

Bilingual Education--Research, Evaluation, and Dissemination--Subpart 2 (CFDA No. 84.003)

I. Legislation

Bilingual Education Research, Evaluation, and Dissemination (Title VII, Part A, Subpart 2 of the Elementary and Secondary Education Act), as amended (20 U.S.C. 7451-7456) (expires September 30, 1999).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1975	\$ 7,830,000	1988	\$ 9,928,000
1980	20,775,000	1989	10,772,000
1981	18,375,000	1990	10,838,000
1982	18,957,000	1991	11,632,000
1983	16,557,000	1992	12,000,000
1984	13,502,000	1993	10,879,000
1985	10,600,000	1994	12,004,000
1986	9,991,000	1995	14,330,000
1987	10,370,000	1996	9,700,000

III. Analysis of Program Performance

A. Goals and Objectives

This program is designed to support activities related to data collection, dissemination, research, and ongoing evaluation in order to improve bilingual education and special alternative instructional programs for children and youth with limited English proficiency (LEP).

B. Strategies to Achieve the Goals

Services Supported

Services in the following five areas are funded by this program:

- *Research activities* conducted under this program have practical application to teachers, counselors, paraprofessionals, school administrators, parents, and others involved in improving the education of LEP students and their families. These activities may include research on effective instructional practices for multilingual classes and development of a common definition of LEP for purposes of national data collection. At least 5 percent of funds are available for field-initiated research conducted by current or recent recipients of grants under Subpart 1 or 2 of Part A of Title VII.
- *Academic Excellence Awards* provide support for bilingual or special alternative instructional programs and professional development programs that demonstrate promise of helping LEP children and youth to meet challenging state standards.

Chapter 202-2

- *State Grant Program* provides up to 5 percent of the total amount awarded to LEAs under Subpart 1 of Part A of Title VII within the state to help LEAs in the state with the design program, build capacity, assess student performance and evaluate the program, and collect data on the state's LEP population and the educational programs and services available to them.
- *The National Clearinghouse for Bilingual Education* collects, analyzes, synthesizes, and nationally disseminates information about bilingual education and related programs.
- *Grants for the development, publication, and dissemination of high-quality instructional materials in American Indian and native Hawaiian languages and the languages of outlying areas (U.S. territories)* give priority to languages indigenous to the U.S. or the outlying areas.

Strategic Initiatives

See initiatives under Subpart 1(Chapter 201).

C. Program Performance—Indicators of Impact and Effectiveness

See program performance objectives and indicators under Subpart 1 (Chapter 201).

IV. Planned Studies

See ongoing and planned studies under Subpart 1 (Chapter 201).

V. Sources of Information

Program files.

VI. Contacts for Further Information

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Program Studies: Jeffery Rodamar, (202) 401-1958