

Topical Heading

English Language Acquisition

Program Title

English Language Acquisition State Grants

CFDA # (or ED #)

84.365A

Administering Office

Office of English Language Acquisition (OELA)

Who May Apply (by category)

State Education Agencies (SEAs)

Who May Apply (specifically)

Awards are made to SEAs, which, in turn, make subgrants to local education agencies (LEAs).

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2005	\$582,543,431
Fiscal Year 2006	\$620,521,873
Fiscal Year 2007	\$617,176,837

Note: Appropriation amounts include funds for the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands. Appropriation amounts do not include the set-aside for evaluation, which is \$3,345,036 in FY 2007.

Fiscal Year 2007 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56

Average New Award: \$11,946,560

Range of New Awards: \$500,000–\$169,057,668 (based on preliminary data)

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands.

Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Secs. 3111–3141; 20 *U.S.C.* 6821–6871

Program Regulations

EDGAR; 34 *CFR* 76

Program Description

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

Types of Projects

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

Education Level (by category)

K-12

Subject Index

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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Links to Related Web Sites

<http://www.ed.gov/programs/sfgp/nrgcomp.html>