

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to listen to stories to get information.

- Find a story for your family to read to you. The name of the story is:

- Listen carefully while the story is being read to you. What is the story mostly about?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to notice good reading aloud.

- Please find a quiet place to read.
- Ask someone in your family to read to you there.
- What do you like about listening to a good reader?

- Soon, with practice, you will be reading faster and better!

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to ask questions about stories.

- Listen to a story your family reads to you. Do you have a question you want to ask them about the story? What is your question?

- Ask your family to help you answer your question. What is the answer to your question?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to listen to and read different kinds of printed materials—storybooks, poems, newspapers, and magazines.

- Read a book with your family. Write the title and author below.

Title: _____

Author: _____

- Find as many different materials to read as you can at home.
- What are some reading materials you found?

- Read from 2 of these things. What was your favorite?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to talk about a favorite book.

- Read a book with your family. Write the title and author below.

Title: _____

Author: _____

- What is your favorite book?

- Why did you like this book?

- Would you recommend this book to a friend? Why?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning about the library.

- Read a book with your family. Write the title and author below.

Title: _____

Author: _____

- Visit your local library. Find a book you would like to read.
- Ask your family to help you check it out. Read the book with your family.
- What stood out for you in the book?

- What did you learn about the library?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to increase time spent reading.

- Read a book with your family. Write the title and author below.

Title: _____

Author: _____

- Keep a record of how much time you spend reading with your family each week.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- Ask your family to help you keep this record. Do this every week.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS / BOOK LINKS

Child's name _____

Dear Family, Your child is learning to get information from different print sources.

- Make the following recipe with your family's help. Ask your family to read the directions aloud. As you cook, ask your family to re-read each step.

Cinnamon Toast

You need:

1 teaspoon cinnamon
2 tablespoons sugar
Slice of bread
Butter

How to fix:

1. Mix the sugar and cinnamon together in a small bowl.
2. Toast the bread, then butter it.
3. Now sprinkle the cinnamon-sugar mixture on top of the buttered toast.

Child's signature _____

Parent's (Learning Partner's) signature _____