

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or "chunks of sound" you already know from other words.

- Read all of these words:

hamburger
helicopter
hippopotamus
holiday
jack-o-lantern
kindergarten
lumberjack
microscope
motorcycle
newspaper



- Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. _____

2. _____

3. _____

4. _____

Child's signature _____

Parent's (Learning Partner's) signature _____

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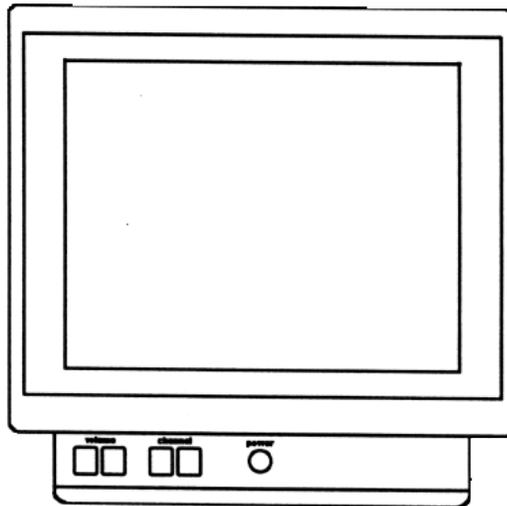
Child's name _____

Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or "chunks of sound" you already know from other words.

- Read all of these words:

peanut butter
pumpkin
rainbow
rectangle
schoolhouse
submarine
supermarket
television
upside-down
Washington



- Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. _____
2. _____
3. _____
4. _____

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to spell compound words.

Compound words are new words made from two smaller words. To spell a compound word easily, you can think, say, and spell the first word first. Then think, say, and spell the second word.

Example:

Think of **butterfly** as **butter** + **fly**. Say **butter** and spell it. Say **fly** and spell it. Put the two words together.



- Take these **compound words** apart:

rainbow = _____ + _____

schoolhouse = _____ + _____

grandmother = _____ + _____

Child's signature _____

Parent's (Learning Partner's) signature _____