

# Texas

<http://www.tea.state.tx.us>

## School and Teacher Demographics

Per pupil expenditures  
(CCD, 1999-2000) \$6,288

Number of Districts  
(CCD, 2000-01) 1,041

Number of Charter Schools  
(CCD, 2000-01) 201

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Number of Public Schools  
(CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	3,366	3,789
Middle	1,293	1,512
High	1,056	1,366
Combined	348	806
Total	6,063	7,473

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Number of FTE Teachers  
(CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	108,043	127,034
Middle	50,827	62,706
High	55,763	71,989
Combined	6,806	8,454
Total	221,439	270,183

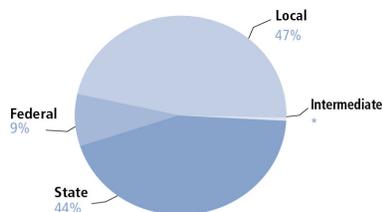
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Percentage of teachers with a major in the main subject taught, grades 7-12  
(SASS)

	<b>1994</b>	<b>2000</b>
English	71%	64%
Math	65	57
Science	70	57
Social Studies	67	60

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Sources of Funding  
District Average  
(CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	120,446	145,771
K-8	2,560,607	2,797,276
9-12	927,209	1,116,572
Total (K-12)	3,487,816	3,913,848

Race/ethnicity  
(CCD)

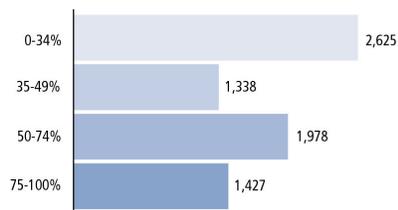
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	3%
Black	14	14
Hispanic	36	41
White	48	42
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	12%	14%

Migratory students (OME)	1993-94	2000-01
	3%	5%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*151 schools did not report.

**Key**

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# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Above 50 percent passing on assessment for all racial and ethnic groups and low-income students.  
(Pass=70 percent correct in reading and math).

### Expected School Improvement on Assessment

Pass rate increases 5 percent per year for each group.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	3,864	583	4,447
	87%	13%	100%
Schools meeting AYP Goal	3,581	505	4,086
	93%	87%	92%
Schools identified for Improvement	107	14	121
	3%	2%	3%

Title I Allocation \$743,578,698

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	28%	30%
Basic level and above	62	73
<b>Math, 2000</b>		
Proficient level and above	27%	25%
Basic level and above	77	69

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## Texas

### Student Achievement 2000-01

Assessment:

Texas Assessment of Academic Skills.

State Definition of Proficient:

Score of 70 or above on Texas Learning Index.

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**Elementary School**

**Grade 4 Reading**

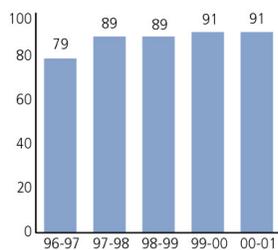
Students in:	Partially Proficient	Proficient	Advanced
All schools	9%	55%	36%
Title I schools	12	59	30
High poverty Schools	16	62	23
Students with limited English proficiency	26	62	12
Migratory students	18	65	17
Students with Disabilities	15	62	22

**Grade 4 Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	9%	84%	7%
Title I schools	11	84	5
High poverty Schools	15	82	3
Students with limited English proficiency	19	79	2
Migratory students	14	83	3
Students with Disabilities	15	81	4

**Student Achievement Trend**

Reading 4<sup>th</sup> grade meets or exceeds Proficient



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**Middle School**

**Grade 8 Reading**

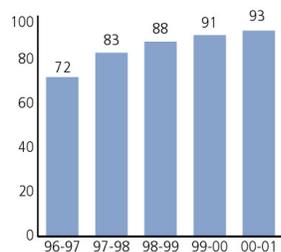
Students in:	Partially Proficient	Proficient	Advanced
All schools	8%	66%	26%
Title I schools	11	70	19
High poverty Schools	15	73	12
Students with limited English proficiency	40	58	2
Migratory students	19	73	9
Students with Disabilities	24	69	7

**Grade 8 Mathematics**

Students in:	Partially Proficient	Proficient	Advanced
All schools	7%	82%	11%
Title I schools	11	82	8
High poverty Schools	14	81	5
Students with limited English proficiency	29	70	2
Migratory students	16	80	4
Students with Disabilities	23	75	2

**Student Achievement Trend**

Mathematics 8<sup>th</sup> grade meets or exceeds Proficient



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<b>High School</b>			
<b>Grade 10 Reading</b>			
Students in:	Partially Proficient	Proficient	Advanced
All schools	9%	72%	19%
Title I schools	14	73	13
High poverty Schools	18	72	10
Students with limited English proficiency	51	48	1
Migratory students	25	69	6
Students with Disabilities	34	63	4
<b>Grade 10 Mathematics</b>			
Students in:	Partially Proficient	Proficient	Advanced
All schools	10%	81%	9%
Title I schools	14	80	6
High poverty Schools	17	79	4
Students with limited English proficiency	35	64	1
Migratory students	20	77	6
Students with Disabilities	37	62	1
<b>High School Indicators</b>			
High school dropout rate (CCD, event)	<b>1993-94</b> n/a	<b>2000-01</b> 4%	
Postsecondary enrollment (NCES, High school grads enrolled in college)	<b>1994-95</b> 50%	<b>2000-01</b> 53%	

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