

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to make reading an everyday habit.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

Title: _____

Author: _____

Chapter(s): _____

- What stood out for you most in the chapter(s)?

- To keep track of the chapters and books you have read this year, make a chart as a record of your reading.

You could make a chart like this one:

| Child's Name: _____ | | | | | |
|---------------------|-------|--------|---------|------------|-----------------|
| Date | Title | Author | Chapter | My Comment | Other's Comment |
| | | | | | |
| | | | | | |
| | | | | | |

Your teacher may want you to use a special chart. Whether you make your own or your teacher gives you one, be sure your chart has a place for your family to write comments, too.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to read many different kinds of written material.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

Title: _____

Author: _____

Chapter(s): _____

- What stood out for you most in the chapter(s)?

- Make a list of all the different kinds of books and reading material you can think of. Ask your family to help you with this.

- Place a check near the books and reading materials you have read so far. Are there some kinds you never read but want to read?
- How can you make sure you are reading many different kinds of books and reading materials?

Child's signature _____

Parent's (Learning Partner's) signature _____