

Topical Heading
Technical Assistance

Program Title
Comprehensive Centers

CFDA # (or ED #)
84.283B

Administering Office
Office of Elementary and Secondary Education (OESE)

Who May Apply (specifically)
Research organizations, institutions, institutions of higher education (IHEs), local entities, or partnerships of such local entities that have the expertise to provide training to states, school districts, and schools may apply.

Current Competitions
None. FY 2007 funds support continuations only.

Type of Assistance (by category)
Cooperative Agreements

Appropriations

| | |
|------------------|--------------|
| Fiscal Year 2005 | \$56,824,736 |
| Fiscal Year 2006 | \$56,256,750 |
| Fiscal Year 2007 | \$56,256,750 |

Note: This program replaces the Comprehensive Regional Assistance Centers (# 84.283A); see the U.S. Department of Education's Archive, at <http://www.ed.gov/programs/find/archive/index.html?src=ln>. A portion of the FY 2005 funds above supported phase-out activities of those centers. FY 2005 was the first year of five possible years of funding for the new centers.

Fiscal Year 2007 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 16 Regional Comprehensive Centers; 5 Content Centers

Average Continuation Award: \$2,900,000 for Regional Centers; 3 at \$2,500,000 each and 2 at \$1,500,000 each for Content Centers

Range of Continuation Awards: \$860,000–\$6,000,000 for Regional Centers; \$1,500,000–\$3,500,000 for Content Centers

Legislative Citation
Education Technical Assistance Act of 2002 (ETAA), Title II, Sec. 203

Program Regulations
EDGAR

Program Description
This program supports 21 comprehensive centers to help increase state capacity to assist districts and schools meet their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories.

Types of Projects
Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in: the implementation and administration of programs authorized under the *Elementary and Secondary Education Act (ESEA)*; the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and facilitating communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information and

reports on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers. The five content centers focus on specific areas, with one center in each of five areas: accountability, instruction, teacher quality, innovation and improvement, and high schools. These centers supply much of the research-based information and products in the specific area that regional centers will use when working with states.

Education Level (by category)

K-12

Subject Index

Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

Contact Information

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| Name | Fran Walter |
| E-mail Address | Fran.Walter@ed.gov |
| Mailing Address | U.S. Department of Education, OESE Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3E223 Washington, DC 20202-6400 |
| Telephone | 202-205-9198 |
| Toll-free Telephone | 1-800-872-5327 or 1-800-USA-LEARN |
| Fax | 202-205-0303 |

Links to Related Web Sites

<http://www.ed.gov/programs/newccp/index.html>