FY 2025 PRESIDENT'S BUDGET

DEPARTMENT OF EDUCATION

MARCH 11, 2024

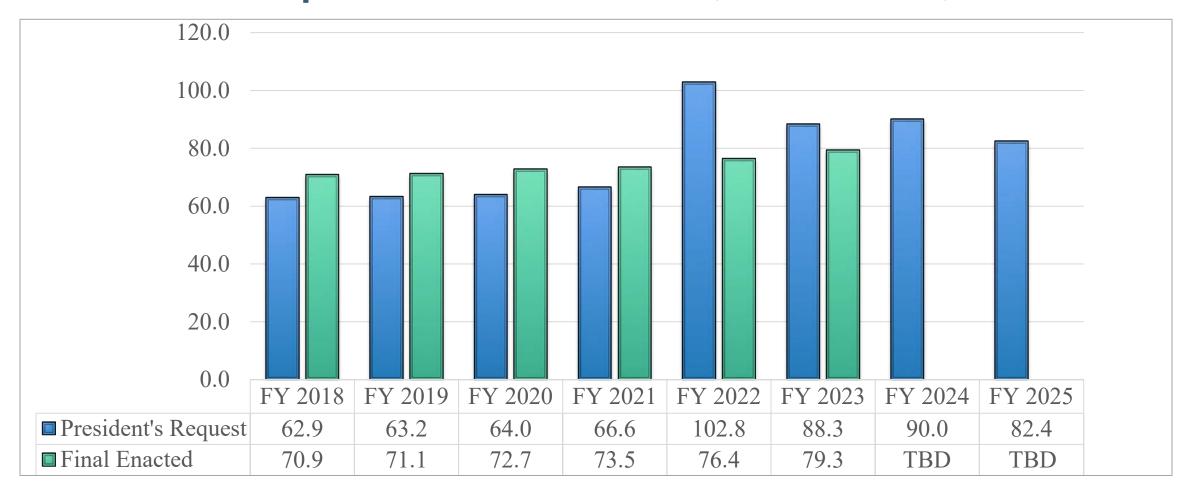


President Biden's Budget Request for FY 2025:

- Continues to invest in students, families, and communities by proposing **\$82.4 billion in** discretionary Budget Authority, a **\$3.1 billion or 4.0 percent increase** from the fiscal year 2024 annualized Continuing Resolution (CR) level. No programs were eliminated or consolidated.
- Makes significant new investments to meet the academic, mental health, and other needs of our students across schools and institutions, including critical new funding for postsecondary mental health supports and increasing aid for schools in high-poverty communities.
- Increases support for children with disabilities and multilingual learners, including investments to help children and youth with disabilities thrive in school, improve teaching and learning for English Learners, and address educator shortages.
- Invests in educator recruitment, retention, and professional learning, improving resources and support for America's teachers and school leaders to expand their impact within and beyond their classrooms.
- Invests in postsecondary success for all students, improving affordability, retention, and completion, including through free community college and increased student supports.



FY 2018 - FY 2025 Department of Education Discretionary Budget Requested vs. Enacted Levels (in billions of \$)



FY 2025 Budget Request: Raising the Bar

Achieve Academic Excellence

Accelerate Learning and Deliver a Comprehensive and Rigorous Education for Every Student.

Boldly Improve Learning Conditions

Eliminate the Educator Shortage and Support Student Mental Health and Well-Being in Every School.

Create Pathways for Global Engagement

Provide Every Student with a Pathway to Multilingualism and Ensure Every Student Has a Pathway to College and a Career.

Increase College Affordability and Completion

Invest in Inclusive and Accessible Pathways To and Through Postsecondary Education.

Achieve Academic Excellence

New Academic Acceleration and Achievement Grants

- Provides **\$8 billion through a 5-year mandatory proposal** supporting States and school districts to meet the critical academic needs of students.
- Focused on (1) increasing student attendance and engagement; (2) providing quality, high-dosage tutoring; and (3) expanding summer, extended, and after school learning opportunities.

\$18.6 billion for Title I Grants to LEAs, a \$200 million increase above the fiscal year 2024 annualized CR level.

- Continues historic progress over the past two years, as Congress has enacted a total increase of \$1.9 billion in annual funding for Title I since fiscal year 2021.
- Funding will provide critical supports to LEAs seeking to help students recover from the lasting impacts of COVID-19, especially as States and LEAs approach the September 2024 ESSER obligation deadline.

Achieve Academic Excellence

Significant Boost in Support for Children with Disabilities

- Provides \$15.7 billion for special education programs, a \$220 million increase, including \$14.4 billion for IDEA Part B Grants to States (\$200 million more) and \$425 million for Preschool Grants (\$5 million more), over the fiscal year 2024 annualized CR level.
- Includes \$545 million for the IDEA Part C Infants and Families program, \$5 million more than the
 fiscal year 2024 annualized CR level, and \$125 million for the IDEA Part D Personnel Preparation
 program, \$10 million more than the fiscal year 2024 annualized CR level.

Expands High-Quality Preschool and a Sturdy Bridge to the Early Grades

 Provides \$25 million for a new Preschool Incentive Demonstration program that would make competitive awards to local educational agencies (LEAs) or consortia of LEAs to expand access to highquality preschool in school and community-based settings, including Head Start, for children eligible to attend Title I schools.

Promotes Access to a Well-Rounded Education

- Provides \$37 million to promote Arts Education.
- Provides \$23 million for the American History and Civics, to enhance the teaching and understanding of these twin foundations of effective citizenship.



Boldly Improve Learning Conditions

Invests nearly \$3 billion in educator preparation, development, and leadership, including more than \$650 million for competitive grants that support a diverse and prepared pipeline of educators:

- \$95 million for Teacher Quality Partnership grants, an increase of \$25 million, to effectively prepare aspiring teachers through high-quality pathways into the profession, including Teacher Residencies, Grow Your Own programs, and other programs that improve educator diversity and effectiveness.
- \$30 million for Augustus Hawkins Centers of Excellence, an increase of \$15 million, to support high-quality teacher preparation at HBCUs, TCCUs, and MSIs.
- \$164 million for IDEA Part D, an increase of \$10 million, to effectively prepare, support, and address shortages of special education teachers.



Boldly Improve Learning Conditions

- Provides \$200 million for Full-Service Community Schools (FSCS), a \$50 million increase, recognizing the role of schools as the centers of our communities and neighborhoods, and funding efforts to identify and integrate the wide range of community-based resources needed to support students and their families.
- Continues crucial funding for school-based mental health services, supporting another \$40 million in new competitions to increase the number of certified school-based counselors, psychologists, social workers, and other mental health professionals. President Biden's FY 2025 budget builds on the historic \$1 billion appropriated through the Bipartisan Safer Communities Act (BSCA) to address mental health staffing in schools.
- Supports schools to effectively leverage Medicaid in support of critical services for students, through a suite of investments across the Full-Service Community Schools program, Title IV-A, and Program Administration.



Create Pathways for Global Engagement

• Provides \$940 million for English Language Acquisition grants, a \$50 million increase, to strengthen State and local capacity to deliver high-quality bilingual education and language instruction in support of English Learners and their teachers.

Elevates the multilingual teaching workforce by providing:

- \$75 million in the Title III National Professional Development Program, to build multilingual teacher pipelines and provide professional development in multilingual education.
- \$5 million for Postsecondary Graduate Fellowships to improve the quality of bilingual educator preparation and faculty.



Create Pathways for Global Engagement

Provides \$1.47 billion for the Career and Technical Education (CTE) State Grants program, an increase of \$40 million, to support the President's goal to expand and build new models for workforce development starting in middle and high school.

Provides \$57 million for Career-Connected High Schools, including \$32 million in new awards within Career and Technical Education
National Programs, for competitive grants to partnerships of local educational agencies, institutions of higher education (including community colleges), and employers supporting:

- Early enrollment in postsecondary and career-connected coursework;
- Work-based learning opportunities; and
- Academic and career-connected instruction across the last two years of high school and the first two years of postsecondary education.



Pell Grants

- Increases the maximum Pell Grant by \$750 over the 2024-2025 award year to provide additional federal grant assistance for over 7 million lowand middle-income college students.
- Increases maximum award to \$8,145 for students attending public and non-profit institutions for award year 2025-2026, through a combination of discretionary and mandatory funding.
- Provides a blueprint to double the maximum Pell Grant by 2029.
- The Administration intends to work with Congress to ensure inclusion of Dreamers into federal student aid programs.



Increases Equitable Funding for HBCUs, TCCUs, and MSIs

- Enhances institutional capacity at HBCUs, TCCUs, MSIs, and low-resourced institutions, including at community colleges, by providing an increase of \$93 million over the fiscal year 2024 annualized CR level.
- Includes a \$100 million initiative in the FIPSE program to expand research and development infrastructure at four-year HBCUs, TCCUs, and MSIs.



TRIO and GEAR UP

• Increases federal TRIO and GEAR UP programs, providing a \$20 million and \$10 million increase, respectively, to expand services that promote access and completion in postsecondary education for underserved students.

Expands Child Care Access For Parenting Students

• Provides \$80 million to colleges and universities providing affordable child care for low-income student parents, a \$5 million increase to the Child Care Access Means Parents in School (CCAMPIS) program.



Critical investments in student success and supports, including:

- \$100 million for the Postsecondary Student Success Grant program, which provides competitive grants to States, TCCUs, IHEs, and systems of IHEs to implement, expand, and evaluate evidence-based, datadriven completion and success strategies to improve student outcomes.
- \$15 million to support a new Statewide Reform Grants program that awards grants to States and state higher education agencies to implement statewide improvements and reforms to the entire spectrum of postsecondary education—from access to career outcomes and student success.
- \$25 million for a new Comprehensive Postsecondary Student Supports program that provides competitive grants for institutions to improve efforts to meet student mental health needs and address the full range of non-academic barriers to postsecondary student success.
- \$10 million to support a new Postsecondary Advancement and Success Technical Assistance Center to improve access to equitable college inclusion, completion and retention opportunities.
- \$12 million for the Open Textbooks Pilot to create new open textbooks and expand their use, in alignment with the Administration's goal of lowering the cost of college and eliminating unnecessary junk fees.

- Proposes a new Reducing the Costs of College Fund, a \$12 billion mandatory proposal to provide high school students access to free, career-connected dual enrollment courses; award colleges and universities that deliver an excellent higher education at an affordable price; and scale evidence-based strategies that boost college completion while reducing college costs.
- Includes \$90 billion in mandatory funding to make two years of community
 college free for first-time students and workers wanting to reskill, through
 partnerships between the federal government, States and territories, and Tribes.
- Includes a \$30 billion mandatory proposal to provide subsidized tuition for eligible students at eligible four-year HBCUs, TCCUs, and MSIs.
- Proposes to eliminate origination fees on new Federal Direct student loans.



Prioritizes the Needs of Students and Borrowers

- Provides a **\$625 million increase** over the fiscal year 2024 annualized CR level for Student Aid Administration to support student loan borrowers.
- Funding enables the Department's Federal Student Aid office to continue operating student aid programs, implement critical improvements to student loan servicing, continue modernizing its digital infrastructure, and support the successful administration of the financial aid programs through a simplified and streamlined application process for students and borrowers.

Supporting All Students

- Provides \$162 million for ED's Office for Civil Rights, a \$22.4 million increase, to increase staffing and capacity to enforce civil rights laws at the Department. The number of complaints received by OCR has almost tripled since fiscal year 2009 and continues to rise amidst rising reports of Antisemitism and Anti-Arab discrimination, as well as other forms of discrimination in our Nation's schools and college campuses.
- Provides \$815 million for the Institute of Education Sciences, a \$7.9 million increase, to conduct, provide and share research and scientific evidence in education, including expanding research and development to support practices in teaching and learning, and to collect data on the real-time impacts of the COVID-19 pandemic on K-12 education.

