

School and Teacher Demographics

Per Pupil Expenditures \$6,081

(CCD, 1998–1999)

Number of districts 2

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
175	33	36	9	255

Number of charter schools 1

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
5,807	1,599	3,060	247	10,781

Public school enrollment 1993–1994 1999–2000

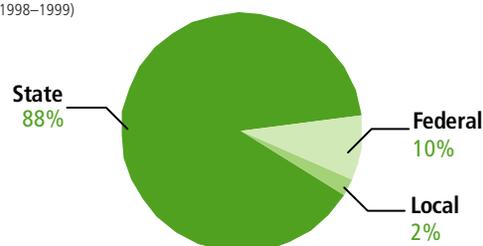
	1993–1994	1999–2000
K–8	131,051	132,372
9–12	48,728	52,565
Total	180,410	185,860
Pre-K	532	824

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	589	748
	*	*
Asian/Pacific Islander	123,327	134,102
	68%	72%
Black	4,732	4,389
	3%	2%
Hispanic	9,082	8,543
	5%	5%
White	42,700	38,078
	24%	20%
Other	n/a	n/a
	—	—

(CCD, K–12)

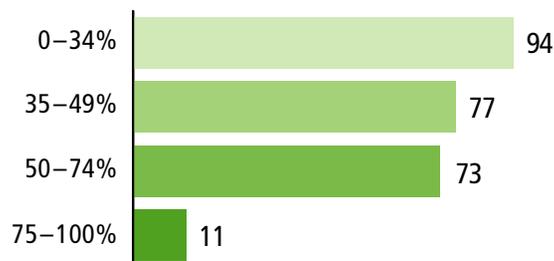
Students with disabilities (OSEP) 12,920 20,312
7% 11%

Students with Limited English proficiency (ED /NCBE, K–12) 11,621 12,879
6% 7%

Migratory students (OME, K–12) n/a n/a
— —

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)



KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
Under development.

Expected School Improvement on Assessment
n/a

Indicators for School Accountability
SAT-9 Reading, SAT-9 Math, attendance, school indicators

Title I Adequate Yearly Progress (AYP) for Schools
SAT-9 Reading and Math: 75% at stanine 5–9, or 2% gain R, M 2% gain; Attendance 95% or 2% gain; School indicators 2% gain.

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	127	20	147
Schools Meeting AYP Goal	86%	14%	100%
Schools Identified for Improvement	40	7	47
	31%	35%	32%
	96	1	97
	76%	5%	66%

(ED Consolidated Report, 1999–2000)

Title I allocation \$21,452,027

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	17%	19%
Basic level and above	45%	60%
Math, 2000:		
Proficient level and above	14%	16%
Basic level and above	55%	52%

Student Achievement 1999–2000

Assessment: Stanford Achievement Test, Version 9
 State Definition of Proficient: Stanines 5–6

Elementary School

Grade 3

Reading/Language Arts

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	35%	43%	22%
Title I Schools	40	42	18
High Poverty Schools	54	36	10
Students with Limited English Proficiency	63	30	7
Migratory Students	n/a	n/a	n/a
Students with Disabilities	64	25	11

Mathematics

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	36%	37%	27%
Title I Schools	42	35	23
High Poverty Schools	59	30	11
Students with Limited English Proficiency	66	25	9
Migratory Students	n/a	n/a	n/a
Students with Disabilities	62	25	13

Middle School

Grade 8

Reading/Language Arts

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	46%	32%	22%
Title I Schools	55	29	16
High Poverty Schools	60	26	14
Students with Limited English Proficiency	88	11	1
Migratory Students	n/a	n/a	n/a
Students with Disabilities	84	12	4

Mathematics

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	39%	42%	19%
Title I Schools	47	40	13
High Poverty Schools	45	39	16
Students with Limited English Proficiency	72	23	5
Migratory Students	n/a	n/a	n/a
Students with Disabilities	79	18	3

High School

Grade 10

Reading/Language Arts

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	46%	31%	23%
Title I Schools	59	27	14
High Poverty Schools	—	—	—
Students with Limited English Proficiency	93	6	1
Migratory Students	n/a	n/a	n/a
Students with Disabilities	87	9	4

Mathematics

Students in:	Proficient ⇨		
	Novice/Part Proficient	Proficient	Advanced
All Schools	47%	30%	23%
Title I Schools	63	26	11
High Poverty Schools	—	—	—
Students with Limited English Proficiency	79	14	7
Migratory Students	n/a	n/a	n/a
Students with Disabilities	87	10	3

High School Indicators

High school dropout rate (CCD, event)	1993–94	1998–99
	5%	n/a
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	6,943 74%	7,327 76%

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 High Poverty Schools = 75-100% students receiving free/reduced lunch