

## Districts and schools

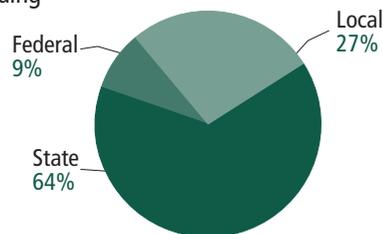
	1993-94	2002-03
Number of districts (CCD)	19	19
<b>Number of public schools (CCD)</b>		
Elementary	86	104
Middle	41	44
High	32	32
Combined	18	21
Other	n/a	n/a
Total	177	201
<b>Number of charter schools (CCD)</b>		
		11

## Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$510,983	\$660,857
Noninstructional	34,687	50,033
Support	278,661	361,985
Total	824,332	1,072,875
<b>Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)</b>		
	\$7,810	\$9,284

## Sources of funding

(CCD, 2001-02)



## Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$27,673,805

## Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	565	665
K-8	76,052	81,556
9-12	28,930	34,121
Total (K-12)	104,982	115,677
<b>Race/ethnicity (CCD)</b>		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	2%	3%
Black, non-Hispanic	29	31
Hispanic	3	7
White, non-Hispanic	66	58

Students with disabilities (OSEP) 11% 12%

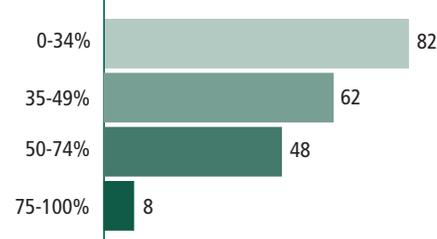
Students with limited English proficiency (NCELA) 1% 3%

Migrant students (OME) 1% 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 39% 2003 21%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 41,319

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>1 school did not report.

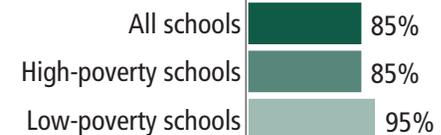
## Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	2,376	3,213
Middle	1,741	1,764
High	1,435	2,178
Combined	n/a	361
Other	828	182
Total	6,380	7,698
<b>Number of FTE non-teacher staff (CCD)</b>		
Instructional aides	846	1,388
Instructional coordinators	61	181
Administrators	491	640
Other	3,862	4,542
Total	5,260	6,751

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS) 1994 2000

Subject	1994	2000
English	90%	61%
Mathematics	#	74
Science	82	68
Social studies	77	n/a

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	4%
Avg. freshman graduation rate (NCES)	74	71
College-going rate (IPEDS/NCES)	65	60
<b>NAEP state results (NCES)</b>		
Reading, Grade 4		
Proficient level or above	1994 23%	2003 33%
Basic level or above	52	71
Math, Grade 8		
Proficient level or above	1996 19%	2003 25%
Basic level or above	55	68

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Statewide Accountability Information

See Appendix B for Delaware's definitions of proficient for reading and mathematics for grades 3, 8, and 10.

See [http://www.doe.state.de.us/docs/pdf/de\\_edreportcard200304.pdf](http://www.doe.state.de.us/docs/pdf/de_edreportcard200304.pdf) for more details on the state-wide accountability system.

**State assessment for NCLB accountability:** Delaware Student Testing Program

**State student achievement levels:** Well Below the Standard, Below the Standard, Meets the Standard, Distinguished, Exceeds the Standard

### NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	62%	57%
	Mathematics	41	33
Grade 8	Reading	62	57
	Mathematics	41	33
Grade 10	Reading	62	57
	Mathematics	41	33

### 2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	n/a	n/a
Identified for improvement:			
Year 1	n/a	n/a	n/a
Year 2	n/a	n/a	n/a
Corrective action	n/a	n/a	n/a
Restructuring	n/a	n/a	n/a
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

### Other indicator, 2002-03

Other indicator, 2002-03	State target	State outcome
Elementary/middle indicator: Grade 4, 6, 8 students at/above standard on DSTP social studies & science	Progress toward or above 85%	Met
High school indicator: Graduation rate	Progress toward or above 90%	Met

### NCLB choice participation

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	—	—
Supplemental educational services:	n/a	n/a

\*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

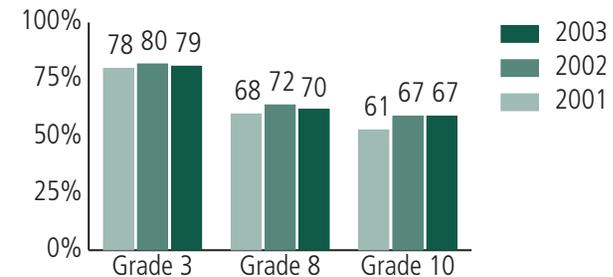
## Student Achievement 2002-03

### Delaware Student Testing Program, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 3	Grade 8	Grade 10
All students	79%	70%	67%
Economically disadvantaged students	68	54	43
Migrant students	*	*	*
Students with disabilities	44	25	13
Students with limited English proficiency	67	16	15
Black, non-Hispanic students	65	55	46
Hispanic students	73	55	44
White, non-Hispanic students	88	79	77

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 3	Grade 8	Grade 10
All students	74%	47%	45%
Economically disadvantaged students	62	27	22
Migrant students	*	*	*
Students with disabilities	41	12	6
Students with limited English proficiency	51	24	24
Black, non-Hispanic students	56	26	20
Hispanic students	67	33	26
White, non-Hispanic students	84	59	56

#### Student achievement trend: Mathematics percent proficient level or above

