. By 2027, 70 percent of jobs will require education or training beyond high school. Our country must dramatically increase the number of Americans who possess a postsecondary education credential, and we must connect our education and workforce systems to expand and create new opportunities for all students to engage in innovative and promising, and equitable pathways that propel them to rewarding futures. The Department is committed to ensuring that every student has an onramp to postsecondary education and training, including by establishing and scaling innovative and promising systems of college and career pathways that integrate high schools, colleges, careers, and communities, and lead to students earning industry-recognized credentials and securing in-demand jobs.

The fiscal year 2025 President’s Budget would provide a discretionary increase of \$40 million for Career and Technical Education (CTE) State grants, for a total request of \$1.5 billion to support the President’s goal to invest in workforce development and build the capacity of the existing CTE programs that help introduce students to different careers as early as middle school; support attainment of both academic and career skills; help students learn about career pathways and attain credentials needed for careers; assist students in the transition from secondary education to postsecondary education and jobs; and help adults gain new skills and credentials needed to advance in their careers or pursue new career paths.

The Request also would significantly expand CTE National Programs, providing an additional \$32 million, with most funds focused on the Career-Connected High Schools initiative program to support competitive grants to partnerships of local educational agencies, institutions of higher education (including community colleges, the primary partners in current pathways models), and employers. Funds would support increased integration and alignment of the last two years of high school and the first two years of postsecondary education to improve postsecondary and career outcomes for all students, including students of color and students from low-income backgrounds. Key activities would include dual enrollment in postsecondary-level core content and career-connected coursework; work-based learning opportunities connected to programs of study; attainment of in-demand, career-related credentials; high-quality counseling and career-navigation supports; and educator professional development to support effective integration of academic and career-connected instruction across grades 11-14. This program supports student progress toward earning career-related credentials and a regular high school diploma, and supports their transition from

secondary to postsecondary education and high-quality jobs. This program would include impact evaluations and build evidence of effectiveness for these activities. Remaining funds would be used for technical assistance, evaluation, and ongoing activities to support effective implementation of the CTE State Grants program.

The Request recognizes the importance of Adult Education programs in helping to increase the number of adults who have the basic literacy and numeracy skills required to participate successfully in workforce education and training programs, including meeting the basic entrance requirements of apprenticeship programs. The Request would provide \$715.5 million for Adult Education State Grants, the same as the 2023 enacted level. Adult Education National Leadership Activities would be funded at \$18.7 million, with the \$5 million increase over the 2023 enacted level focused on an initiative to support programs at correctional institutions that use Pell Grant funds to provide access to postsecondary offerings as part of an adult education program.

CAREER AND TECHNICAL EDUCATION

BA in millions	2023	2024 Annualized CR	2025 Request
State Grants	\$1,429.8	\$1,429.8	\$1,469.8
National Programs	32.4	32.4	64.4
Total	1,462.3	1,462.3	1,534.2

The Request provides \$1.47 billion for the Career and Technical Education (CTE) State Grants program, an increase of \$40 million over the fiscal year 2024 annualized CR level. The Request would support the President’s goal to invest new models for workforce development and build the capacity of the existing workforce development system. Funding would help State and local workforce training programs deliver on the promise of the Strengthening Career and Technical Education for the 21st Century Act by better integrating academic and career and technical education; promoting student attainment of challenging academic standards along with technical skills; providing strong linkages between secondary and postsecondary education; helping prepare special populations for high-skill, high-wage, and in-demand industry sectors or occupations that will allow graduates to earn a living wage; and provide work-based learning opportunities and opportunities to gain postsecondary education credit while still attending high school.

The \$64.4 million Request for CTE National Programs provides an increase of \$32 million over the fiscal year 2024 annualized CR level. Of this Request, \$57 million is for the Career-Connected High Schools initiative to support competitive grants to partnerships of local educational agencies, institutions of higher education (including community colleges, the primary partners in current pathways models), and employers. Remaining funds would be used for technical assistance, evaluation, and ongoing activities to support effective implementation of the CTE State Grants program.

ADULT EDUCATION

BA in millions	2023	2024 Annualized CR	2025 Request
Adult Education State Grants	\$715.5	\$715.5	\$715.5
National Leadership Activities	13.7	13.7	18.7
Total	729.2	729.2	734.2

The Adult Education and Family Literacy Act is authorized through the Workforce Innovation and Opportunity Act, which promotes alignment of the Adult Education programs with Federal job training programs and the postsecondary education system.

The Request provides \$715.5 million for Adult Education State Grants, the same as the 2023 enacted level. The program assists adults without a high school diploma or the equivalent to become literate and obtain the skills necessary for postsecondary education, employment, and economic self-sufficiency.

The \$18.7 million Request for National Leadership Activities continues support for State efforts to increase the literacy and workforce skills of adults and program evaluation. It includes \$5 million to support programs at correctional institutions that use Pell Grant funds to provide access to postsecondary education offerings as part of an adult education program and to provide technical assistance in this area.

STUDENT FINANCIAL ASSISTANCE

OVERVIEW

The Federal student aid programs provide grant, loan, and work-study assistance to help students afford a postsecondary education and realize the lifelong benefits of an education beyond high school such as financial stability. The Budget includes both discretionary and mandatory funding that would make available \$135 billion in new Federal student aid to help over 9 million students and their families pay for college.

Pell Grants have been the foundation of low- and moderate-income students' financial aid for decades; however, the value has diminished as college costs have risen. The Administration's fiscal year 2025 budget would set a maximum award of \$8,145 for award year 2025-26, an increase of \$750 over the 2024-2025 award year. This includes a \$100 increase in the maximum award in discretionary funding and a \$650 increase to the mandatory add-on. Students attending public and non-profit institutions will be eligible to receive the increased mandatory add-on. The maximum award for students at proprietary institutions will be \$7,495. The Administration continues to prioritize doubling the maximum award by 2029 to ensure college is accessible and affordable and provides additional mandatory funding to create a path to achieving this, in combination with continued discretionary increases.

The Administration intends to work with Congress to ensure access to student financial aid for Dreamers. The Administration looks forward to working with Congress on reforms that improve outcomes for student loan borrowers and make the administration of student loans more effective and efficient.

STUDENT AID SUMMARY TABLE

BA in millions	2023	2024 Annualized CR	2025 Request
Pell Grants: Discretionary funding	\$22,475.4	\$22,475.4	\$24,576.4
Mandatory funding ¹	6,245.7	6,724.0	9,898.0
Subtotal, Pell Grants	28,721.1	29,199.4	34,474.4
Federal Supplemental Educational Opportunity Grant	910.0	910.0	910.0
Federal Work-Study	1,230.0	1,230.0	1,230.0
TEACH Grants ²	7.8	46.2	39.2
Iraq and Afghanistan Service Grants	0.7	0.5	0.0
Federal Family Education Loans ³	-2,539.4	9,637.2	0.0
Federal Direct Loans ⁴	-185,185.7	97,146.6	42,266.9
Total, Student Aid	-156,855.5	138,169.9	78,920.5

¹ Amounts appropriated for Pell Grants for 2023, 2024, and 2025 include mandatory funding provided in the Higher Education Act, as amended, to fund both the base maximum award and add-on award.

² For budget and financial management purposes, this program is operated as a credit program under the Federal Credit Reform Act of 1990. The 2024 amount includes a net upward reestimate of \$7.3 million. The 2023 amount includes a net downward reestimate of \$12.7 million and net downward modification of -\$39.1 million. The net downward modification for fiscal year 2023 reflects costs related to Student Debt Relief reversal and Fresh Start. The amount for 2025 reflects new loan subsidy.

³ Federal Family Education Loan (FFEL) budget authority does not include the Liquidating account. The FFEL reestimates include the Ensuring Continued Access to Student Loans Act (ECASLA) reestimates. The 2023 amount includes a net upward reestimate of \$2.0 billion and downward modification of -\$4.6 billion. The fiscal year 2023 FFEL net modification reflects costs related to the extension of COVID-19 emergency relief measures on federal student loans through August 30, 2023. The FFEL net modification in fiscal year 2023 also reflects costs related to Student Debt Relief reversal and Fresh Start. The amount for fiscal year 2024 reflects a net upward reestimate of \$9.6 billion.

⁴ The 2023 amount includes a net downward reestimate of \$1.9 billion and downward modifications of \$202.6 billion. The fiscal year 2023 Direct Loan net modification reflect costs related to the extension of COVID-19 emergency relief measures on federal student loans through August 30, 2023. The Direct Loan net modification in fiscal year 2023 also reflects costs related to final regulations that streamline and improve the rules for major targeted debt relief programs. The Direct Loan net modification in fiscal year 2023 also reflects costs related to the Saving on a Valuable Education (SAVE) Plan, Student Debt Relief reversal and Fresh Start. The 2024 amount includes a net upward reestimate of \$64.2 billion.

AID AVAILABLE TO STUDENTS

in millions	2023	2024 Annualized CR	2025 Request
Pell Grants	\$31,263.6	\$35,462.8	\$39,284.2
Supplemental Educational Opportunity Grants	1,293.8	1,293.8	1,293.8
Work-Study	1,247.9	1,247.9	1,247.9
Iraq and Afghanistan Service Grants	0.7	0.0	0.0
New Federal Direct Loans ¹	88,382.1	91,579.8	93,100.0
New TEACH Grants	70.9	71.7	72.6
Total, Aid Available to Students²	122,259.0	129,656.0	134,998.6
Unduplicated Count of Postsecondary Students Aided by Department Programs	8,766	9,224	9,307

¹ Consolidation Loans for existing borrowers will total \$40.8 billion in 2023, \$42.1 billion in 2024, and \$41.5 billion in 2025.

² Shows total aid generated by Department programs.

NUMBER OF STUDENT AID AWARDS

in thousands	2023	2024 Annualized CR	2025 Request
Pell Grants	6,471.0	7,033.0	7,153.0
Supplemental Educational Opportunity Grants	1,615.0	1,615.0	1,615.0
Work-Study	630.0	630.0	630.0
Iraq and Afghanistan Service Grants	0.1	0.0	0.0
New Federal Direct Loans ¹	12,589.0	13,042.7	13,116.5
New TEACH Grants	23.4	23.7	24.0
Total, Number of Student Aid Awards	21,328.5	22,344.4	22,538.5

¹ Excludes Consolidation Loans. Consolidation Loans for existing borrowers will total 860,000 in 2023, 888,000 in 2024, and 875,000 in 2025.

FEDERAL PELL GRANT PROGRAM: BUDGET AUTHORITY

BA in millions	2023	2024 Annualized CR	2025 Request
Discretionary budget authority	\$22,475.4	\$22,475.4	\$24,576.4
Mandatory budget authority	5,150.7	5,629.0	8,743.0
Definite mandatory funding	1,095.0	1,095.0	1,115.0
Total	28,721.1	29,199.4	34,474.4

FEDERAL PELL GRANT PROGRAM: MAXIMUM GRANT

in whole dollars	2023	2024 Annualized CR	2025 Request
Discretionary portion	\$6,335	\$6,335	\$6,435
Mandatory add-on	1,060	1,060	1,710
Total	7,395	7,395	8,145

FEDERAL PELL GRANT PROGRAM: DATA

Program costs (dollars in millions)	\$31,296.0	\$35,498.0	\$39,320.0
Aid available (dollars in millions)	\$31,263.6	\$35,462.8	\$39,284.2
Average grant (in whole dollars)	\$4,831	\$5,042	\$5,492
Recipients (in thousands)	6,471	7,033	7,153

The Federal Pell Grant program helps ensure financial access to postsecondary education by providing grant aid to low- and moderate-income undergraduate students. The program is the largest need-based postsecondary student grant program, with individual awards based on the financial circumstances of students and their families. The fiscal year 2025 Request provides \$24.6 billion for Pell Grants and lays out

a path to double the grant by 2029. The Budget increases the maximum award to \$8,145, a \$750 increase over the current level, thereby expanding access and making college more affordable for an estimated 7.2 million students.

CAMPUS-BASED AID PROGRAMS

Federal Supplemental Educational Opportunity Grants (FSEOG) and Federal Work-Study are called the “campus-based aid” programs because they make grants directly to participating institutions, which have considerable flexibility to package awards based on the needs of their students.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$910.0	\$910.0	\$910.0
Aid available (dollars in millions)	\$1,293.8	\$1,293.8	\$1,293.8
Average award (in whole dollars)	\$801	\$801	\$801
Recipients (in thousands)	1,615	1,615	1,615

The FSEOG program provides need-based grant aid to eligible undergraduate students to help reduce financial barriers to postsecondary education. Federal funding allocations are awarded to qualifying postsecondary institutions under a statutory formula. The Request funds FSEOG at \$910 million, the same as the fiscal year 2024 annualized CR.

FEDERAL WORK-STUDY

	2023	2024 Annualized CR	2025 Request
BA in millions	\$1,230.0	\$1,230.0	\$1,230.0
Aid available (dollars in millions)	\$1,247.9	\$1,247.9	\$1,247.9
Average award (in whole dollars)	\$1,980	\$1,980	\$1,980
Recipients (in thousands)	630	630	630

The Federal Work-Study program provides grants to participating institutions to pay up to 75 percent (with some exceptions) of the wages of eligible undergraduate and graduate students working part-time to help pay their college costs. The school or another eligible employer provides the balance of the student’s wages. The Request funds Federal Work-Study at \$1,230 million, the same as the fiscal year 2024 annualized CR.

IRAQ AND AFGHANISTAN SERVICE GRANTS

	2023	2024 Annualized CR	2025 Request
BA in thousands	\$664	\$530	\$30
Aid available (dollars in thousands)	\$679	\$0	\$0
Average award (in whole dollars) ¹	\$6,230	\$0	\$0
Recipients	— ²	0	0

The Iraq and Afghanistan Service Grant (IASG) program provides non-need-based grants to students whose parent or guardian was a member of the Armed Forces who died in Iraq or Afghanistan as a result of performing military service after September 11, 2001. Of those dependents of deceased service men and women, students who meet the financial criteria for the Pell Grant program are eligible for a maximum Pell Grant and those who do not are eligible to receive a Service Grant. Additionally, students must be 24 years old or younger; or, if older than 24, must have been enrolled in an institution of higher education at the time of the parent or guardian’s death. Service Grants are equal to the maximum Pell Grant for a given award

¹ Average award amounts reflect impact of sequestration.

² Number of recipients estimated to be fewer than 500.

year, subject to sequestration. Beginning with the 2024-25 award year, eligibility for this program will be folded into the Pell Grant program.

TEACH GRANTS

	2023	2024 Annualized CR	2025 Request
BA in millions ¹	\$7.8	\$46.2	\$39.2
Aid available to students (in millions)	\$70.9	\$71.7	\$72.6
Maximum grant (in whole dollars)	\$4,000	\$4,000	\$4,000
Average grant (in whole dollars)	\$3,025	\$3,025	\$3,025
Recipients (in thousands)	23.4	23.7	24.0

The TEACH Grant program makes it more affordable to become a teacher, addressing a critical barrier to eliminating educator shortages, by awarding annual grants of up to \$4,000 to eligible undergraduate and graduate students who agree to serve, within 8 years of graduation, as full-time teachers in a high-need field (e.g., mathematics, science, foreign language, bilingual education, special education, or reading) at a high-need school for not less than 4 years. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans with interest accrued from the date the grants were awarded. For budget and financial management purposes, the TEACH program is operated as a loan program with 100 percent forgiveness of outstanding principal and interest upon completion of a student's service requirement. Consistent with the requirements of the Credit Reform Act of 1990, budget authority for this program reflects the estimated net present value of all future non-administrative Federal costs associated with awards made in a given fiscal year.

¹ The 2024 amount includes a net upward reestimate of \$7.3 million. The 2023 amount includes a net downward reestimate of \$12.7 million and net downward modification of -\$39.1 million. The net downward modification for fiscal year 2023 reflects costs related to Student Debt Relief reversal and Fresh Start. The amount for 2025 reflects new loan subsidy.

FEDERAL FAMILY EDUCATION LOANS AND DIRECT LOANS

BA in millions ¹	2023	2024 Annualized CR	2025 Request
Federal Family Education Loans:			
Net modification of existing loans ²	-\$4,565.1	-	-
Net reestimate of existing loans ³	\$2,025.7	\$9,637.2	-
Subtotal, FFEL program	-\$2,539.4	\$9,637.2	-
Federal Direct Loans:			
New Loan Subsidies ⁴	\$19,290.1	\$32,986.3	\$42,266.9
Net modification of existing loans ²	-\$202,558.3	-	-
Net reestimate of existing loans ³	-\$1,917.5	\$64,160.4	-
Subtotal, Direct Loan program	-\$185,185.7	\$97,146.6	\$42,266.9
Total, student loans	-\$187,725.06	\$106,783.88	\$42,266.9

¹ FFEL budget authority does not include the liquidating account.

² Under Credit Reform, costs or savings related to the impact of enacted policy changes on existing loans are reflected in the current year. The fiscal year 2023 FFEL and Direct Loan modifications reflect costs related to the extension of COVID-19 emergency relief measures on federal student loans through August 30, 2023. The Direct Loan modifications in fiscal year 2023 also reflects costs related to final regulations that streamline and improve the rules for major targeted debt relief programs. The Direct Loan and FFEL modifications in fiscal year 2023 also reflects costs related to Student Debt Relief reversal and Fresh Start.

³ Under Credit Reform, the subsidy amounts are reestimated annually in both Direct Loans and FFEL to account for changes in long-term projections. Reestimates and modifications reflect the impact of changes on outstanding portfolios of \$118 billion for FFEL, \$38 billion for ECASLA, and \$1,336 billion for Direct Loans.

⁴ Total includes amount for Consolidation Loans.

DIRECT LOANS: NEW LOAN VOLUME (DOLLARS)

(in millions)	2023	2024 Annualized CR	2025 Request
Stafford loans	\$16,329.1	\$16,867.2	\$16,994.7
Unsubsidized Stafford loans	45,554.8	47,228.8	47,672.1
Parent PLUS loans	12,217.9	12,836.0	13,442.8
Grad PLUS loans	14,280.2	14,647.8	14,990.4
Total ¹	88,382.1	91,579.8	93,100.0

DIRECT LOANS: NEW LOAN VOLUME (NUMBERS)

(in thousands)	2023	2024 Annualized CR	2025 Request
Stafford loans	4,673	4,834	4,856
Unsubsidized Stafford loans	6,557	6,813	6,847
Parent PLUS loans	713	733	753
Grad PLUS loans	647	663	660
Total ¹	12,589	13,043	13,117

The Department of Education operates two major student loan programs—the Federal Family Education Loan (FFEL) program and the William D. Ford Federal Direct Loan (Direct Loan) program—but since July 1, 2010, the Department has made new loans only through the Direct Loan program. The legacy FFEL program made loans to students and their families through private lenders, with loans guaranteed by the Federal Government and administered by State and private nonprofit guaranty agencies.

¹ Consolidation Loans for existing borrowers will total \$40.8 billion and 860,000 loans in 2023, \$42.1 billion and 888,000 loans in 2024, and \$41.5 billion and 875,000 loans in 2025.

Under the Direct Loan program, the Federal Government provides the loan capital and schools disburse loan funds to students. The Department carries out its loan origination and servicing functions under Direct Loans through private contractors. The Direct Loan program features four types of loans with fixed interest rates that are set annually (note that these descriptions are for current law).

- **Stafford Loans** are low-interest loans with annual and aggregate limits available to undergraduate students based on financial need. The Federal Government pays the interest while the student is in school and during certain grace and deferment periods. The current interest rate for undergraduate loans made in award year 2023–2024 is 5.50 percent.
- **Unsubsidized Stafford Loans** are low-interest loans with annual and aggregate limits available to undergraduate and graduate students, regardless of financial need. The Federal Government does not pay interest for the student during in-school, grace, and deferment periods. The interest rate is 5.50 percent for undergraduate borrowers and 7.05 percent for graduate and professional borrowers in award year 2023-2024.
- **PLUS Loans** are available to parents of dependent undergraduate students and to graduate and professional students. There is no annual or aggregate limit on the amount that can be borrowed other than the cost of attendance minus other student financial aid. The interest rate is 8.05 percent in award year 2023–2024, and the Federal Government does not pay interest during in-school, grace, and deferment periods.
- **Consolidation Loans** allow borrowers with multiple student loans who meet certain criteria to combine their loans and extend their repayment schedules. The rate for both FFEL and Direct Consolidation Loans is based on the weighted average of loans consolidated rounded up to the nearest one-eighth of 1 percent. The resulting rate for the consolidated loan is then fixed for the life of the loan.

The Administration looks forward to working with Congress on reforms that improve outcomes for student loan borrowers and make the administration of student loans more effective and efficient. The Department’s 2025 budget proposes to eliminate origination fees. Origination fees were originally created to offset the costs of banks and private institutions providing federally guaranteed and subsidized federal student loans in the FFEL program. The FFEL program ended in 2010, eliminating the need for an origination fee to offset those costs. The origination fee is set at a percentage of the loan that is deducted from the amount actually received by the borrower. Borrowers are expected to pay back the full borrowed amount inclusive of the origination fee, rather than the amount they actually received, with interest. Eliminating these fees would be a step in the direction of lowering the cost of higher education.

FREE COMMUNITY COLLEGE, TUITION SUBSIDIES, AND REDUCING THE COSTS OF COLLEGE

OVERVIEW

The Budget includes a mandatory proposal to create partnerships between the federal government and States, territories, and Tribes to make two years of community college free for first-time students and workers wanting to reskill. The program would operate as a first-dollar program, allowing students to use Pell Grants and other Federal, State, and institutional aid to help them cover expenses beyond tuition and fees. The Budget includes a proposal to provide grants to eligible four-year HBCUs, TCCUs, and MSIs. The Budget proposes funding for two years of subsidized tuition up to \$4,500 per year for students from families earning less than \$125,000.

In addition, the Request would invest \$12 billion in mandatory funding for a new Reducing the Costs of College Fund, which reflects the administration’s commitment to increasing the affordability of higher education and putting more money back in the pockets of students. This investment would provide funds to support three components related to reducing the costs of postsecondary education for students: increasing access to free career-connected dual enrollment programs for all interested high school students; providing awards to colleges and universities that deliver an excellent education at an affordable price to expand the number of students served and to share best practices; and providing funding to scale evidence-based strategies that increase college completion rates, reduce cost burdens for students, and lower costs per graduate.

FREE COMMUNITY COLLEGE

	2023	2024 Annualized CR	2025 Request
Mandatory BA in millions	—	—	\$90,000.0

The Request for Free Community College is a proposed mandatory grant program for States, territories, and Tribes to make community colleges free for eligible students. This proposal will ensure that first-time students and workers wanting to reskill can enroll in a community college to earn a degree or credential for free.

ADVANCING AFFORDABILITY FOR STUDENTS

	2023	2024 Annualized CR	2025 Request
Mandatory BA in millions	—	—	\$30,000.0

The Request for Advancing Affordability for Students is a proposed mandatory grant program. Funds are provided to eligible four-year HBCUs, TCCUs, or MSIs to provide two years of subsidized tuition up to \$4,500 per year for students from families earning less than \$125,000.

REDUCING THE COSTS OF COLLEGE FUND

	2023	2024 Annualized CR	2025 Request
Mandatory BA in millions	—	—	\$12,000.0

The Request includes a new mandatory \$12 billion investment in the Reducing the Costs of College Fund. This fund would reduce costs for students by investing in three components. First, it would provide funding through Classroom to Career to support states to expand access to at least 12 credits of free, career-connected dual enrollment for all interested high school students. Second, it would fund awards through

Incentivizing Excellence for colleges and universities that deliver an excellent education at an affordable price to expand the number of students served and to share best practices. Finally, it would provide grants through Scaling Evidence-Based Strategies to scale evidence-based strategies that are already saving students thousands of dollars for college by increasing college completion rates, reducing cost burdens for students, and lowering costs per graduate.

HIGHER EDUCATION PROGRAMS

OVERVIEW

The Request includes \$3.3 billion in discretionary funds for Higher Education programs aimed at increasing access to a high-quality education and improving achievement and completion for all students.

To foster more and better opportunities in higher education for communities that are often underserved, the Request provides \$1.4 billion in discretionary and mandatory funding to expand capacity at institutions of higher education that serve high proportions of students of color. This includes a discretionary request of \$855.1 million for Aid for Institutional Development (Title III, which funds HBCUs, TCCUs, and MSIs, as well as community colleges with low endowments and below-average educational and general expenditures), an increase of \$71.7 million or 9.2 percent over the 2024 annualized CR level; and \$276.3 million for Aid for Hispanic-Serving Institutions (Title V), an increase of \$21.3 million, or 8.3 percent, over the 2024 annualized CR level. In addition to the discretionary Request, \$255 million is available in mandatory funding in fiscal year 2025. The Request for Title III and Title V demonstrates the Administration's commitment to assisting institutions that enroll a large proportion of students of color and students from low-income backgrounds by providing funds to improve institutions' academic programs and administrative and fundraising capabilities.

The Request would provide \$1.2 billion in fiscal year 2025 for the Federal TRIO Programs, an increase of \$20 million over the fiscal year 2024 annualized CR level, to provide services to encourage underserved individuals to enroll in and complete college and postgraduate education. Additionally, the Request includes \$398.0 million, an increase of \$10.0 million over the 2024 annualized CR, to assist middle and high school students in preparing for college through Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).

The Request provides \$81.5 million for the International Education and Foreign Language Studies programs to help meet the Nation's security and economic needs through the development of expertise in foreign languages and area and international studies. The Request provides \$23.5 million for the Graduate Assistance in Areas of National Need (GAANN) program, which provides fellowships to graduate students of exceptional promise and high financial need studying in areas of national need.

For fiscal year 2025, the Administration requests \$80 million for the Child Care Access Means Parents in School (CCAMPIS) program, an increase of \$5 million from the 2024 annualized CR level. The CCAMPIS program helps to ensure that student parents with low-incomes enroll in, persist in, and complete postsecondary education by helping to meet their needs for affordable and convenient child care. The Request reflects the Administration's strong commitment to closing equity gaps that limit access to and success in postsecondary education, including the extra challenges faced by underserved college student parents in finding high-quality, low-cost child care.

The Fund for the Improvement of Postsecondary Education (FIPSE) would receive \$262.0 million, up \$78.0 million over the 2024 annualized CR level to support three existing programs and three new grant programs. The HBCU, TCCU, and MSI Research and Development Infrastructure Grants program supports

both planning and implementation grants designed to promote transformational investments in research infrastructure, including physical infrastructure and human capital development. The Postsecondary Student Success program provides competitive grants to IHEs and systems of IHEs to implement, expand, and evaluate evidence-based and data-driven student success strategies to improve student outcomes. The new Statewide Reform Grants program would provide competitive grants to States and State higher education governing, policy, and coordinating entities to implement statewide improvements and reforms to the entire spectrum of postsecondary education—including access, credit mobility, and career outcomes and student success. The new Comprehensive Postsecondary Student Supports program would provide grants to IHEs, consortia, or systems of IHEs to improve institutional support for basic and mental health needs and strengthen institutional and systemwide capacity to better leverage the internal and external resources needed to address the full range of barriers to student success. The new Postsecondary Advancement and Success Technical Assistance Center would support IHEs, consortia and systems of IHEs, and States to apply evidence-based practices and data-driven solutions to improve student outcomes and ensure that inclusive and equitable higher education opportunities are available to all students. The Open Textbooks Pilot supports projects at IHEs to create new open textbooks or expand their use while maintaining or improving instruction and student learning outcomes, thus lowering costs for students.

The Request would make two significant investments in teacher recruitment and preparation at the postsecondary education level, including \$95 million, for the Teacher Quality Partnership (TQP) program, an increase of \$25 million over the fiscal year 2024 annualized CR level, to help support a variety of effective pathways into teaching and support our Nation’s teaching force in improving student opportunities and outcomes; and \$30 million for the Hawkins Centers of Excellence program designed to increase the number of new teachers of color and multilingual teachers prepared through high-quality, comprehensive programs at HBCUs, TCCUs, and MSIs, such as Hispanic-Serving Institutions.

To help continue funding evidence building to improve postsecondary education, the Request again proposes through appropriations language an HEA pooled evaluation authority to improve data collection and conduct rigorous research and evaluations of the Department’s postsecondary education programs. The pooled evaluation authority, which was included in the fiscal year 2022 and 2023 appropriations, is modeled after the successful authority incorporated into the Elementary and Secondary Education Act reauthorized by the Every Student Succeeds Act in 2015. The authority would permit the Department to continue to reserve up to 0.5 percent of funding appropriated for each HEA program, with the exception of the Pell Grant program and the Student Aid Administration account.

AID FOR INSTITUTIONAL DEVELOPMENT

BA in millions	2023	2024 Annualized CR	2025 Request
Strengthening Institutions Program (SIP)	\$122.1	\$122.1	\$140.0
Strengthening Tribally Controlled Colleges and Universities (TCCUs)	51.5	51.5	56.4
Strengthening Tribally Controlled Colleges and Universities (mandatory TCCUs)	28.3	28.3	30.0
Strengthening Alaska Native and Native Hawaiian-serving Institutions (ANNHs)	24.4	24.4	25.8
Strengthening Alaska Native and Native Hawaiian-serving Institutions (mandatory ANNHs)	14.1	14.1	15.0
Strengthening Historically Black Colleges and Universities (HBCUs)	396.0	396.0	431.6
Strengthening Historically Black Colleges and Universities (mandatory HBCUs)	80.2	80.2	85.0
Strengthening Historically Black Graduate Institutions (HBGIs)	100.8	100.8	108.5
Strengthening HBCU Master's Program	19.9	19.9	21.3
Strengthening Predominantly Black Institutions (PBIs)	22.3	22.3	23.7
Strengthening Predominantly Black Institutions (mandatory PBIs)	14.1	14.1	15.0
Strengthening Asian American- and Native American Pacific Islander-serving Institutions (AANAPISIs)	18.6	18.6	19.9
Strengthening Asian American- and Native American Pacific Islander-serving Institutions (mandatory AANAPISIs)	4.7	4.7	5.0
Strengthening Native American-serving nontribal institutions (NASNTIs)	11.4	11.4	11.6
Strengthening Native American-serving nontribal institutions (mandatory NASNTIs)	4.7	4.7	5.0
Minority Science and Engineering Improvement (MSEIP)	16.4	16.4	16.4
Total	929.6	929.6	1,010.1
Discretionary	783.4	783.4	855.1
Mandatory ¹	146.2	146.2	155.0

The Request for Aid for Institutional Development (Title III) continues to support institutions, including community colleges, that serve large percentages of students of color and students from low-income backgrounds. Title III funding, which is awarded both competitively and by a formula that directs aid to specified institutions, helps provide equal educational opportunity and strong academic programs for these

¹ Mandatory appropriations are provided under Section 371 of the HEA, as amended by P.L. 116-91. The 2024 and 2023 levels for mandatory programs have been reduced by 5.7 percent, which became effective on October 1, 2023, and October 1, 2022, respectively, pursuant to the Budget Control Act of 2011 (P.L. 112-25). Although the 2025 level for mandatory programs is expected to be reduced by 5.7 percent, the amount in the table does not include the sequester reduction.

students and enhances the financial stability of the institutions that serve them. Funds may be used to plan, develop, and implement activities that support student services, interventions that promote degree completion, and faculty development; administrative management; development and improvement of academic programs; joint use of libraries and laboratories; construction, maintenance, and renovation of instructional facilities; and endowment funds.

The Strengthening Institutions Program supports institutions, especially community colleges, that provide educational opportunities to students of color and students from low-income backgrounds. Fiscal year 2025 funding would support a competition for new awards and support continuation awards to approximately 340 grantees.

Strengthening ANNH program supports institutions with undergraduate enrollments that are at least 20 percent Alaska Native and at least 10 percent Native Hawaiian students, respectively. The discretionary Request would support awards for these institutions, which typically are located in remote areas not served by other institutions. For fiscal year 2025, appropriations language is sought authorizing the Secretary to distribute funding to all eligible ANNH institutions using a formula similar to the funding formula used to determine grant allocations in the Strengthening PBIs program.

Strengthening TCCUs supports 35 Tribal Colleges and Universities located primarily in remote areas not served by other postsecondary education institutions. These institutions offer a broad range of degree and vocational certificate programs to students for whom these educational opportunities would otherwise be geographically and culturally inaccessible.

Strengthening HBCUs supports any accredited, legally authorized HBCU that was established prior to 1964 and which retains a principal mission of educating Black students. Fiscal year 2025 funding would support 98 HBCUs.

Strengthening HBGIs supports 24 postgraduate institutions with schools of law, medical schools, or other graduate programs.

Strengthening HBCU Master's Program supports 18 HBCUs, specified in Section 723 of the HEA, determined to be making a substantial contribution to graduate education opportunities for Black students at the master's level in mathematics, engineering, the physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines.

Strengthening PBIs makes awards to primarily urban and rural 2-year colleges that have an enrollment of undergraduate students that is at least 40 percent Black students and that serve at least 50 percent low-income or first-generation college students.

Strengthening AANAPISIs supports institutions with undergraduate enrollments that are at least 10 percent Asian American and Native American Pacific Islander.

Strengthening NASNTIs supports institutions that are not designated as TCCUs yet enroll at least 10 percent Native American students and serve at least 50 percent low-income students. For fiscal year 2025, appropriations language is sought authorizing the Secretary to distribute funding to all eligible NASNTI institutions using a formula similar to the funding formula used to determine grant allocations in the Strengthening PBIs program.

The Minority Science and Engineering Improvement program would fund approximately 30 new grants and 32 continuation grants that support improvement in science and engineering education at predominantly

minority institutions and increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

In addition to these discretionary requested levels, a total of \$255 million is available in mandatory funding in fiscal year 2025 for the Title III and Title V programs authorized by Section 371 of the HEA—\$155 million for the Title III programs and \$100 million for Title V programs.

AID FOR HISPANIC-SERVING INSTITUTIONS

BA in millions	2023	2024 Annualized CR	2025 Request
Developing Hispanic-Serving Institutions (HSIs) (discretionary)	\$227.8	\$227.8	\$246.5
Promoting Postbaccalaureate Opportunities for Hispanic Americans (discretionary)	27.3	27.3	29.8
Mandatory Developing HSI STEM and Articulation Programs	94.3	94.3	100.0
Total	349.4	349.4	376.3
Discretionary	255.1	255.1	276.3
Mandatory ¹	94.3	94.3	100.0

The Developing Hispanic-Serving Institutions (HSIs) program funds competitive grants to expand and enhance the academic quality, institutional management, fiscal stability, and self-sufficiency of colleges and universities that enroll large percentages of Hispanic students.

The Promoting Postbaccalaureate Opportunities for Hispanic Americans program provides funds to eligible HSIs that offer a postbaccalaureate certificate or postbaccalaureate degree-granting program. The program is designed to help Hispanic Americans gain entry into and succeed in graduate study, a level of education in which they are underrepresented.

¹ Mandatory appropriations are provided under Section 371 of the HEA, as amended by P.L. 116-91. The 2024 and 2023 levels for mandatory programs have been reduced by 5.7 percent which became effective on October 1, 2023, and October 1, 2022, respectively, pursuant to the Budget Control Act of 2011 (P.L. 112-25). Although the 2025 level for mandatory programs is expected to be reduced by 5.7 percent, the amount in the table does not include the sequester reduction.

The HSI STEM and Articulation Program is designed to increase the number of Hispanic and other students from low-income backgrounds attaining degrees in STEM fields and to support the development of model transfer and articulation agreements between 2-year HSIs and 4-year IHEs in such fields.

INTERNATIONAL EDUCATION AND FOREIGN LANGUAGE STUDIES (IEFLS)

	2023	2024 Annualized CR	2025 Request
BA in millions			
Domestic Programs	\$75.4	\$75.4	\$73.3
Overseas Programs	10.3	10.3	8.2
Total	85.7	85.7	81.5

These programs support comprehensive language and area study centers within the United States, research and curriculum development, and opportunities for American scholars to study abroad. In addition to promoting general understanding of the peoples of other countries, the Department’s International Programs also serve important economic, diplomatic, defense, and other national security interests. The Request would enable the Department to help maintain the national capacity in teaching and learning less commonly taught languages and associated area studies and to continue to work toward increasing the global competency of all U.S. students. All funds requested in fiscal year 2025 for the Domestic Programs would support continuation awards. Funds requested in fiscal year 2025 for the Overseas Programs would support new grants and fellowships.

TRIBALLY CONTROLLED POSTSECONDARY CAREER AND TECHNICAL INSTITUTIONS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$12.0	\$12.0	\$12.0

The Request would support awards to Tribally controlled postsecondary career and technical institutions that meet the program’s eligibility requirements to fund instructional and student support services under the Carl D. Perkins Career and Technical Education Act.

SPECIAL PROGRAMS FOR MIGRANT STUDENTS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$52.1	\$52.1	\$52.1

The Request provides \$52.1 million for Special Programs for Migrant Students in support of the President’s goal to advance equity in education. Special Programs for Migrant Students includes the High School Equivalency Program (HEP), which funds competitively selected projects to help low-income migratory and seasonal farmworkers and fishers earn high school diplomas or equivalency certificates, and the College Assistance Migrant Program (CAMP), which makes competitive grants to provide stipends and special services, such as tutoring and counseling, to migratory students who are in their first year of college.

FEDERAL TRIO PROGRAMS

BA in millions ¹	2023	2024 Annualized CR	2025 Request
Talent Search	\$177.4	\$197.1	\$197.1
Upward Bound	381.3	382.1	382.1
Veterans Upward Bound	22.1	22.3	22.3
Upward Bound Math-Science	79.1	79.6	79.6
Educational Opportunity Centers	63.9	66.0	66.0
Student Support Services	394.4	367.3	382.3
McNair Post Baccalaureate Achievement	60.8	61.4	61.4
Staff Training	4.4	4.4	4.0
Administration/Peer Review	7.7	11.0	11.4
National Activities	0.0	0.0	5.0
Total	1,191.0	1,191.0	1,211.0

The TRIO programs are among the Department’s largest investments aimed at getting more students prepared for, into, and through postsecondary education. The Request provides more than \$20 million over the fiscal year 2024 annualized CR level and would enable the Department to make increased investments in student retention and completion through a new award competition for the Student Support Services program, while also maintaining support for more than 1,800 TRIO projects begun in prior years.

¹ Fiscal year 2024 and 2025 program amounts are not final and may change.

GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$388.0	\$388.0	\$398.0

GEAR UP provides funds to States and partnerships for early college preparation and awareness activities to help elementary and secondary school students from low-income backgrounds prepare for and pursue postsecondary education. Several features of GEAR UP, including targeting entire grades of students, partnering with local organizations and businesses, and matching Federal funds with local contributions, allow projects to serve large numbers of students. The Request increases funding by \$10.0 million from the 2024 annualized CR level and would support new and continuation awards for approximately 40 States and 106 Partnerships in fiscal year 2025.

GRADUATE ASSISTANCE IN AREAS OF NATIONAL NEED (GAANN)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$23.5	\$23.5	\$23.5

GAANN provides fellowships, through competitive grants to postsecondary institutions, to graduate students with superior ability and high financial need studying in areas of national need. Participating graduate schools must provide assurances that they would seek talented students from traditionally underrepresented backgrounds. The 2025 Request would support approximately 415 fellowships.

TRANSITION PROGRAMS FOR STUDENTS WITH INTELLECTUAL DISABILITIES INTO HIGHER EDUCATION (TPSID)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$13.8	\$13.8	\$13.8

The TPSID program supports competitive grants awarded to institutions of higher education or consortia of such institutions to create or expand high-quality, inclusive model comprehensive transition and postsecondary education programs for students with intellectual disabilities. The Request would support 22 new awards.

CHILD CARE ACCESS MEANS PARENTS IN SCHOOL

	2023	2024 Annualized CR	2025 Request
BA in millions	\$75.0	\$75.0	\$80.0

This competitive grant program supports the participation of parents with low-incomes in postsecondary education through campus-based childcare services. Grants made to institutions of higher education must be used to supplement childcare services or start a new program, not to supplant funds for current childcare services. The program gives priority to institutions that leverage local or institutional resources and employ a sliding fee scale. The Request for 2025 would support new and continuation awards.

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$184.0	\$184.0	\$262.0

The Fund for the Improvement of Postsecondary Education supports a wide range of activities to support State and institutional reforms and innovative and promising programs with the potential to transform postsecondary education. This Request increases funding by \$78.0 million above the 2024 annualized CR level to support three existing programs and three new grant programs.

The Request also targets resources to fund comprehensive and systemic reforms, including supporting student mental health and basic needs, to reduce barriers to and support of successful completion of postsecondary education credentials for underserved students. The Postsecondary Student Success program provides competitive grants to IHEs and systems of IHEs to implement, expand, and evaluate evidence-based and data-driven student success strategies to improve student outcomes. The new Statewide Reform Grants program would provide competitive grants to States and State higher education governing, policy, and coordinating entities to implement statewide improvements and reforms to the entire spectrum of postsecondary education, including access, credit mobility, and career outcomes and student success. The new Comprehensive Postsecondary Student Supports program would provide grants to IHEs, consortia, or systems of IHEs to improve institutional support for basic and mental health needs and strengthen institutional and systemwide capacity to better leverage the internal and external resources needed to address the full range of barriers to student success. The new Postsecondary Advancement and Success Technical Assistance Center would support IHEs, consortia and systems of IHEs, and States to apply evidence-based practices and data-driven solutions to improve student outcomes and ensure that inclusive and equitable higher education opportunities are available to all students.

The HBCU, TCCU, and MSI Research and Development Infrastructure Grants program supports both planning and implementation grants designed to promote transformational investments in research infrastructure, including physical infrastructure and human capital development. The Open Textbooks Pilot supports projects at IHEs to create new open textbooks or expand their use while maintaining or improving instruction and student learning outcomes, thus lowering costs for students.

TEACHER QUALITY PARTNERSHIP (TQP)

	2023	2024 Annualized CR	2025 Request
BA in millions	\$70.0	\$70.0	\$95.0

This program supports projects that improve the preparation of teachers, including high-quality pre-baccalaureate and residency programs, grow your own programs that support the development of teachers from the communities schools serve, and may be part of registered apprenticeship programs for teachers that can serve to scale these programs. The additional funds requested include \$18.1 million for new awards that will address educator shortages while increasing the diversity of the educator workforce and improving student outcomes by improving the effectiveness of teachers working in underserved schools.

AUGUSTUS F. HAWKINS CENTERS OF EXCELLENCE

	2023	2024 Annualized CR	2025 Request
BA in millions	\$15.0	\$15.0	\$30.0

The Request includes \$30.0 million to fund the Augustus F. Hawkins Centers of Excellence program, authorized under Part B of Title II of the Higher Education Act, to support diversifying the educator workforce by increasing the number of high-quality teacher preparation programs at HBCUs, TCCUs, and MSIs, such as Hispanic-Serving Institutions. Increasing the number of educators of color is a key strategy in the Administration’s equity agenda aimed at improving educational opportunities and outcomes for students of color and eliminating educator shortages. Research shows that teachers of color benefit all students and can have a significant impact on students of color, yet only one in five teachers are people of color, compared to more than half of K-12 public school students. Eligible institutions collectively prepare half of all teachers of color and are ideally positioned to help prepare a new generation of effective teachers of color and multilingual teachers for underserved schools.

GRADUATE FELLOWSHIPS TO PREPARE FACULTY IN HIGH-NEED AREAS AT COLLEGES OF EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$0	\$0	\$5.0

This program supports projects that provide graduate fellowship awards to individuals who plan to pursue a career as faculty at an IHE that has a teacher preparation program. Each individual who receives a graduate fellowship under this program and earns a doctoral degree must teach for one year at an IHE that has a teacher preparation program for each year of fellowship support received.

HOWARD UNIVERSITY

BA in millions	2023	2024 Annualized CR	2025 Request
General Support	\$226.7	\$226.7	\$226.7
Howard University Hospital	127.3	127.3	70.3
Total	354.0	354.0	297.0

Howard University is a congressionally chartered HBCU that plays an important role in providing Black students with access to a high-quality postsecondary education. The fiscal year 2025 Request would maintain strong support for Howard University’s academic and research programs serving undergraduate, graduate, and professional students. The Request would provide \$43 million to Howard University Hospital to support rebuilding of the historic institution and would enable the Department to fully meet the total requested funding for the hospital construction (\$300 million). Federal support for the Hospital also enables provision of medical, dental, and other health-related education, research, and training opportunities for graduate and professional students. The Request includes \$3.4 million for Howard University’s endowment, which is designed to assist the University in increasing its financial strength and independence.

ACADEMIC FACILITIES

BA in millions	2023	2024 Annualized CR	2025 Request
HBCU Capital Financing Program	\$20.7	\$20.7	\$20.7
CHAFL Federal Administration	0.3	0.3	0.3

These programs support the construction, reconstruction, and renovation of academic facilities at institutions of higher education. The Request for the HBCU Capital Financing Program would support the management and servicing of loan guarantees on previously issued loans and includes \$20 million in loan subsidy that would allow the program to guarantee \$344 million in new loans in 2025. Funds also would be used to continue technical assistance services to help HBCUs increase their fiscal stability and improve their access to capital markets. The Request continues to propose a permanent elimination to the restriction for participation of Howard University in the HBCU Capital Financing program. Funding for College Housing Administration Facilities Loans (CHAFL) Federal Administration is used solely to manage and service existing portfolios of facilities loans and grants made in prior years.

INSTITUTE OF EDUCATION SCIENCES

OVERVIEW

The Institute of Education Sciences (IES) supports sustained programs of research, statistics, and evaluation to study and provide solutions to the challenges faced by schools, educators, and learners. Investment in research, statistics, and evaluation activities is critical in order to identify effective instructional and program practices, track student opportunity and achievement, and measure the impact of educational improvement. Through its four centers—the National Center for Education Research, the National Center for Education Statistics, the National Center for Education Evaluation and Regional Assistance, and the National Center for Special Education Research—IES ensures the Federal investment in education research, statistics, and evaluation is of high quality and relevant to the needs of educators and policymakers. The Administration requests \$815.5 million for IES activities, \$7.9 million more than the fiscal year 2024 annualized CR level. The fiscal 2025 Request includes a rescission of \$10 million from unobligated fiscal year 2024 Statewide Longitudinal Data Systems funds expected to be carried over into fiscal year 2025 and a rescission of \$15 million from unobligated fiscal year 2024 Regional Educational Laboratories funds expected to be carried over into fiscal year 2025.

RESEARCH, DEVELOPMENT, AND DISSEMINATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$245.0	\$245.0	\$245.0

The Request supports critical investments in education research, development, dissemination, and evaluation that provide parents and families, educators, and policymakers with evidence-based information on effective educational practices.

STATISTICS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$121.5	\$121.5	\$121.5

The Department’s Statistics program—operated primarily through competitively awarded contracts administered by National Center for Education Statistics—provides general statistics about trends in education, collects data to monitor reform and measure educational progress, and informs the IES research agenda. The Request would support the collection, analysis, and dissemination of education-related statistics in response to both legislative requirements and to the particular needs of data providers, data users, and educational researchers.

REGIONAL EDUCATIONAL LABORATORIES

	2023	2024 Annualized CR	2025 Request
BA in millions	\$58.7	\$58.7	\$58.7

Funds support a network of 10 regional laboratories that provide expert advice, including training and technical assistance, to help States and school districts apply proven research findings in their school improvement efforts. Funds also support the Regional Educational Laboratories in widely disseminating information about best practices. The fiscal year 2025 Request includes a rescission of \$15 million from unobligated fiscal year 2024 funds expected to be carried over into fiscal year 2025.

ASSESSMENT

	2023	2024 Annualized CR	2025 Request
BA in millions	\$192.8	\$192.8	\$193.3

Funds support the National Assessment of Educational Progress (NAEP), which measures and reports on the status of and trends in student learning over time on a subject-by-subject basis and makes objective information on student performance available to policymakers, educators, parents and families, and the public. As the largest nationally representative and continuing assessment of what American students know and can do, NAEP has become a key measure of our Nation's educational performance. The Request includes support for research and development needed to advance NAEP and reduce future program costs. The Request also includes a \$0.5 million increase for the National Assessment Governing Board (NAGB) to fund additional staff support and NAGB operational costs.

RESEARCH IN SPECIAL EDUCATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$64.3	\$64.3	\$64.3

Funds support a comprehensive program of special education research designed to expand the knowledge and understanding of infants, toddlers, and children with disabilities; answer questions about how children with disabilities develop and learn; and learn how best to support their development through improved teaching and special education and related services. Continued investment in such long-term programs of research is necessary to accumulate empirical knowledge and develop evidence-based practices and policies that will result in improved academic achievement, social and emotional well-being, behavior, and physical development for children with disabilities.

STATEWIDE LONGITUDINAL DATA SYSTEMS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$38.5	\$38.5	\$38.5

Funds support competitive grant awards to States to foster the design, development, implementation, and use of longitudinal data systems. In addition, funds would support awards to public and private agencies to improve data coordination, quality, and use at the local, State, and national levels. The fiscal year 2025 Request includes a rescission of \$10 million from unobligated fiscal 2024 funds expected to be carried over into fiscal year 2025.

SPECIAL EDUCATION STUDIES AND EVALUATIONS

	2023	2024 Annualized CR	2025 Request
BA in millions	\$13.3	\$13.3	\$13.3

This program supports studies to assess the implementation of the Individuals with Disabilities Education Act (IDEA) and the effectiveness of State and local efforts to provide special education and early intervention programs and services to infants, toddlers, and children with disabilities.

IES PROGRAM ADMINISTRATION

	2023	2024 Annualized CR	2025 Request
BA in millions	\$73.5	\$73.5	\$80.9

Funds support administrative expenses necessary for IES to carry out authorized activities. Expenses include IES pay and non-pay, as well as the IES share of centralized support costs such as rent and enterprise cybersecurity.

DEPARTMENTAL MANAGEMENT

OVERVIEW

Congress established the Department of Education as a Cabinet level agency in 1980. Today, the Department supports programs that touch every area and level of education. The Department's early learning, elementary, and secondary education programs annually serve more than 17,000 public school districts and more than 55 million students attending more than 98,000 public and 30,000 private schools. Department programs also provide grant, loan, and work-study assistance to more than 9.3 million postsecondary students at approximately 5,400 institutions of higher education.

The Department is responsible for administering education programs authorized and funded by Congress and signed into law by the President. This responsibility involves developing regulations and policy guidance regarding program operations, determining how program funds are awarded to recipients consistent with statutory requirements, and ensuring programs are operated fairly and conform to statutes and laws prohibiting discrimination in federally funded activities. The Department also collects data and conducts research on education to help focus attention on education issues of national importance.

Most Federal funds for education are distributed using one of three methods: (1) a statutory formula based on certain eligibility requirements, such as the number of students from low-income backgrounds in a school district; (2) a competitive process aimed at identifying the most promising proposals or projects targeting a particular educational purpose; or (3) an assessment of financial need, such as the ability of a student or family to pay for college.

Key programs include the Title I Grants to Local Educational Agencies, for which \$18.6 billion would help approximately 26 million students in K-12 schools with high rates of poverty make progress toward State academic standards, and \$14.4 billion for the Individuals with Disabilities Education Act Part B Grants to States to help States and school districts meet the special education needs of 7.9 million students with disabilities. Key programs also include Federal Pell Grants, which would make available \$39.3 billion in need-based grants to nearly 7.2 million students enrolled in postsecondary institutions; and the postsecondary student loan programs, which would help provide roughly \$93.1 billion in new Direct Loans to help students and families pay for college.

The Department's programs and responsibilities have grown substantially over time. Some of the growth has resulted from greater demands that were placed on the Department to secure sensitive data, increase transparency through increased data reporting, provide enhanced oversight and enforcement of programs and laws, and award and manage new grant programs. The Office for Civil Rights needs additional resources to address a rising volume of complaints, including those related to a recent surge in antisemitism, anti-Arab discrimination, and other forms of discrimination in our communities, colleges, and schools. Federal Student Aid has been tasked with implementing critical improvements to student loan servicing, continuing to modernize its digital infrastructure, and ensuring successful administration of the financial aid programs through a simplified and streamlined process for students and borrowers.

SALARIES AND EXPENSES (S&E) OVERVIEW: DEPARTMENT MANAGEMENT

BA in millions	2023	2024 Annualized CR	2025 Request
Program Administration	\$426.9	\$426.9	\$476.8
IES Program Administration	73.5	73.5	80.9
Office for Civil Rights	140.0	140.0	162.4
Office of Inspector General	67.5	67.5	77.5
Student Aid Administration	2,033.9	2,033.9	2,659.1
Other ¹	9.0	9.0	9.5
Total	2,750.8	2,750.8	3,466.2

SALARIES AND EXPENSES (S&E) OVERVIEW: FULL-TIME EQUIVALENT EMPLOYMENT (FTE)

in whole numbers	2023	2024 Annualized CR	2025 Request
Program Administration	1,536	1,549	1,612
IES Program Administration	199	221	236
Office for Civil Rights	574	557	643
Office of Inspector General	219	217	238
Student Aid Administration	1,521	1,615	1,691
Other ¹	16	18	19
Total²	4,065	4,177	4,439

¹ Includes small Federal Credit Administration accounts and miscellaneous S&E activities in program accounts.

² Actual FTE usage in fiscal year 2023; target for fiscal year 2022 and fiscal year 2024. Excludes BSCA, CRRSAA, and ARP Act FTE.

The Department is requesting \$3.5 billion for its Salaries and Expenses budget accounts in fiscal year 2025, an increase of \$715.4 million over the 2024 annualized CR level. The requested fiscal year 2025 increase focuses on key departmental policy and management priorities. These include an increase of \$22 million for the Office for Civil Rights to advance equity in educational opportunity and delivery through an increased investment in civil rights enforcement; an increase of \$625 million for Student Aid Administration to provide better support to the 46 million student loan borrowers and make additional improvements to the new servicing system; and increased funding for continued IT security improvements to ensure the integrity of the Department of Education systems and prevent potential breaches. Funding is also being requested to modernize core acquisition and grants management systems.

The Department's Request also includes funding necessary to restore critically needed staff capacity across the organization. In fiscal year 2025, the Request supports 4,439 Full-Time Equivalents (FTE) Employment, a net increase of 262 FTE above the 2024 annualized CR level.

PROGRAM ADMINISTRATION

The Program Administration account provides administrative support for most programs and offices in the Department. The fiscal year 2025 Request totals \$476.8 million, an increase of \$49.9 million above the 2024 annualized CR level. The Budget includes \$328.2 million for personnel compensation and benefits to support 1,612 FTE, an increase of \$22.3 million above 2024 annualized level of \$305.9 million.

Salaries and Expenses non-personnel costs cover such items as travel, rent, mail, telephones, utilities, printing, information technology (IT) services and security, contractual services, equipment, supplies, and other services. The total request for non-personnel activities in fiscal year 2025 is \$148.6 million, an increase of \$27.6 million above the 2024 annualized CR level of \$121.0 million. Approximately 65 percent of the total non-personnel request is to cover Program Administration's share of the Department's centralized services. The centralized services request totals \$96.5 million for fiscal year 2025, an increase of \$14.2 million over the 2024 annualized CR level, primarily for enterprise cybersecurity, and modernization of the Department's contracts and grants systems.

The overall account increase of \$49.9 million is primarily needed for: (1) an increase of 63 FTE over the 2024 annualized CR level and a proposed 2.0 percent government-wide pay raise plus benefits increases; (2) continued improvements to the Department's IT security and infrastructure to ensure the integrity of the Department's data as well as to prevent potential IT security breaches; (3) modernization of the Department's contracts and grants systems; (4) enhanced data collection, analysis, and reporting of education data, including Economic Stabilization Funds programs; and (5) implementation of the Executive Order on the Safe, Secure, and Trustworthy Development and Use of Artificial Intelligence.

STUDENT AID ADMINISTRATION

The Student Aid Administration account provides funds to administer the Federal student aid programs authorized under Title IV of the Higher Education Act. These programs are the Nation's largest source of financial aid for postsecondary education students, which helps students and families fund education costs and training beyond high school.

This account also supports functions across the student aid lifecycle including educating students and families on sources for obtaining aid as well as federal student loans and costs associated with processing financial aid applications. These funds support financial tools, supports outstanding loans and collections activities on defaulted federal loans and oversight of Title IV programs.

In fiscal year 2023, FSA provided \$122.3 billion in new Federal student aid grants and loans (excluding Direct Consolidation Loans) to more than 8.7 million postsecondary students and their families. These students attended approximately 5,400 institutions of higher education.

The SAFRA Act ended the origination of new loans under the Federal Family Education Loan (FFEL) program. Since July 1, 2010, new loans are originated and serviced through the Direct Loan (DL) program administered by the Department. Private lenders and guaranty agencies service and collect outstanding non-defaulted loans from the FFEL portfolio. The Department currently contracts with five servicers to service a Department-held portfolio of approximately 37 million borrowers.

The Budget provides \$2.7 billion for the Student Aid Administration, a \$625 million increase above the 2024 annualized CR level. This additional funding is needed to provide better support to student loan borrowers, especially as they continue return to regular repayment. This increase would allow FSA to implement critical improvements to student loan servicing, continue to modernize its digital infrastructure, and ensure successful administration of the financial aid programs through a simplified and streamlined process for students and borrowers.

OFFICE FOR CIVIL RIGHTS

The Department's Office for Civil Rights (OCR) investigates discrimination complaints, conducts compliance reviews, monitors corrective action plans, and provides technical assistance on civil rights issues. Since fiscal year 2009, the number of complaints has almost tripled, while the number of investigative staff have decreased slightly over the same period. The fiscal year 2025 Request includes 86 additional FTE over the 2024 annualized CR level for OCR.

The fiscal year 2025 Request for OCR is \$162.4 million, which is an increase of \$22.4 million above the 2024 annualized CR level. About \$126.4 million of the requested funds, or 78 percent, is for staff pay and benefits for 643 FTE. The remaining \$36.0 million is for non-pay projects and includes funding for information technology services, including the \$6.1 million contract for the Civil Rights Data Collection. Requested funds would ensure program support to resolve complaints of discrimination filed by the public and ensure that institutions receiving Federal financial assistance comply with the civil rights laws enforced by OCR.

OFFICE OF INSPECTOR GENERAL

The Office of Inspector General (OIG) conducts audits and investigations of the Department's programs and activities to help ensure accountability for taxpayer-provided funds and to identify management improvements. The fiscal year 2025 Request for the OIG is \$77.5 million, an increase of \$10.0 million over the 2024 annualized CR level. Approximately 70 percent of this amount, or \$53.9 million, is for personnel compensation and benefits to support a staffing level of 238 FTE.

The non-personnel request of \$23.6 million includes \$1.2 million to contract for the mandatory annual audit of the Department's financial statements. The scope of the audit would include the examination and analysis of account balances, review of applicable financial systems, and evaluation of internal controls and compliance with significant laws and regulations. Additionally, the non-personnel request includes funds to support the Council of the Inspectors General on Integrity and Efficiency, and to continue to develop the ability to perform predictive analytics with a tool to identify patterns of fraud and risk, allowing the OIG to better target its audit and investigative work.

III. APPENDIX

A. Detailed Budget Table by Program

Select here for an accessible online version.

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Education for the Disadvantaged						
1. Grants to local educational agencies (ESEA I-A):						
(a) Basic grants (section 1124)						
Annual appropriation	D	5,695,625	5,695,625	5,695,625	0	0.00%
Advance for succeeding fiscal year	D	763,776	763,776	763,776	0	0.00%
Subtotal	D	6,459,401	6,459,401	6,459,401	0	0.00%
(b) Concentration grants (section 1124A)						
Advance for succeeding fiscal year	D	1,362,301	1,362,301	1,362,301	0	0.00%
(c) Targeted grants (section 1125)						
Annual appropriation	D	925,000	925,000	1,025,000	100,000	10.81%
Advance for succeeding fiscal year	D	4,357,550	4,357,550	4,357,550	0	0.00%
Subtotal		5,282,550	5,282,550	5,382,550	100,000	1.89%
(d) Education finance incentive grants (section 1125A)						
Annual appropriation	D	925,000	925,000	1,025,000	100,000	10.81%
Advance for succeeding fiscal year	D	4,357,550	4,357,550	4,357,550	0	0.00%
Subtotal		5,282,550	5,282,550	5,382,550	100,000	1.89%
Subtotal, Grants to LEAs		18,386,802	18,386,802	18,586,802	200,000	1.09%
Discretionary	D	18,386,802	18,386,802	18,586,802	200,000	1.09%
Current		7,545,625	7,545,625	7,745,625	200,000	2.65%
Advance for succeeding fiscal year		10,841,177	10,841,177	10,841,177	0	0.00%

NOTES:
1) D = discretionary program; M = mandatory programs
2) Pursuant to the Budget Control Act of 2011 (P.L. 112-25), for most mandatory programs, with the exception of Pell Grants, Credit Liquidating, and Credit Reestimates, the levels shown in the 2023 and 2024 Appropriation columns reflect the 5.7 percent reduction that went into effect on October 1, 2022 and October 1, 2023, respectively.
3) Detail may not add to totals due to rounding.

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Education for the Disadvantaged (continued)						
2. Comprehensive literacy state development grants (ESEA II-B-2, section 2222)	D	194,000	194,000	194,000	0	0.00%
3. Innovative approaches to literacy (ESEA II-B-2, section 2226)	D	30,000	30,000	30,000	0	0.00%
4. State agency programs:						
(a) Migrant (ESEA I-C)	D	375,626	375,626	375,626	0	0.00%
(b) Neglected, delinquent and at-risk children and youth (ESEA I-D)	D	49,239	49,239	49,239	0	0.00%
Subtotal, State agency programs		424,865	424,865	424,865	0	0.00%
5. Special programs for migrant students (HEA IV-A-5)	D	52,123	52,123	52,123	0	0.00%
Total, Appropriation		19,087,790	19,087,790	19,287,790	200,000	1.05%
Discretionary	D	19,087,790	19,087,790	19,287,790	200,000	1.05%
Current		8,246,613	8,246,613	8,446,613	200,000	2.43%
Prior year's advance		10,841,177	10,841,177	10,841,177	0	0.00%
Impact Aid (ESEA VII)						
1. Payments for federally connected children (section 7003):						
(a) Basic support payments (section 7003(b))	D	1,468,242	1,468,242	1,468,242	0	0.00%
(b) Payments for children with disabilities (section 7003(d))	D	48,316	48,316	48,316	0	0.00%
Subtotal		1,516,558	1,516,558	1,516,558	0	0.00%
2. Facilities maintenance (section 7008)	D	4,835	4,835	4,835	0	0.00%
3. Construction (section 7007)	D	18,406	18,406	18,406	0	0.00%
4. Payments for Federal property (section 7002)	D	78,313	78,313	78,313	0	0.00%
Total	D	1,618,112	1,618,112	1,618,112	0	0.00%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
School Improvement Programs						
1. Supporting effective instruction State grants (ESEA II-A)						
Annual appropriation	D	508,639	508,639	508,639	0	0.00%
Advance for succeeding fiscal year	D	1,681,441	1,681,441	1,681,441	0	0.00%
Subtotal	D	2,190,080	2,190,080	2,190,080	0	0.00%
2. 21st century community learning centers (ESEA IV-B)						
3. State assessments (ESEA I-B, section 1201-1203)						
4. Education for homeless children and youths (MVHAA Title VII-B)						
5. Native Hawaiian education (ESEA VI-B)						
6. Alaska Native education (ESEA VI-C)						
7. Training and advisory services (CRA IV)						
8. Rural education (ESEA V-B)						
9. Supplemental education grants (Compact of Free Association Act) ¹						
10. Comprehensive centers (ETAA section 203)						
11. Student support and academic enrichment grants (ESEA IV-A)						
Total, Appropriation	D	5,810,642	5,810,642	5,781,178	(29,464)	-0.51%
Total, Budget authority	D	5,810,642	5,810,642	5,781,178	(29,464)	-0.51%
Current		4,129,201	4,129,201	4,099,737	(29,464)	-0.71%
Prior year's advance		1,681,441	1,681,441	1,681,441	0	0.00%
School Readiness (Proposed Legislation)	D	0	0	25,000	25,000	---
Indian Education (ESEA VI)						
1. Grants to local educational agencies (Part A-1)						
2. Special programs for Indian children (Part A-2)						
3. National activities (Part A-3)						
Total	D	194,746	194,746	194,746	0	0.00%
¹ The Administration is proposing mandatory funding to be administered by the Department of State that would subsume the programs and activities previously funded through discretionary appropriations, including the one for the Supplemental Education Grants.						

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
<i>Innovation and Improvement</i>						
1. Education innovation and research (ESEA IV-F-1)	D	284,000	284,000	269,000	(15,000)	-5.28%
2. Teacher and school leader incentive grants (ESEA II-B-1)	D	173,000	173,000	173,000	0	0.00%
3. American history and civics education (ESEA II-B-3)	D	23,000	23,000	23,000	0	0.00%
4. Supporting effective educator development (SEED) (ESEA II-B-4, section 2242)	D	90,000	90,000	90,000	0	0.00%
5. Charter schools grants (ESEA IV-C)	D	440,000	440,000	400,000	(40,000)	-9.09%
6. Magnet schools assistance (ESEA IV-D)	D	139,000	139,000	139,000	0	0.00%
7. Ready to learn programming (ESEA IV-F-4, section 4643)	D	31,000	31,000	31,000	0	0.00%
8. Arts in education (ESEA IV-F-4, section 4642)	D	36,500	36,500	36,500	0	0.00%
9. Javits gifted and talented education (ESEA IV-F-4, section 4644)	D	16,500	16,500	16,500	0	0.00%
10. Statewide family engagement centers (ESEA IV-E)	D	20,000	20,000	20,000	0	0.00%
11. Fostering Diverse Schools (proposed legislation)	D	0	0	10,000	10,000	---
12. Community Project Funding/Congressionally Directed Spending	D	200,443	200,443	0	(200,443)	-100.00%
Total	D	1,453,443	1,453,443	1,208,000	(245,443)	-16.89%
<i>Safe Schools and Citizenship Education</i>						
1. School safety national activities (ESEA IV-F-3, section 4631)	D	216,000	216,000	216,000	0	0.00%
2. Promise neighborhoods (ESEA IV-F-2, section 4624)	D	91,000	91,000	91,000	0	0.00%
3. Full-service community schools (ESEA IV-F-2, section 4625)	D	150,000	150,000	200,000	50,000	33.33%
Total	D	457,000	457,000	507,000	50,000	10.94%
English Language Acquisition (ESEA III-A)	D	890,000	890,000	940,000	50,000	5.62%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Special Education						
1. State grants:						
(a) Grants to States (IDEA B-611)						
Annual appropriation	D	4,910,321	4,910,321	5,110,321	200,000	4.07%
Advance for succeeding fiscal year	D	9,283,383	9,283,383	9,283,383	0	0.00%
Subtotal		14,193,704	14,193,704	14,393,704	200,000	1.41%
(b) Preschool grants (IDEA B-619)						
(c) Grants for infants and families (IDEA C)						
Subtotal, State grants		15,153,704	15,153,704	15,363,704	210,000	1.39%
2. National activities (IDEA D):						
(a) State personnel development (subpart 1)						
(b) Technical assistance and dissemination (section 663)						
(c) Personnel preparation (section 662)						
(d) Parent information centers (sections 671-673)						
(e) Educational technology, media, and materials (section 674)						
Subtotal, National activities	D	263,560	263,560	273,560	10,000	3.79%
3. Special Olympics education programs (Special Olympics Sport and Empowerment Act)						
Total, Appropriation		15,453,264	15,453,264	15,673,264	220,000	1.42%
Discretionary	D	15,453,264	15,453,264	15,673,264	220,000	1.42%
Current		6,169,881	6,169,881	6,389,881	220,000	3.57%
Prior year's advance		9,283,383	9,283,383	9,283,383	0	0.00%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent	
Rehabilitation Services							
1. Vocational rehabilitation State grants:							
(a)	Grants to States (RA Title I-A, sections 110 and 111) ¹	M	3,899,057	4,200,219	4,200,219	0	0.00%
(b)	Grants to Indians (RA Title I-C)	M	50,650	53,615	53,615	0	0.00%
	Subtotal, Pre-Sequestration ²	M	3,949,707	4,253,834	4,253,834	0	0.00%
	Subtotal, Post-Sequestration ³	M	3,724,574	4,011,365	4,011,365	0	0.00%
2. Client assistance State grants (RA section 112)							
		D	13,000	13,000	13,000	0	0.00%
3. Training (RA section 302)							
		D	29,388	29,388	23,388	(6,000)	-20.42%
4. Demonstration and training programs (RA section 303)							
		D	5,796	5,796	11,796	6,000	103.52%
5. Protection and advocacy of individual rights (RA section 509)							
		D	20,150	20,150	20,150	0	0.00%
6. Supported employment State grants (RA VI)							
		D	22,548	22,548	22,548	0	0.00%
7. Independent living services for older blind individuals (RA VII, Chapter 2)							
		D	33,317	33,317	33,317	0	0.00%
8. Helen Keller National Center for Deaf-Blind Youths and Adults (HKNCA)							
		D	19,000	19,000	19,000	0	0.00%
	Subtotal		143,199	143,199	143,199	0	0.00%
Total			4,092,906	4,397,033	4,397,033	0	0.00%
	Discretionary	D	143,199	143,199	143,199	0	0.00%
	Mandatory	M	3,949,707	4,253,834	4,253,834	0	0.00%
American Printing House for the Blind (20 U.S.C. 101 et seq.)							
		D	43,431	43,431	43,431	0	0.00%
National Technical Institute for the Deaf (EDA I-B and section 207)							
		D	92,500	92,500	92,500	0	0.00%
Gallaudet University (EDA I-A and section 207)							
		D	165,361	165,361	165,361	0	0.00%
¹ This amount is pre-sequestration. ² The Vocational Rehabilitation State Grants program is a mandatory appropriated entitlement; therefore, under an FY 2024 annualized CR, the program is entitled to all statutory adjustments provided for in section 110(a) of the Rehabilitation Act, including the statutory Consumer Price Index increase. The 2025 Request excludes the statutory Consumer Price Index increase of \$136,123 thousand. ³ The 2025 Request includes the CHIMP of -\$128,364 thousand, which equals the statutory Consumer Price Index increase reduced by sequestration (5.7%).							

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Career, Technical, and Adult Education						
1. Career and technical education (Carl D. Perkins CTEA):						
(a) State grants (Title I)						
Annual appropriation	D	638,848	638,848	678,848	40,000	6.26%
Advance for succeeding fiscal year	D	791,000	791,000	791,000	0	0.00%
Subtotal		1,429,848	1,429,848	1,469,848	40,000	2.80%
(b) National programs (section 114)						
Subtotal, Discretionary	D	32,421	32,421	64,421	32,000	98.70%
Subtotal, Career and technical education		1,462,269	1,462,269	1,534,269	72,000	4.92%
2. Adult education:						
(a) Adult basic and literacy education State grants (AEFLA)						
National leadership activities (AEFLA section 242)	D	715,455	715,455	715,455	0	0.00%
Subtotal, Adult education		13,712	13,712	18,712	5,000	36.46%
Subtotal, Adult education		729,167	729,167	734,167	5,000	0.69%
Total, Appropriation		2,191,436	2,191,436	2,268,436	77,000	3.51%
Current		1,400,436	1,400,436	1,477,436	77,000	5.50%
Prior year's advance		791,000	791,000	791,000	0	0.00%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent	
Student Financial Assistance							
1. Federal Pell grants (HEA IV-A-1):							
(a)	Discretionary Pell grants	D	22,475,352	22,475,352	24,576,352	2,101,000	9.35%
(b)	Mandatory Pell grants	M	5,150,720	5,629,000	8,743,000	3,114,000	55.32%
(c)	Mandatory Funding for Discretionary Program Costs	M	1,095,000	1,095,000	1,155,000	60,000	5.48%
Subtotal, Federal Pell grants			28,721,072	29,199,352	34,474,352	5,275,000	18.07%
Discretionary		D	22,475,352	22,475,352	24,576,352	2,101,000	9.35%
Mandatory		M	6,245,720	6,724,000	9,898,000	3,174,000	47.20%
2. Campus-based programs:							
(a)	Federal supplemental educational opportunity grants (HEA IV-A-3)	D	910,000	910,000	910,000	0	0.00%
(b)	Federal work-study (HEA IV-C)	D	1,230,000	1,230,000	1,230,000	0	0.00%
Subtotal, Campus-based programs			2,140,000	2,140,000	2,140,000	0	0.00%
3. Iraq and Afghanistan service grants (P.L. 111-39)		M	664	530	30	(500)	-94.34%
Total			30,861,736	31,339,882	36,614,382	5,274,500	16.83%
Discretionary		D	24,615,352	24,615,352	26,716,352	2,101,000	8.54%
Mandatory		M	6,246,384	6,724,530	9,898,030	3,173,500	47.19%
Student Aid Administration (HEA I-D and IV-D, section 458)							
1. Salaries and expenses		D	1,058,943	1,058,943	1,334,743	275,800	26.04%
2. Servicing activities		D	975,000	975,000	1,324,383	349,383	35.83%
Total			2,033,943	2,033,943	2,659,126	625,183	30.74%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
TEACH Grants (HEA IV-A-9)						
1. New loan subsidy	M	34,171	38,920	39,188	268	0.69%
2. Upward reestimate of existing loans	M	24,093	22,801	0	(22,801)	-100.00%
3. Downward reestimate of existing loans (non-add)	M	(11,352)	(15,483)	0	15,483	100.00%
4. Net reestimate of existing loans (non-add)	M	12,741	7,318	0	(7,318)	-100.00%
5. Upward modification of existing loans	M	12,548	0	0	0	---
6. Downward modification of existing loans	M	(51,645)	0	0	0	---
7. Net modification of existing loans (non-add)	M	(39,097)	0	0	0	---
Subtotal, loan subsidies		70,812	61,721	39,188	(22,533)	-36.51%
Subtotal, new loan subsidies and net reestimate/modification (non-add)		7,815	46,238	39,188	(7,050)	-15.25%
Total		70,812	61,721	39,188	(22,533)	-36.51%
Federal Direct Student Loans Program Account (HEA IV-D)						
1. New loan subsidies	M	20,973,978	33,538,043	42,266,917	8,728,874	26.03%
2. New net loan subsidy (non-add)	M	19,290,143	32,986,256	42,266,917	9,280,661	28.13%
3. Upward reestimate of existing loans	M	8,131,676	65,842,936	0	(65,842,936)	-100.00%
4. Downward reestimate of existing loans (non-add)	M	(10,049,156)	(1,682,552)	0	1,682,552	100.00%
5. Net reestimate of existing loans (non-add)	M	(1,917,480)	64,160,384	0	(64,160,384)	-100.00%
6. Upward modification of existing loans	M	116,808,248	0	0	0	---
7. Net modification of existing loans (non-add)	M	(202,558,349)	0	0	0	---
8. Temporary Expanded Public Service Loan Forgiveness	D	0	0	0	0	---
Subtotal, loan subsidies		145,913,902	99,380,979	42,266,917	(57,114,062)	-57.47%
Subtotal, new loan subsidies and net reestimate/modification (non-add)		(185,185,686)	97,146,640	42,266,917	(54,879,723)	-56.49%
Total		145,913,902	99,380,979	42,266,917	(57,114,062)	-57.47%
Discretionary		0	0	0	0	---
Mandatory		145,913,902	99,380,979	42,266,917	(57,114,062)	-57.47%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Federal Family Education Loans Program Account (HEA IV-B)						
1. Upward reestimate of existing loans	M	2,924,909	11,976,626	0	(11,976,626)	-100.00%
2. Downward reestimate of existing loans (non-add)	M	(899,176)	(2,339,384)	0	2,339,384	100.00%
3. Net reestimate of existing loans (non-add)	M	2,025,733	9,637,242	0	(9,637,242)	-100.00%
4. Upward modification of existing loans	M	9,082,129	0	0	0	---
5. Downward modification of existing loans (non-add)	M	(13,647,235)	0	0	0	---
6. Net modification of existing loans (non-add)	M	(4,565,106)	0	0	0	---
Total, FFEL Program Account	M	12,007,038	11,976,626	0	(11,976,626)	-100.00%
Total, new loan subsidies and net reestimate (non-add)		2,025,733	9,637,242	0	(9,637,242)	-100.00%
Federal Family Education Loans Liquidating Account (HEA IV-B)						
1. Pre-1992 student loans	M	0	(212,174)	(170,300)	41,874	19.74%
Health Education Assistance Loans Program Account						
1. Upward reestimate of existing loans	M	10,836	409	0	(409)	-100.00%
2. Upward modification of existing loans	M	923	0	0	0	---
Total, HEAL Program Account	M	11,759	409	0	(409)	-100.00%
Health Education Assistance Loans Liquidating Account	M	(5,029)	(2,000)	(2,000)	0	0.00%
Free Community College (Proposed Legislation)						
1. Free Community College	M	0	0	90,000,000	90,000,000	---
2. Advancing Affordability for Students	M	0	0	30,000,000	30,000,000	---
3. Accelerated Success Free Community College	D	0	0	0	0	---
Total		0	0	120,000,000	120,000,000	---
Discretionary	D	0	0	0	0	---
Mandatory	M	0	0	120,000,000	120,000,000	---
Reducing the Costs of College Fund (Proposed)	M	0	0	12,000,000	12,000,000	---
K-12 Academic Acceleration Grants (Proposed)	M	0	0	8,000,000	8,000,000	---

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Higher Education						
1. Aid for institutional development:						
(a)	D	122,070	122,070	140,000	17,930	14.69%
(b)	D	51,549	51,549	56,408	4,859	9.43%
(c)	M	28,290	28,290	30,000	1,710	6.04%
Subtotal		201,909	201,909	226,408	24,499	12.13%
(d)	D	24,433	24,433	25,840	1,407	5.76%
(e)	M	14,145	14,145	15,000	855	6.04%
Subtotal		38,578	38,578	40,840	2,262	5.86%
(f)	D	395,986	395,986	431,585	35,599	8.99%
(g)	M	80,155	80,155	85,000	4,845	6.04%
Subtotal		476,141	476,141	516,585	40,444	8.49%
(h)	D	100,782	100,782	108,462	7,680	7.62%
(i)	D	19,937	19,937	21,269	1,332	6.68%
Subtotal		120,719	120,719	129,731	9,012	7.47%
(j)	D	22,300	22,300	23,672	1,372	6.15%
(k)	M	14,145	14,145	15,000	855	6.04%
Subtotal		36,445	36,445	38,672	2,227	6.11%
(l)	D	18,589	18,589	19,899	1,310	7.05%
(m)	M	4,715	4,715	5,000	285	6.04%
Subtotal		23,304	23,304	24,899	1,595	6.84%
(n)	D	11,405	11,405	11,595	190	1.67%
(o)	M	4,715	4,715	5,000	285	6.04%
Subtotal		16,120	16,120	16,595	475	2.95%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Higher Education (continued)						
(p) Minority science and engineering improvement (HEA III-E-1)	D	16,370	16,370	16,370	0	0.00%
Subtotal, Aid for institutional development		929,586	929,586	1,010,100	80,514	8.66%
	Discretionary	783,421	783,421	855,100	71,679	9.15%
	Mandatory	146,165	146,165	155,000	8,835	6.04%
2. Aid for Hispanic-serving institutions:						
(a) Developing Hispanic-serving institutions (HEA V-A)	D	227,751	227,751	246,547	18,796	8.25%
(b) Mandatory developing HSI STEM and articulation programs (HEA III-F, section 371(b)(2)(B))	M	94,300	94,300	100,000	5,700	6.04%
(c) Promoting postbaccalaureate opportunities for Hispanic Americans (HEA V, section 512)	D	27,314	27,314	29,769	2,455	8.99%
Subtotal		349,365	349,365	376,316	26,951	7.71%
	Discretionary	255,065	255,065	276,316	21,251	8.33%
	Mandatory	94,300	94,300	100,000	5,700	6.04%
3. Other aid for institutions:						
(a) International education and foreign language studies:						
(1) Domestic programs (HEA VI-A and B)	D	75,353	75,353	73,282	(2,071)	-2.75%
(2) Overseas programs (MECEA section 102(b)(6))	D	10,311	10,311	8,249	(2,062)	-20.00%
Subtotal		85,664	85,664	81,531	(4,133)	-4.82%
(b) Model transition programs for students with intellectual disabilities into higher education (HEA VII-D-2)	D	13,800	13,800	13,800	0	0.00%
(c) Tribally controlled postsecondary career and technical institutions (CTEA section 117)	D	11,953	11,953	11,953	0	0.00%
4. Assistance for students:						
(a) Federal TRIO programs (HEA IV-A-2, Chapter 1)	D	1,191,000	1,191,000	1,211,000	20,000	1.68%
(b) Gaining early awareness and readiness for undergraduate programs (GEAR UP) (HEA IV-A-2, Chapter 2)	D	388,000	388,000	398,000	10,000	2.58%
(c) Graduate assistance in areas of national need (HEA VII-A-2)	D	23,547	23,547	23,547	0	0.00%
(d) Child care access means parents in school (HEA IV-A-7)	D	75,000	75,000	80,000	5,000	6.67%
5. Fund for the improvement of post secondary education (FIPSE) (HEA VII-B)	D	184,000	184,000	262,000	78,000	42.39%
6. Teacher quality partnership (HEA II-A)	D	70,000	70,000	95,000	25,000	35.71%
7. Hawkins Centers of Excellence (HEA II-B-2)	D	15,000	15,000	30,000	15,000	100.00%
8. Graduate Fellowships to Prepare Faculty in High-need Areas at Colleges of Education	D	0	0	5,000	5,000	---
9. Community Project Funding	D	429,587	429,587	0	(429,587)	-100.00%
Total		3,766,502	3,766,502	3,598,247	(168,255)	-4.47%
	Discretionary	3,526,037	3,526,037	3,343,247	(182,790)	-5.18%
	Mandatory ¹	240,465	240,465	255,000	14,535	6.04%

¹ FY 2023 and FY 2024 data are post-sequestration. FY 2025 data are pre-sequestration.

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Howard University						
1. General support (20 U.S.C. 121 et seq.)	D	226,693	226,693	226,693	0	0.00%
2. Howard University Hospital (20 U.S.C. 128)	D	127,325	127,325	70,325	(57,000)	-44.77%
Total	D	354,018	354,018	297,018	(57,000)	-16.10%
College Housing and Academic Facilities Loans Program Account (HEA section 121)						
1. Federal administration (FCRA section 505(e))	D	298	298	328	30	10.07%
2. Reestimate of existing loan subsidies	M	2,562	234	0	(234)	-100.00%
Total		2,860	532	328	(204)	-38.35%
Discretionary	D	298	298	328	30	10.07%
Mandatory	M	2,562	234	0	(234)	-100.00%
College Housing and Academic Facilities Loans Liquidating Account (HEA section 121)	M	(3,015)	(1,000)	(3,015)	(2,015)	-201.50%
Historically Black College and University Capital Financing Program Account (HEA III-D)						
1. Federal administration (FCRA section 505(e))	D	528	528	581	53	10.04%
2. Loan subsidies	D	20,150	20,150	20,150	0	0.00%
3. Reestimate of existing loan subsidies	M	62,421	27,551	0	(27,551)	-100.00%
Total		83,099	48,229	20,731	(27,498)	-57.02%
Discretionary	D	20,678	20,678	20,731	53	0.26%
Mandatory	M	62,421	27,551	0	(27,551)	-100.00%
Higher Education Facilities Loans Liquidating Account (HEA section 121)	M	(585)	0	0	0	---
College Housing Loans Liquidating Account (HEA section 121)	M	(1,760)	(5,000)	(2,500)	2,500	50.00%

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
Institute of Education Sciences						
1. Research and statistics:						
(a) Research, development, and dissemination (ESRA I-A, B and D, except section 174)	D	245,000	245,000	245,000	0	0.00%
(b) Statistics (ESRA I-C)	D	121,500	121,500	121,500	0	0.00%
2. Regional educational laboratories (ESRA section 174)	D	58,733	58,733	58,733	0	0.00%
3. Assessment (NAEPAA):						
(a) National assessment (section 303)	D	185,000	185,000	185,000	0	0.00%
(b) National Assessment Governing Board (section 302)	D	7,799	7,799	8,299	500	6.41%
Subtotal		192,799	192,799	193,299	500	0.26%
4. Research in special education (ESRA, Part E)	D	64,255	64,255	64,255	0	0.00%
5. Statewide longitudinal data systems (ETAA section 208)	D	38,500	38,500	38,500	0	0.00%
6. Special education studies and evaluations (IDEA, section 664)	D	13,318	13,318	13,318	0	0.00%
7. Program Administration	D	73,500	73,500	80,850	7,350	10.00%
Total	D	807,605	807,605	815,455	7,850	0.97%
Program Administration (DEOA)						
1. Salaries and expenses	D	419,907	419,907	476,846	56,939	13.56%
2. Building Modernization	D	7,000	7,000	0	(7,000)	-100.00%
Total		426,907	426,907	476,846	49,939	11.70%
Office for Civil Rights (DEOA, section 203)	D	140,000	140,000	162,359	22,359	15.97%
Office of Inspector General (DEOA, section 211)	D	67,500	67,500	77,497	9,997	14.81%
Contributions (DEOA, section 421)	M	0	0	0	0	---

DEPARTMENT OF EDUCATION FISCAL YEAR 2025 PRESIDENT'S BUDGET
(in thousands of dollars)

	Cat Code	2023 Appropriation	2024 Annualized CR	2025 President's Budget	FY 2025 Request Compared to FY 2024 Annualized CR Amount	FY 2025 Request Compared to FY 2024 Annualized CR Percent
General Fund Receipts						
1. Perkins loan repayments	M	(580,193)	(454,174)	(285,130)	169,044	37.22%
2. FDSL downward reestimate of loan subsidies	M	(10,049,156)	(1,682,552)	0	1,682,552	100.00%
3. FFEL downward reestimate of loan subsidies	M	(899,176)	(2,339,384)	0	2,339,384	100.00%
4. FDSL downward modification/negative loan subsidies	M	(2,109,824)	(885,105)	(546,530)	338,575	38.25%
5. HBCU capital financing downward reestimate of loan subsidies	M	(38,713)	(41,956)	0	41,956	100.00%
6. FFEL downward modification/negative loan subsidies	M	0	0	0	0	---
7. HEAL downward reestimate of loan subsidies	M	0	(13,071)	0	13,071	100.00%
8. TEACH downward reestimate of loan subsidies	M	(11,325)	(15,483)	0	15,483	100.00%
9. TEACH downward modification/negative loan subsidies	M	(51,645)	0	0	0	---
10. CHAFEL downward reestimate of loan subsidies	M	0	0	0	0	---
Total		(13,740,032)	(5,431,725)	(831,660)	4,600,065	84.69%
1. Student Financial Assistance debt collection	M	2,755	10,000	10,000	0	0.00%
Change in Mandatory Program (CHIMP) and Rescissions						
1. Rehabilitation Services: Vocational Rehabilitation State grants CHIMP	D	0	0	(128,364)	(128,364)	---
2. Student Financial Assistance: Federal Pell Grants Rescission	D	(360,000)	(360,000)	0	360,000	100.00%
3. Institute of Education Services: Regional Educational Laboratories Rescission	D	0	0	(15,000)	(15,000)	---
4. Institute of Education Services: State Longitudinal Data Systems Rescission	D	0	0	(10,000)	(10,000)	---
Total	D	(360,000)	(360,000)	(153,364)	206,636	57.40%
DISCRETIONARY APPROPRIATION WITH RESCISSIONS AND CHIMP	D	79,233,262	79,233,262	82,363,612	3,130,350	3.95%
DISCRETIONARY APPROPRIATION WITHOUT RESCISSIONS AND CHIMP	D	79,593,262	79,593,262	82,516,976	2,923,714	3.67%

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