

Topical Heading

Academic Improvement

Program Title

Comprehensive School Reform Quality Initiatives

Also Known as

CSR Quality Initiatives

CFDA # (or ED #)

84.332B

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public and private organizations that provide educational and related services may apply.

Current Competitions

None. FY 2007 funds support continuation award.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2005 \$7,050,000

Fiscal Year 2006 \$6,470,000

Fiscal Year 2007 \$815,021

Note: These funds are a set-aside from the Comprehensive School Reform Program (# 84.332A).

Fiscal Year 2007 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Sec. 1608

Program Regulations

EDGAR; 34 CFR 74, 75, 77, 81, 82, 86, 97, 98, and 99

Program Description

The purpose of the CSR Quality Initiatives program is to provide discretionary grants to support activities that will enhance the state-administered CSR program and to enable schools that have been identified for improvement, corrective action, or restructuring under Title I, Part A, of *ESEA* to meet their state's definition of adequate yearly progress (AYP).

Types of Projects

The program supports activities in the following categories:

1. Technical assistance in making informed decisions—To support public and private efforts in which funds are matched by private organizations to assist states, local education agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in Sec. 1606(a) of *ESEA*, as amended; and
2. Model development and capacity building—To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work in more schools, ensure quality, and promote financial stability.

Education Level (by category)

K-12

Subject Index

Academic Achievement, School Reform, Technical Assistance

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/programs/qualinits/index.html>