

Topical Heading
Rehabilitation

Program Title
Recreational Programs

CFDA # (or ED #)
84.128J

Administering Office
Office of Special Education and Rehabilitative Services (OSERS)

Who May Apply (by category)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (specifically)
Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies also may apply.

Current Competitions
FY 2007 application deadline: May 22, 2007.

Type of Assistance (by category)
Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2005	\$2,543,488
Fiscal Year 2006	\$2,517,570
Fiscal Year 2007	\$2,517,570

Fiscal Year 2007 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: \$130,000
Range of New Awards: \$130,000–\$140,000

Number of Continuation Awards: 18
Average Continuation Award: \$55,760
Range of Continuation Awards: \$37,278–\$104,975

Legislative Citation
Rehabilitation Act of 1973, as amended, Sec. 305; 29 U.S.C. 775

Program Regulations
EDGAR; 34 CFR 369

Program Description
This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year one, 75 percent in year two, and 50 percent in year three. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

Types of Projects
Recreation projects may include vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

Education Level (by category)
Adult

Education Level (specifically)

Young Adult

Subject Index

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/rsarecreation/index.html>