

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to correct his or her own reading mistakes while reading sentences more than once.

You will learn to read better if you practice reading. When you practice reading you will understand what you read better. You will hear your reading mistakes and learn how to fix them.

- Read each sentence below three times. Mark an X in the box each time you read.

	1	2	3
1. Tyrone has three cats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The dog's fur was wet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She hit the ball.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What time is it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- **More Fun:** Think about this: If you say a word wrong when talking to your friend, you fix your mistake. When you read, you fix your mistakes too.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words start with two consonants that go together, called a blend. In the word "grass", the g and r blend together to make the beginning sound.

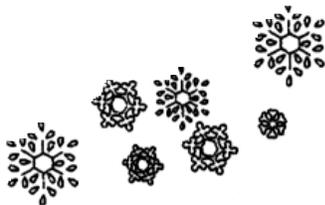
- Find the correct word for each picture using the words in the strip. Write the word on the line. Then circle the **blend**.

snow	frog	tree
drum	truck	stop













Child's signature _____

Parent's (Learning Partner's) signature _____

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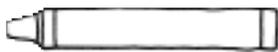
Child's name _____

Dear Family, Your child is learning that some words start with two consonants that go together to make a blend. In the word "grass," the g and r blend together to make the beginning sound.

- Pick the correct word for each picture below from the words in the strip. Write the word on the line. Then circle the **blend**.

sheep	plane	crayon
dress	glove	stamp





Child's signature _____

Parent's (Learning Partner's) signature _____