



# Looking at Student Work to Focus Elementary Math Instruction

Archived Information

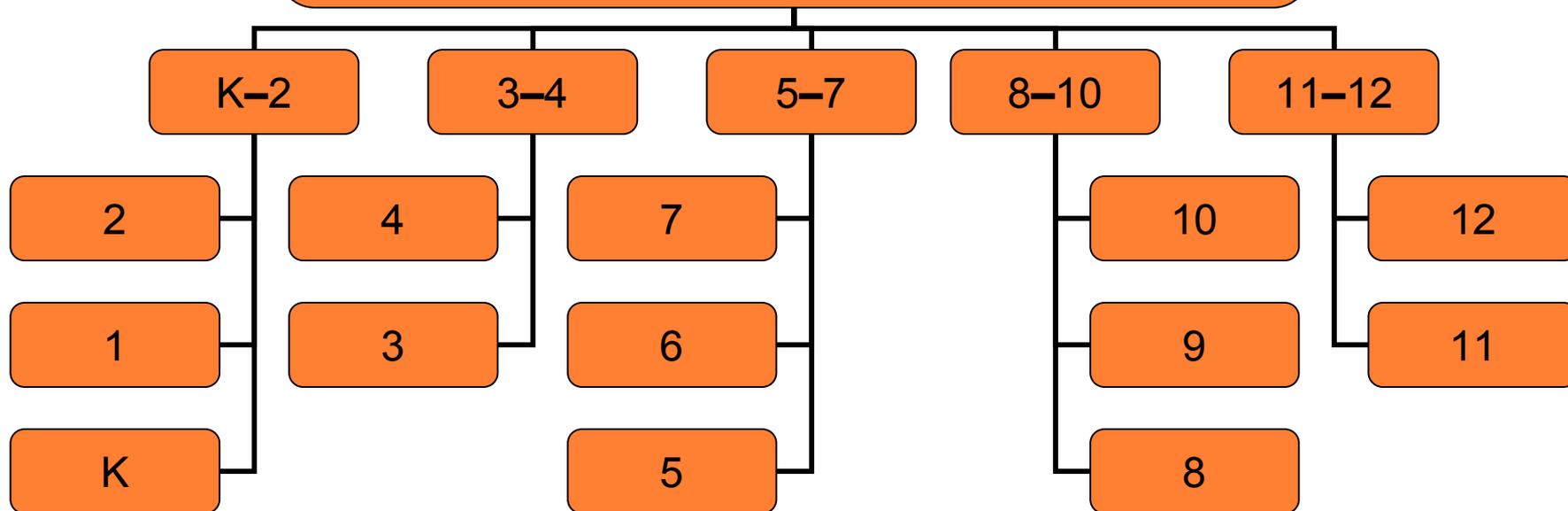
Mary Flahive

# Goal



**Model a process for the thoughtful examination of the Benchmarks and Grade Level Indicators associated with a standards-based task.**

# Academic Content Standards MATHEMATICS



# Benchmark



**Read and interpret tables, charts, graphs (bar, picture, line, line plot), and timelines as sources of information, identify main ideas, draw conclusions, and make predictions.**

# Benchmark



**Construct charts, tables and graphs to represent data, including picture graphs, bar graphs, line graphs, line plots, and Venn diagrams.**



# Grade Level Indicator

**Support a conclusion or prediction orally and in writing, using information in a table or graph.**

# Grade Level indicator



**Translate information freely among charts, tables, line plots, picture graphs and bar graphs; e.g., create a bar graph from the information in a chart.**

# Process Standard



**Communicate mathematical thinking by using everyday language and appropriate mathematical language.**

# Bloom's Taxonomy



**Evaluation**

**Synthesis**

**Analysis**

**Application**

**Comprehension**

**Knowledge**

