

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

Dear Family, Your child is learning to read words that have two to four syllables.

To help you read a word you don't know, you can divide it into sections called **syllables**. Every **syllable** has a vowel.

**Example:** pump • kin



**Pumpkin** has two vowels and two **syllables**. You can sound out **pump** and **kin** to make **pumpkin**.

- Try reading the list of words below. Break up each word into **syllables**, as you read.

better                      yesterday                      between                      another

anything                      children                      together                      today

always                      remember                      because                      summer

- **More Fun:** Draw lines to separate the **syllables** in the words above.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

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Child's name \_\_\_\_\_

Dear Family, Your child is learning to read compound words, which are two or more words put together, like sandbox.

Sometimes two or more words are put together to make a new word. For example, **sand** + **box** makes **sandbox**. This is a **compound word**.

- Practice reading the word list below. Then draw a line between the words that make up the **compound word**.

**Example:**                      **sand/box**

roadrunner

afternoon

breakfast

bathtub

textbook

summertime

- **More Fun:** Look for compound words in books you read.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

Dear Family, Your child is learning to read compound words, which are two or more words put together.

- Read the compound words below:

<b>airport</b>	<b>basketball</b>	<b>farmhouse</b>
<b>driveway</b>	<b>daydream</b>	<b>railroad</b>
<b>footstep</b>	<b>headlight</b>	<b>paintbrush</b>

- Write the compound word that best fits into each sentence:

1. Can you throw the \_\_\_\_\_ through the hoop?
2. The old \_\_\_\_\_ is way out in the country.
3. I had a \_\_\_\_\_ about flying in the air.
4. The \_\_\_\_\_ tracks cross the road here.
5. We watched the planes land at the \_\_\_\_\_.
6. The \_\_\_\_\_ leads up to the garage.
7. I thought I heard a \_\_\_\_\_ outside!
8. Use this \_\_\_\_\_ to paint the porch.
9. The \_\_\_\_\_ on the train is very bright.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_