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Examining Student Work: A Protocol for Improving Reading Instruction

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Outcomes



- **Understand the intent of the standards**
- **Identify the rigor needed to meet mastery**
- **Learn how to unpack the standard**
- **Examine student work supportively and critically**
- **Discuss instructional implications**

Agenda



- **Review the standard (Maryland)**
- **Align rigorous task: unpack the standard**
- **Take the task**
- **Unpack the task**
- **Examine student work samples at different levels of proficiency**
- **Discuss implications for instruction**



The Standard

- **Maryland Outcomes**
 - Grade Bands 3, 5, 8
- **Montgomery County, Maryland**
 - Indicators at every grade level

The Task



- Write a summary of the story, *Saved by a Fly*



Scoring Guide



- **0 Completely off topic, completely incorrect**
- **1 Minimal understanding**
- **2 General Understanding**
- **3 Complete; Fully addresses the question**