

WAIVERS AND GOALS 2000

Question 51

Standard errors of the percentage of principals reporting that their school requested a waiver of statutory or regulatory requirements in federal elementary and secondary education programs, by school characteristics

Table 51A - Title I Status

	All Schools (N=1,150)	Non-Title I (N=444)	Title I (N=706)
Yes	1.0	1.4	1.1
No	1.0	1.4	1.1

Table 51B - School Type

	Non-Title I (N=444)	SW (N=412)	TA (N=294)
Yes	1.4	1.5	1.7
No	1.4	1.5	1.7

Table 51C - Minority Enrollment

	0-49.9% (N=552)	50-79.9% (N=321)	80-100% (N=277)
Yes	1.2	1.9	1.3
No	1.2	1.9	1.3

Table 51D - School Level

	Elementary (N=510)	Middle (N=297)	High (N=291)
Yes	1.2	2.0	2.3
No	1.2	2.0	2.3

Question 51 (continued)

Standard errors of the percentage of principals reporting that their school requested a waiver of statutory or regulatory requirements in federal elementary and secondary education programs, by school characteristics

Table 51E - Metropolitan Status

	Central City of MSA (N=383)	MSA not Central City (N=319)	Not MSA (N=448)
Yes	0.8	1.4	1.8
No	0.8	1.4	1.8

Table 51F - Poverty Level

	0-34.9% (N=369)	35-49.9% (N=184)	50-74.9% (N=295)	75-100% (N=291)
Yes	1.4	2.7	2.2	1.1
No	1.4	2.7	2.2	1.1

Table 51G - School Size

	Less than 300 (N=152)	300-499 (N=275)	500-999 (N=452)	1,000 or more (N=271)
Yes	3.3	1.6	1.0	1.5
No	3.3	1.6	1.0	1.5

Question 52

Standard errors of the percentage of principals reporting that their school district participates in the federal Goals 2000 program, by school characteristics

Table 52A - Title I Status

	All Schools (N=1,220)	Non-Title I (N=467)	Title I (N=753)
Yes	1.8	2.9	2.5
No	1.5	2.1	2.1
Don't know	1.5	2.6	2.1

Table 52B - School Type

	Non-Title I (N=467)	SW (N=441)	TA (N=312)
Yes	2.9	3.0	3.3
No	2.1	2.5	3.0
Don't know	2.6	3.3	3.2

Table 52C - Minority Enrollment

	0-49.9% (N=581)	50-79.9% (N=340)	80-100% (N=299)
Yes	2.6	3.8	4.3
No	2.1	2.5	3.8
Don't know	1.9	3.7	4.0

Table 52D - School Level

	Elementary (N=535)	Middle (N=323)	High (N=306)
Yes	2.4	3.2	3.7
No	2.2	3.2	2.9
Don't know	1.9	3.3	3.5

Question 52 (continued)

Standard errors of the percentage of principals reporting that their school district participates in the federal Goals 2000 program, by school characteristics

Table 52E - Metropolitan Status

	Central City of MSA (N=407)	MSA not Central City (N=334)	Not MSA (N=299)
Yes	3.1	3.3	3.2
No	2.0	2.8	2.3
Don't know	3.3	2.8	2.5

Table 52F - Poverty Level

	0-34.9% (N=388)	35-49.9% (N=192)	50-74.9% (N=315)	75-100% (N=311)
Yes	2.8	4.8	3.8	4.0
No	2.3	3.8	2.5	2.9
Don't know	2.0	3.9	3.7	4.1

Table 52G - School Size

	Less than 300 (N=167)	300-499 (N=290)	500-999 (N=477)	1,000 or more (N=286)
Yes	4.6	3.3	2.2	4.2
No	4.3	2.9	2.1	3.1
Don't know	3.9	2.5	2.5	3.2

Question 53

Standard errors of the percentage of principals reporting that their school participated in selected Goals 2000 program activities, by school characteristics

Table 53A - Title I Status

	All Schools (N=604)	Non-Title I (N=201)	Title I (N=403)
Professional development linked to content standards and aligned assessments	2.0	3.9	2.2
Realignment of curriculum to address standards and assessments	2.1	3.9	2.5
Improved use of technology to support students' learning to the content standards	2.5	4.5	2.7
Use of new state assessments	2.9	5.0	2.8
Increased parental/community involvement	2.8	4.5	3.1
Don't know how my school has participated	1.0	1.3	1.2

Table 53B - School Type

	Non-Title I (N=201)	SW (N=239)	TA (N=164)
Professional development linked to content standards and aligned assessments	3.9	3.4	2.9
Realignment of curriculum to address standards and assessments	3.9	4.0	3.2
Improved use of technology to support students' learning to the content standards	4.5	4.1	3.5
Use of new state assessments	5.0	4.0	4.8
Increased parental/community involvement	4.5	4.6	4.6
Don't know how my school has participated	1.3	2.0	1.6

Question 53 (continued)

Standard errors of the percentage of principals reporting that their school participated in selected Goals 2000 program activities, by school characteristics

Table 53C - Minority Enrollment

	0-49.9% (N=263)	50-79.9% (N=186)	80-100% (N=155)
Professional development linked to content standards and aligned assessments	2.8	4.1	5.1
Realignment of curriculum to address standards and assessments	2.7	3.7	4.7
Improved use of technology to support students' learning to the content standards	3.1	4.1	6.8
Use of new state assessments	3.8	5.1	5.7
Increased parental/community involvement	3.9	6.1	6.1
Don't know how my school has participated	0.8	2.3	2.8

Table 53D - School Level

	Elementary (N=273)	Middle (N=154)	High (N=147)
Professional development linked to content standards and aligned assessments	2.5	3.4	6.1
Realignment of curriculum to address standards and assessments	2.9	4.9	4.7
Improved use of technology to support students' learning to the content standards	3.1	4.5	3.5
Use of new state assessments	3.6	5.3	5.7
Increased parental/community involvement	3.6	4.8	5.9
Don't know how my school has participated	1.2	1.9	1.5

Question 53 (continued)

Standard errors of the percentage of principals reporting that their school participated in selected Goals 2000 program activities, by school characteristics

Table 53E - Metropolitan Status

	Central City of MSA (N=218)	MSA not Central City (N=171)	Not MSA (N=215)
Professional development linked to content standards and aligned assessments	2.4	3.2	3.6
Realignment of curriculum to address standards and assessments	3.1	3.6	3.7
Improved use of technology to support students' learning to the content standards	4.4	3.6	4.1
Use of new state assessments	4.5	4.2	4.8
Increased parental/community involvement	3.9	4.9	4.7
Don't know how my school has participated	2.1	1.2	1.3

Table 53F - Poverty Level

	0-34.9% (N=171)	35-49.9% (N=92)	50-74.9% (N=170)	75-100% (N=164)
Professional development linked to content standards and aligned assessments	3.4	4.8	4.1	4.5
Realignment of curriculum to address standards and assessments	3.6	4.3	4.2	5.4
Improved use of technology to support students' learning to the content standards	4.1	5.1	4.5	5.6
Use of new state assessments	5.0	4.6	5.3	5.2
Increased parental/community involvement	4.6	6.8	6.4	5.9
Don't know how my school has participated	1.0	1.7	2.5	2.5

Question 53 (continued)

Standard errors of the percentage of principals reporting that their school participated in selected Goals 2000 program activities, by school characteristics

Table 53G - School Size

	Less than 300 (N=72)	300-499 (N=141)	500-999 (N=251)	1,000 or more (N=140)
Professional development linked to content standards and aligned assessments	5.9	3.4	2.3	4.0
Realignment of curriculum to address standards and assessments	4.4	3.7	3.4	4.4
Improved use of technology to support students' learning to the content standards	7.1	4.4	3.6	5.0
Use of new state assessments	8.2	5.0	3.6	5.1
Increased parental/community involvement	8.5	4.7	3.9	6.4
Don't know how my school has participated	0.0	1.8	1.8	3.5